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| **Tiết thứ 6**  **UNIT 1: HOBBIES**  **Lesson 5: Skills 1** | | |
| **Class** | **Date of teaching** | **Attendence** |
| 7A | ..../09/2022 |  |
| 7B | ..../09/2022 |  |
| 7C | ..../09/2022 |  |

**I. OBJECTIVES:** By the end of this lesson, students will be able to:

**1. Knowledge:**

- To develop Reading and Speaking skills. The skills of guessing the meaning of new words;

**+ Vocabulary:** Using the words related to hobbies

**+ Grammar:** (Review) present simple; The use of the verbs of liking: **like, love, enjoy, hate + V-ing;** talking about likes and dislikes.

**2. Competence:**

**a) General competencies:**

Students will be able to revise and learn how to practice reading and speaking skills. Talking about the benefits of the hobbies.

- Develop communication skills and creativity.

- Be collaborative and supportive in pair work and teamwork.

- Actively join in class activities. Present their benefits of hobbies.

**b) Specific competencies:**

- Group work and independent working, pair work, linguistic competence, cooperative learning and communicative competence.

- Ability of using Present Simple Tense, some popular verbs of liking.

- Sts can introduce themselves or one another fluently.

**3. Qualities:** Having benefits of their hobbies in daily life; Understand more about their preference of different types of hobbies; Develop self-study skills.

