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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

 **UNIT 3: MUSIC AND ARTS**

**Lesson 3.2 – Speaking and Writing (Page 27)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- study format of writing a movie description.

- talk about their favorite movies.

- write a short description of a movie they like.

**1.2. Competences**

- improve communication, collaboration, writing and critical thinking skills.

**1.3. Attributes**

- love movies.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Speaking: You're talking about your favorite movies. In pairs: Ask your partner the following questions. | **-** Ss’ answers / presentation. | - T’s feedback. |
| **-** Make notes about your favorite movie using the questions. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Writing: Read about writing a movie description. Then, read the description of The Dark Knight again and underline the plot summary. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Reorder the movie description. Use the skill box to help you. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Write a short description of a movie you like. | - Ss’ answers. | - T’s observation and feedback.  |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Types of films.

**c) Expected outcomes:** Ss know some film types that they are going to talk and write about in new the lesson.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Option 1: Types of films**- Give a list of film types and their equivalent movie names.- Have Ss look and guess the meaning of these film types.- Have Ss give answers.- Give feedback and show correct answers.- Lead to the new lesson.* **Option 2: Chatting**

- Ask Ss some questions:*1. What is your favorite movie?**2. What kind of movie is it?**3. Who does it start?**4. What is it about?**5. What do many people / critics say about it?*- Have some Ss share their answers with the whole class.- Give feedback and evaluation.- Lead to the new lesson. | - Work in pairs: Look and guess.- Give answers.- Listen.**Answer keys**- Answer teacher’s questions.- Listen. |

**B. New lesson (35’)**

* **Activity 1: Pre-Writing (Speaking) (10’)**

**a) Objective:** Ss prepare for what they are going to write about.

**b) Content:**

**-** Speaking: You're talking about your favorite movies. In pairs: Ask your partner the following questions.

**-** Make notes about your favorite movie using the questions.

**c) Expected outcomes:** Ss know more vocabularies about kinds of films and apply the language from speaking to their writing.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. You're talking about your favorite movies. In pairs: Ask your partner the following questions.****-** Divide the class into pairs. - Have students ask and answer using the questions. - Have some students share their ideas with the class.- Give feedback and evaluation.**Task b. Make notes about your favorite movie using the questions** - Have students make notes about their favorite movie using the questions.- Go round and give help if necessary.- Have some pairs read their answers.- Give feedback and evaluation. | - Work in pairs.- Give answers.- Make notes.- Present. |

* **Activity 2: While - Writing (20’)**

**a) Objective:** Students can develop their writing skill.

**b) Content:**  - Read about writing a movie description. Then, read the description of The Dark Knight again and underline the plot summary.

 - Reorder the movie description. Use the skill box to help you.

 - Write a short description of a movie you like.

**c) Expected outcomes:** Students can write a film description, using right format and rich vocabularies.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Read about writing a movie description. Then, read the description of The Dark Knight again (page 26) and underline the plot summary**-Briefly explain the Writing skill box.- Have Ss read the description of The Dark Knight again (page 26), then underline the plot summary.- Have Ss check their answers with a partner. - Call Ss to give answers.- Check answer as a whole class using DCR.**Task b. Reorder the movie description. Use the skill box to help you.**- Have Ss read the sentences, then reorder the movie description. - Have Ss check their answers with a partner. - Call Ss to give answers.- Check answer as a whole class using DCR.**\*Let’s Write: Now, write a short description of a movie you like. Use the feedback form to help you**- Draw Ss’ attention to the feedback form.- Have Ss use their notes in speaking part and the instruction in the Writing box to write a short description of a movie they like.- Go round, observe and give help if necessary.- Have some Ss write their letter on the board. | - Listen.-Work in pairs.- Exchange their answers with a partner.- Give answers.**Answer keys**- Read and reorder the movie description. - Exchange answers.- Give answers.**Answer keys** - Look and listen.- Do the writing part.-Write.**Suggested writing** |

* **Activity 3: Post - Writing (5’)**

**a) Objective:** Help Ss realize their mistakes in writing and correct them.

**b) Content:**  Correcting Ss’ writings.

**c) Expected outcomes:** Students know whether their writings follow the model and use the correct structures and language, whether their writings are interesting and understandable or not.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| - Give feedback, correct Ss’ mistakes. - Use the feedback form to give evaluation. Focus on: + the format, the structures.  + the understandability. + the coherence and cohesion.  | - Look, listen and correct mistakes. |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**

**- Writing Skill**:



**\* Homework**

- Remember how to write a movie description.

- Finish the writing part.

- Do the exercises in WB: Lesson 3 – Writing (page 19).

- Complete the grammar notes in Tiếng Anh 7 i-Learn Smart World Notebook (page 21).

- Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Unit 3 – Review (pages 88, 89 – SB).

**D. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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