SỞ GDĐT QUẢNG NGÃI

**TRƯỜNG THPT DTNT TỈNH**

**KẾ HOẠCH GIÁO DỤC MÔN TIẾNG ANH LỚP 12 - CƠ BẢN**

**NĂM HỌC: 2020-2021**

# Cả năm : 35 tuần (105 tiết)

# Học kỳ 1: 18 tuần (53 tiết)

**TCBS: 12 tiết**

# HỌC KỲ I

|  |  |  |  |  |  |  |  |
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| **Tuần** | **Tiết** | **Chủ đề/ Bài** | **Mạch nội dung**  **kiến thức** | **Yêu cầu**  **cần đạt** | **Số**  **tiết** | **Hình thức**  **tổ chức** | **Ghi chú** |
| **1**  **07/09-13/09**  **2020** | 1 | **Introduction** | Hướng dẫn học/ Ktra đầu năm  Topics and grammar in English 12. | The main points of grammar in English 12 | **1** | Individually |  |
| 2  3 | **1. You**  **and**  **me**  **Unit 1**  **HOME LIFE**  **(6 periods)** | **Reading (1,2)**  Know about home life. | - Passage comprehension about family relationship  - Guessing the meaning of the vocabularies and practising the questions from the context | **2** | - Individually  - Pairworks  - Groupworks |  |
| **2**  **14/09-20/09**  **2020** | 4 | **Speaking**  Talk about household chores and family life | Ask and answer about  family life and daily  routine | **1** | - Pairworks  - Groupworks | *Gộp task 2 & 3 thành một hoạt động* |
| 5 | **Listening** | Listening for specific information | **1** | - Pairworks  - Groupworks |  |
| 6 | **Writing**  Write a letter to tell about their family rules | Writing and talking about Ss’ family rules | **1** | - Individually  - Pairworks  - Groupworks |  |
| **3**  **21/09-27/09**  **2020** | 7 | **Language focus**  - Pronunciation of the ending sound “ S/ES  - Tenses revision | - Distinguish the ways to read N/V+s/es  - Use the tenses in speaking and writing skills.  - Do the execises about the tenses | **1** | - Individually  - Pairworks  - Groupworks |  |
| 8  9 | **Unit 2 CULTURAL DIVERSITY**  **(6 periods)**  **Unit 3**  **WAYS OF SOCIALIZING**  **(6 periods)**  **2. Education**  **Unit 4**  **SCHOOL EDUCATION  SYSTEM**  **(6 periods)** | **Reading (1,2)**  Ss know about cultural diversity | Passage comprehension about love and marriage | **2** | - Individually  - Pairworks  - Groupworks |  |
| **4**  **28/09-04/10**  **2020** | 10 | **Speaking**  Talk about the typical features of different cultures | Talk about the differences among culture in America and in Vietnam | **1** | - Individually  - Pairworks |  |
| 11 | **Listening**  Know more idears about a wedding in Vietnam | Comprehension questions  and know more about the tradition of wedding ceremony in Vietnam. | **1** | - Individually  - Pairworks  - Groupworks |  |
|  | **Writing** |  | **0** |  | *Không dạy* |
| 12 | **Language focus**  Distinguish between the differences in pronunciation of the -ed ending sound and  tenses revision. | - Distinguish the ways to read V+ED  - Use the tenses in speaking and writing skills.  - Do the execises about | **1** | - Individually  - Pairworks  - Groupworks |  |
| **5**  **05/10-11/10**  **2020** | 13  14 | **Reading (1,2)**  Know about ways of socializing verbal and non-verbal communication | - How to communicate in different culture  - Guessing the meaning from the context and summarizing main idea | **2** | - Individually  - Pairworks  - Groupworks | *Task 1 không dạy mà lổng vào Before You Read* |
| 15 | **Speaking**  Practise giving compliments and responding to the compliments in different situations. | - Make the questions to suit the responses.  - Make the answers to suit the questions. |  | - Individually  - Pairworks  - Groupworks |  |
| **TC 1** | **TENSES REVISION** |  | **1** |  |  |
| **6**  **12/10-18/10**  **2020** | 16  17 | **Listening**  - Listen for general information  - Listen to a monologue about the ways to use telephone | - How to use the telephone  - Give Ss’ opinion about using telephone | **2** | - Individually  - Pairworks  - Groupworks |  |
