ĐỀ SỐ 08

(Trích đề thi học sinh giỏi TP. Thanh Hoá - Vòng 1 năm học 2023 -2024)

Thời gian làm bài: 150 phút

SECTION A: LISTENING (15 points)

I. You will hear a telephone conversation between a passenger and an officer at the London Heathrow airport

Listen to the conversation TWICE and complete the booking form below. Write ONE WORD OR A NUMBER for each answer.

AIRPORT SHUT	ILE D	DUKING	FURIM				
То:		Milton					
Date:	(1)_				No. of pa	ssengers: ()ne
Bus time:				Type	of	ticket:	(3)
Name:		Janet The	ompson				
Flight No:	AC93	36			From: Lo	ndon Heath	ırow
Address in Milto	n:	Vacation	Motel, (4) _		Stre	eet	
Fare:	\$ 35						
Credit card No:	(Visa	a) (5)					
II. You will he	ar pe	ople talk	ing about	differer	nt situat	tions. For	each
question, choo	se th	e correct	answer A,	B or C.			
1. What does th	e wom	an say ab	out learning	Chinese?	•		
A. It's more diffic	cult to	speak tha	n write.				
B. She finds the	pronu	nciation ea	asy to learn.				
C. The grammar	is not	so difficul	t.				

- 2. What does the woman say about her current job?
- A. She is able to focus on her work.
- B. She finds her colleagues very chatty.
- C. She likes the atmosphere in the office.
- **3.** What does the man say about travelling alone?
- A. There is always someone to talk to.
- B. It can be a problem if you are ill.

	•	•		
C. Decisions are e	easier to make.			
4. What does the	man plan to do aft	ter his voluntary wo	rk?	
A. Find a job in a	Z00.			
B. Do a journalisr	n course.			
C. Work in Borned	Э.			
5. Why is the wo	man calling?			
A. To explain cha	nges in arrangeme	nts.		
B. Because she's	run out of money.			
C. To avoid being	late for an intervie	ew.		
SECTION B: P	HONETICS (5 p	ooint)		
Question I. Ch	oose the word i	whose underlined	d part is p	pronounced
differently from	n the rest in the s	same line. (3 pts)		
1. A. <u>ch</u> olera	B. <u>ch</u> aracter	C. me <u>cl</u>	<u>n</u> anic	D.
<u>ch</u> arity				
2. A. learn <u>ed</u>	B. belov <u>ed</u>	C. nak <u>ed</u>	D. play	<u>ed</u>
3. A. m <u>e</u> teor	B. fauc <u>e</u> t	C. d <u>e</u> cline	D. bask	<u>e</u> t
Question II. Fin	d the word with t	he stress pattern	different i	from that of
the other three	words in each q	uestion. (2 pts)		
1. A. mature	B. upload	C. harvest	D. midt	erm
2. A. resident	B. nomadic	C. poisonous	D). herbiside
SECTION C: V	OCABULARY A	ND GRAMMAR	(30 point	s)
Question I. Cho	ose the most sui	table word or phi	rase to con	nplete each
sentence. (10 p	ets)			
1. The police say	they have some in	nportant clues	the m	urder.
A. on	B. about	C. to D	. in	
2. On our trip to	Spain, we crossed __	Atlantic C	cean.	
A. the	B. a	C. an	D. Ø	
3. You are now w	et. You			
A. should bring		B. should have bou	ght	
C. must bring		D. have to bring		
4. They set the m		ttery for		e.
A. up	_		. in	
5. , he	remained optimisti	C.		

