PHÒNG GIÁO DỤC VÀ ĐÀO TẠO CẨM GIÀNG

ĐỀ GIỚI THIỆU

KỲ THI CHỌN HỌC SINH GIỎI CẤP HUYỆN NĂM HỌC 2024 - 2025 MÔN THI: TIẾNG ANH – LỚP 9

MON THI: TIENG ANH - LOP 9

Ngày thi:thángnăm 202....

Thời gian làm bài: 150 phút, không kể thời gian giao đề (Đề thi gồm có 06 trang)

CHÚ Ý:

Thí sinh làm bài vào tờ giấy thi

Phần trắc nghiệm: Chỉ cần viết số câu và đáp án A, B, C, hoặc D

Phần tự luận: Viết đầy đủ theo yêu cầu của bài (Thí sinh không được sử dụng bất cứ tài liệu gì.)

| | 1 TC | ITNG |
|---|------|---------|
| Δ | | IIIVI - |

Hướng dẫn làm bài nghe:

Bài nghe gồm có 04 phần, mỗi phần thí sinh được nghe 02 lần. Mở đầu và kết thúc phần nghe có tín hiệu nhạc. Mọi hướng dẫn cho thí sinh (bằng tiếng Anh) có trong bài.

| Mọi hướng dan cho thi si | nh (bằng tieng Anh) co tro | ong bai. | |
|--|-----------------------------|--------------------------------------|---------------------------------------|
| I. Listen to FIVE short conv Question 1. What will they | | correct answer to each question. (| (5.0 points) |
| A. egg | B. fish | C. piz | zza |
| Question 2. What time is | it? | · | |
| A. 2:10 | B. 2:20 | C. 2:30 | |
| Question 3. What's Miche | lle going to read? | | |
| A. a book | B. a | letter | C. a newspaper |
| Question 4. How much did | the tickets cost? | | |
| A. \$19 | | B. \$90 | C. \$99 |
| Question 5. Where is the (| Chemist's? | | |
| A. next to the supermark | et B. op | oposite supermarket | C. behind the post office |
| II. Listen to Eric talking to N | lary about the weekend. T | Their friend, Carlos, is coming to v | visit them. Listen and choose the |
| correct answer A, B or C (5. | 0 points) | | |
| Question 6. When is the fo | otball match? | | |
| A. Saturday morning. | B. Saturday afternoor | • | D. Sunday morning. |
| Question 7. Where are they | | | |
| | n an Italian restaurant. | C. in a Chinese restaurant. | D. in a Vietnamese restaurant. |
| Question 8. What are they | | _ | |
| A. go for a drive. | B. get up late. | C. go to the cinema. | D. watch DVD. |
| Question 9. Where are they | | - | |
| A. in a café. | B. in a pub. | C. at home. | D. in the park. |
| Question 10. What time doe | | | |
| A. 4 p.m | B. 4 a.m | C. 2 a.m | D. 2 p.m |
| III. You will hear a tour gui | de talking to a group of pe | ople. Complete the note below w | ith no more than three |
| WORDS AND/OR A NUMBER | R OR A TIME for each answ | ver. (5.0 points) | |
| | Ī | PHONE MESSAGE | |
| | From: Bike shop | | |
| | Color of bike: (11) | | |

Bike costs: (12)_____ Shop has also got: (13) bicycle___ Come tonight before: (14)_____

| | Address | to go: (15) | | _ | | | | |
|---|---|----------------------------------|-----------------------------------|-----------------------------|--|---------------------|--------------|----------|
| Question 11. | Question 12 | Q | uestion 13 | (| Question 14 | Que | stion 15 | |
| IV. You will hear | a conversation bet | ween Laura a | nd her son, I | Richard, al | out preparing f | or exams. M | lark the sta | tements |
| | or false (F). (5.0 pe | | · | • | | | | |
| | | Statemen | | | | Т | F | |
| | ard thinks that last | | | J:J | | | √ | |
| | _aura thinks that a With his present sy | | | | vonuthing | | | |
| | Richard agrees tha | | | | rei yu iirig. | | | |
| | Coffee and chocola | • | | · · | | | | |
| Question 20. | Richard has been e | xercising prop | erly. | | | | | |
| | MAR d, phrase or expresery young children | | • | ach senter | ce below. | | | |
| | ciate B. ern techniques cal | benefit lthe skill o | | delight | D. | evaluate | | |
| A. on Question 23. I did | B. n't come to the par | in ty because I . | C. | at | D. | for | | |
| A. don't i Question 24. That | invite B. directora big | am not invite company | ed C. | was not ir | vited D. | didn't invit | e | |
| _ | B. wishes that she | | | leads | D. | goes | | |
| A. attend Question 26. They | led B. have given us inst | | | | | would atte arer. | end | |
| A. Takes Question 27. If I | B. a bird, I'd b | carries e a dove | C. | brings | D. | pulls | | |
| A. were Question 28. The | B. telephone wasl | am oy Alexander E | C. Bell | is | D. | are | | |
| A. invent Question 29. The | : B. player is very skillfi | inventing ulplaying | | invents e left side. | | invented | | |
| A. On | B. | at | C. | in | D. | up | | |
| | ving advertisement that best fits each | | red blanks fro | om 30 to 3 | 5. | n your answ | er sheet to | indicate |
| | School Coffee is a communication sk teenagers and add • Choose the hour | ills? Can you v ults come and | WORK FOR (1) for howerk in a (31) | igh school) ? Aı | OFFEE students. Do yo e you willing to | learn? A lot | | |

