**Unit 1: FEELINGS**

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**I. VOCABULARY**

**- advice** /əd'vaɪs/ (n) : lời khuyên

***-* advise** /əd'vaɪz/ (v) : khuyên ai

***- to advise sb to do sth***  : khuyên ai làm gì

*Example: Doctors advised the patient to have surgery.*

**- argue** /'ɑ:gju:/ (v) : tranh luận

***-* argument** /'ɑ:gjumənt/ (n) : sự tranh luận

***- ask somebody out*** : mời ai đi chơi, mời ai đó đi hẹn hò

*Example: At first he was too shy to ask her out.*

*(Lúc đầu anh ấy quá nhút nhát đến mức không thể mời cô ấy đi chơi.)*

***- to ask sb for sth*** : hỏi (xin) ai cái gì

*Example: I ask my teacher for his advice.*

*(Tôi hỏi giáo viên của tôi xin lời khuyên)*

***-* blood** /blʌd/ (n) : máu

***-* bleed** /bli:d/ (v) : chảy máu (= to loose blood)

***-* bruise** /bru:z/ (n) : vết thâm tím, vết bầm

**- burn** /bɜ:n/ (v) (n) : (v) cháy, làm bỏng; (n) vết bỏng

***-* cross** /krɒs/ (adj) : bực mình, cáu gắt (= annoyed; angry)

***- be cross with*** : khó chịu, giận dữ với ai

*Example: My Mom gets cross (with me) if I leave the kitchen in a mess. (Mẹ tôi sẽ cáu gắt nếu tôi để nhà bếp bừa bộn.)*