**II. PREPARATIONS**

**Teacher:** Grade 7 text book, laptop, TV, pictures and realia, Computer connected to the Internet. Sach mem.vn

**Students:** Text books, pencils, pics, blank papers, realia,….

**III. PROCEDURE:**

**In each activity, each step will be represented as following:**

\* Task delivering

\*\* Task performance

\*\*\* Report and discussion

\*\*\*\* Judgement

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| **Activity 1. WARM UP (5’-IW, GW)**  **\* Aim: Pre – reading**  - To create an active atmosphere in the class before the lesson;  - To lead into the new lesson.  **\* Content:** Review the previous leson or have somewarm-up activities to creat a friendly and relaxed atmostphere to inspire Ss to warm up to the new lesson.  **\* Products:** Having a chance to speak English and focus on the topic of the lesson..  **\* Implementation:**Teacher’s instructions… | |
| **Teacher’s activities** | **Student’s activities** |
| \* T introduces the objectives of the lesson and asks Ss to list out as many hobbies as possible within 1 minute.  \* Ss work in groups to brainstorm hobbies.  \*\*\* Which teams can list out more correct answers wins.  \*\*\*\* T confirms answers as a class.  \* Ask some Ss what their hobbies are and who in the family they share their hobbies with.  - Ask them about the good things of sharing a hobby with a family member. Elicit answers from Ss.  - Lead to the new lesson: Reading and Speaking lesson about hobbies and their benefits.  - Introduce the objectives of the lesson. | **1. Work in pairs. Look at the picture and discuss the questions below.**  Gehören Hobbies und Interessen in den Lebenslauf? | Blog 📄  myLebenslauf.online | Lebenslauf Tipps und Tricks |
| **Activity 2. KNOWLEDGE FORMATION Pre- reading (12’ -IW)**  **\* Aim:** To activate Ss' knowledge of the topic of the reading text.  **\* Content:** Look at the picture and discuss about it.  **\* Products:** Ss learn more some new words and answering two questions.  **\* Implementation:** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **\* Pre- teach vocabulary:**  - Teacher uses different techniques to teach vocabulary (situation, realia, translation .....)  + Teacher may introduce the vocabulary by:   * - providing explanations of the words; * - showing picture illustrating the word.   + Follow the steps to teach vocabulary  - Repeat in chorus and individually  + Check vocabulary.  \* T has Ss look at the picture in the book or show the picture in the book on a slide.  - Ask Ss who they see in the picture and what they are doing.  \*\* T has Ss work in pairs to discuss the two questions.  \*\*\* T invites some Ss to share their answers.  \*\*\*\* Tell Ss that they are going to read a text about gardening | **2. Read the text about gardening. Match each word in column A with its definition in column B.**  **\* Vocabulary**  - gardening (v, n) làm vườn  + belong to (v) thuộc về  - insect (n) côn trùng  - bug (n) con bọ  - patient (adj) kiên nhẫn  - responsibility (n) trách nhiệm,  - maturity (n) sự trưởng thành  - join (v) tham gia  - make sbd + V/ adj  - making things  - collecting things |
| **Activity 3. While- reading (18’)**  **\* Aim: -** To help students read to find some words in context, and their meaning.  - To develop reading skill for specific information.  **\* Content:** Read the text and Match, To help Ss form the ideas for their speaking.  - To help Ss use what they have learnt so far to talk about hobbies.  **\* Products:** Ss get some specific information about the text. The skills of guessing the meaning of new words.  **\* Implementation:** | |
| **Teacher’s & Student’s activities** | **Content** |
| **2. Read the text about gardening. Match each word in column A with its definition in column B.**  \* T tells Ss what they are going to do.  - T asks Ss how to do the exercise. Elicit answers from Ss.  - If needed, T will tell them to follow these steps:  + Read the words in column A.  + Locate each word in the text.  + Read around the word to get the general meaning.  + Read the definitions in column B, find the suitable meaning to match each word.  - T asks Ss to repeat the steps (they can speak in Vietnamese).  \*\* Ss do the exercise individually and then check answers in pairs.  \*\*\* T invites some Ss to share their answers.  \*\*\*\* Confirm the correct answers. | **2. Read the text about gardening. Match each word in column A with its definition in column B.**  1. b 2.e 3.c 4.a 5.d |
| **3. Read the text again. Complete each sentence with no more than THREE words.**  \* T asks Ss what they are going to do.  - T has Ss share how to do this exercise.  - T briefly tells them the steps: read the sentences, underline the key words in the sentences, locate the key words in the text and find the words to complete the sentences.  - T asks Ss to repeat the steps (they can speak in Vietnamese).  \*\* T asks Ss to do the exercise individually and then check their answers in pairs.  \*\*\* T invites some Ss to share their answers. Have them explain their answers.  \*\*\*\* Confirm the correct answers.  - T asks Ss to tell the class the benefits of gardening as mentioned in the text. | **3. Read the text again. Complete each sentence with no more than THREE words.**  1. doing things  2. insects and bugs  3. patient 4. join in  5. an hour |
| **Activity 4. APPLICATION (8’) Speaking**  **\* Aim:** To help Ss identify the benefits of some hobbies and talk about their benefits; To give practice with asking and answering about the benefits of hobbies.  **\* Content:** Pair works. Do the Matching.; Questions and Answers. Present partner’s answers to the class.  **\* Products:** Ss do the Matching correctly; Ss can answer the questions and tell about the hobbies.  **\* Implementation:** Teacher’s instructions… | |
| **4. Work in pairs. Match each hobby with its benefit(s). One hobby may have more than one benefit.**  \* T introduces some structures to talk about the benefits of hobbies:  + to develop sth  + to make sb + adj  + to reduce sth  + to help sb / sth do sth  - Give some examples.  \*\* Ss work in pairs to match the hobby with its benefit(s). Check as the whole class.  - T asks Ss to name other benefits of these hobbies.  \*\*\* Invite some Ss to share their answers.  \*\*\*\* Confirm the answers. | **4. Work in pairs. Match each hobby with its benefit(s). One hobby may have more than one benefit.**  1. c, d 2. b, c  3. a, c, d, e |
| **5. Work in groups. Ask one another the following questions. Then present your partners’answers to the class.**  \* Have Ss work in groups to ask and answer the two questions.  - Model the answers to the two questions if needed.  \*\* Ss work in groups to ask and answer the two questions.  \*\*\* Invite some Ss to share their partner’s answers to the questions.  - Invite other Ss to comment on the answers.  \*\*\*\* Comment on Ss’ answers.  **\* Home assignment**  - T assigns the homework.  - Ss copy their homework.  - T explains it carefully | **5. Work in groups. Ask one another the following questions. Then present your partners’ answers to the class.**  1. What is your favourite hobby?  2. What are its benefits?  **\* Home assignment**  - Practice telling about your future houses.  - Do more exercises in workbook.  - Prepare new lesson. **Skills 2.** |

**V. FEEDBACK:**

With 7A ……………………………………………………………………………..…

With 7B …………………………...……………………………………..……………

With 7C ………………………………………………………………………….……