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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 50** |

**UNIT 3: ARTS AND MUSIC**

**Progress Check (Page 58)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

**-** review vocabulary in unit 3: types of entertainment, vocabulary for stage.

- review grammar points: *will/ be going to*, conditional type 1 and articles.

- practise making exchanges.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- develop their patriotism, kindness, studiousness and accountability.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Choose the type of entertainment from the list.  - Fill in each gap with the words given**.**  - Choose the correct option (*will/ be going to).*  - Choose the correct option (conditional type 1 and articles).  - Match the sentences to make exchanges. | **-** Ss’ answers.  - Ss’ answer.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers. | - Observation.  - Observation.  - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Vocabulary: 15 minutes**

a. Objectives: to help Ss to review vocabulary in unit 3: types of entertainment, vocabulary for stage.

b. Content: Tasks 1, 2.

c. Expected outcomes: Ss can recall the vocabulary.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1: What type of entertainment each person is talking about? Choose from the list.**  • sports match • play • ballet • film  • fashion show • concert  - Ask Ss to choose the type of entertainment from the list.  - Give Ss time to complete the task.  - Check Ss’ answers (using the IWB). | - Choose the type of entertainment from the list.  ***Answer keys***  **1.** sports match **2.** concert  **3.** film **4.** ballet  **5.** play **6.** fashion show |
| **Task 2: Fill in each gap with** *balcony***,** *hip hop***,** *row***,** *curtain***,** *stage***,** *paint***,** *aisle* **or** *display***.**  - Ask Ss to fill in each gap with the words given.  - Check Ss’ answers (using the IWB). | - Fill in each gap with the words given**.**  ***Answer keys***  **1.** stage **2.** curtain  **3.** row **4.** balcony  **5.** aisle **6.** hip hop.  **7.** display **8.** paint |

**B. Grammar: 15 minutes**

a. Objectives: to help Ss review grammar points: will/ be going to, conditional type 1 and articles.

b. Content: tasks 3, 4.

c. Expected outcomes: Ss can remember the grammar points and do the task correctly.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 3. Choose the correct option.**  **1** We **book/are going to book** the tickets online tonight.  **2** It’s hot. I **will open/am opening** the window.  **3** I think we **won’t go/aren’t going** to the opera this evening.  **4** They **are leaving/leave** tomorrow evening at 8:30 by car.  **5 Are you going to help/Will you help** me paint my face? **–** Sure.  - Ask Ss to read the sentences to choose the correct options.  - Check Ss’ answers. | - Read the sentences to choose the correct options.  ***Answer keys***  *1.* are going to book *2.* will open  *3.* won’t go *4.* are leaving  *5.* Will you help |
| **Task 4: Choose the correct option.**  **1** If you come, you **will meet/meet** Jane.  **2 The/–** Oxford Street is always very busy.  **3 If/Unless** it rains, we won‘t go to the concert.  **4 The/–** Silver Pagoda is in Cambodia.  **5** If you **will finish/finish** your project, we’ll go to the cinema.  **6 The/–** British Museum is in London.  **7** We’ll go to **–/the** Rex to watch a film tonight.  **8 The/–** Argentina is a country in South America.  **9** If she **doesn’t/won’t** call, we’ll go without her.  **10 The/–** Parthenon is in Athens, Greece.  - Revise the grammar points.  - Ask Ss to choose the correct option.  - Check Ss’ answers (using the IWB). | - Choose the correct option.  ***Answer keys***  1. will meet 2. -  3. If 4. The  5. finish 6. The  7. the 8. -  9. doesn’t 10. The |

**C. Speaking: 10 minutes**

a. Objectives: to help Ss to practise speaking skills.

b. Content: task 5.

c. Expected outcomes: Ss can complete the dialogue with sentences.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 5: Match the sentences to make exchanges.**  - Ask Ss to match the sentences to make exchanges.  - Check Ss’ answers.  - Ask Ss to practise the exchange. | - Match the sentences to make exchanges.  ***Answer keys***  *1. b 2. c 3. a 4. d 5. e* |

**D. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: types of entertainment, vocabulary for stage.

- Grammar: *will/ be going to*, conditional type 1 and articles.

- Do the exercises in workbook on page 70.

- Prepare for the next lesson: Progress check (page 59).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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