| | | | | | _ | |
|-----------|--|--------------------------|---|--|--------------|--|
| | " " | _ work experience | | | | |
| | | ented peers and mentor | | | | |
| | | · · | | writer. Contact: Ms. Thu An. | | |
| | 789 Dinh | ien Hoang Street, Binh | Thanh District, Ho Chi M | Ainh City. | | |
| Question | 30. A. mark | B. point | C. rooftop | D. balcony | | |
| - | | B. Food court | • | D. food center | | |
| Question | 32. A. Gain | B. Share | C. Adopt | D. Offer | | |
| | | | | | | |
| | | THE POST | MERIDIAN RESTAURAN | NT | | |
| | | | staurant at the Royal Po | int Hotel | | |
| | | : (33) Server | ll serve all food and drin | k at hotel functions | | |
| | | to: Manager, Captain, M | | k at noter functions. | | |
| | | Duties: These duties inc | | | | |
| | | ng pre-meal meetings | | | | |
| | | ys and Queen Mary with | h other staff members. ents and making sure th | 10V 2ro (24) | | |
| | | ting all assigned side w | | ley are (34) | | |
| | | | ty laws are and following | g them. | | |
| | | ng damaged equipment | | | | |
| | | e able to lift (35) | | 6 11 | | |
| | Qualifica | tions: Previous experier | nce in food service is pre | eterable. Inted from Hotels and Catering) | | |
| | | | (лиир | tea nom noteis and eatening) | _ | |
| | 33. A. night shift | B. party | C. Banquet | D. public | | |
| Question | 34. A. available | | | | | |
| _ | 35. A. at | B. on | C. with | D. about | | |
| | | | rackets. (5.0 point | s) | | |
| | | an dance | (BEAUTY). oom has been full of lau <u>c</u> | ahter | | |
| | | | | | | |
| | Question 38. Most modern buildings has underground (PARK) lots. Question 39. I went to the (GROCER) store to buy something. | | | | | |
| Question | 40. There is no wat | er left in the | (NEAR) well. | | | |
| III. Ther | e are 05 errors in th | e following passage. Id | entify the errors, write t | the line number and correct the | m.Write your | |
| answers | in the numbered spa | ces below. (5.0 points) | | | • | |
| Line | | | Passage | | | |
| 1 | In the 1960s, The Beatles were probably the most famously pop group in the whole world. Since then, | | | | | |
| 2 | there were a great many groups that have achieved enormous fame, so it is perhaps difficult now to imagine | | | | | |
| 3 | how sensational The Beatles were at that time. They were four boys from the north of England and none of them had any training in music. They started by performing and record songs by black Americans and they | | | | | |
| 4 | · · | • | | | · 1 | |
| 5 | had some success with these songs. Then they started writing their own songs and that was when they became really popular. The Beatles changed pop music. They were the first pop group to achieve great | | | | | |
| 6 7 | 1 | | | ecame common for groups and | - 1 | |
| 8 | | | | heir first hit record were in 196 | | |
| 9 | | ~ | | | · | |
| 10 | split up in 1970. They stopped doing live performances in 1966 because it had become too dangerously for them – their fans were so excited that they surrounded them and tried to take their clothes as souvenirs! | | | | | |
| 11 | However, today some of their songs remain as famous as they were when they first came out. Throughout | | | | | |

Question 41. _____=> ____

12

the world many people can sing part of a Beatles song if you ask them.

