SỞ GDĐT QUẢNG NGÃI

**TRƯỜNG THPT DTNT TỈNH**

**KẾ HOẠCH GIÁO DỤC MÔN TIẾNG ANH LỚP 12 - CƠ BẢN**

 **NĂM HỌC: 2020-2021**

#  Cả năm : 35 tuần (105 tiết)

# Học kỳ 1: 18 tuần (53 tiết)

 **TCBS: 12 tiết**

# HỌC KỲ I

|  |  |  |  |  |  |  |  |
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| **Tuần** | **Tiết** | **Chủ đề/ Bài** | **Mạch nội dung** **kiến thức**  | **Yêu cầu****cần đạt** | **Số****tiết** | **Hình thức** **tổ chức** | **Ghi chú** |
| **1****07/09-13/09****2020** | 1 | **Introduction** | Hướng dẫn học/ Ktra đầu nămTopics and grammar in English 12. | The main points of grammar in English 12 | **1** |  Individually |  |
| 23 | **1. You****and****me****Unit 1****HOME LIFE****(6 periods)** | **Reading (1,2)**Know about home life. | - Passage comprehension about family relationship- Guessing the meaning of the vocabularies and practising the questions from the context | **2** | - Individually- Pairworks- Groupworks |  |
| **2****14/09-20/09****2020** | 4 | **Speaking**Talk about household chores and family life | Ask and answer about  family life and daily  routine | **1** | - Pairworks- Groupworks | *Gộp task 2 & 3 thành một hoạt động* |
| 5 | **Listening** | Listening for specific information | **1** | - Pairworks- Groupworks |  |
| 6 | **Writing**Write a letter to tell about their family rules | Writing and talking about Ss’ family rules | **1** | - Individually- Pairworks- Groupworks |  |
| **3****21/09-27/09****2020** | 7 | **Language focus**- Pronunciation of the ending sound “ S/ES - Tenses revision | - Distinguish the ways to read N/V+s/es- Use the tenses in speaking and writing skills.- Do the execises about the tenses | **1** | - Individually- Pairworks- Groupworks |  |
| 89 | **Unit 2 CULTURAL DIVERSITY****(6 periods)****Unit 3****WAYS OFSOCIALIZING****(6 periods)****2. Education****Unit 4****SCHOOLEDUCATION SYSTEM****(6 periods)** | **Reading (1,2)**Ss know about cultural diversity | Passage comprehension about love and marriage | **2** | - Individually- Pairworks- Groupworks |  |
| **4****28/09-04/10****2020** | 10 | **Speaking**Talk about the typical features of different cultures | Talk about the differences among culture in America and in Vietnam | **1** | - Individually- Pairworks |  |
| 11 | **Listening**Know more idears about a wedding in Vietnam | Comprehension questionsand know more about the tradition of wedding ceremony in Vietnam. | **1** | - Individually- Pairworks- Groupworks |  |
|  | **Writing** |  | **0** |  | *Không dạy* |
| 12 | **Language focus**Distinguish between the differences in pronunciation of the -ed ending sound andtenses revision. | - Distinguish the ways to read V+ED- Use the tenses in speaking and writing skills.- Do the execises about | **1** | - Individually- Pairworks- Groupworks |  |
| **5****05/10-11/10****2020** | 1314 | **Reading (1,2)**Know about ways of socializing verbal and non-verbal communication | - How to communicate in different culture- Guessing the meaning from the context and summarizing main idea | **2** | - Individually- Pairworks- Groupworks | *Task 1 không dạy mà lổng vào Before You Read* |
| 15 | **Speaking**Practise giving compliments and responding to the compliments in different situations. | - Make the questions to suit the responses.- Make the answers to suit the questions. |  | - Individually- Pairworks- Groupworks |  |
| **TC 1** | **TENSES REVISION** |  | **1** |  |  |
| **6****12/10-18/10****2020** | 1617 | **Listening**- Listen for general information- Listen to a monologue about the ways to use telephone | - How to use the telephone- Give Ss’ opinion about using telephone | **2** | - Individually- Pairworks- Groupworks |  |
| 18 | **Writing**Build sentences based on given words, and re-order given sentences to make a complete paragraph. | - Practise sentences building.- Base on the context, the grammar to re-order the correct sentences | **1** | - Individually- Pairworks |  |
| **TC 2** | **TENSES REVISION(cont…)** |  | **1** |  |  |
| **7****19/10-25/10****2020** | 1920 | **Language focus**- Pronunciation:Stress in two syllable words and reported speech revision. - Grammar:Reported speech revision**Test Yourself A** | Understand rules in two syllable words (noun/adj and verb)Reported speech revision with statements | **1** | - Individually- Pairworks- Groupworks |  |
|  | **TC 3** | **REVISION (from u 1 to u3)** |  | **1** |  |  |
|  | 21 | **Reading 1**Know about school education system in Vietnamfrom primary to higher education | - Guessing the meaning from the context - Get the main idea about level of education, age to start to school… | **1** | - Individually- Pairworks- Groupworks |  |
| **8****26/10-01/11****2020** | 22 | **Reading (2)**Know about school education system in England | - Know more about types of school, subjects- Compare school education system in Vietnam and in England | **1** | - Individually- Pairworks- Groupworks |  |
| 23 | **Speaking**Talk about the school education system in Vietnam.  | - Ask and answer about the school system in Vietnam.- Comparre the similarities and difference school education in Vietnam and in England | **1** | - Individually- Pairworks- Groupworks | *Không dạy Task 2 Trang 47* |
| 24 | **Listening**Listen and get the information about the ways of learning of the students  | - Answer the teacher’s questions about school subjects at school and give the reasons-Talk about Ss’s method of learning English at school  | **1** | - Individually- Pairworks- Groupworks |  |
