|  |  |
| --- | --- |
| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 23** |

**UNIT 2: FIT FOR LIFE**

**Grammar 2b (Page 33)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- review: the Past Simple.

- learn and practise regular and irregular verbs.

- practise doing grammar exercises.

- use the tenses reviewed to ask and answer about what they did last week.

**1.2. Competences**

- improve Ss’ analytical, critical thinking skills.

**1.3. Attributes**

- develop their patriotism, kindness, honesty and accountability.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

|  |  |  |
| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Use the words in brackets to write questions.  - Put the verbs in the brackets into the Past Simple and decide the verbs are regular or irregular.  - Form complete questions and use the blog in Exercise 5 to answer them.  - Ask and answer questions to find out what your partner did last weekend. | **-** Ss’ answers.  **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers/ presentation. | - Observation.  - Observation.  - Observation.  - Observation/ peer correction. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to review the Past Simple (question).

b. Content: task 4.

c. Expected outcomes: Ss can recall the tense learnt earlier.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task 4. Use the words in brackets to write questions in your notebook as in the example. Read them aloud.**  **1** She played football yesterday. **(What?)**  What did she do yesterday?  **2** They did yoga in the gym last Friday. **(Where?)**  **3** He went to the stadium on foot last Saturday. **(How?)**  **4** We had basketball practice yesterday afternoon. **(When?)**  **5** Sally went jogging with Mary yesterday morning. **(Who?)**  - Explain the task and read out the example.  - Give Ss time to complete the task.  - Ask various Ss to read out the questions and check their answers. | - Use the words in brackets to write questions in your notebook as in the example.  - Read them aloud.  ***Answer Keys:***  *2. Where did they do yoga last Friday?*  *3. How did they go to the stadium last*  *Saturday?*  *4. When did you have basketball practise?*  *5. Who did Sally go jogging with yesterday morning?* |

**B. Presentation: 10 minutes**

a. Objectives: to help Ss review the Past Simple.

b. Content: Language Box.

c. Expected outcomes: Ss can recall the theory of the Past Simple.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| Theory Box:    - Ask the Ss to study the theory box and read the examples.  - Elicit further examples from Ss around the class. | - Read the Theorybox.  - Listen to the teacher and take notes. |

**C. Practice: 15 minutes**

a. Objectives: to help Ss practise the Past Simple, regular and irregular verbs.

b. Content: tasks 5, 6.

c. Expected outcomes: Ss can remember and practise the Past Simple, regular verbs and irregular verbs.

d. Organization:

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task 5. Put the verbs in the brackets into the *Past Simple*. Which verbs are regular? Which are irregular?**  - Explain the task using IWB and give Ss time to complete it.  - Check Ss’ answers and elicit which verbs are regular and which are irregular (using the IWB). | - Put the verbs in the brackets into the *Past Simple*.  - Decide the verbs are regular or irregular?  ***Answer keys:***  1) visited (R)  2) left (I)  3) arrived (R)  4) rushed (R)  5) went (I)  6) watched (R)  7) ate (I)  8) was (I) |
| **Task 6. Form complete questions. Then use the blog in Exercise 5 to answer them.**  **1.** Tom & his family / go / London / last summer  A: Did Tom and his family go to London last summer?  B: No, they didn’t. They went to Orlando.  **2.** they / visit / Universal Studios  **3.** Tom’s sister / go / on all the rides at the park  **4.** they / have / dinner / at their hotel  - Explain the task and ask two Ss to read out the example.  - Give Ss time to complete the task and monitor the activity around the class.  - Check Ss’ answers. | - Form complete questions.  - Use the blog in Exercise 5 to answer them.  - Complete the task individually and practise with their friend.  ***Answer keys:***  *2 A: Did they visit Universal Studios?*  *B: No, they didn’t. They visited Universal*  *Orlando Resort.*  *3 A: Did Tom’s sister go on all the rides at the park?*  *B: No, she didn’t. She watched a show.*  *4 A: Did they have dinner at their hotel?*  *B: No, they didn’t. They ate at the Three*  *Broomsticks restaurant.* |

**D. Production: 10 minutes**

a. Objectives: to help Ss practise the Past Simple, Wh- questions, regular and irregular verbs.

b. Content: Task 7.

c. Expected outcomes: Ss can ask and answer about their activities last weekend.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task 7. Ask and answer questions to find out what your partner did last weekend. Use the phrases in the list and your own ideas.**  • play football • watch TV • meet your friends • visit your aunt • see a film • read a book • go swimming • go to the cinema  A: Did you play football last Saturday?  B: No, I didn’t. I stayed home and did my homework. What about you?  A: I went to the mall to buy some new trainers. Did you visit your aunt on Sunday?  B: Yes, we did. We had lunch together. What did you do?  A: I went to the cinema with my parents.    - Explain the task and ask two Ss to read out the example.  - Ask Ss to use the phrases from the list to complete the task.  - Check Ss’ answers. | - Ask and answer questions to find out what your partner did last weekend.  - Use the phrases in the list and their own ideas.  ***Suggested Answer***  *A: Did you watch TV last Saturday?*  *B: No, I didn’t. I met my friends at the mall.*  *What about you?*  *A: I went to the cinema with my brother. Did you go jogging on Sunday?*  *B: Yes, I did. I also did some yoga. What did you do?*  *A: I went swimming at the beach with my parents. etc.*  **Background Information**  **Universal Orlando Resort** is a theme park and entertainment resort complex in Florida, USA.  **Harry Potter** is a book character  created by British author  J. K. Rowling. |

**E. Consolidation and homework assignments: 5 minutes**

**-** Grammar point: the Past simple, regular verbs and irregular verbs.

- Do the exercises in workbook on page 17.

- Prepare the next lesson: Vocabulary 2c (page 34).

**5. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

b. What I learned from this lesson today:

…………………………………………………………………………………………

c. What I should improve for this lesson next time:

…………………………………………………………………………………………