| Ouestion 42 | => | | |
|-------------------------------|--|--|------------------------|
| _ | | | |
| _ | => | | |
| | => | | |
| _ | | | |
| C. READING | | the contenues A II the energy bish G | L _ |
| | n removed from the text below. Choose from | | IS . |
| | ra sentence which you do not need to use. | | 1 |
| | A Every day we had a different destination | | 1 |
| | B I have a whole group of new creative | /e friends | 1 |
| | C A healthful lifestyle is active | | 1 |
| | D There were four of us and it was gr | eat – more fun than school | 1 |
| | E There weren't any tests | | 1 |
| | F Her mum and dad didn't like her go | ing off by herself | 1 |
| | G They all sound like lots of fun | | |
| | SUMMER TIM | 1E | |
| This week we speak to three | ree people who have had very different s | ummer holiday experiences. You dor | n't need to have |
| money to try any of these | activities and 00 ! | | |
| We started our very own E | English club! | | |
| Carla and Ricardo started | their own English club. But isn't that a b | oit like school? 'No, not at all,' Carla | laughs. 'We had a |
| lot of friends who went to | London and New York for summer school | ol. That's a great idea, but a lot of us | s didn't have much |
| money and so we decided $ \\$ | to start our own summer school right he | ere at home. 46! Every day | one of us brought |
| in some English food. On | rainy days we watched films in English | and listened to English music and | on sunny days we |
| went to the beach, hung of | out together and chatted in English. It wa | as really good fun and it was cheap to | oo.' The best thing |
| about the English club? '47 | 7!′ | | |
| I've always wanted to mak | ce films! | | |
| Sophie had always been m | nad about film making but she got fed u | p with working alone all the time. Sh | ne wrote an advert |
| which said that she was lo | ooking for people to make films with. She | e got a lot of answers and soon had | her own small film |
| | ey wrote a short film script and really en | | |
| 'I'm so glad I wrote that a | advert!' Sophie says now. `48 a | nd we made a short film. It's a horre | or movie which we |
| filmed in an old house at n | night time! The people I met through the | advert were such fun and when we | weren't filming we |
| just really enjoyed chilling | out and watching films together.' | | |
| I organised a hiking group! | o! | | |
| Florence loves walking an | nd was looking forward to going for lor | ng walks in the beautiful countrysid | le near her home. |
| | em – 49. She decided to get to | • | |
| | ays. 50 We had picnics by wa | | |
| brought a cake from home | e and we always found a nice place to sit | and eat. I had the best summer eve | er!' |
| II. Read the passage below | w and decide which option A, B, C or D b | est fits each space. (10.0 points) | |
| In recent years, enviro | onmental issues have become increasing | gly important. One of the biggest o | challenges we face |
| today is(51) clir | mate change. This phenomenon is large | ely caused by human activities, sucl | h as burning fossil |
| fuels and deforestation. As | s a result, global temperatures are rising | , leading to(52) weather | patterns and more |
| frequent natural disasters. | | | |
| Another significant issue is | is the(53) of natural resource | s. Many resources, like fresh water | and minerals, are |
| being used at an unsustai | inable rate. This puts pressure on ecosy | stems and(54) biodiversi | ity. It is crucial for |
| governments and organiza | ations to work together to promote | (55) practices that reduce w | aste and conserve |
| resources. | | | |
| | ake a difference by adopting more _ | • • • | |
| | energy consumption, and recycling are a | - | |
| Education plays a key role | in raising awareness about these issues | and encouraging(57) beh | avior. |

| However, there are also some | (58) to making thes | e changes. Often, there are | economic costs associated with |
|----------------------------------|------------------------------------|-------------------------------|---------------------------------|
| transitioning to greener techno | ologies or practices. Additionally | y, there may be resistance fr | om industries that benefit from |
| the current systems. Nonetheld | ess, it is essential to address th | ese (59) in order to | create a sustainable future for |
| all. | | | |
| Finally, it is important to reme | ember that every small action of | counts. By working together | and making conscious choices, |
| we can contribute to a healthie | er(60) for future gen | erations. | |
| Question 51. A. preventing | B. understanding | C. addressing | D. causing |
| Question 52. A. stable | B. unpredictable | C. minimal |). enjoyable |
| Question 53. A. preservation | B. degradation | C. enrichment | D. celebration |
| Question 54. A. supports | B. interrupts | C. reduces | D. enhances |
| Question 55. A. wasteful | B. innovative | C. sustainable | D. harmful |
| Question 56. A. wasteful | B. extravagant | C. eco-friendly | D. traditional |
| Question 57. A. harmful | B. indifferent | C. proactive | D. passive |
| Question 58. A. advantages | B. barriers | C. results | D. solutions |
| Question 59. A. challenges | B. rewards | C. benefits | D. agreements |
| Ouestion 60. A. environment | B. economy | C. policy | D. technology |

III. Read the following passage and choose the best answer to each question. (10.0 points)

Without the Nile River, the great civilization of ancient Egypt may never have existed. Until about nine thousand years ago, all of Egypt was under water. When the climate began to turn dry, tribes moved from North Africa to land near the river. Small villages appeared along the banks of the Nile. Each village had a chief who would battle other villages. Around 3300 BCE, these tribes came together to form the civilization of ancient Egypt.

