| School: …………………………………………………..  Class: ……………………………………………………..  Full name: ………………………………………………. | Mark: |
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**SEMESTER TEST 4 (SEMESTER 2)**

**Duration: 90 minutes**

| **I. LISTENING (2.5 points)** | | |  |
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|  | | |
| **TASK 1** | | **Listen to the conversation between two students about aliens. Circle the best answer A, B, or C. You will listen TWICE.** | |
|  | |  | |
| **1.** | Why is Henry tired? | | |
|  | **A.** | He stayed up all night watching TV. | |
|  | **B.** | He stayed up late and didn’t go to sleep until his mother told him to. | |
|  | **C.** | He had exercises to finish by midnight. | |
| **2.** | What is the show *Our Frontier* about? | | |
|  | **A.** | Human life on Mars | |
|  | **B.** | Alien life on Earth | |
|  | **C.** | The possibility of alien life | |
| **3.** | What does Sarah think about aliens? | | |
|  | **A.** | Human space science and exploration are not advanced enough to find them. | |
|  | **B.** | Aliens are billions of light years away. | |
|  | **C.** | People haven’t found extra-terrestrial life because it doesn’t exist. | |
| **4.** | What did the US Navy Commander say in 2004? | | |
|  | **A.** | He saw an alien flying a plane. | |
|  | **B.** | He saw an unidentified flying object. | |
|  | **C.** | He saw a plane from another planet. | |
| **5.** | What can change Sarah’s mind about aliens? | | |
|  | **A.** | Real evidence of aliens | |
|  | **B.** | A video of the 2004 event | |
|  | **C.** | A visit to Mars | |

| **TASK 2** | **Listen to some information about emojis. Complete a student’s note. Write NO MORE THAN TWO WORDS AND/OR A NUMBER in each blank. You will listen TWICE.** |
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|  | **Emoji** | |  |
|  | **Invention:** | in the 1990s in **(1) \_\_\_\_\_\_\_\_\_\_\_\_** |  | |
|  | **Popularity:** | can be found on every smartphone, **(2) \_\_\_\_\_\_\_\_\_\_\_\_** platform and communication application. |  | |
|  | **Quantity:** | more than **(3) \_\_\_\_\_\_\_\_\_\_\_\_** emojis |  | |
|  | **Recognition:** | 2015’s **(4) \_\_\_\_\_\_\_\_\_\_\_\_**of the Year |  | |
|  | **Criticisms:** | encourages laziness and **(5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |  | |
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| **II. READING (2.5 points)** | | | |  | |
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| **TASK 1** | | | **Read the passage. Circle the best answer A, B, or C to each of the questions.** | | |
|  | Jeremy has a great passion about astronomy in general and the solar system in particular. His dad bought him a telescope on his sixth birthday, and since then he has been using ***it*** to observe enormous faraway stars and other celestial objects at night, which helps him recognise most of the constellations such as Serpent, The Great Bear, Taurus, etc. at the very young age. Besides that, he thinks the science books and journals involving interesting facts of planets are utterly compelling. He can quickly answer tough questions relating to the rings of Saturn, the weight of Jupiter or the storms on Uranus. Additionally, the more he reads the more curious about life on other planets he grows. He knows the fact that except for his beloved earth, there is currently no other planet in the solar system having the traces of life due to their uninhabitable living conditions. However, Jeremy still believes astronomers, with the assistance of an autonomous space shuttle, will find the steps of aliens in the immense universe one day. | | | |  |
| **1.** | What is the passage mainly about? | | | | |
|  | **A.** | A brilliant boy dreaming of becoming an astronomer. | | | |
|  | **B.** | A well-informed boy taking interest in astronomy. | | | |
|  | **C.** | A studious boy passionate about aliens and spaceships. | | | |
| **2.** | What does the word ***it*** in line 3 mean? | | | | |
|  | **A.** | A telescope | | | |
|  | **B.** | A faraway star | | | |
|  | **C.** | A celestial object | | | |
| **3.** | Which of the following is true about the passage? | | | | |
|  | **A.** | The Great Bear is the name of a planet. | | | |
|  | **B.** | Jeremy thinks the astronomy books and journals are disgusting. | | | |
|  | **C.** | Jeremy usually spends time finding out about other planets. | | | |
| **4.** | Why are the storms on Uranus recommended in the passage? | | | | |
|  | **A.** | To show that Jeremy’s knowledge of planets is very extensive. | | | |
|  | **B.** | To indicate that Jeremy’s friends are proud of his astronomy knowledge. | | | |
|  | **C.** | To assume that no other student is better at astronomy than Jeremy. | | | |
| **5.** | Which of the following is NOT given in the passage? | | | | |
|  | **A.** | The possibility of finding traces of life on other planets in the vast universe. | | | |
|  | **B.** | The planetary habitability of many planets in the solar system. | | | |
|  | **C.** | The help of advanced technology in search of the steps of aliens in outer space. | | | |

