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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 51** |

**UNIT 3: ARTS AND MUSIC**

**Progress Check (Page 59)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- practise writing an email to their friend inviting him/her to join them at a festival in their country.

- practise listening for specific information.

- practise reading for details.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

**1.3. Attributes**

- develop their patriotism, kindness, studiousness and accountability.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Read the text and decide if the statements are *R* (right) or *W* (wrong).  - Write an email to your friend inviting him/her to join them at a festival in their country.  - Listen and choose the correct answer. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ paragraph. | - Observation.  - Rubric/ peer correction.  - Observation. |

**4. Procedures**

**A. Reading: 10 minutes**

a. Objectives: to help Ss to practise reading for details.

b. Content: task 6.

c. Expected outcomes: Ss can improve reading skills; do the task correctly.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task 6:** **Read the text and decide if the statements are** *R* **(right),** *W* **(wrong), DS (doesn’t say).**  - Ask Ss to read the text and decide if the statements are *R* (right), *W* (wrong) or DS (doesn’t say).  - Give Ss time to do the task.  - Check Ss’ answers (using the IWB). | - Read the text and decide if the statements are *R* (right), *W* (wrong) or DS (doesn’t say).  - Do the task individually.  ***Answer keys***  1. W 2. DS 3. W 4. R 5. R |

**C. Listening: 10 minutes**

a. Objectives: to help Ss practise listening for specific information.

b. Content: task 8.

c. Expected outcomes: Ss can improve their listening skills and do the task correctly.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 8: Listen to Julia and Ben discussing weekend activities. For questions (1-4), choose the correct answer (A, B or C).**  - Ask Ss to listen to Julia and Ben discussing weekend activities and choose the correct answer.  - Play the recording, using the IWB (if any) one or two times to do the task.  - Play the recording, using the IWB (if any) again to check Ss’ answers. | - Listen to Julia and Ben discussing weekend activities.  - Choose the correct answer.  ***Answer keys***  *1. A 2. B 3. A 4. B* |

**C. Writing: 20 minutes**

a. Objectives: to help Ss to practise writing an email to their friend inviting him/her to join them at a festival in their country.

b. Content: task 7.

c. Expected outcomes: Ss can write an email to their friend inviting him/her to join them at a festival in their country.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 7: Write an email to your friend inviting him/her to join you at a festival in your country (about 60-80 words).**  - Explain the task using IWB.  - Revise the structure of an email.  - Give Ss time to write an email to their friend inviting him/her to join them at a festival in their country  - Ask Ss to submit the paragraph. | - Listen to teacher’s explanation.  - Write an email to their friend inviting him/her to join them at a festival in their country.  **Suggested Answer**  *Hello Fiona,*  *How are you? I'm going to Huế Festival next week. It is a famous cultural festival in our country. There are lots of things to see and do. We can watch an opening ceremony. Art groups from many countries will perform. We can also attend kite flying show, boat races and street performances. It's going to be great! Do you fancy coming with us?*  *Looking forward to hearing from you.*  *Quang* |

**D. Consolidation and homework assignments: 5 minutes**

**-** Writean email to their friend inviting him/her to join them at a festival in their country.

- Listen for specific information.

- Read for details.

- Do the exercises in workbook on page 71.

- Prepare the next lesson: Review (page 60).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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