## ĐỀ SỐ 15

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions. **Question 1.** A. threat B. repeat C. p<u>ea</u>k D. feature Question 2. A. hygiene B. congested C. original D. engage Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions. Question 3. A. accomplish B. assignment C. portable D. congested Question 4. A. deadline B. delay C. downtown D. explore Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions. **Question 5.** The tutor wants to improve her \_\_\_\_\_ in maths to help her students better. B. experience C. skill A. knowledge D. hobby **Question 6.** If he \_\_\_\_\_ to the party, he might meet some of my friends. B. will come C. had come A. comes D. would come **Question 7.** There are \_\_\_\_\_ people interested in the workshop, so we need a larger venue. B. much C. manv D. little Question 8. The new policy \_\_\_\_\_ by the management, and everyone is required to follow it strictly. B. has introduced C. was introducing D. has been introduced A. is introduced Question 9. Sarah enjoys spending her free time \_\_\_\_\_ at animal shelters and helping stray animals find homes. A. volunteer B. to volunteering C. volunteering D. to volunteer Question 10. A: "Tm planning to host a small gathering at my house this weekend." - B: "\_\_\_\_\_" A. That sounds like a great plan! Do you need help with organising everything in advance? B. Hosting gatherings at home is too much effort; you might regret it later on. C. Why bother with that when you could go out somewhere more interesting instead? D. Are you sure that's a good idea? It might end up being too stressful. Question 11. He has a natural talent drawing, and his artwork is admired by many people. A. of B. for C. in D. with Question 12. Exercising regularly can make you feel more \_\_\_\_\_, boosting your energy and overall

C. sleepy

D. passive

well-being.

A. exhausted

B. energetic

Read the following conversation and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 13 to 16.

## How to Use the Hot Water Dispenser

1. Fill with Water: Open the lid and (13) fresh water into the tank up to the maximum lir				
Close the lid ( <b>14</b> )				
2. Power On: Plug ( <b>15</b> )	the dispens	er and press the pow	er button to start heat	ng.
3. Dispense Water: Once (	<b>16</b> ) wat	er is hot, place your c	cup under the spout a	nd press the
"Dispense" button.				
4. Turn Off: After use, switc	h off the powe	er and unplug the mac	chine.	
Question 13. A. pour	B. flow	C. serve	D. prepare	
Question 14. A. secure	B. securely	C. security	D. secured	
Question 15. A. with B. up		C. from	D. in	
<b>Question 16.</b> A. an	B. a	C. the	D.Ø	
Mark the letter A, B, C, or D	to indicate the	e correct answer to ea	ach of the following qu	estions from
17 to 18.				
Question 17. Put the sente	ences (a-c) in t	the correct order, thei	n fill in the blank to ma	ake a logical
text.				
Our school held a sports d	ay last weeker	nd, and it was an excit	ting experience for eve	ryone. Each
activity was carefully planr	ied.			

- a. After lunch, we enjoyed a friendly football match, with both teams playing very well.
- b. At the end of the day, the winners received medals, and we celebrated together.
- c. In the morning, we started with a warm-up session followed by a running race.

A. b-a-c B. a-c-b C. c-a-b D. b-c-a

Question 18. Choose the sentence that can end the text (in Question 17) most appropriately.

- A. Finally, we thanked our teachers for organising the event.
- B. To start with, sports day is a popular event at our school.
- C. Therefore, we felt a little tired after the warm-up session.
- D. After the football match, we had a big celebration with everyone.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 19 to 24.

Travelling in the future might be very different from how we travel today. With new technology, transportation is becoming faster, more comfortable, and more environmentally friendly. One exciting (19) \_\_\_\_\_\_ is the idea of hyperloop trains, which can travel at extremely high

speeds in a tube with little air resistance. This could allow people to travel between cities in a matter of minutes.

(20) \_\_\_\_\_ interesting possibility is the use of flying cars or personal drones. Companies are working on these vehicles, which could allow people to travel (21) \_\_\_\_\_ from one place to another without traffic. Flying cars would not need roads, which could (22) \_\_\_\_\_ traffic jams and pollution.

Space tourism may also become popular. In the future, people might be able to book trips to the Moon or even Mars. (23) \_\_\_\_\_ it is currently expensive, companies are working to make space travel affordable for everyone.

With these new ways of travelling, we might see a future where transportation is faster, safer, and more convenient. Who knows? In a few years, we may be commuting to work (24) \_\_\_\_\_\_ flying cars or visiting other planets for a vacation!

Question 19. A. invention	B. exploration	C. experience	D. development
Question 20. A. Other	B. The other	C. Another	D. Any others
Question 21. A. randomly	B. generally	C. directly	D. casually
Question 22. A. reduce	B. maintain	C. increase	D. change
Question 23. A. Because	B. Although	C. Moreover	D. Also
Question 24. A. by	B. at	C. on	D. in

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that is closest in meaning to the original sentence in each of the following questions.