One reason ancient Egypt was built around the Nile River was because its yearly flood made farming possible. The flood was so important that religious leaders would perform ceremonies that were believed to cause the river to rise and flood. The flood made the land very good for growing grains such as wheat and barley. Farmers began to plant these crops in November, right after the flood. Because of the Nile, **they** were usually able to grow a lot of crops. If the grain was not used, it would be **stored** for later use. Historians believe this is one reason that ancient Egypt became a powerful and wealthy nation.

The Nile also served as an important means of transportation. Ancient Egypt did not have the wheel, so there were no wagons or carts back then. However, ancient Egyptians learned to build boats so that when the Nile flooded they could use the river as a main road throughout Egypt. It is said that without the Nile, there would be no pyramids. This is because historians think that the huge stones were carried on the river by boat. This would explain why the pyramids sit close to the river on its west bank.

Question 61. What is the passage mainly about?

- A. Ancient Egyptian civilization
- **B.** The formation of ancient Egypt
- **C.** The importance of the Nile River in ancient Egypt
- **D.** The importance of farming in ancient Egyptian civilization

Question 62. According to the passage, when did people begin to move to the Nile?

A. Nine thousand years ago

B. After the climate became dry

C. When the river began to flood

D. After the first crops began to grow

Question 63. Which of the following facts about ancient Egyptians is NOT mentioned?

A. They were tribes led by chiefs.

B. They lived along the Nile River.

C. They moved from North Africa.

D. They first arrived on boats.

Question 64. Why does the author mention religious leaders?

- **A.** To explain why the Nile flooded every year
- B. To stress the importance of the Nile's floods
- C. To suggest that ancient Europe was a religious society
- D. To note the role they played in ancient Egyptian society

Question 65. According to the passage, how did the Nile's floods affect farming along the river?

| P | A. They made the la | and good for growing cr | ops. | |
|-------|------------------------------|-------------------------------|-----------------------------------|--|
| E | B. They caused the | crops to grow earlier in | the year. | |
| (| C. They allowed far | mers to plant crops eve | ry few years. | |
| | D. They drowned al | I the crops, except for v | vheat and barley. | |
| Que | estion 66. In the sec | cond paragraph, the wo | rd they refers to | |
| A | A. crops | B. farmers | C. historians | D. religious leaders |
| Que | estion 67. In the sec | cond paragraph, the wo | rd <u>stored</u> is closest in me | aning to . |
| P | A. planted | B. carried | C. burned | D. saved |
| Que | estion 68. According | to the passage, why w | ere there no carts or wag | ons in ancient Egypt? |
| | | | B. There were no hors | |
| | | | D. There were no whe | - |
| | | ancient Egyptians learn | | 5,1 |
| - | • | oads through ancient Eg | | |
| | | ouild their pyramids far | • • | |
| | • | r to make than carts an | • | |
| | | ats to transport things o | - | |
| | • | | it the pyramids sitting clo | se to the Nile? |
| - | | ones were used to make | | |
| | • • | | s were carried on the Nile | |
| | | • | arts and wagons to carry. | |
| | • • | | s far away from the Nile. | |
| | | ручина | | |
| | WRITING | | | |
| I. Fi | finish each of the fo | ollowing sentences in s | uch a way that it means | the same as the sentence printed before it. (5.0 |
| poin | | | | |
| Que | estion 71. " You'd be | etter not lend that man | any more money, Mary" | - said John. |
| 🖎 J | John advised | | | |
| Que | estion 72. He speaks | s more fluently than his | brother does. | |
| ı∆ H | He is | | | |
| Que | estion 73. I can not | go out with you becaus | e I'm not free today. | |
| 🖎 If | f I | | | |
| Que | estion 74. " Could I | borrow five pounds fror | n you, Jane?"- asked Nicl | ζ. |
| A N | Nick asked Jane if sl | ne | | |
| Que | estion 75. Adeles tri | es hard, but she doesn't | t get anywhere. | |
| A H | However | | | |
| | | | | 5 4 1 7 1 1 100 100 1 11 |
| | • | - | rom John, your pen pai | from America. In about 100 - 120 words, write a |
| lette | er to answer his que | estions. (10.0 points) | | |
| | - | | | |
| | "I live in a really ! | husv street What is it li | ka whara you live? If you | were able to move, where would you like to |
| | live?" | rusy su cci. VVIIal is il ili | ne where you live: 11 you | Were able to move, where would you like to |
| | iive! | | | |
| Į | | | | |
| | | | _ | |
| | NOTE: Vou are | e required to sian vour r | name ac Khanh Linhl | |

III. Some people say that the prevention of health problems and illnesses is more important than treatments and medicine. To what extent do you agree or disagree with this statement?

In about 150-170 words, write a paragraph to support your opinion. (15.0 points)

| Họ và tên thí sinh: | Số báo danh: |
|---------------------|--------------------|
| Chữ ký giám thị 1: | Chữ ký giám thi 2: |