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| UBND THỊ XÃ CAI LẬY**TRƯỜNG THCS NHỊ QUÝ****ĐỀ THI THỬ** | **ĐỀ THI CHỌN HỌC SINH GIỎI CẤP HUYỆN****NĂM HỌC 202-2023**Môn: **TIẾNG ANH** Thời gian: **150** phút *(không kể thời gian giao đề)*Ngày thi: **……./…../20…..***(Đề thi có 09 trang, gồm 11 bài/câu)* |

**PART I : LISTENING COMPREHENSION** : **1-8** **(2 pts)**

(*Thí sinh nghe 02 đoạn ghi âm mỗi đoạn 02 lần. Bắt đầu và kết thúc phần nghe đều có nhạc. CD đã được ghi đủ số lần, giám thị mở cho máy chạy từ đầu tới cuối không cần trả CD. Giữa các đoạn có khoảng im lặng để thí sinh làm bài)*

**QUESTION 1:** **Now listen and complete the form. Write no more than TWO WORDS AND/ OR A NUMBER for each answer (2.0 pts)**

**Good Moves Accommodation Agency**

**Call taken by**: ***Ben***

**Name:** (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Telephone:** (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Heard about us from:** (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Type of accommodation preferred:** (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Number of people:** 2

**Preferred location:** Wants to be close to (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Price:** maximum (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ per person (including (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Additional notes:**

I suggested Flat 3 at (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Road in Bampton.

I will send further details to customer by email.

**PART II: READING COMPREHENSION: (6.0 pts)**

**Question 2**: **Read the passage below and then state whether the following statements are TRUE, FALSE or NOT GIVEN:**

 **HOW TO BE HAPPY**

***We asked four psychologists for their advice on how to be happy and, equally importantly, how to avoid being unhappy.***

**A**

There has been a lot of research which shows the importance of physical health in avoiding anxiety and depression. The mind and the body are highly interconnected. We can all make easy changes in our lifestyle to include more exercise, healthier eating, getting enough sleep, being exposed to sunlight and so on. Research into exercise has found that it has a positive impact on mood. Physical activity stimulates the release of endorphins in the brain to produce the feel-good factor. Sleep is vitally important for children and adolescents to help concentration levels. A good night's sleep also stops people being bad-tempered and flying off the handle.

**B**

Having good relationships is a big part of being happy. In one study, most happy people were found to have strong ties to friends and family and they made sure they spent time with them regularly. You also need at least one person who you discuss personal feelings with - called “self-disclosure”. Just one person for a heart-to-heart is enough, together with a network of other relationships. It's not enough to have lots of friends just to do things with or chat to about music or football. That deeper connection is all-important. Some people need to learn how to listen effectively to others in order to develop stronger relationships.

**C**

I would recommend being completely immersed in a pleasurable activity, sometimes called experiencing “flow”. The activity could be anything from doing judo to painting a picture to playing chess. Typically, the activities require a certain amount of skill and are challenging

but not too challenging. If you are experiencing flow, you lose track of time and are immersed in the present moment. You find the activity rewarding for its own sake. People who spend time doing “high-flow” activities feel more long-term happiness than those doing things like just lounging around or chatting online.

**D**

Make like Superman! Discover what your unique strengths and virtues are and then use them for a purpose which benefits other people or your community. People who play to their strengths (e.g. curiosity or persistence) or virtues (e.g. justice or humanity) and use them in different ways and in different situations are happier than those who focus more on their weaknesses. In other words, focus on the positive, not the negative, and be true to yourself. Studies in different countries have shown that people who do this report higher levels of well-being.

**1.** According to A, it isn't difficult to make changes to our everyday habits.

**2.** B thinks having a large group of friends is a waste of time.

**3.** B believes that you should spend large amounts of time with your close friends.

**4.** According to C, we should do activities which are enjoyable but require some effort**.**

**5.** C thinks that we should seek to develop new skills.

**6.** D believes that we should prioritize improving our weak points.

**Question 3**: **Read the following passage and choose the best answer to these questions:**

**YOUR DIGITAL FOOTPRINT**

Every time you go online, you leave a trail. This is just like a real footprint. It reveals where you'vebeen, how long you stayed and what you've been doing there. Every time you register for an online service, send an email, download a video or upload a photo, the information can be accessed and your digital footprint can be revealed. This shouldn't necessarily be worrying but it is advisable to be aware of your digital footprint and to be cautious and sensible when you are online.