**- childish** /'tʃaɪl.dɪʃ/ (adj) : thuộc trẻ con, như trẻ con

*Example: Don't be so childish. (Đừng trẻ con như thế.)*

**- cruel** /'kru:.əl/ (adj) : độc ác, tàn nhẫn

***-* scare** /skeə(r)/ (v) : làm ai hoảng sợ (= to frighten sb)

**- scary** /'skeəri/ (adj) : đáng sợ (= frightening)

**- disguise** /dɪs'gaɪz/ (v) : cải trang

*Example: He disguised himself by wearing a false beard.*

*(Anh ta cải trang bang cách đeo râu giả.)*

***-* excuse** /ɪk'skju:s/ (n) : lời biện hộ, lời bào chữa

***- to make an excuse*** : bào chữa hay lấy cớ cho việc gì

*Example:*

*- I don’t want to make an excuse right now.*

*(Tôi không muốn bào chữa ngay bây giờ).*

*- He might sometimes make an excuse to sit next to you.*

*(Đôi khi anh ta có thể lấy một cái cớ để ngồi bên cạnh bạn).*

**- enormous** /ɪ'nɔ:.məs/ (adj) : to lớn, khổng lồ (= extremely large)

***- falư trip/ slip over*** : vấp phải

*Example: Sam came into the house and fell over a kitchen chair.*

*(Sam đi vào nhà và vấp phải một cái ghế ở nhà bếp.)*

***-* good manners** /gʊd'mæn ərz/ (n) : cách cư xử tốt

***-* good quality** /gʊd 'kwɒl.ə.ti/ (n) : phẩm chất, đức tính tốt

***- to have a word with somebody*** : nói ngắn gọn/ nói nhanh với ai

*Example: I will have a word with him before he goes home tonight.*

*(Tôi sẽ nói chuyện với anh ấy trước khi anh ấy về nhà tôi nay.)*

**- hard- working** /'hɑrd'wɜr.kɪŋ/ (adj) : chăm chỉ

***-* injury** /'cn.ʤər.i/ (n) : tổn thương, vết thương

**- injure** /'ɪn.ʤər/ (v) : bị thương, làm ai bị thương

***- to own up (to st/to doing st)*** : thú tội (= confess to sb/ doing st)

**- panic** /'pæn.ɪk/ (v) (n) : (v) hốt hoảng; (n) sự hốt hoảng

***-* panicking/ panicked** *(thêm “k”+ “ed” hoặc “ing”)*

*Example:*

*- I got into a panic when I found the door was locked.*

*(Tôi hoảng hốt khi nhận thấy cửa khóa.)*

*- I panicked when I saw smoke coming out of the engine.*

*(Tôi hốt hoảng khi thấy động cơ bốc khói.)*

**- predictable** /prɪ'dɪk.tə.bəl/ (adj) : có thể đoán trước

***-* prank** /præŋk/ (n, v) : trò đùa tinh nghịch

***-* to play pranks on sb** : chơi khăm ai, đùa nghịch ai

*Example: She’s always playing pranks on her little brother.*

*(Cô ta lúc nào cũng chơi khăm đứa em trai của mình.)*

**- reserved** /rɪ'zɜ:vd/ (adj) : kín đáo, dè dặt

*Example: British people are rather reserved.*

*(Người Anh khá dè dặt.)*

**- relieved** /rɪ'lɪ:vd/ (adj) : thanh thản, nhẹ nhõm

***-* sprain** /spreɪn/ (v,n) : sự bong gân, sự trật khớp

***- sprain your ankle/ wrist*** : bong gân cổ chân/ cổ tay

**- stereotype** /'steriətaɪp/ (n) : khuôn mẫu, rập khuôn

**- suspect** /sə'spekt/ (v) : nghi ngờ

***- be suspicious of*** /sə'spɪʃ.əs/ (adj) : nghi ngờ về

**- silly** /'sɪl.i/ (adj) : ngớ ngẩn; khờ dại, ngờ nghệch

***-* humour** /'hju:mə(r)/ (n) : sự hài hước

***- sense of humour*** /sɛns əv 'hju:mə/ (n) : khiếu hài hước

**A. Một số cụm tính từ đi kèm với giới từ thông dụng trong tiếng Anh để nói về cảm xúc**

1. be anxious about something : lo lắng về

2. be anxious for somebody : lo lắng cho ai

3. be ashamed of st/ sb : hổ thẹn về

4. be bored with/ of st : buồn chán về

5. be confused about st : rối rắm về

6. be cross with sb : giận dữ với/ về

7. be delighted with / at/ by/ about st : vui vẻ với, hài lòng với

8. be disappointed at/ by/ about st : thất vọng về

9. be envious of sb/st : ghen tỵ với

10. be embarrassed about/at : bối rối về

11. be excited about/ at/ by/ for st : hào hứng về

12. be frightened of/ about st : hoảng sợ về

13. be proud of sb/st : tự hào về ai/ cái gì

14. be shocked at/ by : bị sốc bởi

15. be suspicious of/ about sb/st : nghi ngờ về

16. be upset about/ at/ over st : buồn về

***Examples:***

*- He was really upset over not getting the present.*

*- They became* ***suspicious*** *of his behaviour and contacted the police.*

*- He seemed anxious about the meeting.*

**B. Phrases to remember**

1. to get into trouble with sb/ st : gặp rắc rối với

2. to give sb a call = to phone sb = to call sb : gọi điện thoại cho ai

3. to make an excuse : viện cớ, viện lý do

4. to tell the truth : nói thật

5. to tell a lie/ to tell lies : nói dối

6. be related to : liên quan đến

7. be keen on = be fond of : thích, say mê về

8. be positive about st : tích cực/ lạc quan về

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***WORD FORM***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Noun** | **Verb** | **Adjective** | **Adverb** |
| **1** | anxiety: sự lo lắng |  | anxious: lo âu, lo lắng | anxiously: một cách lo lắng |
| **2** | amusement: sự thích thú, sự vui chơi; trò vui | amuse: làm ai cười; tiêu khiển, giải trí | amused: buồn cười, tức cười  amusing: vui; thú vị | amusingly: một cách thú vị |
| **3** | boredom: sự buồn chán | bore: làm phiền, gây buồn chán | bored (with): bị chán  boring: tẻ nhạt | boringly |
| **4** | embarrassment: sự bối rối | embarrass: làm ai bối rối, hổ thẹn | embarrassed: bị bối rối, hổ thẹn  embarrassing: gây bối rối, hổ thẹn | embarrassingly: một cách bối rối |
| **5** | excitement: sự phấn khích; điều thú vị | excite: gây hứng thú; làm kích động | excited: vui mừng, hào hứng  exciting: thú vị, gây hứng thú | excitedly: một cách vui mừng  excitingly: một cách thú vị |
| **6** | entertainment: sự giải trí; tiết mục giải trí | entertain: giải trí, chiêu đãi | entertaining: thú vị, vui nhộn | entertainingly: một cách thú vị |
| **7** | disappointment: sự thất vọng | disappoint: gây thất vọng | disappointed: bị thất vọng  disappointing: gây thất vọng | disappointingly: một cách đáng thất vọng |
| **8** | fright: sự sợ hài | frighten: làm sợ hãi | frightened: bị sợ hãi  frightening: đáng/ gây sợ hãi | frighteningly: một cách sợ hãi |
| **9** | satisfaction: sự thỏa mãn; sự hài lòng | satisfy: làm hài lòng; thỏa mãn | satisfied: hài lòng, thỏa mãn  satisfying: làm hài lòng | satisfyingly: một cách hài lòng |
| **10** | suspect: kẻ tình nghi  suspicion: sự nghi ngờ | suspect: nghi ngờ | suspicious: nghi ngờ | suspiciously: một cách đáng nghi ngờ |

***VOCABULARY PRACTICE***

**Exercise 1. Complete the sentences using the words or phrases in the box. There are more words than needed.**

|  |  |  |  |
| --- | --- | --- | --- |
| enormous | bruise | predictable | frightened |
| pain | reserved | ashamed | pranks |
| relieved | moving | made | tell |
| exciting | fell over | exhausted | suspected |
| advice | childish | sense of humour | injured |

1. I \_\_\_\_\_\_\_\_\_\_ that there was something wrong with the engine.

2. Her husband was clearly \_\_\_\_\_\_\_\_\_\_ when we offered to pay for the damage.

3. They are very \_\_\_\_\_\_\_\_\_\_ people, the English. It takes some time to get to know them.

4. I felt \_\_\_\_\_\_\_\_\_\_ because it was dark in the house and I was alone.

5. She was seriously \_\_\_\_\_\_\_\_\_\_ in a riding accident.

6. He has an \_\_\_\_\_\_\_\_\_\_ amount of work to finish before Friday.

7. Her grandmother slipped on the ice and \_\_\_\_\_\_\_\_\_\_ .

8. I’ve got a big black \_\_\_\_\_\_\_\_\_\_ where I banged my arm.

9. He used to play \_\_\_\_\_\_\_\_\_\_ on his friends when he was young.

10. Is it always wrong to \_\_\_\_\_\_\_\_\_\_ a lie?

11. I \_\_\_\_\_\_\_\_\_\_ an excuse and left the party early.

12. I don’t find computer games very \_\_\_\_\_\_\_\_\_\_ .

13. My teacher once gave me some useful \_\_\_\_\_\_\_\_\_\_ .

14. He said he wouldn't go out with us if Jerry was going too - he's so \_\_\_\_\_\_\_\_\_\_ !

15. The drug is usually effective but unfortunately the side effects are not always \_\_\_\_\_\_\_.

16. I’ve got a \_\_\_\_\_\_\_\_\_\_ in my shoulder.

17. I felt \_\_\_\_\_\_\_\_\_\_ of the things I’d said to him.

18. We all cried at the end of the film - it was so \_\_\_\_\_\_\_\_\_\_ .

19. He was so \_\_\_\_\_\_\_\_\_\_ that he slept for hours.

20. It’s vital to have a \_\_\_\_\_\_\_\_\_\_ in this job.

**Exercise 2. Choose the word which is CLOSEST in meaning to the underlined word in each of the following questions.**

1. I’ve got a difficult, important exam tomorrow. I’m feeling a little bit worried.

A. happy B. relieved C. anxious D. relaxed

2. Our mother will be angry when she finds out about the broken vase.

A. comfortable B. cross C. generous D. confused

3. She frightened the hell out of me when she said she had to go into hospital.

A. amused B. disappoints C. confused D. scared

4. I see people who have opportunities I don't have, and I get jealous.

A. envious B. satisfied C. amused D. suspicious

5. I kept on struggling forward, even though I knew it was hopeless.

A. hopeful B. scared C. disappointing D. useful

**Exercise 3. Choose the word which is OPPOSITE in meaning to the underlined word in each of the following questions.**

1. To be fair, she was a good- hearted woman who tried to do her best.

A. humane B. cruel C. kindhearted D. kind

2. His body was covered in tiny red spots.

A. enormous B. small C. little D. medium

3. They lived in a/ an ordinary three- bedroomed house.

A. normal B. general C. high quality D. good quality

4. Her son was too lazy to get out of bed.

A. careless B. tired C. hard- working D. passive

5. He always stays calm under pressure.

A. frightened B. panic C. cool D. comfortable

**Exercise 4. Complete the sentences with the correct preposition**

1. That man got \_\_\_\_\_\_\_\_\_\_ trouble with the police several times.

2. Doing exercise releases chemicals in our brain that are related \_\_\_\_\_\_\_\_\_\_ a feeling of pleasure.

3. The father is shocked \_\_\_\_\_\_\_\_\_\_ what happened to his son.

4. I felt embarrassed \_\_\_\_\_\_\_\_\_\_ how untidy the house was.

5. Some of his colleagues at work became suspicious \_\_\_\_\_\_\_\_\_\_ his behaviour.

6. She had always been envious \_\_\_\_\_\_\_\_\_\_ her cousin's long blond hair.

7. We're a little confused \_\_\_\_\_\_\_\_\_\_ what we're supposed to be doing.

8. You’ve got to be more positive \_\_\_\_\_\_\_\_\_\_ your work.

9. I guess he was just bored \_\_\_\_\_\_\_\_\_\_ his job.

10. She was deeply upset \_\_\_\_\_\_\_\_\_\_ the way her father treated her.

**Exercise 5. Complete the sentence for each situation. Use the words in brackets + - ing or - ed.**

*Example:*

*Phuong is going to Australia. The idea of going on this trip excites her. (excite)*

*a. Phuong is excited about going on this trip.*

*b. She thinks it is going to be an exciting trip.*

1. The film wasn’t as good as we had expected, (disappoint)

a. The film was \_\_\_\_\_\_\_\_\_\_ .

b. We were \_\_\_\_\_\_\_\_\_\_ with the film.