|  | **TC 4** |  | **REPORTED SPEECH** |  | **1** |  |  |
| **9****02/11-08/11****2020** | 25 |  | **Writing**Describing school education system in Vietnam | Write a passage about 150 words on the formal school education system in Vietnam | **1** | - Pairworks- Groupworks |  |
| **TC 5** |  | **REPORTED SPEECH (cont…)** |  | **1** |  |  |
| 26 |  ***Kiểm tra bài viết số 1*** |  | **1** | The whole class |  |
| 27 | ***Sửa bài kiểm tra viết số 1*** |  |  **1** | ThThe whole class |  |
| **10****09/11- 15/11****2020** | 28 | **Language focus**- Stress in three - syllable words - Passive voice | - Understand rules in stress three syllable words- Passive voice revision | **1** | - Pairworks- Groupworks |  |
| **TC 6** | **PASSIVE VOICE** |  | **1** |  |  |
|  |  |  |  |  |  |
| 2930 | **Unit 5****HIGHER EDUCATION****(6 periods)** | **Reading (1,2)**Know more about some Ss’s first impression of University life | - Passage comprehension- Arrange the sequence of an event- Talk about Ss’ first impressions at school. | **2** | - Individually- Pairworks- Groupworks |  |
| **11****16/11-22/11****2020** | 31 | **Speaking**Talk about the application process to teriary institutions in Vietnam. | - Know about the obligatory to be admitted to a university in Vietnam- Ask and answer the application precess to tertiary study in Vietnam | **1** | - Individually- Pairworks- Groupworks |  |
|  | 32 | **Listening**Practise the conversatoion between John & DavidDeciding on True or False statementsComprehension questions | Talk about the problems may have happened when studying in a new school such as friends, teachers, subjects………… | **1** | - Individually- Pairworks |  |
| **TC 7** | **PASSIVE VOICE (cont…)** |  | **1** |  |  |
| 33 | **Unit 6****FUTURE JOBS**  **(6 periods)****3. Community****Unit 8****LIFE IN THE FUTURE****(6 periods)** | **Writing**Writing a letter of request |  How to write a letter of request | **1** | Pairworks |  |
| **12****23/11-29/11** | 34 | **Language focus**- PronunciationStress in more than three-syllable word- GrammarConditional sentences | - Understand rules in stress more than three syllable words- Conditional sentences revision | **1** |  |  |
| **TC 8** | **IF CLAUSES (IF 1)** |  | **1** |  |  |
| 35 36 | **Reading(1,2)**Know the factors that can help them succeed in a job interview. | - Guessing meaning from context- Reading for specific information | **1** | - Individually- Pairworks- Groupworks |  |
| **13****30/11-06/12****2020** | 37 | **Speaking** Giving opinion about jobs | - Practise asking and answering about the jobs in the future.- Give the reason to choose the jobs in the future | **1** | - Individually- Pairworks |  |
| 38 | **Listening**Filling in the missing information & deciding on True or false statements about the most popular jobs in the US and in Vietnam. | Summarize the passage from the information in task 1,2 | **1** | - Individually- Pairworks- Groupworks |  |
| **TC 9** | **IF CLAUSES (If 2, If 3)** |  | **1** |  |  |
| 39 | **Writing**Writing a formal letter of job applicant | How to write a letter of job applicationPractise speaking and writing skills | **1** | - Individually- Pairworks- Groupworks |  |
| **14****07/12- 13/12****2020** | 40 | **Language focus**- Weak/ strong forms of some conjunction & preposions - Relative clauses | - How to read weak or strong form- Relative relative clauses | **1****1** | - Individually- Pairworks- Groupworks |  |
| 41 | **Test Yourself B** |  | **1** |  |  |
| 42 | ***Revision*** |  | **1** |  |  |
| **TC 10** | **RELATIVE CLAUSES** |  | **1** |  |  |
| **15****14/12-20/12****2020** |  |  |  |  |  |  |
| 4344 | **Reading(1,2)**Talk about life in the futureOpinions of pessimistic and optimistic  | - Use the synonym from the definition- Questions and answers about the things will happen in the future | **2** | - Individually- Pairworks- Groupworks |  |
| **TC 11** | **RELATIVE CLAUSES(cont….)** |  | **1** |  |  |
| 45 |  | **Speaking**Discuss the predictions about life in the future |  - Say what will have happened by the end of the 21st century with the suggested information- Predict things are likely or unlikely happen by the reasons | **1** | - Individually- Pairworks- Groupworks |  |
| **16****21/12-27/12****2020** | 46 |  | **Listening**Discuss the factors that might help people have a long and healthy life | - Deciding on True or False sentences and listening for details- Give the advatages and disadvantages of having a very long life. | **1** | - Individually- Pairworks- Groupworks |  |
| 47 |  | **Writing**Describe the world people would like to live in the future. | Write a paragragh about the ideal word which people like living by using the ideas in task 1 | **1** | - Individually- Pairworks |  |
| 48 |  | **Language focus**- Pronunciation Strong & weak forms of axiliaries  - GrammarPrepositions & articles | - How to read strong and weak form- Use the prepositions and articles | **1** | - Individually- Pairworks |  |
| **TC 12** |  | **REVISION** | Practise all the grammar from Unit 1 to unit 8, except unit 7 | **1** |  |  |
| **17****28/12-03/01****2020** | 49 |  | **Test Yourself C** |  | **1** |  |  |
| 5051 | **Ôn tập học kỳ I** |  | **2** |  |  |
| 52 | **Ôn thi học kỳ** |  | **1** |  |  |
| **18****04/01-10/01****2020** | 53 | **Kiểm tra học kỳ** |  | **1** |  |  |