| 18 | **Writing**  Build sentences based on given words, and re-order given sentences to make a complete paragraph. | - Practise sentences building.  - Base on the context, the grammar to re-order the correct sentences | **1** | - Individually  - Pairworks |  |
| **TC 2** | **TENSES REVISION(cont…)** |  | **1** |  |  |
| **7**  **19/10-25/10**  **2020** | 19  20 | **Language focus**  - Pronunciation:  Stress in two syllable words and reported speech revision.  - Grammar:  Reported speech revision  **Test Yourself A** | Understand rules in two syllable words (noun/adj and verb)  Reported speech revision with statements | **1** | - Individually  - Pairworks  - Groupworks |  |
|  | **TC 3** | **REVISION (from u 1 to u3)** |  | **1** |  |  |
|  | 21 | **Reading 1**  Know about school education system in Vietnam  from primary to higher education | - Guessing the meaning from the context  - Get the main idea about level of education, age to start to school… | **1** | - Individually  - Pairworks  - Groupworks |  |
| **8**  **26/10-01/11**  **2020** | 22 | **Reading (2)**  Know about school education system in England | - Know more about types of school, subjects  - Compare school education system in Vietnam and in England | **1** | - Individually  - Pairworks  - Groupworks |  |
| 23 | **Speaking**  Talk about the school education system in Vietnam. | - Ask and answer about the school system in Vietnam.  - Comparre the similarities and difference school education in Vietnam and in England | **1** | - Individually  - Pairworks  - Groupworks | *Không dạy Task 2 Trang 47* |
| 24 | **Listening**  Listen and get the information about the ways of learning of the students | - Answer the teacher’s questions about school subjects at school and give the reasons  -Talk about Ss’s method of learning English at school | **1** | - Individually  - Pairworks  - Groupworks |  |
|  | **TC 4** |  | **REPORTED SPEECH** |  | **1** |  |  |
| **9**  **02/11-08/11**  **2020** | 25 |  | **Writing**  Describing school education system in Vietnam | Write a passage about 150 words on the formal school education system in Vietnam | **1** | - Pairworks  - Groupworks |  |
| **TC 5** |  | **REPORTED SPEECH (cont…)** |  | **1** |  |  |
| 26 | ***Kiểm tra bài viết số 1*** |  | **1** | The whole class |  |
| 27 | ***Sửa bài kiểm tra viết số 1*** |  | **1** | ThThe whole class |  |
| **10**  **09/11- 15/11**  **2020** | 28 | **Language focus**  - Stress in three - syllable words  - Passive voice | - Understand rules in stress three syllable words  - Passive voice revision | **1** | - Pairworks  - Groupworks |  |
| **TC 6** | **PASSIVE VOICE** |  | **1** |  |  |
|  |  |  |  |  |  |
| 29  30 | **Unit 5**  **HIGHER EDUCATION**  **(6 periods)** | **Reading (1,2)**  Know more about some Ss’s first impression of University life | - Passage comprehension  - Arrange the sequence of an event  - Talk about Ss’ first impressions at school. | **2** | - Individually  - Pairworks  - Groupworks |  |
| **11**  **16/11-22/11**  **2020** | 31 | **Speaking**  Talk about the application process to teriary institutions in Vietnam. | - Know about the obligatory to be admitted to a university in Vietnam  - Ask and answer the application precess to tertiary study in Vietnam | **1** | - Individually  - Pairworks  - Groupworks |  |
|  | 32 | **Listening**  Practise the conversatoion between John & David  Deciding on True or False statements  Comprehension questions | Talk about the problems may have happened when studying in a new school such as friends, teachers, subjects………… | **1** | - Individually  - Pairworks |  |
| **TC 7** | **PASSIVE VOICE (cont…)** |  | **1** |  |  |