2. The loud noise frightened the children, (frighten)

a. It was a \_\_\_\_\_\_\_\_\_\_ sound.

b. The \_\_\_\_\_\_\_\_\_\_ children ran into the house.

3. Thao teaches young children. It’s a very hard job, but she enjoys it. (exhaust)

a. She enjoys her job, but it’s often \_\_\_\_\_\_\_\_\_\_ .

b. At the end of a day’s work, she is often \_\_\_\_\_\_\_\_\_\_ .

4. An article in the newspaper surprised Mrs. Như. (surprise)

a. It was a very \_\_\_\_\_\_\_\_\_\_ article to her.

b. Mrs. Nhu was very \_\_\_\_\_\_\_\_\_\_ when she read it.

5. It’s been raining all day. I hate this weather, (depress)

a. This weather is \_\_\_\_\_\_\_\_\_\_ .

b. This weather makes me \_\_\_\_\_\_\_\_\_\_ .

c. It’s silly to get \_\_\_\_\_\_\_\_\_\_ because of the weather.

6. I bought a camera. I didn’t understand the directions, (confuse)

a. I was \_\_\_\_\_\_\_\_\_\_ when I tried to understand the directions.

b. They were \_\_\_\_\_\_\_\_\_\_ directions.

7. Kim is going to Mexico next month. She’s never been there before, (excite)

a. It will be an \_\_\_\_\_\_\_\_\_\_ experience for her.

b. Going to new places is always \_\_\_\_\_\_\_\_\_\_ .

c. She is really \_\_\_\_\_\_\_\_\_\_ about going to Mexico.

8. The famous singer stole money. The scandal shocked the fans, (shock)

a. It was a \_\_\_\_\_\_\_\_\_\_ scandal.

b. The \_\_\_\_\_\_\_\_\_\_ fans soon boycotted the singer.

9. Mike heard some bad news. The bad news depressed him. (depress)

a. Mike was very sad. In other words, he was \_\_\_\_\_\_\_\_\_\_ .

b. The news made Mike sad. The news was \_\_\_\_\_\_\_\_\_\_ .

10. I like to study sea life. The subject of marine biology fascinates me. (fascinate)

a. I am \_\_\_\_\_\_\_\_\_\_ by marine biology.

b. Marine biology is a \_\_\_\_\_\_\_\_\_\_ subject.

**Exercise 6. Complete each sentence with the correct form of the word given in the parentheses.**

1. She lives a life of constant \_\_\_\_\_\_\_\_\_\_ over money and job security. (anxious)

2. Zak is \_\_\_\_\_\_\_\_\_\_ about his exams and decides not to go out with Tom. (anxiety).

3. The kids \_\_\_\_\_\_\_\_\_\_ themselves playing hide- and- seek last night. (amuse)

4. Her husband is about the most \_\_\_\_\_\_\_\_\_\_ person I’ve ever met. (bore)

5. My most \_\_\_\_\_\_\_\_\_\_ moment was trying to introduce a woman whose name I couldn’t remember. (embarrass)

6. I’ve got some very \_\_\_\_\_\_\_\_\_\_ news for you. (excite)

7. She was always so funny and \_\_\_\_\_\_\_\_\_\_ . (entertainment)

8. I didn’t like the present, but I tried to hide my \_\_\_\_\_\_\_\_\_\_ . (disappoint)

9. Company profits this year have been very \_\_\_\_\_\_\_\_\_\_ . (disappoint)

10. It is \_\_\_\_\_\_\_\_\_\_ to think what might happen if she left him. (fright)

11. The policewoman found a \_\_\_\_\_\_\_\_\_\_ child in the hut. (fright)

12. She always \_\_\_\_\_\_\_\_\_\_ the children with stories, songs and drama. (entertaining)

13. People had gathered in the school yard and were talking \_\_\_\_\_\_\_\_\_\_ . (excite)

14. Your rudeness caused a lot of \_\_\_\_\_\_\_\_\_\_ for me at the party. (embarrass)

15. He has just \_\_\_\_\_\_\_\_\_\_ everyone with his stories about his girlfriends. (boring)

**II. GRAMMAR**

**1. The Past Simple**

**2. Adjective ending in “- ing/ - ed”**

**1. The Past Simple (Thì quá khứ đơn)**

**1.1. Forms (Cấu trúc)**

• Động từ dùng ở thì quá khứ đơn không thay đổi hình thức khi dùng với các chủ ngữ khác nhau. Chú ý: một số động từ khi dùng ở thì quá khứ đơn được thêm “- ed” vào sau động từ (gọi là regular verbs); một số động từ không thêm “- ed” nhưng thay đổi hình thức, gọi là động từ bất quy tắc (irregular verbs):

|  |  |
| --- | --- |
| I  You  He, She, (It)  We  You  They | **studied** hard.  **passed** the test.  **took** the exam.  **wrote** the essay. |

• Câu hỏi có cấu trúc: “Did + chủ ngữ + nguyên mẫu (+ tân ngữ)?

|  |  |  |
| --- | --- | --- |
| **Did** | I  you  he, she, (it)  we  you  they | **study** hard?  **pass** the test?  **take** the exam?  **write** the essay? |

• Câu phủ định có cấu trúc:

“Chủ ngừ + didn’t/ did not + nguyên mẫu (+ tân ngữ)

|  |  |  |
| --- | --- | --- |
| I  You  He, She, (It)  We  You  They | **didn’t**  **did not** | **study** badly.  **fail** the test.  **take** the make- up test.  **write** the diary. |

**1.2. Usages (Cách dùng)**

Thì quá khứ đơn được dùng trong một số trường hợp sau đây:

1.2.1. Diễn tả một hành động đã xảy ra và chấm dứt trong quá khứ. Ví dụ:

*I heard the news of their divorce on the radio last night.*

*She felt disappointed when she got their refusal.*

1.2.2. Thì quá khứ đơn thường được dùng với những từ chỉ thời gian quá khứ như: *yesterday, last (year), (ten years) ago, in (1995),...* Ví dụ:

*Last year, he* ***bought*** *a lottery ticket and* ***won*** *millions of dollars.*

*He* ***felt*** *delighted at first, but after a few months his happiness* ***returned*** *to normal levels.*

*He even had terrible arguments with his family and friends a few weeks ago.*

1.2.3. Diễn tả một hành động xảy ra trong khoảng thời gian bao lâu và đã kết thúc trong quá khứ. Trong cách nói này, chúng ta dùng thời gian với giới từ “for + Time”. Ví dụ:

*Owen played for Liverpool* ***for three years.*** *Then, he was transferred to R.M.*

*Madelein worked in a restaurant* ***for six months.*** *After that, she returned to the college.*

