Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period …**

**UNIT 7: MOVIES**

**Lesson 3 - Part 2 (Page 61) – Reading, Speaking, and Writing**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to…

**1. Knowledge**

- read for specific information about the story of Quang Trung.

- talk about famous people from history.

- write a short movie review of 50-60 words.

.**2. Ability**

- improve reading, speaking skills.

- develop the ability to communicate and cooperate with their partners, to self-study, to solve problems and other skills

**3. Quality**

**-** have positive attitude in English language learning so that they actively participate in all classroom activities; show love/ respect for famous people / heroes from the Vietnamese history.

**II. TEACHING AIDS AND LEARNING MATERIALS.**

Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/TV, speakers, DCR & DHA on EDUHOME, handouts…

**III. PROCEDURES**

**A. Warm up (5’)**

**a) Objective:** To help Ss relax, and lead in the topic of the reading tasks

**b) Content:** Small talk

**c) Product:** Ss can get general ideas about Quang Trung.

**d) Competence**: Collaboration, communication, critical thinking, creativity

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Ss’ activities** |
| \* ***Option1:*** Chatting  - Have Ss talk about famous kings, queens, and battles from their country  \* ***Options 2***:  - Ask Ss to talk about what they have known/ learnt about Quang Trung or ask questions...  1. What is the hero Quang Trung also known as?  2. Who was Quang Trung?  3. When and where was he born?  4. What did he often ride:  ....... | - Tell the story (Vietnamese is accepted)     * Take turns asking and answering the questions given   *Possible answers:*  1. Nguyen Hue  2. **King Quang Trung is a great national hero in the 18th century – a hero in plain clothing.**  **3. In 1753, Tây Sơn District, Bình Định province**  **4. He rode on an elephant** |

**B. New lesson (35’)**

* **Activities 1: Reading (10’)**

**a) Objective:** To help Ss read and understand specific information about the story of Quang Trung

**b) Content:** Filling in the blanks, writing True/ False

**c) Products:** Ss know more about the hero Quang Trung and improve reading comprehension

**d) Competence**: Collaboration, communication, analytical and synthesizing skills, public speaking

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Ss’ activities** |
| ***a. Read Phương's movie review and fill in the blanks.***  ***\* Pre - reading***  - Let Ss look at the picture and introduce the story of Quang Trung  - Pre - teach vocabulary (if necessary)  ***\* While - reading:***  - Have Ss read the review and fill in the blanks  - Have Ss check their answers  - Give feedback and correct  **b.** ***Read and write "True" or "False***".  - Have Ss read the review and choose T/ F  - Give feedback and correct the false sentences.  \* ***Post - reading:***  - Encourage a better student to retell the story of Quang Trung | - Look at the pictures individually and listen      - Read the review individually and fill in the blanks    - Share the answers with their partners  - Give the answers.  \* ***Answer keys***:  1. general 2. army 3. king 4. invaders  5. soldiers 6. Battle  - Read the review again individually and write T/ F  - Share their answers with their partners.  - Give the answer: 1. F 2. F 3. F 4. T  - Retell the story individually in their own way |

* **Activity 2: Speaking – Movies about people from History. (10’)**

**a) Objective:** To talk about famous people from movies

**b) Content:** Taking turns asking and answering questions

**c) Products:** Ss can talk about famous people: Trưng Vương – Trưng Trắc, Trưng Nhị

**d) Competence**: Collaboration, communication, public speaking

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Ss' activities** |
| **a. Here are two movies about famous people from history. Take turns asking and answering**  ***\* Pre - speaking:***  - Elicit some information about Trưng Vương – Trưng Trắc, Trưng Nhị from Ss to arouse the Ss' interest  ***\* While - speaking***  - Practice asking and answering about the movies.  - Have student practice ask and answer  - Call some Ss to demonstrate  ***\* Post - speaking:***  **b. Discuss other movies about famous people from history**. Use your own idea.  - Ask Ss to discuss other movies  - Ask Ss to practice asking and answering  - Call some pairs to demonstrate | - Think of how to make questions and answers individually  \* Possible answers:  1. What was the movie title?  2. Who were the famous people?  3. When were they born?  4. When did Trưng Trắc become queen?  5. What were they famous for?  - Take turns asking and answering about the famous people in the movie. (Choose one of the two movies to practice)  - Demonstrate the activity in front of the class in pairs  - Discuss in pairs to choose other movies that they know  - Practice asking and answering in pairs  - Demonstrate the activity in front of the class. |

* **Activity 3: Writing (15’)**

**a) Objective:** To write a short movie review

**b) Content:** Using the given notes to write a short movie review

**c) Products:** Student can write a short movie review.

**d) Competence**: Collaboration, communication, critical thinking and creativity

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Ss' activities** |
| **a. With a partner, use the notes to make sentences about the famous American, George Washington.**  ***\* Pre - writing:***  - Explain what to include in a movie review  \* ***While - writing:***  - Have Ss use the notes to make sentences  - Give feedback and correct the answers.  **b. Now, use the notes to write a short movie review. Write 50 to 60 words**.  - Have Ss use the notes to write a movie review  - Feedback and correct  ***\* Post - writing***:  - Have Ss read/ retell their reviews aloud  ***\* Note: Teacher can have Ss do some exercises of unit 6 review if there is time)*** | - Listen to the explanation carefully and write down if necessary  - Work in pairs to make sentences about George Washington  - Read the sentences aloud individually  \* Possible sentences:  -George Washington was the first president of the USA.  - He was born in 1732 and became a general in 1775.  - He fought many battles against the British.  - His army won the Battle of Yorktown in 1781. It was the last battle of the war.  - He became president of the United States of American in 1789.    - Write a movie review on the board individually  \* Possible writing:  I watched the historical movie George Washington. It was great. He was the first president of the USA. He was born in 1732 and became a general in 1775. He fought many battles against the British. His army won the Battle of Yorktown in 1781. It was the last battle of the war. He became president of the United States of American in 1789. If you like history, you should watch this movie.  - Retell the short movie review. |

**C. Consolidation (3’)**

- Summarize the key points of the lessons:

✓Some technical questions ask about famous people from history or movies

✓The use of the simple past tense to talk about past events

✓How to organize ideas for a movie review

**D. Homework (2’)**

- Practice asking and answering movies about famous people from history.

- Write a short movie review (b) - page 61 in the notebook.

- New lesson: Period 72 - Unit 7: Writing (page 61)