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| **Tiết thứ 6****UNIT 1: HOBBIES****Lesson 5: Skills 1** |
| **Class** | **Date of teaching** | **Attendence** |
| 7A | ..../09/2022 |  |
| 7B | ..../09/2022 |  |
| 7C | ..../09/2022 |  |

**I. OBJECTIVES:** By the end of this lesson, students will be able to:

**1. Knowledge:**

 - To develop Reading and Speaking skills. The skills of guessing the meaning of new words;

 **+ Vocabulary:** Using the words related to hobbies

 **+ Grammar:** (Review) present simple; The use of the verbs of liking: **like, love, enjoy, hate + V-ing;** talking about likes and dislikes.

**2. Competence:**

**a) General competencies:**

 Students will be able to revise and learn how to practice reading and speaking skills. Talking about the benefits of the hobbies.

 - Develop communication skills and creativity.

 - Be collaborative and supportive in pair work and teamwork.

 - Actively join in class activities. Present their benefits of hobbies.

**b) Specific competencies:**

 - Group work and independent working, pair work, linguistic competence, cooperative learning and communicative competence.

 - Ability of using Present Simple Tense, some popular verbs of liking.

 - Sts can introduce themselves or one another fluently.

**3. Qualities:** Having benefits of their hobbies in daily life; Understand more about their preference of different types of hobbies; Develop self-study skills.

**II. PREPARATIONS**

 **Teacher:** Grade 7 text book, laptop, TV, pictures and realia, Computer connected to the Internet. Sach mem.vn

 **Students:** Text books, pencils, pics, blank papers, realia,….

**III. PROCEDURE:**

**In each activity, each step will be represented as following:**

\* Task delivering

\*\* Task performance

\*\*\* Report and discussion

\*\*\*\* Judgement

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|  **Activity 1. WARM UP (5’-IW, GW)****\* Aim: Pre – reading** - To create an active atmosphere in the class before the lesson;- To lead into the new lesson.**\* Content:** Review the previous leson or have somewarm-up activities to creat a friendly and relaxed atmostphere to inspire Ss to warm up to the new lesson.**\* Products:** Having a chance to speak English and focus on the topic of the lesson..**\* Implementation:**Teacher’s instructions… |
| **Teacher’s activities** | **Student’s activities** |
| \* T introduces the objectives of the lesson and asks Ss to list out as many hobbies as possible within 1 minute.\* Ss work in groups to brainstorm hobbies.\*\*\* Which teams can list out more correct answers wins.\*\*\*\* T confirms answers as a class.\* Ask some Ss what their hobbies are and who in the family they share their hobbies with.- Ask them about the good things of sharing a hobby with a family member. Elicit answers from Ss. - Lead to the new lesson: Reading and Speaking lesson about hobbies and their benefits.- Introduce the objectives of the lesson. | **1. Work in pairs. Look at the picture and discuss the questions below.**Gehören Hobbies und Interessen in den Lebenslauf? | Blog 📄  myLebenslauf.online | Lebenslauf Tipps und Tricks |
| **Activity 2. KNOWLEDGE FORMATION Pre- reading (12’ -IW)****\* Aim:** To activate Ss' knowledge of the topic of the reading text.**\* Content:** Look at the picture and discuss about it.**\* Products:** Ss learn more some new words and answering two questions.**\* Implementation:** Teacher’s instructions… |
| **Teacher’s & Student’s activities** | **Content** |
| **\* Pre- teach vocabulary:**- Teacher uses different techniques to teach vocabulary (situation, realia, translation .....)+ Teacher may introduce the vocabulary by:* - providing explanations of the words;
* - showing picture illustrating the word.