**1.3. Spelling of “ed”**

|  |  |
| --- | --- |
| 1.3.1. Hầu hết các động từ hợp quy tắc chỉ thêm “- ed” và không cần làm thay đổi nào.  Chú ý: Một số động từ có mẫu tự cuối cùng là “c” và phát âm là [k], thì phải thêm mẫu tự “k” vào động từ trước khi thêm “- ed”. | work - worked  help - helped  press - pressed  agree - agreed  panic - panicked (hoảng hốt)  mimic - mimicked (bắt chước) |
| 1.3.2. Những động từ tận cùng có mẫu tự “y” mà trước nó là một phụ âm thì đổi “y” thành “i” trước khi thêm “- ed”.  Những động từ tận cùng có mẫu tự “y” mà trước nó là một nguyên âm thì vẫn giữ “y” khi thêm “- ed”. | cry - cried  dry - dried  carry - carried  study - studied  stay - stayed  play - played  enjoy - enjoyed  delay - delayed |
| 1.3.3. Những động từ tận cùng có MỘT phụ âm mà trước nó là MỘT nguyên âm thì phải nhân đôi phụ âm trước khi thêm “- ed”. | rob - robbed  pat - patted  fit - fitted  stop - stopped  drop - dropped  clap - clapped |
| 1.3.4. Những động từ tận cùng có mẫu tự “x” hoặc “w” thí không nhân đôi phụ âm khi thêm “- ed”. | fix - fixed  tax - taxed  bow - bowed  tow - towed |
| 1.3.5. Những động từ hai âm tiết, tận cùng là MỘT phụ âm và trước nó là MỘT nguyên âm mà trọng âm đặt trên âm tiết thứ hai thì nhân đôi phụ âm trước khi thêm “- ed”. | regret - regretted  prefer - preferred  permit - permitted  occur - occurred |
| 1.3.6. Những động từ hai âm tiết, tận cùng là MỘT phụ âm và trước nó là MỘT nguyên âm mà trọng âm đặt trên âm tiết thứ nhất thì KHÔNG nhân đôi phụ âm trước khi thêm “- ed”. | listen - listened  visit - visited  happen - happened  open - opened |
| 1.3.8. Những động từ hai âm tiết tận cùng có mẫu tự “1” thì có thể nhân đôi phụ âm hoặc KHÔNG nhân đôi phụ âm khi thêm “- ed”. | travel - traveled / travelled  cancel - canceled / cancelled |

**1.4. Pronunciation of final “- ed”**

|  |  |
| --- | --- |
| 1. Đọc “- ed” là [t] khi âm cuối của động từ nguyên mẫu được đọc là: [f, k, p, tʃ, ʃ] | coughed [kɑ:ft]  talked [tɑ:kt]  typed [taɪpt]  watched [wɑ:tʃt]  brushed [brʌʃt] |
| 2. Đọc “- ed” là [d] khi âm cuối của động từ nguyên mẫu được đọc là: [b, g, 1, m, n, ʤ, r, v, z] và các nguyên âm. | robbed [ru:bd]  entered [‘entərd]  hugged [hʌgd]  arrived [ə'raɪvd]  controlled [kən'trəʊld]  stayed [steɪd]  blamed [bleɪmd]  banned [bænd]  managed ['mænɪdʒd]  caused [kɔ:z]  agreed [ə'grɪ:d]  echoed [‘ekəʊd] |
| 3. Đọc “- ed” là [Id] khi âm cuối của động từ nguyên mẫu được đọc là: [t] hoặc [d]. | waited ['weɪtɪd]  hated ['heɪtɪd]  added ['ædɪd]  decided [dɪ'saɪdɪd] |

**1.5. Động từ quá khứ bất quy tắc**

1.5.1. Nhiều động từ tiếng Anh có hình thức quá khứ không thêm “- ed” và khác với hình thức động từ nguyên mẫu. Ví dụ:

|  |  |  |
| --- | --- | --- |
| **Infinitive** | **Past simple** | **Meaning** |
| To be | was/ were | Thì, là, ở |
| To forgive | forgave | Tha thứ |
| To hear | heard | Nghe |
| To lose | lost | Mất; lạc đường |
| To make | made | Làm; chế tạo |
| To meet | met | Gặp |
| To teach | taught | Dạy |
| To write | wrote | Viết |

1.5.2. Một số động từ có hình thức quá khứ giống với động từ nguyên mẫu. Ví dụ:

|  |  |  |
| --- | --- | --- |
| **Infinitive** | **Past simple** | **Meaning** |
| To burst | burst | Nổ tung |
| To cost | cost | Trị giá |
| To cut | cut | Cắt |
| To hit | hit | Đánh; trúng |
| To hurt | hurt | Làm bị thương |
| to put | put | Đặt; để |
| To read [n:d] | read [red] | Đọc |
| To set | set | Chỉnh |
| To shut | shut | Đóng cửa |

(Xin xem bảng các động từ bất quy tắc thông dụng ở phần PHỤ LỤC cuối sách.)

**2. Adjectives ending in “- ing” and “ed”**

**(Tính từ tận cùng là “- ing” và “- ed”)**

**2.1. Nhận xét và so sánh:**

Trong tiếng Anh có rất nhiều tính từ tận cùng là “- ing” và “- ed”. Chúng thường là một cặp có ý nghĩa tương tự nhau, nhưng chỉ khác ở điểm tính từ tận cùng “- ing” cho ý nghĩa chủ động: “gây ra một tình trạng nào đó”; còn tính từ tận cùng “- ed” cho ý nghĩa bị động: “chịu, bị một tình trạng nào đó”. Ví dụ:

*That Dracula film was absolutely* ***terrifying.*** *(Phim “Ác quỷ Dracula ” thật là ghê rợn.)*

*I was absolutely* ***terrified*** *while I watched it. (Tôi rất sợ hãi khi xem phim ay.)*

Hãy so sánh sự khác biệt về ý nghĩa trong các cặp câu sau đây:

*Stella is* ***bored****. (= Stella feels bored)*

*Stella is* ***boring****. (= Stella is a boring person. She makes people feel bored.)*

*He was* ***surprised*** *to see Helen after all those years. (= He felt surprised.)*

*Her appearance after all those years was* ***surprising. (=*** *Her appearance made everybody surprised.)*

**2.2. Những tính từ tận cùng “- ing” và “- ed” thường gặp:**

|  |  |  |
| --- | --- | --- |
| **Adjectives “- ing”** | **Adjectives “- ed”** | **Meaning (Ý nghĩa)** |
| 1. amazing | amazed | Gây kinh ngạc; kinh ngạc |
| 2. amusing | amused | Làm vui nhộn; vui |
| 3. annoying | annoyed | Gây phiền toái; bị phiền toái |
| 4. astonishing | astonished | Gây kinh ngạc; bị kinh ngạc |
| 5. astounding | astounded | Gây kinh ngạc; bị kinh ngạc |
| 6. boring | bored | Gây buồn chán; bị buồn chán |
| 7. confusing | confused | Gây rối trí; bị rối trí |
| 8. depressing | depressed | Gây trầm cảm; bị trầm cảm |
| 9. disappointing | disappointed | Gây thất vọng; bị thất vọng |
| 10. disgusting | disgusted | Làm ghê tởm; bị ghê tởm |
| 11. embarrassing | embarrassed | Gây bối rối; bị bối rối |
| 12. exciting | excited | Gây hào hứng; cảm thấy hào hứng |
| 13. exhausting | exhausted | Gây kiệt sức; bị kiệt sức |
| 14. fascinating | fascinated | Làm hấp dẫn; bị hấp dẫn |
| 15. frightening | frightened | Gây sợ hãi; bị sợ hãi |
| 16. frustrating | frustrated | Gây ức chế; bị ức chế |
| 17. insulting | insulted | Gây sỉ nhục; bị sỉ nhục |
| 18. interesting | interested | Làm thú vị; cảm thấy thú vị |
| 19. moving | moved | Làm cảm động; cảm động |
| 20. pleasing | pleased | Làm hài lòng; được hài lòng |
| 21. relaxing | relaxed | Gây thư giãn; được thư giãn |
| 22. satisfying | satisfied | Làm thoả mãn; thoả mãn |
| 23. shocking | shocked | Gây choáng, “sốc”; bị choáng, “sốc” |
| 24. surprising | surprised | Làm ngạc nhiên; bị ngạc nhiên |
| 25. terrifying | terrified | Gây kinh hãi; bị kinh hãi |
| 26. touching | touched | Làm cảm động; cảm động |
| 27. tiring | tired | Làm mệt mỏi; bị mệt mỏi |
| 28. worrying | worried | Gây lo lắng; bị lo lắng |