| 33 | **Unit 6**  **FUTURE JOBS**      **(6 periods)**  **3. Community**  **Unit 8**  **LIFE IN THE FUTURE**  **(6 periods)** | **Writing**  Writing a letter of request | How to write a letter of request | **1** | Pairworks |  |
| **12**  **23/11-29/11** | 34 | **Language focus**  - Pronunciation  Stress in more than three-syllable word  - Grammar  Conditional sentences | - Understand rules in stress more than three syllable words  - Conditional sentences revision | **1** |  |  |
| **TC 8** | **IF CLAUSES (IF 1)** |  | **1** |  |  |
| 35  36 | **Reading(1,2)**  Know the factors that can help them succeed in a job interview. | - Guessing meaning from context  - Reading for specific information | **1** | - Individually  - Pairworks  - Groupworks |  |
| **13**  **30/11-06/12**  **2020** | 37 | **Speaking**  Giving opinion about jobs | - Practise asking and answering about the jobs in the future.  - Give the reason to choose the jobs in the future | **1** | - Individually  - Pairworks |  |
| 38 | **Listening**  Filling in the missing information & deciding on True or false statements about the most popular jobs in the US and in Vietnam. | Summarize the passage from the information in task 1,2 | **1** | - Individually  - Pairworks  - Groupworks |  |
| **TC 9** | **IF CLAUSES (If 2, If 3)** |  | **1** |  |  |
| 39 | **Writing**  Writing a formal letter of job applicant | How to write a letter of job application  Practise speaking and writing skills | **1** | - Individually  - Pairworks  - Groupworks |  |
| **14**  **07/12- 13/12**  **2020** | 40 | **Language focus**  - Weak/ strong forms of some conjunction & preposions  - Relative clauses | - How to read weak or strong form  - Relative relative clauses | **1**  **1** | - Individually  - Pairworks  - Groupworks |  |
| 41 | **Test Yourself B** |  | **1** |  |  |
| 42 | ***Revision*** |  | **1** |  |  |
| **TC 10** | **RELATIVE CLAUSES** |  | **1** |  |  |
| **15**  **14/12-20/12**  **2020** |  |  |  |  |  |  |
| 43  44 | **Reading(1,2)**  Talk about life in the future  Opinions of pessimistic and optimistic | - Use the synonym from the definition  - Questions and answers about the things will happen in the future | **2** | - Individually  - Pairworks  - Groupworks |  |
| **TC 11** | **RELATIVE CLAUSES(cont….)** |  | **1** |  |  |
| 45 |  | **Speaking**  Discuss the predictions about life in the future | - Say what will have happened by the end of the 21st century with the suggested information  - Predict things are likely or unlikely happen by the reasons | **1** | - Individually  - Pairworks  - Groupworks |  |
| **16**  **21/12-27/12**  **2020** | 46 |  | **Listening**  Discuss the factors that might help people have a long and healthy life | - Deciding on True or False sentences and listening for details  - Give the advatages and disadvantages of having a very long life. | **1** | - Individually  - Pairworks  - Groupworks |  |
| 47 |  | **Writing**  Describe the world people would like to live in the future. | Write a paragragh about the ideal word which people like living by using the ideas in task 1 | **1** | - Individually  - Pairworks |  |
| 48 |  | **Language focus**  - Pronunciation  Strong & weak forms of axiliaries  - Grammar  Prepositions & articles | - How to read strong and weak form  - Use the prepositions and articles | **1** | - Individually  - Pairworks |  |
| **TC 12** |  | **REVISION** | Practise all the grammar from Unit 1 to unit 8, except unit 7 | **1** |  |  |
| **17**  **28/12-03/01**  **2020** | 49 |  | **Test Yourself C** |  | **1** |  |  |
| 50  51 | **Ôn tập học kỳ I** |  | **2** |  |  |
| 52 | **Ôn thi học kỳ** |  | **1** |  |  |
| **18**  **04/01-10/01**  **2020** | 53 | **Kiểm tra học kỳ** |  | **1** |  |  |