 **HỌC KỲ II**

 **17 tuần (52 tiết )**

 **TCBS: 11 tiết**

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| **Tuần** | **Tiết** | **Chủ đề/** **Bài** | **Mạch nội dung** **kiến thức** | **Yêu cầu** **cần đạt** | **Số****tiết** | **Hình thức** **tổ chức** | **Ghi chú** |
|  |  | **4. Nature****Unit 10****(6 periods)** | **ENDANGERED SPECIES** |  |  |  |  |
| **19****11/01-17/01****2020** | 5455 | **Reading(1,2)**Know about endangered species and the primary causes of species extinction. | - Guessing meaning from context- Scanning for specific details- Finding supporting events | **2** | - Individually- Pairworks- Groupworks |  |
| 56 | **Speaking**Talk about the information of some endangered animals and how to protect and save. | - Practise asking and answering the questions about the endangered animals with the information given- Talk about the animals which are endangered. | **1** | - Individually- Pairworks- Groupworks |  |
| 57 | **Listening**Know more about the habitat of gorillas | Summarize the main ideas of the passage about a gorilla’s habitat | **1** | - Individually- Pairworks- Groupworks |  |
| **20****18/01-24/01** | 58 | **Writing**Write about measures to protect endangered animalsBase on the suggested words or guideline | Write a paragragh about measures to protect endangered animals | **1** | - Individually- Pairworks- Groupworks |  |
| 59 | **Language focus**- Pronunciation*Rhythm*- Grammar*Modal verbs: may, might, must, mustn’t….* | - Practise reading the stressed syllables sentences- Distinguish the ways to use may/might, must….. | **1** | - Individually- Pairworks- Groupworks |  |
| 60 |  | **Test yourself D**Vocabulary and grammar revision |  Revise the knowledge  | **1** | - Individually- Pairworks- Groupworks |  |
| 61 |  **5. Recreation****Unit 11****BOOKS****(6 periods)****Unit 12****WATER SPORT****(6 periods)****Unit 13****THE 22nd SEA GAMES****(6 periods)**1 | **Reading 1**Know the ways to read a book | - Guessing meaning from context- Scanning for specific details | **1** |  |  |
| **21****25/01-31/01** | 62 | **Reading 2**Know about the suitable ways to read kinds of books | - Guessing meaning from context- Scanning for specific details- Give the opinion of reading a book. | **1** | - Individually- Pairworks- Groupworks |  |
| 63 | **Speaking**Talk about habits of reading books | - Ask and answer about the ways to read a book.- Report the result of reading a book to the group | **1** | - Individually- Pairworks- Groupworks |  |
| 64 | **Listening**Listen and practice the information about a book refers to the 3 animals. | - Get the information from the book that the woman has just told.- Give the opinion about the 3 animals in the story | **1** | - Individually- Pairworks- Groupworks |  |
| 65 | **Writing**Write a book report by using a series questions. | Write a paragraph about books report. | **1** | - Individually- Pairworks |  |
| **22****01/01-07/02****2020** | 66 | **Language focus****+ Pronunciation**Rhythm**+ Grammar**Modal verbs in passive voice. | - Practise reading the stressed syllables sentences- How to use modal verbs in passive voice | **1** | - Individually- Pairworks- Groupworks |  |
|  67 | **Reading 1**Know about water polo | - Guessing meaning from the context- Passage comprehension | **1** | - Individually- Pairworks- Groupworks |  |
| 68 | **Reading 2**The rules to play water polo | - Guessing meaning from the context- Passage comprehension | **1** | - Individually- Pairworks- Groupworks |  |
| **23****22/02-28/02****2020** |  69 | **Speaking**- Talk about types of water sports- Giving opinions and preferences about water sports | Talk about kinds of water sports and give the reasons to prefer playing. | **1** | - Individually- Pairworks- Groupworks |  |