CHÚ Ý: Các tính từ tận cùng “- ing” và “- ed” thường có xuất xứ từ động từ. Ví dụ:

|  |  |  |
| --- | --- | --- |
| **Verbs** | **Adjectives “- ing”** | **Adjectives “- ed”** |
| To amuse: làm vui | amusing | amused |
| To annoy: làm phiền | annoying | annoyed |
| To confuse: làm bối rối | confusing | confused |
| To fascinate: thu hút | fascinating | fascinated |
| To frustrate: làm ức chế | frustrating | frustrated |
| To interest: gây thú vị | interesting | interested |
| To move: làm cảm động | moving | moved |
| To please: làm hài lòng | pleasing | pleased |
| To relax: gây thư giãn | relaxing | relaxed |
| To satisfy: làm thoả mãn | satisfying | satisfied |
| To surprise: làm ngạc nhiên | surprising | surprised |
| To terrify: làm kinh hãi | terrifying | terrified |
| To worry: làm lo lắng | worrying | worried |

CHÚ Ý: Có một số cặp tính từ không theo hình thức tận cùng “- ing” hoặc “- ed” mà có hình thức khác. Có một số tính từ chỉ có hình thức “- ed” mà không có hình thức “- ing”.

|  |  |  |
| --- | --- | --- |
| **Verbs** | **Adjectives** | **Adjectives “- ed”** |
| To delight: làm vui mừng | delightful: thú vị; hấp dẫn | delighted: vui mừng |
| To relieve: làm nhẹ nhõm | - | relieved: cảm thấy nhẹ nhõm |
| To shame: làm hổ thẹn | shameful: đáng hổ thẹn | ashamed: bị hổ thẹn |
| To upset: làm lo lắng | - | upset: lo lắng; bực tức |

Ví dụ:

*- Thank you for* ***a delightful*** *evening. (Xin cảm ơn**một buổi tối thật thú vị.)*

*- The winners felt* ***delighted*** *for a short time, but after that, their happiness returned to normal levels.*

*(Những người thẳng giải vui sướng chỉ một thời gian ngắn, rồi sau đó niềm vui sướng trở về mức độ bình thường.)*

*- He was relieved to see his son reach the other side of the river safely.*

*(Ổng ay cảm thấy nhẹ nhõm khi thấy con trai mình đến bờ sông bên kia an toàn.)*

*- I couldn't see anything shameful in what I had done.*

*(Tôi không thấy điều gì đáng hổ thẹn về những gì tôi đã làm.)*

*- I'm* ***ashamed*** *to be seen with you when you behave so badly!*

*(Tôi thật hổ thẹn khi bị người ta nhìn thấy đi cùng với anh lúc anh cư xử quá tệ như thế!)*

*- We were very upset to hear that the holiday had been cancelled. (Chúng tôi rất bực mình khi nghe tin chuyến nghỉ mát bị huỷ.)*

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***GRAMMAR EXERCISES***

**Exercise 1. Complete each sentence using the past simple of the verb given in parentheses.**

*Example: She received (receive) a lot of money when her husband died.*

1. Their family \_\_\_\_\_\_\_\_\_\_ (live) in Paris for 15 years - from 1985 to 2000.

2. Our team \_\_\_\_\_\_\_\_\_\_ (not play) very well yesterday, so they \_\_\_\_\_\_\_\_\_\_ (lose) the match

3. The hotel bed was so uncomfortable. I \_\_\_\_\_\_\_\_\_\_ (not sleep) well.

4. It was a funny situation, but nobody \_\_\_\_\_\_\_\_\_\_ (laugh).

5. The window was open and a bird \_\_\_\_\_\_\_\_\_\_ (fly) into the room.

6. “How did you learn to play the guitar?” “I \_\_\_\_\_\_\_\_\_\_ (teach) myself.”

7. I \_\_\_\_\_\_\_\_\_\_ (know) Mr. Simpson was very busy, so I \_\_\_\_\_\_\_\_\_\_ (not disturb) him.

8. Mozart \_\_\_\_\_\_\_\_\_\_ (write) more than 600 pieces of music.

9. They couldn’t afford to keep their car, so they \_\_\_\_\_\_\_\_\_\_ (sell) it.

10. Elvis \_\_\_\_\_\_\_\_\_\_ (beak) his leg walking down the stairs this morning.

**Exercise 2. Change each of the following sentences to a question and a negative one using the subject given in parentheses.**

*Example: I waited outside the door.*

*(She) Did she wait outside the door?*

*(He) He didn’t wait outside the door.*

1. He decided to ask her out.

(You)

(They)

2. She forgave me because of the happy ending.

(He)

(You)

3. The doctor found a serious cut in her eye.

(They)

(I)

4. Lemon sailed from England to Germany.

(You)

(We)

5. She lost her mobile in the cinema.

(He)

(You)

6. Michael spent a lot of money on parties.

(You)

(She)

7. I borrowed a DVD from my friend.

(You)

(He)

8. We accepted their advice.

(She)

(They)

9. I refused to go out with him.

(You)

(She)

10. She left the party early.

(He)

(You)

**Exercise 3. Complete each sentence using the past simple of one of the following verbs. Use each verb only once.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| destroy | knock | make | live | sleep |
| drive | snatch | paint | break | release |

1. He \_\_\_\_\_\_\_\_ his arm when he was playing volleyball.

2. Caroline \_\_\_\_\_\_\_\_ her first film when she was 20.

3. I was so tired that I \_\_\_\_\_\_\_\_ for twelve hours.

4. Picasso \_\_\_\_\_\_\_\_ this picture when he was 22.

5. The fire \_\_\_\_\_\_\_\_ the old building completely.

6. Someone \_\_\_\_\_\_\_\_ my camera while I was at the market.

7. She \_\_\_\_\_\_\_\_ on the door, then she came in.

8. The police asked them a lot of questions before they \_\_\_\_\_\_\_\_ them.

9. The writer in Poland \_\_\_\_\_\_\_\_ between 1970 and 1995.

10. The weather was fine, so they \_\_\_\_\_\_\_\_ to the beach.

**Exercise 4. Complete each blank in the passage with one of the following verbs. Use the past simple and use each verb only once.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| go | take | not stop | arrive | continue |
| get | give | be | decide | forget |

In 1998, Martin and Lucy Thompson (1) \_\_\_\_\_\_\_\_ to drive from Dover, England, to Paris to spend a few days there with some friends. It was a long drive, so they (2) \_\_\_\_\_\_\_\_ quite a lot of food and drink for the journey, but unfortunately, they (3) \_\_\_\_\_\_\_\_ to take a map.