**HỌC KỲ II**

**17 tuần (52 tiết )**

**TCBS: 11 tiết**

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| **Tuần** | **Tiết** | **Chủ đề/**  **Bài** | **Mạch nội dung**  **kiến thức** | **Yêu cầu**  **cần đạt** | **Số**  **tiết** | **Hình thức**  **tổ chức** | **Ghi chú** |
|  |  | **4. Nature**  **Unit 10**  **(6 periods)** | **ENDANGERED SPECIES** |  |  |  |  |
| **19**  **11/01-17/01**  **2020** | 54  55 | **Reading(1,2)**  Know about endangered species and the primary causes of species extinction. | - Guessing meaning from context  - Scanning for specific details  - Finding supporting events | **2** | - Individually  - Pairworks  - Groupworks |  |
| 56 | **Speaking**  Talk about the information of some endangered animals and how to protect and save. | - Practise asking and answering the questions about the endangered animals with the information given  - Talk about the animals which are endangered. | **1** | - Individually  - Pairworks  - Groupworks |  |
| 57 | **Listening**  Know more about the habitat of gorillas | Summarize the main ideas of the passage about a gorilla’s habitat | **1** | - Individually  - Pairworks  - Groupworks |  |
| **20**  **18/01-24/01** | 58 | **Writing**  Write about measures to protect endangered animals  Base on the suggested words or guideline | Write a paragragh about measures to protect endangered animals | **1** | - Individually  - Pairworks  - Groupworks |  |
| 59 | **Language focus**  - Pronunciation  *Rhythm*  - Grammar  *Modal verbs: may, might, must, mustn’t….* | - Practise reading the stressed syllables sentences  - Distinguish the ways to use may/might, must….. | **1** | - Individually  - Pairworks  - Groupworks |  |
| 60 |  | **Test yourself D**  Vocabulary and grammar revision | Revise the knowledge | **1** | - Individually  - Pairworks  - Groupworks |  |
| 61 | **5. Recreation**  **Unit 11**  **BOOKS**  **(6 periods)**  **Unit 12**  **WATER SPORT**  **(6 periods)**  **Unit 13**  **THE 22nd SEA GAMES**  **(6 periods)**  1 | **Reading 1**  Know the ways to read a book | - Guessing meaning from context  - Scanning for specific details | **1** |  |  |
| **21**  **25/01-31/01** | 62 | **Reading 2**  Know about the suitable ways to read kinds of books | - Guessing meaning from context  - Scanning for specific details  - Give the opinion of reading a book. | **1** | - Individually  - Pairworks  - Groupworks |  |
| 63 | **Speaking**  Talk about habits of reading books | - Ask and answer about the ways to read a book.  - Report the result of reading a book to the group | **1** | - Individually  - Pairworks  - Groupworks |  |
| 64 | **Listening**  Listen and practice the information about a book refers to the 3 animals. | - Get the information from the book that the woman has just told.  - Give the opinion about the 3 animals in the story | **1** | - Individually  - Pairworks  - Groupworks |  |
| 65 | **Writing**  Write a book report by using a series questions. | Write a paragraph about books report. | **1** | - Individually  - Pairworks |  |
| **22**  **01/01-07/02**  **2020** | 66 | **Language focus**  **+ Pronunciation**  Rhythm  **+ Grammar**  Modal verbs in passive voice. | - Practise reading the stressed syllables sentences  - How to use modal verbs in passive voice | **1** | - Individually  - Pairworks  - Groupworks |  |
| 67 | **Reading 1**  Know about water polo | - Guessing meaning from the context  - Passage comprehension | **1** | - Individually  - Pairworks  - Groupworks |  |
| 68 | **Reading 2**  The rules to play water polo | - Guessing meaning from the context  - Passage comprehension | **1** | - Individually  - Pairworks  - Groupworks |  |
| **23**  **22/02-28/02**  **2020** | 69 | **Speaking**  - Talk about types of water sports  - Giving opinions and preferences about water sports | Talk about kinds of water sports and give the r  easons to prefer playing. | **1** | - Individually  - Pairworks  - Groupworks |  |