A. Though badiy wounded he was	b. badiy woulded as lie was
C. As badly wounded was he	D. Badly wounded though was he
6. I object to like this.	
A. be treated B. treating	C. being treated D. have been treated
7. After a terrible argument with h	ner boss, she handed in her
A. application B. reputation	C. resignation D. reservation
8. She fell in love with a boy and	ran away from home to marry him.
A. young silly French	B. silly young French
C. silly French young	D. French young silly
9. We're both tired. Let's	We can finish this work tomorrow.
A. call it a rest B. say it's a day	C. call it a day D. say it a rest
10. Tim: "Will you come for a wall	k with me?" - Mary: ""
A. No, I won't, thanks	B. No, I shan't, thanks
C. No, I'd prefer not, thanks	D. No, I'd prefer not to, thanks
Question II. Write the correct	tense or form of the verbs in brackets. (8
pts)	
11. I don't know why you always	(talk) in class, boys.
12. They had their house (break)	into last week.
13. It is strongly recommended	that the machines (check)
every year.	
14. In a few minutes' time, when t	the clock strikes six, I (wait)
for you here.	
15. Minh <i>(not/steal)</i>	your money yesterday because we went
out together all yesterday.	
16. Supposing the lights went out	r, what (we / <i>do</i>)?
17. She <i>(sleep)</i>	for 10 hours! You must wake her up.
18. Hardly the captain (appoint) _	of the team when he had to
face the problems.	
Question III. Supply the correc	ct form of the words in bold. (7 pts)
19. It was very	of you to send the flowers. (THINK)
20. He has a positive	on life even after going through so many
hardships. (LOOK)	
21. The state of Colorado is	known for its spectacular scenery and
view. (BREATH)	

22.	2. You'll be punished for all your				(DO)								
23.	We	have	a	bed	ready	in	the	spare	room	in	case	visitors	arrive
				(EXP	ECT)								
24.	He di	dn't fe	el ł	парру	becaus	se h	e wo	rked _				(SUCCES	SS)
25.	The	envi	ron	ment	al dan	nage	e fro	m in	dustry	has	mad	de vast	areas
			,	leadi	ng com	mur	nities	to mo	ve to sa	afer	places	. (HABIT	AT)
Que	stior	ı IV. T	he	pass	age be	low	con	tains :	5 mista	ikes	(only	ONE w	ord for
ONE		take f	roi	n 26	to 30.	Fin	d ou	t the I	mistak	es a	nd co	rrect th	em. (5

Example: Line 1: is → are

1	Almost children with healthy appetites <u>is</u> ready to eat most anything
	that is
2	offering to them and a child rarely dislikes food unless it is badly
	cooked.
3	The way a meal is cooked and served is the most important and an
	attractive
4	served meal will often improve a child's appetite. Never ask a child
	whether
5	he likes or dislikes a food or never discuss likes or dislikes in front of
	him or
6	never allow nobody else to do so. If the father says he hates fat meat
	or the
7	mother refuses vegetables within the child's hearing, he is likely to
	copy this
8	procedure. Take it with granted that he likes everything and he
	probably
9	will. Nothing healthful should be omitted from the meal because the
10	supposed dislike. At meal times, it is a good idea to give a child a
	small
11	portion and let him come back for a second helping.

Question	Line	Mistakes	Correction
26.			

27.				
28.				
29.				
30.				
SECTION D.	READING COM	IPREHENSIC)N (30 poi	nts)
Question I. Re	ad the following	g passage and	l fill in each	blank with ONE
suitable word.	. (10 pts)			
Every com	ner of the globe bo	oasts unique cus	stoms and tra	aditions that define
the cultural (1)	of a	place. These pr	actices, pass	sed (2)
through genera	itions, offer a glin	npse into a cor	mmunity's hi	story, beliefs, and
values. From vil	brant festivals to	everyday ritual	s, traditions	foster a strong (3)
of b	belonging and co	nnection amor	ng people. C	One prominent (4)
is th	ne celebration of	religious holida	ys. Christma:	s, for instance, (5)
gift o	giving and family	gatherings, refle	ecting theme	s of generosity and
togetherness. S	Similarly, Diwali, t	he Festival of	Lights, is a I	Hindu tradition (6)
sym	bolizes the triump	h of good over	evil and the	importance of light
in dispelling dar	rkness. Traditions	can also be (7)	l	inked to a region's
environment. Ir	n Japan, the tea	ceremony is a	highly ritual	lized practice that
emphasizes resp	pect, mindfulness,	, and peace. (8)		contrast, a Spanish
tradition like La	a Tomatina, a mas	ssive tomato fig	ght, is an ex	uberant and lively
expression of jo	y. (9),	globalization a	nd technolog	ical advancements
can (10)	a threat to	the preservat	ion of tradit	ions. The younger
generation mig	ht be drawn to	adopt modem	trends, pote	entially neglecting
traditional pract	tices.			
Question II. Fo	or each gap, cho	ose the corre	ct answer A	, B, C or D which
best fits the c	ontext (10 pts)			
The latest	addiction to trap	thousands of p	eople is the I	nternet, which has
been (11)	for broken r	elationships, jol	b losses, fina	ncial ruin and even
one suicide. Psy	chologists now re	cognize Interne	t Addiction S	yndrome (IAS) (12)
a ne	w illness that cou	ld cause serious	s problems a	nd ruin many lives.
Special help gr	roups have been	set up to (13	,)	suffers help and