| **TASK 2** | | **Complete the reading passage. Write ONE suitable word in each blank.** | |
| --- | --- | --- | --- |
|  | |  | |
|  | In about fifty years, people might apparently realise that the technological limitations of communication will nearly be eradicated. As for the interaction between humans, thanks to advancements of virtual reality, people will be **(1)** **\_\_\_\_\_\_\_\_\_\_\_** to communicate with each other more authentically. Virtual images will not be restricted in smartphone screens any longer, and their 4-D self-images can talk and move lively instead. What’s more, businessmen will attend virtual  **(2)** **\_\_\_\_\_\_\_\_\_\_\_** from home through small virtual reality glasses. They will discuss with **(3)** **\_\_\_\_\_\_\_\_\_\_\_** another in a multi-dimensional meeting room, nothing out of line with what we do today. Moreover, the human-machine communication will step up **(4)** **\_\_\_\_\_\_\_\_\_\_\_** another level. Conversational AI robots, surpassing current chatbot versions, will be the reliable companions in many aspects of life. Intelligent human-like virtual assistants filled with various remarkable features can perform many **(5)** **\_\_\_\_\_\_\_\_\_\_\_**, such as searching for information quickly, controlling the operation of household appliances as well as making wise plans if humans need. | |  |

| **III. WRITING (2.5 points)** | | |  |
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| **TASK 1** | | **For each question, complete the second sentence so that it means the same as the first. Use the word in brackets and do not change it. Write NO MORE THAN THREE WORDS.** | |
| ***Example:*** | | | |
| **0.** | The bookshop is opposite the library. | | |
|  | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** a bookshop opposite the library. **(THERE)** | | |
|  | Answer: 0. There is | | |
|  |  | | |
| **1.** | Ms Tram is one of my aunts. | | |
|  | Ms Tram is an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. **(AUNT)** | | |
| **2.** | Many students are standing in front of me to receive the free film tickets. | | |
|  | I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ many students to receive the free film tickets. **(AM)** | | |
| **3.** | Their principal said, “We will have a trip to Cat Ba Island next weekend.” | | |
|  | Their principal said \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on a trip to Cat Ba Island the following weekend. **(GO)** | | |
| **4.** | My friend asked me how I could overcome language barriers when I studied abroad. | | |
|  | My friend asked, “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ overcome language barriers when you study abroad?” **(CAN)** | | |
| **5.** | During his visit to Cuc Phuong National Park, he discovered many kinds of rare flowers. | | |
|  | While \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cuc Phuong National Park, he discovered many kinds of rare flowers. **(WAS)** | | |

| **TASK 2** | **Write a paragraph (80 - 100 words) to express your opinion about the idea that robots will play an important role at home.** |
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| **IV. LANGUAGE FOCUS (2.5 points)** | | | | | | |  | | | | | |
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|  | **TASK 1** | | | **Choose the word with a different way of pronunciation in the underlined part. Circle A, B, C, or D.** | | | | | | | | |
|  |  |  | | |  |  | |  |  |  |  |
| **1.** | A. | **st**ing | | | B. | sy**st**em | | C. | whi**st**le | D. | almo**st** |
| **2.** | A. | r**o**cket | | | B. | pr**o**mise | | C. | **o**ppose | D. | sh**o**pping |
|  |  | | | **Choose the word which has a different stress pattern from that of the others. Circle A, B, C, or D.** | | | | | | | | |
|  |  |  | | |  |  | |  |  |  |  |
| **3.** | A. | shopaholic | | | B. | telepathy | | C. | convenience | D. | advertisement |
| **4.** | A. | Japanese | | | B. | national | | C. | dangerous | D. | natural |
| **5.** | A. | spaceship | | | B. | robot | | C. | discount | D. | effect |