**Six top tips for taking care of your digital footprint**

1. Don't forget to log off when you leave a website, especially if you are using a shared computer. If you don't, someone can easily pretend to be you!

2. Don't tell anyone your passwords and don't write them down in an obvious place. Make them more complex by using a combination of letters, numbers and punctuation marks.

3. Tell an adult if you come across anything online that makes you upset, anxious or concerned. There are ways to report inappropriate or abusive content and in most cases, web managers respond rapidly.

4. Remember your favourite websites by using the history button and the bookmark function on your computer or mobile device. This is a way that your digital footprint can work in your favour, but remember to clear your browser history regularly.

5. If you want to post comments online, you don't have to use your own name. Invent a nickname to use instead. You can also use a picture instead of a real photo.

6. Protect your identity online. Be careful about who you share personal information with and always think twice before sharing details like your email, home address, school or phone number with someone.

**Think about the future**

All kinds of people are interested in your digital footprint. It's now quite common for colleges, universities and employers to check out the online profiles of possible candidates as part of their application process. There are cases of people having missed out on jobs and places in college because their digital footprint didn't impress the recruiters. So, remember: keep safe, don't put too much personal information online and always think carefully before you post something. Ask yourself, “Would I be happy for absolutely everyone to see this?”

**1.** When you go online, you \_\_\_\_\_\_

A. can choose what information is recorded about you.

B. leave a trail showing where you've been and what you've been doing.

C. send information to recruiters.

**2.** If people search for information about you, they can find your\_\_\_\_\_\_

A. bookmarked websites.

B. passwords.

C. digital footprint.

**3.** Someone could pretend to be you if you don't log off when \_\_\_\_\_\_

A. abandoning a site.

B. posting a comment.

C. sharing a photo.

**4.** You should make your passwords difficult to guess by \_\_\_\_\_\_

A. using all capital letters.

B. making them complex.

C. including a symbol.

**5.** If a user reports inappropriate content, \_\_\_\_\_\_

A. web managers usually react immediately.

B. recruiters often respond.

C. other users want to read what they've said.

**6.** You should report abusive remarks on the internet\_\_\_\_\_\_

A. if you think they are serious.

B. in all cases.

C. if you can find the contact and have time.

**7.** To remember your favourite websites, you can use the \_\_\_\_\_\_

A. browser.

B. bookmark function.

C. mobile device.

**8.** Think carefully before \_\_\_\_\_\_

A. sharing your favourite website online.

B. sharing your comments online.

C. sharing personal information online.

**Question 4**: **Fill in each numbered blank with word(s) chosen from the list below to complete the meaning of the passage:**

Canada is a massive country full of wide-open spaces. With scenery that is truly magnificent, it is without **(1)** \_­­­­­­­­\_\_\_\_\_\_ one of the great unspoilt areas of the world. If you have the chance, make sure you go to Niagara Falls, which are the top attraction in North America and one of the most spectacular **(2)** \_­­­­­­­­\_\_\_\_\_\_ anywhere. Visitors who are not easily **(3)** \_\_\_\_\_\_ can take a boat ride to the edge of the roaring falls, almost right beneath the massive torrent of white water. Or walk through rock-cut tunnels for a terrific close-up look from behind the falls, a view familiar from the many film **(4)** \_\_\_\_\_ taken there.

 These tunnels are as near as anyone is likely to want to **(5)** \_­­­­­­­­\_\_\_\_\_\_ to Niagara Falls. In 1960, a seven-year-old boy **(6)** \_­­­­­­­­\_\_\_\_\_\_ holiday a little way up stream was playing happily in the water when he suddenly found himself **(7)** \_­­­­­­­­\_\_\_\_\_\_ difficulties. There had been heavy rain and the river was very full, but nobody noticed that he was in danger until it was too late. Onlookers watched helplessly as he was swept towards the Horseshoe fall. But despite being thrown down the 48-meter drop, he miraculously came through the experience with no **(8)** \_\_\_\_\_\_ at all. Such narrow escapes are the exception rather **(9)** \_­­­­­­­­\_\_\_\_\_\_ the rule, however, the visitors are **(10)** \_­­­­­­­­\_\_\_\_\_\_ not to try this for themselves.

