

#### NGUYỄN MINH PHÁT-VÕ MINH NHÍ

## KỲ THI TỐT NGHIỆP THPT NĂM 2025

## ĐỀ SỐ 13

Họ, tên thí sinh:

(Đề thi có 06 trang)

### MÔN: TIẾNG ANH

Thời gian làm bài 50 phút, không kể thời gian phát đề

Số báo danh:					
•	tisement and mark the letter	A, B, C, or D on your ans	wer sheet to indicate the		
option that best fits each					
		uly Captivating Beauty of			
	Wales, a land of (1)	, invites you to experier	nces crafted for every		
	traveler. Imagine (2) through Snowdonia National Park, offering				
	stunning views of rugged peaks and serene lakes. Stroll along the scenic Pembrokeshire Coast, where golden sands and dramatic cliffs (3) by visitors worldwide. Immerse yourself (4) Cardiff's vibrant atmosphere, enjoying traditional Welsh cuisine and bustling local markets. Ancien				
	atmosphere enjoying tradit	ional Walsh auising and bu	caldill 8 vibrant stling local markets. Ancien		
	castles like Caernarfon Cast				
	Whether you're marveling a				
	ensures an unforgettable ad				
	timeless charm of Wales ins				
		1 3	(Adapted from airtel		
Question 1: A. truly captivating beauty		B. captivating truly beauty			
C. beauty ca	ptivating truly	<b>D.</b> captivating beauty truly			
Question 2: A. hike	B. hiking	C. to hike	<b>D.</b> to hiking		
Question 3: A. admired	B. admiring	C. are admired	D. which admire		
Question 4: A. in	<b>B.</b> to	C. for	<b>D.</b> with		
<b>Question 5: A.</b> history	<b>B.</b> historic	C. historical	<b>D.</b> historically		
Question 6: A. get	B. take	C. make	D. let		
Read the following leafle	t and mark the letter A, B, C	, or <b>D</b> on your answer she	et to indicate the option tha		
best fits each of the num		•	•		
	Enhance Your Lea	dership Potential!			
Are you ready to become	a better leader? (7)		guide, and connect with		
	ship isn't just about authority				
best version of yourself.	1 3	C			
<b>Wey Steps to Succeed</b>	d:				
• • •	One Another: Foster teamw	ork by creating an environ	ment where everyone feels		
valued and respec					
*	) communication,	maintain eve contact use p	ositive language and build		
trust.	<u>,                                     </u>	mamam eye comuct, use p	ositivo iunguugo, una ouna		
3. Master Problem-	Solving: Learn to (10)	situations, make quic	k decisions, and find		
solutions that bene					
4. Use the Right To	ols: Just like appliances make	e household tasks easier, lea	adership tools such as time		
_	and organizational (11)		=		
** Why It Matters:	· /				
•	vork—it's a skill that helps in	every aspect of life. By im	proving your leadership		
1 - J ,	T	J 1 J	1 0 J		

#### Nguyễn Minh Phát – Võ Minh Nhí - 0946 117 433



techniques and learning from one (12)\_\_\_\_\_, you'll not only achieve personal growth but also inspire those around you.

Contact us for more resources: info@leadershiphub.com

Wisit: www.leadershiphub.com

Start your journey today and project your inner leader to the world!

(Adapted from English Material Minh Phát-Minh Nhí)

**B.** Look down on **Question 7:** A. Look up to C. Get on with **D.** Brush up on **Question 8:** A. forecasting **B.** estimating **C.** anticipating **D.** projecting **Ouestion 9:** A. In terms of **B.** As long as C. On account of **D.** Under no circumstances C. criticize **Ouestion 10:** A. assess B. complain **D.** praise **Ouestion 11: A.** hardware **B.** software C. malware D. earthenware

**Question 12:** A. the other **B.** others **C.** another **D.** other

Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.

#### **Ouestion 13:**

- a. An: I agree. If available, we can use it during and after classes to clarify points and get feedback on homework
- b. An: What do you think about chatbots?
- c. Nhat: A chatbot app is an effective application because it can help students understand difficult concepts and provide instant and personalised support throughout the course

(Adapted from Global Success)

A. a-b-c

**B.** b-a-c

C. b-c-a

D. a-c-b

#### **Ouestion 14:**

- a. Emma: It's always exciting to discover new recipes together. I found one for homemade pasta that looks amazing.
- b. Emma: Do you want to join me in the kitchen this evening? I'm trying out a new recipe, and I could use some help.
- c. Jake: Sure, that sounds fun. What are you planning to cook? I haven't tried making anything new in a while.
- d. Jake: I love cooking with you. Let's make it a team effort! I can handle chopping vegetables if you guide me through the steps.