support. Psychologist have described many worrying examples, including one

man who took his own life after (14) _____ more than 14,000 pounds to feed

his addiction, and a teenager who had to receive psychiatric treatment for his 12-

hour-a-day (15)	"This illness i	s not fake, and it mu	ust be seriously,"
said an expert in beh	avioral addiction at No	ottingham Trent Unive	ersity. "These are
not sad people with s	serious personality de	fects; they are people	e who were fine (
16) they	found the Internet".		
IAS is similar to other	er problems like gam	bling, smoking and	drinking: addicts
have dreams about t	the Internet, they nee	d to use it first thing	g in the morning;
they (17)	to their partner abou	ut how much time th	ey spend online;
they wish they could	cut down, but are una	ble to do so. A recent	study found that
many users spend up	p to 40 hours a week	on the Internet; (18)	they
felt guilty, they beca	me depressed if they	were made to stop us	sing it.
Almost anyone can b	e at risk. Some of the a	addicts are teenagers	s who are already
hooked on computer	games and who (19)	it very diff	ficult to resist the
games on the Interr	net. Surprisingly, (20), psycho	ologists say that
most victims are mi	iddle-aged housewive	s who have never ι	ised a computer
before.			

11. A. blamed	B. faulted	C. mistaken	D. accused
12. A. like	B. such	C. as	D. for
13. A. offer	B. suggest	C. recommend	D. advise
14. A. gaining	B. lending	C. borrowing	D. winning
15. A. custom	B. habit	C. manner	D. routine
16. A. before	B. after	C. as soon as	D. when
17. A. betray	B. deceive	C. cheat	D. lie
18. A. although	B. despite	C. unless	D. without
19. A. say	B. feel	C. find	D. have
20. A. therefore	B. thus	C. however	D. because

Question III. Read the passage then choose the best answer to each question that follows. Identify your answer by writing the corresponding letter A, B, C or D on your answer sheet. (10 points)

Legend has it that sometime toward the end of the Civil War (1861-1865) a government train carrying oxen traveling through the northern plains of eastern Wyoming was caught in a snowstorm and had to be abandoned. The driver returned the next spring to see what had become of his cargo. Instead of the skeletons he had expected to find, he saw his oxen, living, fat, and healthy. How had **they** survived?

The answer lay in a resource that unknowing Americans lands trampled underfoot in their haste to cross the "Great American Desert" to reach lands that sometimes proved barren. In the eastern parts of the United States, the preferred grass for forage was a cultivated plant. It grew well with enough rain, then when cut and stored it would cure and become nourishing hay for winter feed. But in the dry grazing lands of the West that familiar bluejoint grass was often killed by drought. To raise cattle out there seemed risky or even hopeless.

Who could imagine a fairy-tale grass that required no rain and somehow made it possible for cattle to feed themselves all winter? But the surprising western wild grasses did just that. They had wonderfully convenient features that made them superior to the cultivated eastern grasses. Variously known as buffalo grass, grama grass, or mesquite grass, not only were they immune to drought; but they were actually preserved by the lack of summer and autumn rains. They were not juicy like the cultivated eastern grasses, but had short, hard stems. And they did not need to be cured in a bam, but dried right where they grew on the ground. When they dried in this way, they remained naturally sweet and nourishing through the winter. Cattle left outdoors to fend for themselves thrived on this hay. And the cattle themselves helped plant the fresh grass year after year for they trampled the natural seeds firmly into the soil to be watered by the melting snows of winter and the occasional rains of spring. The dry summer air cured them much as storing in a bam cured the cultivated grasses.