| **TASK 2** | | | **Choose the best option to complete each sentence. Circle A, B, C, or D.** | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | |  |  |  |  |  |  |
| **1.** | Earth is the only \_\_\_\_\_\_\_\_\_\_\_ planet in our solar system. | | | | | | | | |
|  | A. | habit | | B. | inhabitant | C. | habitat | D. | habitable |
| **2.** | The computer shop is \_\_\_\_\_\_\_\_\_\_\_ the clothes shop. We need to cross the street to get there. | | | | | | | | |
|  | A. | next to | | B. | behind | C. | between | D. | opposite |
| **3.** | The teachers at our school use a \_\_\_\_\_\_\_\_\_\_ application to check students’ presence via our fingerprints. | | | | | | | | |
|  | A. | biometric | | B. | volumetric | C. | decametric | D. | hydrometric |
| **4.** | Leon said he was having a math test \_\_\_\_\_\_\_\_\_\_, so he was very worried. | | | | | | | | |
|  | A. | now | | B. | then | C. | the next day | D. | tomorrow |
| **5.** | Lisa looks like Susan and Naomi. She may be a cousin of \_\_\_\_\_\_\_\_\_\_. | | | | | | | | |
|  | A. | their | | B. | theirs | C. | her | D. | hers |
| **6.** | We often use Messenger on Facebook to \_\_\_\_\_\_\_\_\_\_ group calls. It’s so convenient. | | | | | | | | |
|  | A. | click | | B. | make | C. | zoom | D. | dial |
| **7.** | Three days of torrential rain caused a terrible \_\_\_\_\_\_\_\_ in many villages in Ha Tinh. | | | | | | | | |
|  | A. | thunderstorm | | B. | tornado | C. | cyclone | D. | flood |
| **8.** | The locals ran quickly to the safe places when they saw ash and gas begin to \_\_\_\_\_\_\_\_ from the crater. | | | | | | | | |
|  | A. | pour | | B. | sweep | C. | erupt | D. | funnel |
| **9.** | If you love home-grown food, you cannot \_\_\_\_\_\_\_\_\_\_\_ the farmers’ market at the weekend. | | | | | | | | |
|  | A. | miss | | B. | find | C. | seek | D. | join |
| **10.** | He established a volunteer group to help save the endangered \_\_\_\_\_\_\_\_\_\_\_. | | | | | | | | |
|  | A. | means | | B. | series | C. | species | D. | types |
| **11.** | Using reusable bags can help us reduce our carbon \_\_\_\_\_\_\_\_\_\_\_. | | | | | | | | |
|  | A. | footprint | | B. | blueprint | C. | newsprint | D. | handprint |
| **12.** | I’m not good at \_\_\_\_\_\_\_\_\_\_\_, so I often buy things that are more expensive than usual. | | | | | | | | |
|  | A. | conserving | | B. | reducing | C. | bargaining | D. | developing |
| **13.** | I can say the \_\_\_\_\_\_\_\_\_\_\_ of the violent storm are unpredictable. | | | | | | | | |
|  | A. | affects | | B. | effectiveness | C. | effects | D. | effectively |
| **14.** | \_\_\_\_\_\_\_\_\_\_\_ is the first planet from the sun. It has the same name as a metal. | | | | | | | | |
|  | A. | Venus | | B. | Jupiter | C. | Saturn | D. | Mercury |
| **15.** | \_\_\_\_\_\_\_\_\_\_\_ the tsunami hit, many beach hotels were destroyed. | | | | | | | | |
|  | A. | Before | | B. | After | C. | As soon as | D. | Until |

