

Week: 7
Period: 20

Date of planning:
Date of teaching:

UNIT 3: TEENAGERS

Lesson 5: Skills 1

I. OBJECTIVES

By the end of this lesson, Ss will be able to:

1. Knowledge

- Recognize reading skills for specific information and general information about school clubs.
- Vocabulary: lexical items related to school clubs.
- Grammar: simple sentences and compound sentences.
- Recognize how to make a conversation to ask and answer about school clubs

2. Competences

- Develop communication skills and creativity
- Be collaborative and supportive in pair work and teamwork
- Develop presentation skill
- Actively join in class activities

3. Personal qualities

- Raise ss' awareness of school clubs and the benefits of joining clubs
- Have a good attitude towards joining school clubs.

II. MATERIALS

- Grade 8 textbook, teacher's book Unit 3: Skills 1
- Computer connected to the Internet
- Projector / TV/ pictures.

III. PROCEDURES

1. WARM-UP (3 mins)

a. Objectives:

- To create an active atmosphere in the class before the lesson;
- To remind Ss of some activities and school clubs teens often take part in;

b. Content:

- Have Kim's Game activities to elicit some school clubs teens often take part in
- Practise describing pictures.

c. Expected outcomes:

- Having a chance to speak English and focus on the topic of the lesson.

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Kim's Game: <ul style="list-style-type: none">- T prepares about 10 pictures about school clubs teens often take part in (<i>Badminton/basketball/ chess club</i>)- Divide class into two teams- Have the class try to remember and then after about 20 seconds sts go to the board and write down the pictures they remember- Ask Ss to discuss the reasons they want to join a school club like these.	Pictures about: <ul style="list-style-type: none">- <i>Badminton/basketball club, English club, club, arts club, football club, ...</i>

- Ask Ss to look at SKILLS 1 on page 33.

2. ACTIVITY 1: PRESENTATION (5 mins)

a. Objectives:

- To set the context for the reading;
- To introduce some new words

b. Content:

- Learn some new words. Read the conversation and find out new words.

c. Expected outcomes:

- Know more new words

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Vocabulary pre-teaching - Teacher elicits the vocabulary. - Teacher explains the meaning of the new vocabulary by pictures/ Examples or translation. - Teacher reveals that these five words will appear in the reading text and asks Ss to open their textbook to discover further.	* Vocabulary: 1. concentrate (v) (Examples) 2. focused (adj) (Examples) 3. craft (n) (pictures) 4. beforehand (adv) 5. practical (adj) (translation)

3. ACTIVITY 2: PRACTICE (20 mins)

a. Objectives:

- To improve Ss' skill of reading a conversation for details.
- To improve Ss' skill of reading for general information and details.

b. Content:

- Read the conversation about the clubs and decide True or False and choose the correct answer to the questions.

Task 1. Work in pairs then look at each picture and say what club it is

Task 2. Read the conversation and tick (v) T (true) or F (false) for each sentence.

Task 3. Read the conversation again and choose the correct answer A, B, or C

c. Expected outcomes:

- Understanding the conversation about the clubs by deciding True or False and choosing the correct answer to the questions.
- Ss can ask and answer about some kinds of clubs at school or using the pictures.

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Task 1. Work in pairs then look at each picture and say what club it is (2 mins)	
-Ask Ss to look at the pictures in Page 33 and work in pairs (Teacher prepares some pictures about - <i>Badminton/basketball club, English club, club, arts club....</i>) S1: What club is it? S2: It's a chess club S1: Which of your school clubs do you want to join? S2: I want to join in.....	-It's a chess club (- <i>Badminton/basketball club, English club, club, arts club</i>) - I want to join in chess club
Task 2. Read the conversation and tick (v) T (true) or F (false) for each sentence. (8 mins)	
- Ask four sts to read aloud the sentences (1-4 page 34) and guess T/F	Answer key: 1. T

<ul style="list-style-type: none"> - Ask Ss to work individually to read the conversation and to decide if the statements below the conversation are true or false. - Ss read and tick T (True) or F (False). - Ask Ss to underline the evidence to support each statement. - Ask sts check their guessing then correct the False sentences - Ask some Ss to read out loud the statements and say true or false. Ask them to show the parts in the reading where they found the answers. 	<ul style="list-style-type: none"> 2. T 3. F: when he was five => 5 years ago 4. T
Task 3. Read the conversation again and choose the correct answer A, B, or C (10 mins)	
<ul style="list-style-type: none"> - Have Ss work individually for seven minutes and circle the correct answers. <p>Remind them to underline the keywords in the questions and the evidence for the answers.</p> <ul style="list-style-type: none"> - Ask Ss to take turns giving the answers. Ask them to show the parts in the reading where they found the answers. 	<p>Suggested answer:</p> <ul style="list-style-type: none"> 1. B 2. C 3. B 4. C 5. C

4. ACTIVITY 3: PRODUCTION (15 mins)

a. Objectives:

- To help Ss practice asking and answering questions for information about school clubs;
- To give Ss an opportunity to practice explaining their reasons or the benefits they gain.

b. Content:

- **Task 4. Make conversations using the given information in pairs**
- **Task 5. Work in groups. Ask and answer questions about a club at your school. Report the answers to your class**

c. Expected outcomes:

- Ss can practice asking and answering questions for information about school clubs;
- Ss can practice explaining their reasons or the benefits they gain
- Know the benefits of school clubs and talk about them.

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Task 4. Work in pairs. Make conversations using the given information. (9 minutes)	
<ul style="list-style-type: none"> - Have Ss work in pairs to ask and answer questions about the guitar club and painting club. - Assist Ss to make questions when necessary. - Ask them to practise giving some benefits / reasons. Encourage them to think of other possible benefits / reasons. - Ask some pairs to role-play to make conversations 	<p>Suggested questions:</p> <ul style="list-style-type: none"> - <i>What time does the club meet?</i> - <i>Where does it meet?</i> - <i>How can I contact the club? / What is the contact number of the club?</i> - <i>Who will coach the club?</i> - <i>What are the benefits you get when you join the club? / Why do you want to join this club?</i>
Task 5. Work in groups. Ask and answer questions about a club at your school. Report the answers to your class.(5 minutes)	
<ul style="list-style-type: none"> - Have Ss work in groups to ask and answer questions about a school club they would like to participate in. 	

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| <ul style="list-style-type: none">- Ask them to give as many benefits and/ or reasons why they want to take part in the club. Tell them to explain the reasons based on their likes, dislikes, abilities, or personalities.- Invite one representative of each group to report their group's answers to the class. | |
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4. CONSOLIDATION (3 minutes)

a. Wrap-up

- Ask Ss what they have learnt in the lesson.
- Ss retell some school clubs they have learnt after the lesson and their benefits.

b. Homework

- Do Exercise 2 page 21 and Exercise 1 page 22 (Unit 3/Workbook)
- Prepare new lesson: Skills 2