

PART A. LISTENING (4 points)

Part 1: (2.0 points: 0.2 point for each correct answer.)

0.2 point for each correct answer

1. went blank 2. plugged in 3. on the internet/ using the internet
4. not sure 5. Morningside (area) 6. 7:45 (pm)
7. 14 Branston 8. Sarrencen 9. £60 10. half an hour

Part 2. (1.0 points)

0.2 point for each correct answer

1. F 2. T 3. F 4. T 5. F

Part 3. (1.0 points)

0.2 point for each correct answer

1. B 2. A 3. D 4. C 5. A

PART B. GRAMMAR AND VOCABULARY (6 points)

Part 1. (1.0 point: 0.1 point for each correct answer.)

1. D 2. B 3. B 4. B 5. D
6. D 7. A 8. B 9. D 10. C

Part 2: (2.0 points: 0.2 point for each correct answer.)

1. popularity 2. originally 3. Self-defense 4. violence 5. respectful
6. inexpensive 7. youngsters 8. qualified 9. demanding 10. enjoyable

Part 3: (2.0 points: 0.2 point for each correct answer)

1. pigged out 2. looked through 3. keep up with 4. passed down 5. set off
6. gets up 7. lived on 8. deal with 9. closed down 10. come back

Part 4. Point out one of the underlined parts in each sentence that is not correct and get it right. (1.0p)

0.2 point for each correct identification, 0.5 point for a right correction

1. better 2. have made 3. motionless 4. they are 5. the others

PART C. READING (5 points)

Part 1. (2.0 points: 0.2 point for each correct answer)

1. A	2. C	3. B	4. D	5. C
6. B	7. D	8. A	9. B	10. A

Part 2. (1.0 point: 0.2 point for each correct answer).

1. how 2. Might/would/could 3. word 4. such 5. other

Part 3. (2.0 points: 0.2 point for each correct answer)

1. B 2. C 3. D 4. A 5. B
6. D 7. D 8. B 9. C 10. B

Part 4. (1.0p. 0.2 point for each correct answer)

- 1: Paragraph A _iii_ 2: Paragraph B _ii_
3: Paragraph C _v_ 4: Paragraph D _iv_ 5: Paragraph E _i_

PART D. WRITING (5 points)

Part 1. (1.0 point: 0.2 point for each correct answer)

1. Robert confessed to forgetting/ having forgotten to turn on the alarm system.
or Robert confessed to the fact that he forgot/ had forgotten to turn on the alarm system.

2. To (the best of) my knowledge, this has never happened before.
3. I had intention of finding out / to find out who is responsible for the graffiti.
4. When Tom was going to work/ on the way to work, he met his former teacher.
or When going to work/ on the way to work, Tom met his former teacher.
5. Impressed as/though we were by the new cinema, we found/ did find it rather expensive.

Part 2. (1.0 point: 0.2 point for each correct answer)

1. You must take advantage of this opportunity to visit Sydney.
2. Scarcely had she registered for the training course when she got a scholarship.
3. He always takes transport costs into consideration when job hunting.
4. You remind me of someone else I've met here recently.
5. The damage which results from sudden fires is often very serious.

Part 3. (1.0 point: 0.2 point for each correct answer)

1. Linda suggested going on a picnic the next weekend / the following weekend/ the weekend after.
Or: Linda suggested (that) we/they (should) go on a picnic the next weekend / the following weekend/ the weekend after.
2. I am in no mood for going out tonight.
Or: I am not in the mood to go out tonight.
3. You're under no obligation to buy one if you don't like it.
Or: You aren't under any obligation to buy one if you don't like it.
4. Nga takes off her English teacher very well.
The fashion show didn't live up to our expectations

Part 4: Making scheme

The impression mark is based on the following scheme.

1. **Format: (0.2 point)** – the essay has 3 parts (Introduction paragraph, Body paragraphs, Conclusion paragraph)
2. **Content (1.0 point):** a provision of main ideas and details as appropriate.
3. **Language (0.5 point):** a variety of vocabulary and structures appropriate to the level of secondary gifted students.
4. **Presentation (0.3 point):** coherence, cohesion, and style appropriate to the level of secondary gifted students.

-The end-