**TEST 01**

**Listening**

**There are 25 questions**

**You will need coloured pens and pencils.**

**My name is…………………………….**

## PART 1

**5 questions**

**This is an example. Now you listen and draw lines.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Jack | Sam | | Sue | | Pat |
|  | | | | | |
| Dan | | Linh | | May | |

## PART 2

**5 questions**

**Listen and write. There is one example.**

|  |  |  |
| --- | --- | --- |
|  |  | |
|  | **A SCHOOL TRIP** | |
| **0** | When: | …*Saturday…* |
| **1** | Name of the park: | …… |
| **2** | Go by: | ……. |
| **3** | Number of students: | …… |
| **4** | What to wear: | …… |
| **5** | What to wear: | …… |

## PART 3

## 5 questions

**What did John do at school?**

**Listen and draw a line from the floor to the correct picture.**

**There is one example**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | |  | | --- | | **First floor** | |  | | **Second floor** | |  | | **Third floor** | |  | | **Fourth floor** | |  | | **Fifth floor** | |  | | **Sixth floor** | |  | | **Seventh floor** | |  | |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

## PART 4

**5 questions**

**Listen and tick (✓) the box. There is one example.**

|  |  |  |
| --- | --- | --- |
| **What time did Laura go to school?** | | |
|  |  |  |
| **A ⬜** | **B ⬜** | **C ⬜** |
| 1. **What’s John’s mother doing?** | | |
|  |  |  |
| **A ⬜** | **B ⬜** | **C ⬜** |
| 1. **Where’s the cat?** | | |
|  |  |  |
| **A ⬜** | **B ⬜** | **C ⬜** |
| 1. **How did Lan go to school yesterday?** | | |
|  |  |  |
| **A ⬜** | **B ⬜** | **C ⬜** |
| 1. **Which is Tim’s favourite sport?** | | |
|  |  |  |
| **A ⬜** | **B ⬜** | **C ⬜** |
| 1. **What did Lizzie buy in the shop today?** | | |
|  |  |  |
| **A ⬜** | **B ⬜** | **C ⬜** |

## PART 5

**5 questions**

**Listen and colour and draw.**

|  |
| --- |
| M_T1_LIS_P5_5_0 |

**Reading and Writing**

**There are 35 questions**

**You have 30 minutes.**

**You will need a pen or pencil.**

**My name is…………………………….**

## PART 1

**5 questions**

**Look and read. Choose the correct word and write them on the lines.**

|  |  |
| --- | --- |
| Graphical user interface, diagram  Description automatically generated |  |
| **A hospital** | **A blanket** |
|  |  |
| **A hill** | **Weekend** |
|  |  |
| **Snow** | **A plate** |
|  |  |
| **A present** | **A moon** |

***Example***

|  |  |  |
| --- | --- | --- |
| (0) | It is a place. A doctor works there. | A hospital |

**Questions**

|  |  |  |
| --- | --- | --- |
| 1 | It falls from the sky when it’s very cold. It’s white. | \_\_\_\_\_\_\_\_\_\_\_ |
| 2 | It’s round. We can only see it in the sky at night. | \_\_\_\_\_\_\_\_\_\_\_ |
| 3 | It’s round and people put food on it. | \_\_\_\_\_\_\_\_\_\_\_ |
| 4 | You give it to your friend on his birthday. | \_\_\_\_\_\_\_\_\_\_\_ |
| 5 | It is higher than the ground. But it’s lower than the mountain. |  |

## PART 2

**6 questions**

**Read the text and choose the best answer.**

**Hoa is talking to her friend, Lan, on her first day at school.**

|  |
| --- |
|  |

|  |  |  |
| --- | --- | --- |
| **Example:** | | |
|  | Hoa: | Hello, I’m Hoa. Are you a new student at this school? |
|  | Lan: | A. Yes, I do. |
|  |  | B. No, I am. |
|  |  | C. Yes, I am. |
|  |  |  |

