SPEAKING TEST QUESTIONS

Right On! 8

**WELCOME BACK!**

*- Describe a person*

*- Talk about food and drinks*

*- Talk about festival activities*

*-Talk about places in town*

*- Talk about position of places*

*- Talk about personal information*

*- Prepositions of place*

*- Prepositions of time*

*- Subject/ Object personal pronouns*

*- Possessive adjectives and possessive pronouns*

*- Yes/No questions – Wh-questions*

1. Describe your best friend (age, look, characteristics…)

2. Describe your favorite family member (age, look, characteristics…)

3-4. What are your favorite food and drinks?

How often and when do you usually eat them?

5-6. What special buildings/ places are there in your neighborhood?

Where are they located?

7. What do you usually do during a typical weekend? At what time?

8. At what time of the year do you have national holidays?

9. What do you like doing during Tết/ Mid-Autumn Festival/ Halloween/ Christmas?

10. What kind of places are there in your hometown? What do people do at each place?

**UNIT 1: CITY & COUNTRYSIDE**

*- Discuss life in the city / countryside*

*- Talk about the place you live in*

*- Present a place in your country*

*- Present Simple*

*- Present Continuous*

*- Infinitives*

*- -ing form*

1. What are the good things about living in the city?

2. What are the bad things about living in the city?

3. What are the good things about living in the country?

4. What are the bad things about living in the country?

5. Do you prefer living in the country or the city? Why?

6. Do you live in a city, a town or a village? Describe it in terms of location, landmarks, lifestyle, transport, things to see and do…

7. Describe a city or town in Vietnam that you want to visit the most. Why do you choose it?

8. What do you enjoy doing in your free time?

9. Do you prefer indoor or outdoor activities? Why?

10. Do you prefer doing your favorite activities alone or with other people? Why?

**UNIT 2: DISASTERS & ACCIDENTS**

*- Talk about common natural disasters in your country*

*- Present natural disasters*

*- Narrate an accident*

*- Past Simple*

*- Past Continuous*

1. What types of disasters usually happen in your area? What happens most often?

2. What was the biggest disaster that ever happened in your area? When did it happen? What did you do to stay safe?

3. Have you ever witnessed an accident? What happened? What were you doing then? How did you feel?

4. Have your area ever hit by a storm? What was it like? How did you feel during and after the storm?

5. Talk about a recent natural disaster that happened in Vietnam (What happened? How did you feel when you heard the news about it?)

**UNIT 3: THE ENVIRONMENT**

*-Talk about environmental problems*

*-Discuss future plans for volunteering*

*will – be going to – Present Simple – Present Continuous (future meaning)*

*-Time words*

*-Conditional (type 1)*

*-a/an – the – zero article*

1. What environmental problems are there in your area? What damages will it cause to human, plants and animals?

2. What will happen if people keep polluting the air, water, and land?

3. What will happen if sea levels continue to rise?

4. Why do people have to protect the rainforests?

5. Why are some animals endangered?

6. What can people do to protect animals from habitat loss?

7. Have you ever volunteered to help the environment or animals? What did you do?

8. Would you rather volunteer to help the environment or the animals? What do you want to do?

9. What can you do to help the environment at school and at home?

10. You are responsible for planning a volunteer day to help the environment in your neighborhood. What activities will it include? How will it help?

**UNIT 4: CULTURE & ETHNIC GROUPS**

*- Talk about customs in your country*

*- describe an event*

*- Present a festival in your country*

*- Simple/ Compound/ Complex sentences*

*- Comparative – Superlative*

*- as… as… - not as/ so … as… - much + comparative*

1. Describe some eating customs in your family. Is there anything you cannot do during meal time?

2. How do people in Vietnam greet each other? Are there any gestures that are considered impolite in Vietnam?

3. Describe the biggest festival in your hometown (name, time, location, activities….)

4. What’s your ethnic group? What are some traditions of your group?

5. Have you ever been to a cultural event?

If yes, what was it like? What activities did you take part in? How did you feel?

If not, what kinds of events would you like to attend? What activities would you like to take part in?

6. Do you know any other ethnic groups in Vietnam? Where do they live?

7. What is your most favorite festival? Why? What do you like to do/ take part in during that festival?

8. Choose 3 of the following holidays and festivals and compare them. (You should talk about how long / popular/ exciting / well-known / crowded / interesting they are in comparison to each other).

Tết Mid-Autumn Festival Christmas Hùng Kings’ Memorial Day Halloween

9. Would you prefer to attend a concert or a book festival? Why?

10. Do you know any greetings and eating customs from other countries? How are they different to Vietnamese customs?

**UNIT 5: TEENAGERS’ LIFE**

*- Talk about your school life, your free-time activities and teenagers’ problems*

*- Make suggestions – Express likes/ dislikes*

*- Modals*

*- Countable/ Uncountable nouns*

*- Quantifiers*

1. What do you usually do at school? Do you take after-school classes? What are they?

2. How often do you go on school trips? What do you and your friends usually do during the trips?

3. Do you take part in after-school activities? What are they? Why did you choose them?

4. What are your school’s regulations?

5. Is there any school rule you disagree with? Why?

6. What do you enjoy doing in your free time? How often do you do them?

7. What is your ideal school like? (In terms of location, equipment, lessons and school trips.)

8. What problems do you think many teenagers have? What are the causes of those problems?

9. What effects do those problems have on teenagers? How can parents and teachers help teenagers solve these problems?

10. Your friend is sad because his exam results are poor. Pretend you are talking to him and give him some advice.

**UNIT 6: SPACE & TECHNOLOGY**

*- Talk about life in space*

*- Talk about using electronic devices*

*- Complain – Request help*

*- Talk about advantages and disadvantages of technology*

*- Reported speech*

1. What do you think are the advantages and disadvantages of the Internet?

2. Do you think children under the age of 15 should have a smartphone of their own? Why (not)?

3. What electronic devices do you own? What do you use them for? How much time do you spend using them a day?

4. Have you ever had any technical problem with an electronic device? What happened? How did you deal with it?

5. In your opinion, how is life in space different from life on Earth? (Talk about eating and drink, sleeping, taking a shower and exercising)

6. Do you want to spend a week living in space? Why (not)? What problems do you think you’ll have?

7. Why do scientists send robots into space? What problems do you think might happen when a robot is in space?

8. What are the positive and negative effects that smartphone have on teenagers?

9. What do you think parents and teachers should do to help their children avoid the negative effects of the Internet?

10. Should parents check their children’s smartphones to keep them from dangers online? Why (not)?