| 70 | **Listening**  Know about synchronized swimming a kind of water sport | Talk about the history of synchronized swimming | **1** | - Individually  - Pairworks |  |
|  |  |  | | | |
| 71 | **Writing**  Give instructions for warm up exercises before swimming | Write the instructions for warm up exercises before playing water polo. | **1** | - Individually  - Groupworks |  |
| **TC 13** | **MODAL VERBS** |  | **1** |  |  |
| **24**  **01/03/07/03**  **2020** | 72 | **Language focus**  + Pronunciation  Elision  + Grammar  Transtive and intransitive verbs | - The rules to elide of the words have more than two syllables.  - Distinguish transtive and intransitive verbs. | **1** | - Individually  - Pairworks  - Groupworks |  |
| **TC 14** | **MODAL VERBS IN PASSIVE** |  | **1** |  |  |
| 73 | **Reading 1**  Know more about Sea games in 2003 in Vietnam | Say something about the 22nd Sea games in 2003 in Vietnam | **1** | - Individually  - Pairworks  - Groupworks |  |
| 74 | **Reading 2**  Know about the success of the 22nd Sea games | Talk something about the results of the 22nd Sea games in 2003 in Vietnam | **1** | - Individually  - Pairworks  - Groupworks |  |
| **25**  **08/03-14/03**  **2020** | 75 | **Speaking**  Know about some of records at the 22nd Sea games | Discuss and talk sports like or dislike and know some of the records at the 22nd Sea games | **1** | - Individually  - Pairworks  - Groupworks |  |
| 76 | **Listening**  Know about pole vaulting competition | - Talk about the accomplishment of Pole vaulting competition at The 22nd Sea games  - Know more information about Vietnam’s women’s fooballers team. | **1** | - Individually  - Pairworks  - Groupworks |  |
| 77 | **Writing**  Answer the questions to describe a football match | Write a description of the football match | **1** | - Individually  - Pairworks  - Groupworks |  |
| **TC 15** | **TRANSTIVE VERBS…** |  | **1** |  |  |
| **26**  **15/03-21/03**  **2020** | 78 |  | **Language focus**  **+ Pronunciation**  Linking  **+ Grammar**  Double comparision | - Know the liking words  - Understand the structures to use in double comparision  - More and more../ colder and colder  - The + comparative…., the + comparative….. | **1** | - Individually  - Pairworks  - Groupworks |  |
| **TC 16** |  | **COMPARATIVE + AND + COMPARATIVE** | Do double comparision exercises | **1** | - Individually  - Pairworks |  |
| 79 |  | **Test Yourself E** | Revise the grammar | **1** | - Individually  - Pairworks |  |
| 80 | **6. People and places**  **Unit 14**  **(6 periods)** | ***Kiểm tra bài viết số 2*** |  | **1** |  |  |
| **27**  **22/03-28/03** | 81 | ***Sửa bài kiểm tra viết số 2*** |  | **1** |  |  |
|  | **INTERNATIONAL ORGANIZATIONS** |  |  |  |  |
| 82  83 | **Reading (1,2)**  Know about international organizations in the world | Know about the foundation of the Red Cross and the activities of this organization | **2** | - Individually  - Pairworks  - Groupworks |  |
| **TC 17** | **THE + COMPARATIVE ,THE + COMPARATIVE** |  | **1** |  |  |
| **28**  **29/03-04/04**  **2020** | 84 | **Speaking**  Talk about some popular international organizations | Talk about the major objects and main activities of some international organizations in the world | **1** | - Individually  - Pairworks  - Groupworks |  |
| 85 | **Listening**  Know more information about The UN | Know about the purposes and activities of The UN organization | **1** | - Individually  - Pairworks  - Groupworks |  |
| 86 |  | **Writing**  Explain the reasons to choose the international organization to work in the future | Write a paragraph to express the reasons why to choose the organization to work for. | **1** | - Individually  - Pairworks  - Groupworks |  |