They got off the boat in Calais, France and immediately (4) \_\_\_\_\_\_\_\_ lost, but they (5) \_\_\_\_\_\_\_\_ driving and (6) \_\_\_\_\_\_\_\_ to ask for directions. When they got near the border with Switzerland, they knew it (7)\_\_\_\_\_\_\_\_ the wrong road. They (8) \_\_\_\_\_\_\_\_ back, this time driving through Luxembourg, then to Brussels. Many hours later, they got to Rotterdam in the Netherlands, and then finally (9) \_\_\_\_\_\_\_\_ in Bonn, Germany, with no money, food, drink, or petrol. Some kind people (10) \_\_\_\_\_\_\_\_ them some money and they got back to Dover a week later, after driving more than 1500 kilometres.

**Exercise 5. Complete each blank in the passage with the correct tense of the verbs in brackets. Use the past simple or the past progressive.**

Last month Amy spent (0. spend) an exciting day at the Museum of Natural History in New York. Mrs Miller, her teacher \_\_\_\_\_\_\_\_ (1. tell) Amy and her classmates not to touch anything. Then they \_\_\_\_\_\_ (2. be allowed) to look at all the interesting things in groups of four. While Amy and her friends \_\_\_\_\_\_\_\_ (3. walk) around they \_\_\_\_\_\_\_\_ (4. hear) an alarm. Of course they \_\_\_\_\_\_\_\_ (5. want) to know what was wrong. As they\_\_\_\_\_\_\_\_ (6. try) to find the room where the alarm \_\_\_\_\_\_\_\_ (7. come) from they \_\_\_\_\_\_\_\_ (8. see) some of their classmates in the dinosaur room. Brian, a small quiet boy, \_\_\_\_\_\_\_\_ (9. cry) terribly - and next to him there \_\_\_\_\_\_\_\_ (10. be) a large number of dinosaur bones. “I \_\_\_\_\_\_\_\_ (11. not want) to ruin the T-Rex, but when I \_\_\_\_\_\_\_\_ (12. count) its leg bones I \_\_\_\_\_\_\_\_ (13. have to) cough and \_\_\_\_\_\_\_\_ (14. fall) right into T-Rex.”

Poor Brian! Mrs Miller was very angry - but the director of the museum \_\_\_\_\_\_\_\_ (15. believe) Brian. He said: “In future there will be a big fence around the dinosaur.”

**Exercise 6. Complete each blank in the passage with one of the following verbs. Use the past simple and use each verb only once.**

|  |
| --- |
| work - grow *-up - get -do - meet - sell - leave - write – make*  *have – go - not be - continue - live* |

J. K. ROWLING, THE AUTHOR OF *HARRY POTTER*

J K Rowling was bom near Bristol in 1965. She always wanted to be a writer, and her first book was called *Rabbit,* which she (1) \_\_\_\_\_\_\_\_ when she was six years old. She (2) \_\_\_\_\_\_\_\_ in a town in the south-west of England, and when she (3) \_\_\_\_\_\_\_\_ school, she went to Exeter University. After that, she moved to London and (4) \_\_\_\_\_\_\_\_ for Amnesty International.

She first (5) \_\_\_\_\_\_\_\_ the idea for a Harry Potter book in 1990 when she was on a long train journey. But in the same year, she (6) \_\_\_\_\_\_\_\_ to Porto in Portugal and worked as an English teacher. When she was there, she (7) \_\_\_\_\_\_\_\_ a Portuguese journalist - they (8) \_\_\_\_\_\_\_\_ married and had a baby. Unfortunately, the marriage (9) \_\_\_\_\_\_\_\_ a long one and she left, with her baby daughter, in 1993. She came to Britain and (10) \_\_\_\_\_\_\_\_ in a small flat in Edinburgh. She was unemployed and didn't have much money, but she (11)\_\_\_\_\_\_\_\_ writing. She also (12) \_\_\_\_\_\_\_\_ a teaching course and then became a French teacher in a school in Edinburgh. In 1997, *Harry Potter and the Philosopher's Stone* was published.

Rowling's first three books (13) \_\_\_\_\_\_\_\_ over 35 million copies in three years, and in 2001 Chris Columbus (14) \_\_\_\_\_\_\_\_ the first *Harry Potter* film. J K Rowling still lives in Edinburgh.

**Exercise 7. Choose the right adjective in bold type to complete each sentence.**

*Example: The football match was very* ***exciting/excited.***

1. The fans were **depressed/ depressing** at the match.

2. I could listen to her for hours. She's so **interested/ interesting.**

3. His speech was so **bored/ boring;** I almost fell asleep.

4. I can't sleep! That noise is really **annoyed/ annoying!**

5. I didn't really enjoy the Dracula film. Most of the time I was **terrified/ terrifying.**

6. I was **shocked/ shocking** by the news of the accident last night.

7. She was **confused/ confusing** by the street signs in the city.

8. Public toilets are usually **disgusted/ disgusting.**

9. I am **disgusted/ disgusting** by the smell in some of these toilets.

10. I I am **bored/ boring** with reading all about these grammar rules.

**Exercise 8. Complete each of the following sentences using the suitable adjective form of the verb given in parentheses.**

*Example: We are delighted with our new house. (delight)*

*The results were very interesting (interest)*

1. I often get \_\_\_\_\_\_\_\_ when someone interrupts me. (annoy)

2. It’s very \_\_\_\_\_\_\_\_ when I hear people talking loudly in public places. (annoy)

3. My most \_\_\_\_\_\_\_\_ moment was when I was caught telling a lie. (embarrass)

4. She felt really \_\_\_\_\_\_\_\_ as she slipped on the stage. (embarrass)

5. She was \_\_\_\_\_\_\_\_ at the depth of his knowledge. (amaze)

6. It’s \_\_\_\_\_\_\_\_ to think that our new English teacher comes from Boston, Massachusetts. (amaze)

7. They tried to keep their \_\_\_\_\_\_\_\_ secret for many years. (shame)

8. You should feel \_\_\_\_\_\_\_\_ of what you have done. (shame)

9. John was sitting behind his desk with a \_\_\_\_\_\_\_\_ look on his face. (worry)

10. We heard something rather \_\_\_\_\_\_\_\_ in the office this morning. (worry)

11. In my opinion, Emma is a \_\_\_\_\_\_\_\_ companion. (delight)

12. The whole school is \_\_\_\_\_\_\_\_ about the results of the examination. (delight)

13. The film tells the \_\_\_\_\_\_\_\_ story of an orphan whose parents died in the war. (move)

14. I was so \_\_\_\_\_\_\_\_ by her story that I couldn’t speak. (move)

15. Her \_\_\_\_\_\_\_\_ exam results are entirely due to her inattention in class. (disappoint)

16. He was really \_\_\_\_\_\_\_\_ to be given an overall score 7.5, as he was hoping for 8.5. (disappoint)

17. There were some very \_\_\_\_\_\_\_\_ pictures of the bank robbery on the news last night. (shock)

18. There was a \_\_\_\_\_\_\_\_ silence when the principal announced the name of our new teacher. (shock)

19. The teacher was very \_\_\_\_\_\_\_\_ at some of the children's comments. (amuse)

20. We were watching an \_\_\_\_\_\_\_\_ program on TV last night, which made us laugh out loud. (amuse)

**III. SPEAKING**

***Choose the response A, B, C or D that best completes each of the following conversations.***

1. John: “Do you think that we should use public transportation to protect our environment?”

- Laura: “\_\_\_\_\_\_\_\_”