**Question 25.** The teacher explained the concept thoroughly so that everyone in class could understand it.

- A. The teacher made sure everyone understood the concept by explaining it very clearly.
- B. The concept was briefly explained so that students could try to understand it later.
- C. The teacher explained the concept quickly, hoping that most students would understand it.
- D. The concept was explained by the teacher, but some students still found it confusing.

Question 26. She enjoys spending time with friends more than doing anything else on weekends.

- A. Her favourite weekend activity is spending time with friends, among many others.
- B. Nothing else on weekends is as important to her as being with friends.
- C. She likes to be with her friends every weekend more than alone.
- D. On weekends, she prefers spending time with friends over doing other things.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is made from the given cues in each of the following questions.

**Question 27.** mention / visit Japan / following spring / cherry blossoms.

- A. She mentioned that she planned to visit Japan the following spring to see cherry blossoms.
- B. She mentioned she will visit Japan in the following spring to see cherry blossoms,
- C. She mentioned that she plans to go to Japan to see the cherry blossoms in spring.<sup>1</sup>
- D. She mentioned a visit to Japan to see the cherry blossoms in spring.

**Question 28.** say / can't attend /meeting / following day / appointment.

- A. He said he can't attend the meeting tomorrow because he has an appointment.
- B. He said he couldn't attend the meeting the following day as he had an appointment.
- C. He says he couldn't attend the meeting because of an appointment the next day.
- D. He said he has an appointment, so he couldn't attend the meeting tomorrow.

Read the following sign or notice and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 29. What does this sign say?



- A. Children can't play this game.
- B. Children and adults can play here.
- C. This is a primary school.
- D. This area is for children.

Question 30. What does the notice say?

To use a credit card, a minimum purchase of \$15 is

- A. Customers can use a credit card for any purchase amount.
- B. Only purchases totalling \$15 or more can be paid by credit card.
- C. Cash payments are allowed for only purchases more than \$15.
- D. Credit cards are not accepted at this location.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 31 to 36.

Choosing a career is an important step for 9th-grade students, as it helps them plan their

future and set goals. At this age, many students are unsure about what they want to do. Some may think about careers in popular fields like medicine, law, or engineering, while others may feel **drawn** to creative paths, such as writing, art, or music. It's helpful to explore different career options to understand their interests and abilities.

One way to do this is by talking to professionals, family members, teachers, or even people online, who work in different fields. Students can learn more about what each job involves, the skills it requires, and the challenges they might face. It's also beneficial to try new activities or hobbies to discover hidden talents and passions.

Additionally, choosing subjects in school that match their career interests can be useful. For example, students interested in science might focus on biology or chemistry, while those considering technology could take computer classes. Making these choices early can give students a strong foundation for future studies.

In the end, choosing a career is about understanding oneself and one's goals. Although it's okay not to have everything figured out, taking small steps now can help 9th graders find a career path that is both rewarding and enjoyable.

**Question 31.** What is the main idea of the passage?

A. All students know what they want to do for their future careers.

- B. 9<sup>th</sup> graders should choose a career path as early as possible.
- C. Exploring different career choices can help students plan their future.
- D. Most students prefer creative careers over traditional fields.

Question 32. The wo	ord <u>drawn</u> in parag	raph 1 is CLOSES1	in meaning to
A. attracted	B. unsure	C. distant	D. pulled away
Question 33. The wo	ord <u>additionally</u> in	paragraph 3 is used	d to

A. introduce a contrasting idea B. introduce a new fact

C. give a list of things D. give an example

**Question 34.** Based on the passage, we can infer that \_\_\_\_\_.

- A. choosing career-related subjects in school can be beneficial for students
- B. 9th graders have a clear understanding of what they want to become
- C. most students will choose science-related careers
- D. career choices are mostly determined by family members

**Question 35.** Which of the following is NOT true according to the passage?

- A. Some students may be interested in fields like medicine and law.
- B. Career choices help students set future goals.

- C. 9th-grade students' should avoid new activities and hobbies.
- D. Early subject choices can build a foundation for future studies.

Question 36. According to the passage, what should students do to explore career options?

- A. Choose their future career immediately.
- B. Avoid talking to professionals.
- C. Focus only on creative career paths.
- D. Try new activities to discover their interests.

Four phrases/ sentences have been removed from the text below. For each question, mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 37 to 40.

One type of natural disaster that can be mitigated is flooding. Floods often occur after					
heavy rain or when rivers overflow. To reduce the impact of floods, many countries build levees					
and dams. (37) that help keep water away from homes and roads. Dams are large					
structures that hold back water in rivers, allowing it to be released slowly. (38) These					
systems help water flow away quickly from streets and buildings, preventing water from					
gathering. Communities also prepare for floods (39) These plans tell people what to do					
and where to go if a flood happens. Education is also key; teaching people about flood risks and					
safety can save lives. (40) Mitigating the effects of flooding requires cooperation between					
governments, communities, and individuals to protect lives and property.					
A. By using these methods, we can reduce the damage caused by floods and keep people safe					
B. Another important measure is creating drainage systems					
C. Levees are walls made of earth or concrete					
D. by creating emergency plans and warning systems					
Question 37 Question 38 Question 39 Question 40					