

Teacher's name: DO THI THANH

**LESSON PLAN ENGLISH 6**

**UNIT 4: MY NEIGHBOURHOOD**

**Period 29 - Lesson 4: COMMUNICATION**

**STAGE I. DESIRED OBJECTIVES**

**I. Objectives:** By the end of this lesson, students can:

**1. Cognition:** Identify the topic and items of the lesson. Practice every-day English: ask for and give directions in a neighborhood.

- Asking for and giving directions.

**2. Competences:**

\* **General competence:** To develop their language skill as well as communication, self-study, team-work.

\* **Special competence:** Listen for specific information about directions to some places in a neighborhood; Talk about different places and give directions to these in a neighborhood.

**3. Attributes/ personal qualities:** Show their love for their neighborhood and living environment; To educate Ss to work hard, the love of their neighborhood.

**B. LANGUAGE FOCUS.**

\* **Key terms/Vocabulary:** square, art gallery, cathedral, temple, railway station, ...

\* **Key grammatical structures:** Could you tell me the way to the ....., please? / Where is the nearest ....., please?

**C. INSTRUCTIONAL RESOURCES:**

- Pictures

- Textbook: English 6

- Computer - Projector.

**STAGE II: ASSESSMENT EVIDENCE**

Performance Tasks	Performance Products	Assessment Tools
1. Know the traffic signs. And play the small game.	Ss' answer and activities	T's observation
2. Listen to the conversation. Pay attention to the structure: Asking for and giving directions.	Ss' pair-works Ss' oral practice	T's observation Peer's correction
3. Work in pairs to make the same conversation.	Ss' pair-works Ss' oral practice	T's observation Peer's correction
3. Listen and fill the blanks with the missing words.	Ss' individual work and answer	T's observation Peer's correction
4. Create an audio guide for Ninh Binh province.	Groups' products and oral practices	T's observation Peer's correction

5. Present their audio guide for Ninh Binh province.	Ss' presentation in front of the class.	T's observation
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### STAGE III: TEACHING PROCEDURE/LEARNING EXPERIENCES

#### Activity 1. Warm-Up. (3 mins)

**Step 1:** T shows some traffic signs and asks.

**What are they?**

#### Traffic signs



T guide Ss and show the traffic signs in body language.

**Step 2:** Ss answer the questions.

Ss guess the name of the place and explain their guess.

Practice as teacher's request.

**Step 3:** Ss report the task.

Group 1 show their answer on the board.

**Step 4:** T confirms, gives comments, leads to the content of the lesson.

#### Activity 2: Ex1. Listen and read the conversation. (6 mins)

**Step 1:** T gives the task to Ss: T plays the recording for students to listen and read the dialogue between A and B at the same time.

T elicits the structures for directions.

**Step 2:** Ss do the task. T goes around the class to provide help. Ask students to pay attention to the sentences and phrases used to ask for and give directions.

**Step 3:** T writes the structures on the board.

T elicits the structures for directions.

**Step 4:** T asks Ss to work in pairs and take turns to practice the dialogue.

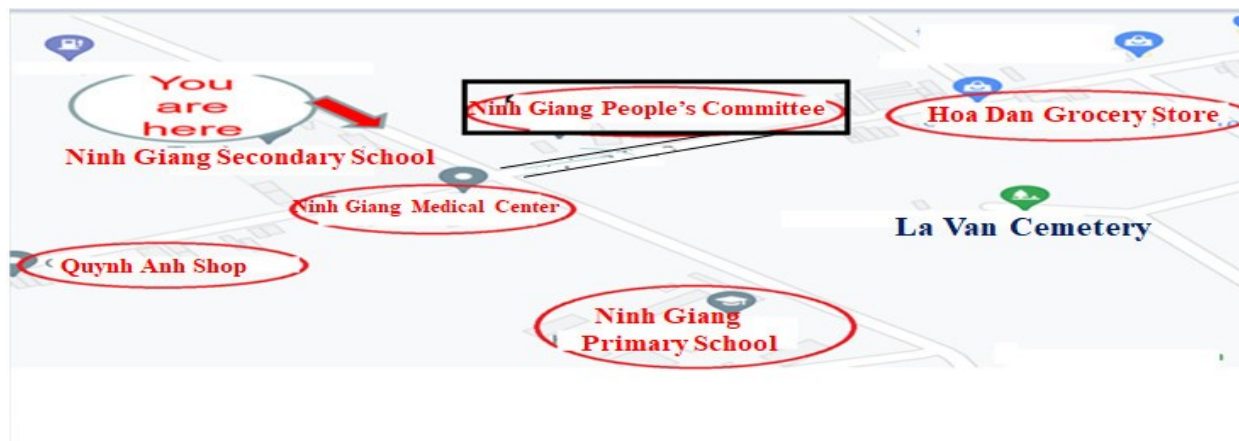
**Step 5:** Ss do the task in pairs.