|  70 | **Listening**Know about synchronized swimming a kind of water sport | Talk about the history of synchronized swimming | **1** | - Individually- Pairworks |  |
|  |  |  |
| 71 | **Writing**Give instructions for warm up exercises before swimming |  Write the instructions for warm up exercises before playing water polo. | **1** | - Individually- Groupworks |  |
| **TC 13** | **MODAL VERBS** |  | **1** |  |  |
| **24****01/03/07/03****2020** | 72 | **Language focus**+ PronunciationElision + GrammarTranstive and intransitive verbs | - The rules to elide of the words have more than two syllables.- Distinguish transtive and intransitive verbs. | **1** | - Individually- Pairworks- Groupworks |  |
| **TC 14** | **MODAL VERBS IN PASSIVE** |  | **1** |  |  |
| 73 | **Reading 1**Know more about Sea games in 2003 in Vietnam | Say something about the 22nd Sea games in 2003 in Vietnam | **1** | - Individually- Pairworks- Groupworks |  |
| 74 | **Reading 2**Know about the success of the 22nd Sea games | Talk something about the results of the 22nd Sea games in 2003 in Vietnam | **1** | - Individually- Pairworks- Groupworks |  |
| **25****08/03-14/03****2020** | 75 | **Speaking**Know about some of records at the 22nd Sea games | Discuss and talk sports like or dislike and know some of the records at the 22nd Sea games | **1** | - Individually- Pairworks- Groupworks |  |
| 76 | **Listening**Know about pole vaulting competition  | - Talk about the accomplishment of Pole vaulting competition at The 22nd Sea games- Know more information about Vietnam’s women’s fooballers team. | **1** | - Individually- Pairworks- Groupworks |  |
| 77 | **Writing**Answer the questions to describe a football match  | Write a description of the football match | **1** | - Individually- Pairworks- Groupworks |  |
| **TC 15** | **TRANSTIVE VERBS…** |  | **1** |  |  |
| **26****15/03-21/03****2020** | 78 |  | **Language focus****+ Pronunciation**Linking**+ Grammar**Double comparision | - Know the liking words- Understand the structures to use in double comparision- More and more../ colder and colder- The + comparative…., the + comparative….. | **1** | - Individually- Pairworks- Groupworks |  |
| **TC 16** |  | **COMPARATIVE + AND + COMPARATIVE** | Do double comparision exercises | **1** | - Individually- Pairworks |  |
| 79 |  | **Test Yourself E** | Revise the grammar | **1** | - Individually- Pairworks |  |
| 80 | **6. People and places****Unit 14****(6 periods)** | ***Kiểm tra bài viết số 2*** |  | **1** |   |  |
| **27****22/03-28/03** | 81 | ***Sửa bài kiểm tra viết số 2*** |  | **1** |  |  |
|  | **INTERNATIONAL ORGANIZATIONS** |  |  |  |  |
| 8283 | **Reading (1,2)**Know about international organizations in the world |  Know about the foundation of the Red Cross and the activities of this organization  | **2** | - Individually- Pairworks- Groupworks |  |
| **TC 17** | **THE + COMPARATIVE ,THE + COMPARATIVE** |  | **1** |  |  |
| **28****29/03-04/04****2020** | 84 | **Speaking**Talk about some popular international organizations | Talk about the major objects and main activities of some international organizations in the world | **1** | - Individually- Pairworks- Groupworks |  |
| 85 | **Listening**Know more information about The UN | Know about the purposes and activities of The UN organization | **1** | - Individually- Pairworks- Groupworks |  |
| 86 |  | **Writing**Explain the reasons to choose the international organization to work in the future |  Write a paragraph to express the reasons why to choose the organization to work for. | **1** | - Individually- Pairworks- Groupworks |  |