21. What does the passage mainly discuss?

D. The story of the train may not be completed factual.

A. A type of wild vegetation	B. Western migration after Civil War			
C. The raising of cattle	D. The climate of the Western United States			
22. What can be inferred by the	phrase " Legend has it in line 1?			
A. Most history books include the story of the train.				
B. The story of the train is simila	ar to other ones from that time period.			
C. The driver of the train invente	ed the story.			

23. The word "they" in line 5 refers to _____.
A. plains B. skeletons C. oxen D. Americans
24. What can be inferred about the "Great American Desert mentioned in line

24. What can be inferred about the "Great American Desert mentioned in line7?

A. Many had settled there by the 1860's.

B. It was not originally assu	umed to be a fer	tile area.				
C. It was a popular place to	o raise cattle be	fore the Civ	vil War.			
D. It was not discovered ur	ntil the late 1800)'s.				
25. The word <i>"barren</i> " in	line 8 is closedi	n meaning	to			
A. lonely B. uncon	nfortable C. infe	rtile	D. dange	erous		
26. The word "preferred"	' in line 8 is clos	ed in mear	ning to			
A. favored B. availa	ble (C. ordinary	D.	required		
27. Which of the following	can be inferred	about the	cultivated	d grass me	entio	ned
in the second paragraph?						
A. Cattle raised in the Wes	tern United Stat	es refused	to eat it.			
B. It had to be imported in	to the United Sta	ates.				
C. It would probably not gr	ow in the weste	rn United S	States.			
D. It was difficult for cattle	to digest.					
28. Which of the followin	g was NOT one	of the na	mes give	en to the	west	ern
grasses?						
A. Mesquite grass	E	3. Bluejoint	grass			
C. Buffalo grass	D. Gra	ma grass				
29. Which of the following	y was NOT men	tioned as	a charact	teristic of	west	:ern
grasses?						
A. They contain little moist	ure. F	B. They hav	ve tough	stems.		
C. They can be grown indo	ors. [D. They a	are not	affected	by	dry
weather.						
30. According to the pass	age, the cattle	help prom	ote the g	growth of t	the v	wild
grass by						
A. eating only small quanti	ties of grass					
B. continually moving from	one grazing are	ea to anoth	ner			
C. naturally fertilizing the s	soil					
D. stepping on and pressin	g the seeds into	the groun	d			
SECTION E: WRITING	j					

Question I. Finish each of the following sentences in such a way that it

is as similar as possible in meaning to the sentence printed before it. (5

1. He told me that it was wrong of me to leave early.

→ He criticized

points)

2. I regret not finishing my homework last night.
→ I wish
3. I explained what had happened but they totally refused to accept what I said.
→ They found
4. I could realize how important English is only after I graduated from university.
→ It was
5. It was reported that there were serious problems with the new design.
→ There
Question II. Complete the second sentence so that it has a similar
meaning to the first sentence, using the word given. Do not change the
word given.
(5 points)
6. It took her quite a long time to recover from her illness. (OVER)
→ It took
7. People say that Chinese people invented paper thousands of years ago. (SAID→ Paper
8. I spent all night studying for the exam, but it turns out it was cancelled. (NEEDN'T)
→ I needn't
9. Richard persuaded me to sign up for the school band. (TALKED)
→ Richard for the school band.
10. We'd like to implement the idea immediately, but we should wait a while. (PRACTICE)
→ We'd like to but we

Question III. Writing a paragraph on the following topiC. (10 points)

should wait a while.

"Online shopping provides customers with many benefits, but it also comes with

its fair share of drawbacks." Do you agree or disagree with that statement? In about 130 - 160 words, write a paragraph to express your idea.	
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