A. Of course not. You bet. B. I couldn’t agree with you more.

C. Well, that’s very surprising. D. Yes, it’s an absurd idea.

2. Alice: “How about having a drive to the countryside this weekend?”

Mary: “\_\_\_\_\_\_\_\_”

A. That’s a good idea. B. Not at all. C. No, thanks. D. Let’s go.

3. Charles : “Do you fancy going to a movie this evening ?”

Lisa: “\_\_\_\_\_\_\_\_”

A. I’m sorry. I don’t know that. B. Not at all. Go ahead.

C. Not so bad. And you ? D. That would be nice.

4. Anne: “Make yourself at home”. - John: “\_\_\_\_\_\_\_\_”

A. That’s very kind of you. Thank you. B. Thanks! The same to you!

C. Not at all. Don’t mention it. D. Yes, can I help you?

5. Kate: “Thank you for the lovely present.” - Peter: “\_\_\_\_\_\_\_\_”

A. I’m pleased you like it. B. Not at all.

C. Go ahead. D. Come on.

**IV. PRONUNCIATION**

**Cách đọc “ed” cuối động từ**

*(Xin xem phần “Grammar” ở trên.)*

**Exercise: *Put the following words with the underlined part into the correct column.***

amazed listened danced stopped mended pleased

boasted looked delighted wanted pointed packed

asked needed drained tripped shouted played

covered opened laughed wasted screamed placed

|  |  |  |
| --- | --- | --- |
| /id/ | /t/ | /d/ |
|  |  |  |

**PRACTICE TEST 3**

***❖ Choose the word whose underlined part is pronounced differently from that of the others.***

1. A. embarrassed B. anxious C. ashamed D. understand

2. A. promised B. surprised C. depressed D. relaxed

***❖ Which of the word in each group is stressed on the different syllable from the others?***

3. A. interested B. entertaining C. anxious D. fascinated

4. A. childish B. clever C. cruel D. exciting

***❖ Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.***

5. Her parents are always proud \_\_\_\_\_\_\_\_ what she has contributed to social activities.

A. in B. on C. of D. with

6. My most \_\_\_\_\_\_\_\_ experience happened last year when I was in grade 9.

A. embarrassing B. embarrassed C. embarrass D. embarrassment

7. When I saw the advertisement, I \_\_\_\_\_\_\_\_ the house agent.

A. phone B. had phoned C. have phoned D. phoned

8. He’s never been to the United States, \_\_\_\_\_\_\_\_?

A. isn’t he B. is he C. hasn’t he D. has he

9. I decide not to move to that house \_\_\_\_\_\_\_\_ its neighborhood is noisy.

A. because B. because of C. though D. so

10. The teacher \_\_\_\_\_\_\_\_ was ill cancelled her Maths class.

A. who B. whom C. which D. whose

11. My father \_\_\_\_\_\_\_\_ some apples trees in the garden at the moment.

A. is planting B. has planted C. plants D. planted

12. Her son is \_\_\_\_\_\_\_\_ that his exams are six weeks away, and agrees to go out with his classmates.

A. relieved B. anxious C. cross D. confused

13. It was \_\_\_\_\_\_\_\_ afternoon that we stopped playing.

A. a very cold B. so cold C. such a cold D. such cold

14. You should \_\_\_\_\_\_\_\_ attention in class if you want to understand the lesson well.

A. leave B. take C. have D. pay

15. These new guidelines will help save lives and prevent \_\_\_\_\_\_\_\_.

A. injure B. injures C. injury D. injuring

16. The little boy play \_\_\_\_\_\_\_\_ on the old lady in the neighbourhood.

A. soccer B. pranks C. piano D. jokes

***Choose the word that is CLOSEST in meaning to the underlined one in the following sentence.***

17. She tripped over a huge block of stone in the pavement and broke her twist.

A. fell over B. took over C. went over D. got over

***❖ Choose the word that is OPPOSITE in meaning to the underlined one in the following sentence.***

18. I left my mobile phone at home and I had to borrow my friend to make an important phone call.

A. receive B. lend C. apply D. send

***❖ Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best completes each of the following exchanges.***

19. Peter: “Hi, Nick. What did you do last weekend” - Nick \_\_\_\_\_\_\_\_”

A. I went shopping on Saturday. B. I went shopping by bus.

C. She went fishing on Sunday. D. I was going shopping with my Mom.

20. Ann asks Mark to help her in the kitchen.

Ann: “Pass me that pen, please!” - Mark: “\_\_\_\_\_\_\_\_”

A. Here you are. B. No, it isn’t.

C. Yes, please. D. It doesn’t matter.

***❖ Find the underlined part in each sentence that should be corrected.***

21. My sister is very beautiful with fair wavy hair and slim build.

A. is B. with C. fair wavy D. slim build

22. One of the most serious problem now is the spread of COVID-19.

A. the B. spread C. problem D. is

23. If I were you, I didn’t buy that expensive car.

A. If B. you C. didn’t D. expensive

***Choose the correct sentence (A, B, C or D) which has the same meaning as the given one.***

24. They are building a new bridge over the river.

A. A new bridge is building over the river.

B. A new bridge is being built over the river.

C. A new bridge is going to build over the river.

D. A new bridge is built over the river.

25. In spite of his poverty, he is honest.

A. Although he is poor, he is honest.

B. Despite he is poor, he is honest.

C. Although he is poor, but he is honest.

D. In spite of he is poor, he is honest.

***❖ Read the following passage mark the letter A, B, C, or D on your answer sheet to indicate the correct word for each of the numbered blanks.***

People need to communicate and express their ideas, thoughts and (26) \_\_\_\_\_\_\_\_ . We are able to do this in different ways, for example, by using our voice, hands, eyes, or by (27) \_\_\_\_\_\_\_\_ down. But is it only humans that can communicate? Scientists continue to make new discoveries about animals and have found that they also have a strong desire to communicate. They often do this in ways that we do not (28) \_\_\_\_\_\_\_\_ at all. Let us look at this example.

The lion is one of the most powerful animals and is especially known for its extremely loud roar. However, when a lion roars, it may do so for several (29) \_\_\_\_\_\_\_\_ . A male lion will roar fiercely to warn other animals to stay away from its territory. Lions are also social animals and prefer to live in groups called prides. A quiet roar by a female or male lion to other (30) \_\_\_\_\_\_\_\_ of the pride allows the lion to let others know where it is.

26. A. dream B. attitude C. viewpoint D. opinions

27. A. writing B. written C. wrote D. write

28. A. speak B. understand C. think D. chat

29. A. thoughts B. ideas C. reasons D. opinions

30. A. peoples B. groups C. friends D. members

***❖ Complete each sentence with the correct form of the word in brackets.***

31. Her teachers seem \_\_\_\_\_\_\_\_ with her progress. (satisfy)

32. There was an article in yesterday's paper that might \_\_\_\_\_\_\_\_ you. (interest)

33. Much to her \_\_\_\_\_\_\_\_ , she realized that everybody had been listening to her singing. (embarrass)

34. She waved \_\_\_\_\_\_\_\_ as the car approached. (excite)

35. We didn’t understand the directions they had given us. We felt \_\_\_\_\_\_\_\_ . (confuse)

***Finish the second sentence so that it has a similar meaning to the first one.***

36. I haven’t played soccer since I graduated from university.

The last time I .