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|  |  **A** |  **B** |  **C** |  **D** |
| **(1)** | concern | fear | worry | doubt |
| **(2)** | visions | sights | looks | scenes |
| **(3)** | scared | feared | thrown | shocked |
| **(4)** | pictures | photos | images | shots |
| **(5)** | get | arrive | reach | land |
| **(6)** | in | on | at | of |
| **(7)** | with  | in | by | on |
| **(8)** | injury | hurt | blow | wound |
| **(9)** | than | of | that | by |
| **(10)** | suggested | warned | informed | demanded |

**PART III: GRAMMAR & VOCABULARY** :( 8.0 pts)

**Question 6**:

1. **Pick out ONE word that has the underlined syllable pronounced differently from the others in each case:**
	1. coverage, message, wreckage, shortage, carriage, massage, damage, breakage, stoppage, dosage
	2. exam, exact, extinct, exhaust, exhibit, exit, excite, except, example
	3. eleventh, worth, bath, health, both, smooth, truth, cloth, month
	4. liked, worked, sun-baked, raked, sacked, naked, walked, choked
2. **Pick out ONE word that is of different topic or part of speech from the others in each case:**
	1. communicate, evaluate , cooperate, considerate, illustrate , elevate, locate, devastate
	2. soup, pasta, lasagna, hamburger, bowl, bacon, cereal
	3. bang, rumble, clatter, thud, twinkle, rattle, roar
	4. intensive, lucrative, effective, preservative, excessive, comprehensive

**Question 7: Write the verbs in the numbered brackets in its correct tense and form:**

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|  | - When I **(1.look)** \_\_\_\_\_\_ at my suitcase, I could see that somebody  **(2.try)**\_\_\_\_ to open it. - If she wins the prize, it (**3. be**) \_\_\_\_ because she (**4.write**) \_\_\_\_\_\_very well.- Those students who (**5. fail**) \_\_\_\_\_\_\_ the exam (**6.be**) \_\_\_\_\_\_\_ going to take  another one (**7. hold**) \_\_\_\_\_\_\_\_\_\_\_ in August. * You must tell me the truth. I insist on **(8.tell)** \_\_\_\_\_\_\_\_\_ the truth.
 |

**Question 8**: **Fill in each blank in these sentences with the suitable form of the words in brackets:**

1. He wants to \_\_\_\_\_\_\_\_ his knowledge of the subjects. (**width**)
2. Burning coal is a (n) \_\_\_\_\_ way of heating a house. Gas is much cheaper. (**economy**)
3. He gets a lot of \_\_\_\_\_\_\_\_\_ from football. **(enjoy)**
4. \_\_\_\_\_\_\_\_ speaking, I did not like the film. (**Personal**)
5. My daughter left a half \_\_\_\_\_\_\_\_\_\_\_ orange on the table.**(eat)**
6. It is \_\_\_\_\_\_\_\_\_\_ to take something that is not yours. **(honest)**
7. A few jokes can \_\_\_\_\_\_\_\_\_\_ up a lecture. **(life)**
8. Are all those \_\_\_\_\_ they put in the food necessary? ( **add** )

**Question 9: Rewrite these sentences, using the words given in such a way that they remain the same meaning as the original ones:**

1. He spends two hours a week sorting out stamps.

 Sorting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Christopher and his father can walk equally long distances.

Christopher can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Amanda finally managed to get a good job.

Amanda finally succeeded \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. All visitors to the town fall in love with it.

Everybody who \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. They have sold that old house at the end of the road.

That old house \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I am on the tenth page of the report I am writing.

So far I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. While I strongly disapprove of your behavior, I will help you this time.

Despite my \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The electrician advised me to have the wiring checked.

The electrician’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PART IV: WRITING** (4.0 pts)

 **Question 10:** Write an essay about the **importance of teamwork skills in school**

 **activities**. **(120 - 150 words)**

 **Question 11**: You and your classmate(s) are having a discussion on “**the effects of Facebook on teenagers**”. Write the conversation in about 15 – 20 conversational exchanges**.** (***Don’t let*** *anyone* ***know******your names*** *or addresses. Begin with you as* ***Viet*** *and your classmate as* ***Nam***.)

**----------------------------------------------- HẾT -----------------------------------------------**

***Thí sinh không được sử dụng tài liệu. Cán bộ coi thi không giải thích gì thêm.***

 Họ và tên thí sinh: Số báo danh:

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