**Questions:**

|  |  |  |
| --- | --- | --- |
| 1 | **Jane:** | Which class are you in? |
|  | **Lan:** | A. I’m in grade 4. |
|  |  | B. I’m class 4C. |
|  |  | C. I’m studying English. |

|  |  |  |
| --- | --- | --- |
| 2 | **Hoa:** | When did you start here? |
|  | **Lan:** | A. Today is my first day at school. |
|  |  | B. I had the first lesson in Room C01 |
|  |  | C. The first lesson starts at 7 a.m. |

|  |  |  |
| --- | --- | --- |
| 3 | **Hoa:** | Is your house far from here? |
|  | **Lan:** | A. My house is next to a supermarket. |
|  |  | B. I walk from my house to school. |
|  |  | C. No, it’s very near. |

|  |  |  |
| --- | --- | --- |
| 4 | **Hoa:** | What do you like doing in your free time? |
|  | **Lan:** | A. I like reading. |
|  |  | B. I often read in the library. |
|  |  | C. I love comic books. |

|  |  |  |
| --- | --- | --- |
| 5 | **Hoa:** | Can I come to your house and read books with you? |
|  | **Lan:** | A. Sure, I’d love that. |
|  |  | B. You can come with me. |
|  |  | C. Yes, you went with me.. |

|  |  |  |
| --- | --- | --- |
| 6 | **Hoa:** | How do you go to school? |
|  | **Lan:** | A. I go jogging every day. |
|  |  | B. I ride my bike to school. |
|  |  | C. I often go for a walk with my friend. |

## PART 3

**6 questions**

**Read the story. Choose a word from the box. Write the correct word next to the numbers 1-5. There is one example.**

My father is a (0) …*farmer*…. he works on the farm every day from 8 a.m. to 6 p.m. One day, he went to a shop to buy some tools for gardening. Then he came back to the farm. Suddenly, a bear (1) … out of the forests and came to him. At first, he was so (2) …. He wanted to run away. He shouted to the bear “Get out! Get out of my way” but the bear didn’t move. He looked at the face of the bear. He seemed very painful.

My dad decided to get out of the car and came to see what happened. “Oh, there’s a (3) … on the bear’s arm.” He opened his car and found his (4) …. He called the hospital to come and take care of the bear. After the (5) … came, my dad left. The bear looked at him when he left, just like saying thank to him.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Example**   |  |  |  | | --- | --- | --- | |  |  |  | | scared | farmer | jumped | |  |  |  | | cut | farm | thought | |  |  |  | | doctors | phone | dreamed | |

**(6) Choose the best name for the story.**

**Tick one box.**

|  |  |
| --- | --- |
| A farmer’s day | ⬜ |
| How an accident happens | ⬜ |
| Save an animal | ⬜ |

## PART 4

**5 questions**

**Choose the right words and write them on the line.**

|  |  |
| --- | --- |
|  | **Bears** |
|  |
| **Example**  1  2  3  4  5 | Bears can (0) **live** in different parts of the world. The can live in the  …… parts like in the Arctic, around the North pole or they can live in warm places …… tropical forest. Polar bears live in very cold places.  …… bears sleep in the winter, when the weather is very cold. They don’t wake …… or eat any food. They need to collect honey in summer or autumn so they have enough food for winter. Bears in tropical forest don’t have to sleep in the winter because it’s hot …… the year. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Example:** | live | living | lived |
| 1. | colding | coldest | most cold |
| 2. | like | such | as |
| 3. | Any | Most | Every |
| 4. | up | in | on |
| 5. | every | all | most |