37. If John does not change his working style, he will be sacked soon.

Unless .

38. They have discovered a new source of energy.

A new .

39. Reading scientific books is one of my interests.

I’m interested .

40. Why don’t you plant some trees around your house to get more fresh air?

How about ?

**PRACTICE TEST 4**

***❖ Choose the word whose underlined part is pronounced differently from that of the others.***

1. A. relieved B. reserved C. embarrassed D. injured

2. A. advice B. prank C. ankle D. panic

***❖ Which of the word in each group is stressed on the different syllable from the others?***

3. A. suspicious B. excuse C. genetic D. injury

4. A. playground B. disguise C. delight D. event

***❖ Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.***

5. Instead of buying a new pair of shoes, I had my old ones \_\_\_\_\_\_\_\_.

A. repaired B. to repair C. repairing D. repair

6. It's possible \_\_\_\_\_\_\_\_ a train across Canada.

A. take B. to take C. taking D. to be taken

7. My brother refused \_\_\_\_\_\_\_\_ anyone to help him.

A. allow B. to allowing C. allowing D. to allow

8. ‘How about going to the theater?' 'OK, but I would rather \_\_\_\_\_\_\_\_ a concert.'

A. attend B. to attend C. attending D. have attended

9. At first I found it difficult \_\_\_\_\_\_\_\_ on the other side of the road.

A. to get used to drive B. to get used to driving

C. being used to drive D. in getting used to driving

10. You’re always \_\_\_\_\_\_\_\_ excuses for not helping me.

A. taking B. doing C. making . getting

11. I’ve got a difficult, important exam tomorrow. I’m feeling a little bit \_\_\_\_\_\_\_\_.

A. delighted B. shocked C. excited D. anxious

12. He was listening \_\_\_\_\_\_\_\_ the announcements broadcast \_\_\_\_\_\_\_\_ the radio.

A. about/ over B. from/ through C. for/ in D. to/ on

13. I was just getting into the bath \_\_\_\_\_\_\_\_ the phone rang.

A. when B. then C. since D. that

14. What \_\_\_\_\_\_\_\_ there last night?

A. did happen B. did happened C. has happened D. happened

15. When he opened the card, he looked \_\_\_\_\_\_\_\_ at the writing and he recognized it was from me.

A. careful B. scary C. carefully D. scared

16. You should do some things that can help improve your \_\_\_\_\_\_\_\_ when you are feeling happy.

A. depress B. behavior C. mood D. embarrassment

17. Do you want me to \_\_\_\_\_\_\_\_ a word with him?

A. tell B. have C. answer D. ask

***❖ Choose the word that is CLOSEST in meaning to the underlined one in the following sentence.***

18. This motorbike is affordable, so I can buy it for my son.

A. beautiful B. expensive C. reasonable D. free

***❖ Choose the word that is OPPOSITE in meaning to the underlined one in the following sentence.***

19. We all hoped for an interesting picnic; however, we felt disappointed with the bad weather.

A. confused B. hopeful C. excited D. bored

***❖ Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best completes each of the following exchanges.***

20. Edward invites Kathy to his house. Edward: “Would you like some more tea,

Kathy?” - Kathy: “\_\_\_\_\_\_\_\_”

A. No problem. B. Never mind.

C. You’re welcome. D. No, thanks.

21. Lan: “Can I have one of those chocolate pies, Mum?” - Mum: “\_\_\_\_\_\_\_\_”

A. No, thanks. You’ve to wait. B. Not at all. No worry.

C. Of course. You can. D. Yes. Don’t ask me.

***Find the underlined part in each sentence that should be corrected.***

22. Bess is very beautiful with straight long black hair, a black t-shirt and dark-blue trousers.

A. beautiful B. straight long C. a black T-shirt D. dark-blue trousers

23. Marge felt very unhappy when she hears the news.

A. unhappy B. when C. hears D. the news

***❖ Choose the correct sentence (A, B, C or D) which has the same meaning as the given one.***

24. I doesn’t have a map, so I can’t find your house.

A. I will find your house if I have a map.

B. I would find your house if I had a map.

C. If I had had a map, I would have found your house.

D. Unless I had had a map, I would have found your house.

25. They had such a fierce dog that nobody would visit them.

A. Their dog was so fierce that nobody would visit them.

B. Their dog was fierce enough for anybody to visit them.

C. If their dog weren’t fierce, somebody would visit them.

D. So fierce a dog did they had that nobody would visit them.

***❖ Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.***

Since 1989, pupils from the age of 11 in all state schools in Britain also learn a modem foreign language besides their ordinary subjects. At the moment, most pupils choose French, and European languages will probably be the most popular ones in the near future. But Britain has a high immigrant population and it's possible that schools will also **offer** Urdu, Gujerati or any more of the Asian languages spoken by the ethnic groups. However, the British government does not participate in the European Lingua program, which requires all member sales to offer two European languages in their schools. In general, people don't think foreign languages are important, and few people speak a foreign language fluently.

But many people have strong opinions about how schools should teach their own language - English. Some think school children should speak the same standard accent and stress the importance of grammar. Others feel that regional accents and dialects are just as important, and part of someone's cultural identity. It is clear, however, that the type of language a person uses shows a lot about their education and background. Teaching English as a mother tongue will probably remain more important than learning a foreign language.

24. What is the best title for the passage?

A. English in the Future

B. Are the British Bad at Language?

C. Language Teaching in British Schools

D. The British School System

25. What is probably the most popular foreign language in Britain?

A. Urdu B. Asian languages C. Gujerati D. French

26. The word **“offer”** is nearest in meaning to \_\_\_\_\_\_\_\_.

A. teach B. present C. give D. speak

27. What do most people in Britain think about foreign languages?

A. They are important to master.

B. They are as important as English.

C They are not important.

D. They are indispensable subjects at school.

28. According to some British people, children should \_\_\_\_\_\_\_\_.

A. speak a foreign language fluently

B. be taught how to speak English grammatically and with the same standard accent

C. participate in the European Lingua program

D. consider foreign language a part of their cultural identity

***❖ Complete each sentence with the correct form of the word in brackets.***

29. A museum should aim to \_\_\_\_\_\_\_\_ as well as educate. (entertainment)

30. Contrary to her dream, the room was \_\_\_\_\_\_\_\_ small. (disappoint)

31. Children normally feel a lot of \_\_\_\_\_\_\_\_ about their first day at school. (anxious)

32. They seemed \_\_\_\_\_\_\_\_ at his embarrassment. (amusement)

33. The little girl began the \_\_\_\_\_\_\_\_ task of sorting through his papers. (bore)

***❖ Finish the second sentence so that it has a similar meaning to the first one.***

34. In the middle of our lunch, there was a knock at the door.

When we .

35. In spite of her difficult living conditions, she worked extremely hard.

Although her .

36. The advertisements interested the young children.

The advertisements were .

37. It is many years since they went on holiday together.

The last time they .

38. “Would you like to go to the show with me?” Anna said to Bella.

Anna invited .

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