(Adapted from English Material Minh Phát-Minh Nhí)

A. b-c-a-d

B. b-a-d-c

C. b-d-c-a

D. c-b-a-d

#### **Ouestion 15:** Hi Lisa,

- a. The meeting last weekend was such an enjoyable experience; the discussion about character development in the novel was so engaging.
- b. I really appreciate you encouraging me to join the book club. It's been a great way to explore new genres and meet like-minded people.
- c. I also loved hearing everyone's unique perspectives on the story; it's fascinating how differently we all interpreted the same chapters.
- d. By the way, I think we should recommend a classic novel for the next meeting. What do you think about *Pride and Prejudice*?
- e. It's been refreshing to connect with others over shared interests, and I'm looking forward to diving into next month's book.



Looking forward to your thoughts! Ella

<b>A.</b> d-a-c-e-b	B. e-b-c-d-a	(Adapted fr C. b-a-c-e-d	om English Material Minh Phát-Minh Nhí) <b>D.</b> b-d-e-c-a
Question 16:	<b>D.</b> e-0-c-u-a	C. 0-a-c-c-u	<b>D.</b> 0-d-e-c-a
	om for the first time	og a tagahar wag bath :	nerve-wracking and exhilarating, but it
11 0			merve-wracking and eximarating, but it
quickly became clear to me		<del>-</del>	ways to angage students or addressing
individual learning needs.	chancinge, whether i	t s initing initiovative v	ways to engage students or addressing
_	a is not just about de	olivorina knovelodao bu	t also about inspiring curiosity and a
love for learning in others.	g is not just about de	envering knowledge od	t also about hispining curiosity and a
<b>U</b>	in confidence and u	ndarstanding is a rawa	rd that autwaighs any difficulties
•		•	rd that outweighs any difficulties.  ontinuous learning and personal growth
		(Adapted fr	om English Material Minh Phát-Minh Nhí)
A. e-b-d-c-a	<b>B.</b> a-c-b-d-e	C. c-a-b-d-e	D. b-a-c-d-e
<b>Question 17:</b>			
	eles has reshaped the	automotive industry, s	parking innovation and competition
among manufacturers.	1 . 1		TXX 1: 4 1:1
		ations and incentives fo	or EV owners, making these vehicles a
practical choice for urban l	· ·	,, 1° 1 1	, ,
<del>-</del>			ource extraction remain pressing issues
	=	Evs due to high costs at	nd limited range, but ongoing
advancements have silence	•	1 4: 1: 0 4	1 1 ( '111 ) 11
<del>-</del>	<del>-</del>	iuction and infrastructu	re development will be crucial in
ensuring EVs' success glob	rany.	(Adapted f	rom English Material Minh Phát-Minh Nhí)
<b>A.</b> a-d-b-c-e	R a-h-d-e-c	C. a-d-c-b-e	D. d-a-b-c-e
			orrect option that best fits each of the
numbered blanks.	D on your unswers	sireer to indicate the co	rect option that best fus each of the
	Augustine famously	stated "The world is a	book, and those who do not travel read
• •	•		ams, (18) diverse cultures,
			ademic learning but are transformative
		<del>-</del>	describe these experiences as
-		= =	not only enrich students academically
but also prepare them to na			
	•		nance experiential learning. Unlike
			ving art in its original context or
			a subject. As one student observed after
			en one's senses, cultivate a sensitivity to
beauty and pain, and foster			
•	•		pect of personal growth. By
		_	beliefs (21) This reflective
			better understand themselves and their
			s continue to expand access to study-
abroad opportunities, ensu	ring (22)		



(Adapted from Longman Academic Reading Series)

#### **Ouestion 18:**

- A. which offer students unique opportunities to experience
- **B.** provided students unique opportunities to experience
- C. of which it provides students with unique opportunities to experience
- **D.** to offering students unique opportunities to experience