+ Follow the steps to teach vocabulary- Repeat in chorus and individually+ Check vocabulary.\* T has Ss look at the picture in the book or show the picture in the book on a slide. - Ask Ss who they see in the picture and what they are doing.\*\* T has Ss work in pairs to discuss the two questions.\*\*\* T invites some Ss to share their answers. \*\*\*\* Tell Ss that they are going to read a text about gardening | **2. Read the text about gardening. Match each word in column A with its definition in column B.****\* Vocabulary**- gardening (v, n) làm vườn+ belong to (v) thuộc về- insect (n) côn trùng- bug (n) con bọ- patient (adj) kiên nhẫn- responsibility (n) trách nhiệm, - maturity (n) sự trưởng thành- join (v) tham gia - make sbd + V/ adj- making things - collecting things |
| **Activity 3. While- reading (18’)** **\* Aim: -** To help students read to find some words in context, and their meaning. - To develop reading skill for specific information.**\* Content:** Read the text and Match, To help Ss form the ideas for their speaking.- To help Ss use what they have learnt so far to talk about hobbies.**\* Products:** Ss get some specific information about the text. The skills of guessing the meaning of new words. **\* Implementation:**  |
| **Teacher’s & Student’s activities** | **Content** |
| **2. Read the text about gardening. Match each word in column A with its definition in column B.**\* T tells Ss what they are going to do.- T asks Ss how to do the exercise. Elicit answers from Ss.- If needed, T will tell them to follow these steps:+ Read the words in column A.+ Locate each word in the text.+ Read around the word to get the general meaning.+ Read the definitions in column B, find the suitable meaning to match each word.- T asks Ss to repeat the steps (they can speak in Vietnamese).\*\* Ss do the exercise individually and then check answers in pairs.\*\*\* T invites some Ss to share their answers. \*\*\*\* Confirm the correct answers. | **2. Read the text about gardening. Match each word in column A with its definition in column B.**1. b 2.e 3.c 4.a 5.d |
| **3. Read the text again. Complete each sentence with no more than THREE words.** \* T asks Ss what they are going to do.- T has Ss share how to do this exercise.- T briefly tells them the steps: read the sentences, underline the key words in the sentences, locate the key words in the text and find the words to complete the sentences.- T asks Ss to repeat the steps (they can speak in Vietnamese).\*\* T asks Ss to do the exercise individually and then check their answers in pairs.\*\*\* T invites some Ss to share their answers. Have them explain their answers.\*\*\*\* Confirm the correct answers.- T asks Ss to tell the class the benefits of gardening as mentioned in the text. | **3. Read the text again. Complete each sentence with no more than THREE words.** 1. doing things 2. insects and bugs3. patient 4. join in5. an hour |
| **Activity 4. APPLICATION (8’) Speaking** **\* Aim:** To help Ss identify the benefits of some hobbies and talk about their benefits; To give practice with asking and answering about the benefits of hobbies.**\* Content:** Pair works. Do the Matching.; Questions and Answers. Present partner’s answers to the class.**\* Products:** Ss do the Matching correctly; Ss can answer the questions and tell about the hobbies. **\* Implementation:** Teacher’s instructions… |
| **4. Work in pairs. Match each hobby with its benefit(s). One hobby may have more than one benefit.**\* T introduces some structures to talk about the benefits of hobbies:+ to develop sth+ to make sb + adj+ to reduce sth+ to help sb / sth do sth- Give some examples.\*\* Ss work in pairs to match the hobby with its benefit(s). Check as the whole class.- T asks Ss to name other benefits of these hobbies. \*\*\* Invite some Ss to share their answers.\*\*\*\* Confirm the answers. | **4. Work in pairs. Match each hobby with its benefit(s). One hobby may have more than one benefit.**1. c, d 2. b, c 3. a, c, d, e |
| **5. Work in groups. Ask one another the following questions. Then present your partners’answers to the class.**\* Have Ss work in groups to ask and answer the two questions.- Model the answers to the two questions if needed.\*\* Ss work in groups to ask and answer the two questions.\*\*\* Invite some Ss to share their partner’s answers to the questions.- Invite other Ss to comment on the answers.\*\*\*\* Comment on Ss’ answers. **\* Home assignment**- T assigns the homework.- Ss copy their homework.- T explains it carefully | **5. Work in groups. Ask one another the following questions. Then present your partners’ answers to the class.**1. What is your favourite hobby? 2. What are its benefits? **\* Home assignment**- Practice telling about your future houses. - Do more exercises in workbook.- Prepare new lesson. **Skills 2.** |

**V. FEEDBACK:**

With 7A ……………………………………………………………………………..…

With 7B …………………………...……………………………………..……………

 With 7C ………………………………………………………………………….……