**Step 6:** T calls some pairs to practice in front of the class.

**Step 7:** T gives feedback and corrections (if necessary).

T encourages them to talk as much as possible.

**Activity 3: Ex2. Work in pairs. Make similar conversations to ask for and give directions to places near your school. (8 mins)**



**S1:** Excuse me. Could you tell me the way to the cinema, please?/  
Excuse me. Where's the nearest post office, please?  
**S2:** .....

**Step 1:** T asks students to work in pairs to make similar conversations, using the structures and phrases for asking for and giving directions.

T encourages them to practice asking for and giving directions to some places near their school.

**Step 2:** Ss do the task – T moves around to observe and provides help.

**Step 3:** T calls some pairs to practice in front of the class.

Ss practice in front of the class.

**Step 4:** T gives comment and feedback on their performance.

**Activity 4: Nick is listening to an audio guide to Hoi An. Listen and fill the blanks. (5 mins)**

**Step 1:** T ask Ss to recall/ guess the words to fill in the blanks. Play Track 28 again, Ss fill in the gaps (individually) in 2'.

**Step 2:** Ss listen and fill in the gaps (individually). Ss compare the answer with a partner.

**Step 3:** T ask Ss to give their answers. Others give comments.

**Step 4:** T gives comments and key.

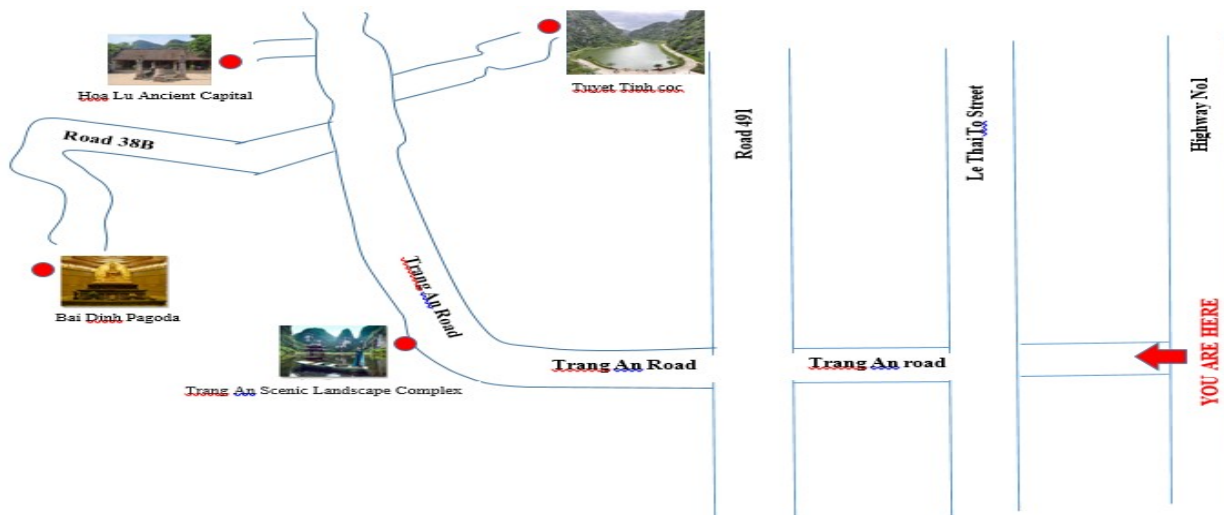
**\* Suggested key:**

1. straight
2. second
3. right
4. next to

**Activity 5: Look at the map below and create an audio guide for Ninh Binh province. (7 mins)**

**Step 1:** T asks students to look at the simplified map of Ninh Binh province carefully.

Work in groups.



Let's start our tour in Ninh Binh province. We are in Highway No1 now.

- First, go to (1) ..... To get there, we .....
- Then (2) .....
- Finally (3) .....

**Step 2:** Ss read the instructions carefully. Ss do the task. T goes around the class to provide help.

**Step 3:** T checks if they know what they are supposed to do. Remind them of the expressions they can use to give directions.

**Step 4:** T gives comments and leads to the next exercise 5.

**Activity 6: Now present your audio guide to your class. (13 mins)**

**Step 1:** T asks each group to look through the guide again and prepare to report in front of the class. Practice presenting the audio in groups.

**Step 2:** Ss do as request. Ss practice presenting their audio guide in groups.

**Step 3:** T calls some Ss to present their audio guides to the whole class.

**Step 4:** T gives comments and corrects mistakes if there are any.

**Activity 7: Wrap-Up - Assignment. (3 mins)**

**\* Wrap-Up: (2 mins)**

- T asks one student to sum up the content of the lesson.

T: What did we learn from this lesson?

Ss: Asking and giving for directions.

**Assignment. (1 min)**

- Practice how to show the way.
- Prepare the next lesson: **Unit 4 Skills 1.**

Tam Điệp, ngày 7 tháng 11 năm 2022  
 Người viết kế hoạch bài dạy

**Đỗ Thị Thanh**