#### **Ouestion 19:**

- **A.** underscoring the indelible mark that studying abroad can leave on their lives
- **B.** diminishing the impact that studying abroad has on their lives.
- C. ignoring the significant role studying abroad plays in their personal development
- **D.** highlighting the temporary effects that studying abroad leaves on their experiences

#### **Question 20:**

- **A.** the overwhelming emotion evoked by standing before the masterpiece went beyond what textbooks could convey
- **B.** the masterpiece created no significant emotional impact compared to what textbooks could explain.
- **C.** the emotional experience of seeing the masterpiece was completely dependent on what was learned from textbooks.
- **D.** the masterpiece evoked emotions that textbooks could easily replicate in words

#### **Question 21:**

- A. while confronted challenges in familiar environments
- **B.** while confronting challenges in unfamiliar environments
- C. because confronting challenges in unfamiliar environments
- **D.** in view of confronting challenges in unfamiliar environments

#### **Question 22:**

- **A.** more students to embark on this transformative journey
- **B.** embarking more students on this transformative journey
- C. that more students can embark on this transformative journey
- **D.** this transformative journey embarking more students.

# Read the following passage about Stephen Krashen and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions.

Happiness is a universal goal, yet its ingredients differ across societies and cultures. For some, safety and security are paramount, as demonstrated by Singapore. Known for its strict laws and highly regulated environment, Singapore provides a clean, orderly, and safe place for its citizens. The government ensures access to basic necessities such as housing and healthcare, significantly **reducing** poverty and promoting equality. While personal freedoms may be limited, many Singaporeans find satisfaction in the stability and quality of life their country offers, showing that happiness can stem from collective security.

In contrast, Mexico highlights the importance of social connections in achieving happiness. Despite challenges like poverty and limited access to essential resources, Mexicans often **prioritize** relationships with family, friends, and neighbors. Simple acts like sharing meals or gathering in the community foster a sense of belonging and emotional well-being. Psychologists have long noted that feeling part of a larger social group can be a powerful source of happiness, even when material wealth is scarce. For **them**, the joy derived from relationships often outweighs material concerns.

The role of money in happiness, however, is often debated. In Mexico, many individuals live in similar financial conditions, reducing the pressure of economic competition. When neighbors lack expensive



possessions, individuals are less likely to feel dissatisfied with their own circumstances. This suggests that relative wealth and equality may have a stronger influence on happiness than absolute income.

Ultimately, there is no universal recipe for happiness. Factors like security, freedom, social bonds, and financial equality all play a role, but their importance varies depending on individual and cultural values. Happiness, therefore, remains a deeply personal and multifaceted pursuit, shaped by our unique perspectives and circumstances.

(Adapted from *Pathways*)

<b>Question 23:</b> According to Singapore?	the passage, which o	f the following is NOT a	factor contributing to happiness in		
		B. Personal freedom	R Personal freedom		
C. Access to basic	=	D. Stability and order	r		
Question 24: The word pr					
A. neglect	B. focus	C. emphasize	D. prefer		
Question 25: The word th		•	r		
	B. Mexicans		D. relationships		
Question 26: The word <u>re</u>			_		
A. increasing	B. minimizing				
Question 27: Which of the	e following best parapl				
	iness depends on many		1 0 1		
B. Security and fin	ancial equality are the	most important factors for	or happiness.		
C. Happiness is a u	niversal goal that depo	ends solely on financial v	vealth.		
D. Personal freedom	m and material concer	ns do not affect happines	S.		
Question 28: Which of the		= =			
	termined only by finar		-		
B. Both safety and	relationships are esser	ntial to achieving happine	ess.		
•	•	m to achieve happiness.			
D. Economic wealt	th is the universal solu	tion for happiness.			
		<del></del>	of social bonds in achieving		
happiness?		•	<u> </u>		
A. Paragraph 1	B. Paragraph 2	C. Paragraph 3	D. Paragraph 4		
Question 30: In which par	agraph does the autho	r describe the impact of f	inancial resources on achieving		
happiness?		-	_		
A. Paragraph 1	B. Paragraph 2	C. Paragraph 3	D. Paragraph 4		
Read the following passag	· -		D on your answer sheet to indicat		
41 14 4 14	41 4-11				