## PART 5

**7 questions**

**Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.**

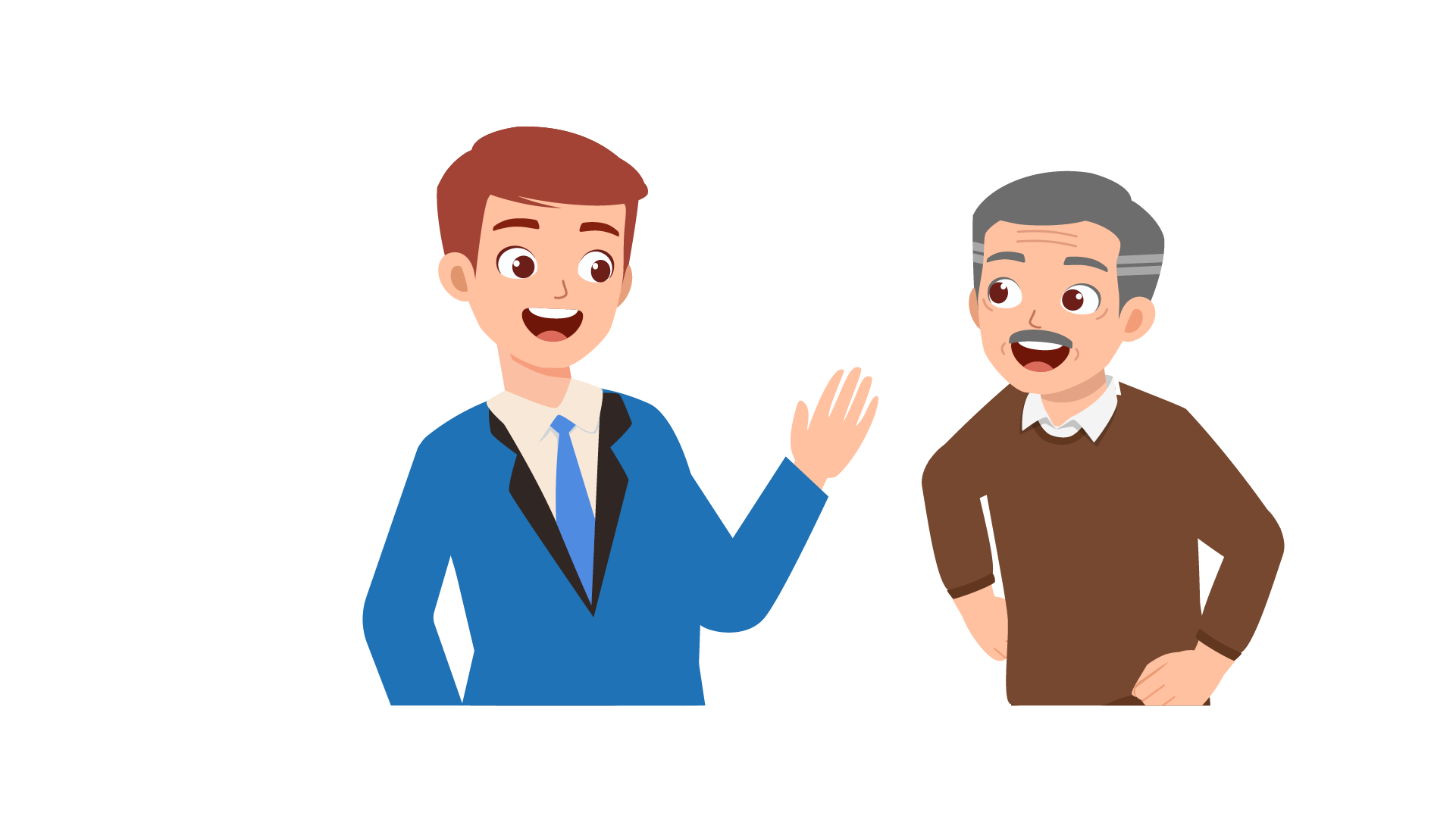
|  |
| --- |
| **An actor** |
| Artboard 67 |

Jack Riddle is very famous. He’s a film star. He often appears in two or three movies every year. His most famous movie is “Friends”. Now, he is making his sixth movie. The name of this movie is “Go home, son.” In this movie, he becomes a father.

**Examples:**

Jack Riddle is a …**famous**…. actor.