| **TC 18** |  | **DOUBLE COMPARASION(cont…)** |  | **1** |  |  |
| **29****05/04-11/04****2020** |  87 | **Unit 15****WOMEN IN SOCIETY****(6 periods)** | **Language focus****+ Pronunciation**The falling tune**+ Grammar**Phrasal verbs | - Practise reading the sentnces with the falling tune- Understand and use phrasal verbs in the sentences | **1** | - Individually- Pairworks- Groupworks |  |
| **TC 19** | **PHRASAL VERBS** |  | **1** |  |  |
|  | **WOMEN IN SOCIETY** |  |  |  |  |
| 8889 | **Reading(1,2)**Know about the roles of the women in the family and in society | Talk about the roles of the women in the past and nowadays | **2** | - Individually- Pairworks- Groupworks |  |
| **30****12/04-18/04****2020** | 90 | **Speaking**Practise the expressions to respond when someone give an opinion | For or against an idea or an opinion  | **1** | - Individually- Pairworks- Groupworks |  |
| 91 | **Listening**Know a typical day of a village woman | Compare African village woman with mother or sister’s typical day | **1** | - Individually- Pairworks- Groupworks |  |
| 92 | **Writing**Know about the average hours of housework per week of marital man and woman | Write a report to describe the average hours of housework peer week between men and women | **1** | - Pairworks- Groupworks |  |
| **TC 20** | **PHRASAL VERBS (cont….)** |  | **1** |  |  |
| **31****19/04-25/04** | 93 |  | **Language focus****+ Pronunciation**The rising tune**+ Grammar**Phrasal verbs (cont…) | - Practise reading the sentnces with the raising tune- Understand and use phrasal verbs in the sentences | **1** | - Individually- Pairworks- Groupworks |  |
| **TC 21** | **Unit 16****(6 periods)** | **PHRASAL VERBS (cont….)** |  | **1** |  |  |
| 9495 | ***Revision(Double comparision)*** | Do the phrasal verbs and double comparision exercises | **2** | - Individually- Pairworks- Groupworks |  |
|  | **THE ASSOCIATION OF SOUTHEAST ASIAN NATIONS** |  |  |  |  |
| 96 | **Reading(1)**Know about the association of Southeast Asian Nations |  Know the foundation and the countries belong to this organization | **1** | - Individually- Pairworks- Groupworks |  |
| **32****26/04-02/05****2020** |  97 | **Reading(2)**The purposes of the association of Southeast Asian Nations | Talk about the purposes and the accomplishment of this organization | **1** | - Individually- Pairworks- Groupworks |  |
|  98 | **Speaking**Know about the countries in Asian nations and its capital | Talk more about some Asean countries such as” population, total area, language, region… | **1** | - Individually- Pairworks- Groupworks |  |
|  **TC 22** | **TENSES REVISON** |  | **1** |  |  |
|  99 |  | **Listening**Know more about the religions of some Asean countries | - Listen to the passage and choose the best answers- Comprehension questions | **1** | - Individually- Pairworks- Groupworks |  |
|  100 |  | **Writing****How to write a letter of recommendation**  | Write a letter to introduce someone to visit a famous place in Vietnam | **1** | - Individually- Pairworks- Groupworks |  |
| **33****03/05-09/05****2020** |  101 |  | **Language focus****+ Pronunciation**The raising and falling tune**+ Grammar**Adverbial clause of time | Know the intonation to ask the questions with OR (question selection)How to use adverbial clause of time with the conjunctions when, while, since, before, after…. | **1** | - Individually- Pairworks- Groupworks |  |
|  102 | **Test Yourself F** | **Revision** | **1** |  |  |
| **TC 23** |  |  |  | **1** |  |  |
|  103 104 |  | **Ôn tập kỳ II** | **Revision** | **1** |  |  |
| **34****10/5-16/5****2020** |  105 | ***Kiểm tra học kỳ II*** |  | **1** |  |  |

**TỔ TRƯỞNG CHUYÊN MÔN HIỆU TRƯỞNG**

*(Kí, đóng dấu)*