| **TASK 3** | | **Fill each blank with the correct form of the verb in brackets.** |
| --- | --- | --- |
|  |  | |
| **1.** | - Who \_\_\_\_\_\_\_\_\_\_\_ (invent) the World Wide Web?  - Tim Berners-Lee. | |
| **2.** | I can’t leave the classroom until my teacher \_\_\_\_\_\_\_\_\_\_\_ (give) me feedback. | |
| **3.** | Naomi \_\_\_\_\_\_\_\_\_\_\_ (run) around the park when an apple fell on her head. | |
| **4.** | I hope Viet Nam \_\_\_\_\_\_\_\_\_\_\_ (be) a powerful country in cyberspace in about 50 years. | |
| **5.** | My teacher \_\_\_\_\_\_\_\_\_\_\_ (say) she was happy to see me become more mature. | |
| **6.** | While I was telling my child a folk story, my husband \_\_\_\_\_\_\_\_\_\_\_ (work) at the desk. | |
| **7.** | She found it difficult \_\_\_\_\_\_\_\_\_\_\_ (teach) 50 students online. | |
| **8.** | When I was in primary school, I \_\_\_\_\_\_\_\_\_\_\_ (not visit) the city zoo. | |
| **9.** | At present, my mother \_\_\_\_\_\_\_\_\_\_\_ (prepare) some warm clothes for me to go camping in the forest. | |
| **10.** | I \_\_\_\_\_\_\_\_\_\_\_ (try) to climb the ladder to avoid the flood water at 8 p.m. yesterday. | |
| **11.** | The rescue team \_\_\_\_\_\_\_\_\_\_\_ (find) two survivors in the collapsed building after the tornado. | |
| **12.** | - The play \_\_\_\_\_\_\_\_\_\_\_ (start) at 7 p.m. on Monday. Would you like me to book your ticket in advance?  - If you wouldn't mind. | |
| **13.** | I asked my cousin why he \_\_\_\_\_\_\_\_\_\_\_ (not like) watching environmental documentaries. | |
| **14.** | The book fair \_\_\_\_\_\_\_\_\_\_\_ (end) before 10 p.m. We should leave there earlier to take the last bus. | |
| **15.** | Mi said her brothers \_\_\_\_\_\_\_\_\_\_\_ (draw) a diagram of the solar system then. | |

**ANSWER KEY**

**I. LISTENING**

**TASK 1**

1. B 2. A 3. C 4. B 5. A

***Script:***

Sarah: You look tired, Henry. What did you do last night?

Henry: Hi, Sarah. I watched the new season of *Our Frontier*. I didn’t stop until my mother told me to go to sleep at midnight.

Sarah: What is the show about?

Henry: It’s about human life on Mars with aliens. Do you believe aliens exist?

Sarah: We have many achievements in space science and exploration. If there were aliens, humans would have found them by now.

Henry: Well, I don't think we're the only intelligent life in the galaxy. In 2004, a US Navy commander said he saw a UFO when he was flying a plane. This claim was later supported by a video of the event.

Sarah: I won't change my view until I see concrete proof of extra-terrestrial life.

Henry: That’s why we’re trying to go to Mars, the most likely habitable planet after Earth.

**TASK 2**

1. Japan 2. social network 3. 3000

4. Word 5. destroys languages

***Script:***

Emoji has become integral to digital communication in the past few decades. Invented in the 1990s in Japan, emoji was originally a collection of 176 symbols. These little pictures that people can send to one another are on every smartphone, social network platform and communication application. Its popularity exploded after Apple included emojis in their latest smartphone in 2011. By 2021, there had been more than 3000 emojis representing many different emotions, people, food, jobs… Emoji has become so important to the way we communicate that the Oxford Dictionary chose the tears-of-joy emoji to be Word of the Year in 2015. Some written phrases can usually be understood with a single emoji. However, not everyone supports the increasing usage of emojis. Critics said that this type of communication made people lazy and it destroyed languages.

**II. READING**

**TASK 1**

1. B 2. A 3. C 4. A 5. B

**TASK 2**

1. able 2. Conferences/ Meetings 3. one

4. on 5. tasks

**III. WRITING**

**TASK 1**

1. aunt of mine

2. am standing behind

3. they would go

4. How can you

5. he was visiting

**TASK 2**

***Sample writing:***

I agree that robots will play an important role at home. First, in the future, robot helpers will be able to do most hard household chores like doing the laundry, cleaning the rooms, etc., so humans will no longer put up with these boring chores. Second, intelligent robots will be a great companion for single people. They can listen to their problems and give them useful advice without any complaints. Finally, these robots will also take on the role of babysitters. They can play with children, help them do their homework and protect them from bad people. I believe human life at home will change for the better thanks to robot helpers.

**IV. LANGUAGE FOCUS**

**TASK 1**

1. C 2. C 3. A 4. A 5. D

**TASK 2**

1. D 2. D 3. A 4. C 5. B

6. B 7. D 8. C 9. A 10. C

11. A 12. C 13. C 14. D 15. B

**TASK 3**

| 1. invented | 6. was working | 11. found |
| --- | --- | --- |
| 2. gives | 7. to teach | 12. starts |
| 3. was running | 8. didn’t visit | 13. didn’t like |
| 4. will be | 9. is preparing | 14. ends |
| 5. said | 10. was trying | 15. were drawing |