His latest movie is …**“Go home, son”**…



Because Jack is very young, being a father is quite hard for him. Therefore, before filming, he talked to his dad a lot. He wants to know what a dad thinks and does. On the first filming day, Emily had to change his face to make him become older. Another person changed his hair to make him more handsome when appearing in the movie.

**Questions**

|  |  |
| --- | --- |
| 1 | Jack talked to his dad to … his thought and feelings. |
| 2 | A woman made up Jack’s face. Her name is … |
| 3 | Another person did Jack’s … to make him more handsome |

|  |
| --- |
|  |
| When acting, at the beginning, he felt very scared. He was afraid that he could not do things right. However, later, he did everything well. He could show the dad’s emotions successfully. He appeared to be angry when his son was naughty. He also could show the dad’s happiness when his son passed the test. |

**Questions:**

|  |  |
| --- | --- |
| 4 | At first, Jack felt very …. |
| 5 | He could show the dad’s … very well in different situations. |

|  |
| --- |
| M_T1_REA_P5_1_7_3 |
| After finishing filming the movie, the director came to talk to Jack. “Jack, how can you be so good at acting like a dad?” Jack had a smile on his face and said: “All thanks to my dad. The dad in the movie is just like my real dad. He always cares about me and he’s always nice to me like this. So I just have to copy him in the movie. I really hope this film can become successful.” |

**Questions:**

|  |  |
| --- | --- |
| 6 | After finishing the acting, Jack had a conversation with the … |
| 7 | James thought his … helped him to succeed in the acting. |

**PART 6**

**6 questions**

**Look, read and write.**

|  |
| --- |
|  |

**Examples:**

A girl with a red T-shirt is playing the …**piano**...

What are on the wall? …**posters**…

**Complete the sentences.**

1. … students are playing the musical instruments in the classroom.

2. The boy who is moving the table is wearing a white ….

**Answer the questions.**

3. What is the girl with black hair doing?

……………………………………………………..

4. How many chairs are there in the classroom?

………………………………………………………..

**Now write two sentences about the picture.**

5. …………………………………….

6. …………………………………….

**Speaking**

**My name is…………………………….**

*Summary of Procedures*

The usher introduces the child to the examiner. The examiner asks how old the child is.

1. The examiner asks the child to describe several differences between the *two Find the Differences* pictures, e.g. ‘In picture 1, there are two children in the pool but in picture 2, there are four.
2. The examiner tells the child the name of the story and describes the first picture, e.g. “Tom and Bill are watching TV in the living room. Jack comes and invites them to play football”. The examiner then asks the child to continue to tell the story.
3. The examiner shows how to do the task with the first odd-one-out set of pictures. For example: ‘These are all places. But this is a room in a house’. Then the examiner asks the child to choose one picture in the other three sets and say which is different and why.
4. The examiner asks questions about the child, e.g. “What is your favourite food?”

|  |  |  |
| --- | --- | --- |
|  |  |  |

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| --- | --- | --- |
|  |  |  |
| M_T1_SPE_P2_2_0 | M_T1_SPE_P2_3_0 |  |

|  |  |  |  |
| --- | --- | --- | --- |
| M_T1_SPE_P3_SET_1_0 | M_T1_SPE_P3_SET_1_1 | M_T1_SPE_P3_SET_1_2 | M_T2_SPE_P3_SET_1_3 |
| M_T1_SPE_P3_SET_2_0 | M_T1_SPE_P3_SET_2_1 | M_T1_SPE_P3_SET_2_2 | M_T1_SPE_P3_SET_2_3 |

|  |  |  |  |
| --- | --- | --- | --- |
| M_T1_SPE_P4_SET_3_0 | M_T1_SPE_P4_SET_3_1 | M_T1_SPE_P4_SET_3_2 | M_T1_SPE_P4_SET_3_3 |
| M_T1_SPE_P4_SET_4_0 | M_T1_SPE_P4_SET_4_1 | M_T1_SPE_P4_SET_4_3 | M_T1_SPE_P4_SET_4_3 |