| **TC 18** |  | **DOUBLE COMPARASION(cont…)** |  | **1** |  |  |
| **29**  **05/04-11/04**  **2020** | 87 | **Unit 15**  **WOMEN IN SOCIETY**  **(6 periods)** | **Language focus**  **+ Pronunciation**  The falling tune  **+ Grammar**  Phrasal verbs | - Practise reading the sentnces with the falling tune  - Understand and use phrasal verbs in the sentences | **1** | - Individually  - Pairworks  - Groupworks |  |
| **TC 19** | **PHRASAL VERBS** |  | **1** |  |  |
|  | **WOMEN IN SOCIETY** |  |  |  |  |
| 88  89 | **Reading(1,2)**  Know about the roles of the women in the family and in society | Talk about the roles of the women in the past and nowadays | **2** | - Individually  - Pairworks  - Groupworks |  |
| **30**  **12/04-18/04**  **2020** | 90 | **Speaking**  Practise the expressions to respond when someone give an opinion | For or against an idea or an opinion | **1** | - Individually  - Pairworks  - Groupworks |  |
| 91 | **Listening**  Know a typical day of a village woman | Compare African village woman with mother or sister’s typical day | **1** | - Individually  - Pairworks  - Groupworks |  |
| 92 | **Writing**  Know about the average hours of housework per week of marital man and woman | Write a report to describe the average hours of housework peer week between men and women | **1** | - Pairworks  - Groupworks |  |
| **TC 20** | **PHRASAL VERBS (cont….)** |  | **1** |  |  |
| **31**  **19/04-25/04** | 93 |  | **Language focus**  **+ Pronunciation**  The rising tune  **+ Grammar**  Phrasal verbs (cont…) | - Practise reading the sentnces with the raising tune  - Understand and use phrasal verbs in the sentences | **1** | - Individually  - Pairworks  - Groupworks |  |
| **TC 21** | **Unit 16**  **(6 periods)** | **PHRASAL VERBS (cont….)** |  | **1** |  |  |
| 94  95 | ***Revision(Double comparision)*** | Do the phrasal verbs and double comparision exercises | **2** | - Individually  - Pairworks  - Groupworks |  |
|  | **THE ASSOCIATION OF SOUTHEAST ASIAN NATIONS** |  |  |  |  |
| 96 | **Reading(1)**  Know about the association of Southeast Asian Nations | Know the foundation and the countries belong to this organization | **1** | - Individually  - Pairworks  - Groupworks |  |
| **32**  **26/04-02/05**  **2020** | 97 | **Reading(2)**  The purposes of the association of Southeast Asian Nations | Talk about the purposes and the accomplishment of this organization | **1** | - Individually  - Pairworks  - Groupworks |  |
| 98 | **Speaking**  Know about the countries in Asian nations and its capital | Talk more about some Asean countries such as” population, total area, language, region… | **1** | - Individually  - Pairworks  - Groupworks |  |
| **TC 22** | **TENSES REVISON** |  | **1** |  |  |
| 99 |  | **Listening**  Know more about the religions of some Asean countries | - Listen to the passage and choose the best answers  - Comprehension questions | **1** | - Individually  - Pairworks  - Groupworks |  |
| 100 |  | **Writing**  **How to write a letter of recommendation** | Write a letter to introduce someone to visit a famous place in Vietnam | **1** | - Individually  - Pairworks  - Groupworks |  |
| **33**  **03/05-09/05**  **2020** | 101 |  | **Language focus**  **+ Pronunciation**  The raising and falling tune  **+ Grammar**  Adverbial clause of time | Know the intonation to ask the questions with OR (question selection)  How to use adverbial clause of time with the conjunctions when, while, since, before, after…. | **1** | - Individually  - Pairworks  - Groupworks |  |
| 102 | **Test Yourself F** | **Revision** | **1** |  |  |
| **TC 23** |  |  |  | **1** |  |  |
| 103  104 |  | **Ôn tập kỳ II** | **Revision** | **1** |  |  |
| **34**  **10/5-16/5**  **2020** | 105 | ***Kiểm tra học kỳ II*** |  | **1** |  |  |

**TỔ TRƯỞNG CHUYÊN MÔN HIỆU TRƯỞNG**

*(Kí, đóng dấu)*