#### ate the best answer to each of the following questions

[I] William Kamkwamba's story is a remarkable example of how creativity and determination can overcome even the toughest challenges. [II] Born in Malawi, a country plagued by poverty and lacking access to basic necessities like electricity and running water, William grew up facing harsh realities. [III] Unable to afford school fees, William had to leave school, but he never gave up on his thirst for learning and bettering his life. [IV]

Determined to continue his education, William began visiting a local library. There, he discovered a book titled *Using Energy*, which included instructions on building a windmill. Although he didn't understand much of the English text, the diagrams inspired him. Convinced that he could build a windmill to help his family, William collected materials from junkyards, such as bicycle parts, tree branches, and copper wire. Despite



ridicule from his village, including his own mother, William stayed **confident**. He believed if someone else could build it, so could he.

After many attempts, William succeeded. His first windmill powered just one lightbulb, but over time, he improved its design to generate electricity for several lights and a radio. Encouraged by its success, he built a second windmill to pump water from underground, transforming his family's life. His innovation also helped his community, as people began visiting him to charge their cell phones and learn how to build windmills. William later constructed windmills for schools and taught others to continue the work.

William's accomplishments gained international recognition. He returned to school, helped establish malaria prevention programs, and wrote a memoir, The Boy Who Harnessed the Wind. In 2019, it was adapted into a film that inspired millions. Today, William empowers young people in Malawi, sharing a powerful message: "Trust yourself and believe. Whatever happens, don't give up."

			(Adapted from <i>Pathways</i> )
Question 31: Where in parag	graph 3 does the following sen	ntence best fit?	
When a severe drough	t struck his village, his fami	ly struggled to survive, ea	ting just one meal per day.
<b>A.</b> [I]	<b>B.</b> [II]	C. [III]	D. [IV]
Question 32: The word plag	ued in paragraph 1 could bes	t be replaced by	
A. destroyed	B. improved	C. affected	D. supported
Question 33: The word <u>its</u> in	n paragraph 3 refer to		
A. radio	B. windmill	C. electricity	D. lightbulb
Question 34: Which of the f	following is NOT mentioned i	n the passage as one of Wil	liam's achievements?
A. Helping establish	malaria prevention programs	B. Returning to school	
C. Winning an international award		<b>D.</b> Writing a memoir	
Question 35: The word conf	ident in paragraph 2 is OPP	OSITE in meaning to	<u></u> .
A. certain	B. doubtful	C. proud	D. couraged
Question 36: Which of the f	following is TRUE according	to the passage?	
A. William's first win	idmill failed completely.		
<b>B.</b> The diagrams in <i>U</i>	Ising Energy helped William	understand the book.	
C. William used expe	ensive materials to construct h	nis windmill.	
D. His community di	scouraged him even after the	windmill's success.	
Question 37: Which of the f	ollowing best summarizes par	ragraph 2?	
A. William found a b	ook in the library and built a	windmill with the help of vi	illagers.

- **B.** William's determination led him to build a windmill despite ridicule and challenges.
- **C.** William created a library to inspire others to innovate like him.
- **D.** William's mother supported him throughout his journey to build a windmill.
- Question 38: Which of the following best paraphrases the message William shares with young people in Malawi?
  - **A.** Success comes from combining creativity with hard work and the right opportunities.
  - **B.** Stay confident in your abilities and remain determined, no matter the difficulties.
  - **C.** Achieving your dreams requires support from others and the right tools.
  - **D.** The key to success lies in accessing modern technology and innovation.
- Question 39: Which of the following can be inferred from the passage?
  - **A.** Access to knowledge, even in small amounts, can inspire life-changing innovation.
  - **B.** William's windmills provided enough electricity to eliminate poverty in his village.
  - C. The community immediately supported William's efforts to build the windmill.
  - **D.** Without proper schooling, it is impossible to create technological solutions.



**Question 40:** Which of the following best summarizes the passage?

- **A.** William Kamkwamba's creativity and resilience helped him turn challenges into opportunities, benefiting his community and earning global acclaim.
- **B.** William Kamkwamba built a windmill to support his family, gaining his village's trust and inspiring others with his innovative solutions.
- **C.** Facing poverty, William Kamkwamba developed technology to provide electricity and improve the lives of many in his village.
- **D.** William Kamkwamba's journey shows how access to books, education, and community support can overcome hardships in poor areas.