**2025 FORMAT - SAMPLE TEST 5**

**Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following sentences.**

1. A. proud B. rough C. cloud D. mount
2. A. anxious B. suspicious C. cross D. embarrass

**Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following sentences.**

1. A. believe B. belong C. benefit D. begin
2. A. quality B. injury C. disorder D. temperature

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.**

1. Carlos was really \_\_\_\_\_\_\_ when he gave the teacher the wrong answer to such an easy question.  
   A. confused B. envious C. embarrassed D. adventurous
2. I have a satisfying job at a bank, and some of my relatives feel \_\_\_\_\_\_\_ of it.   
   A. impressed B. envious C. relieved D. suspicious
3. Who told you such \_\_\_\_\_\_\_ news?  
   A. shocked B. frightened C. shocking D. delight
4. - I dropped my phone on the floor this morning. - How \_\_\_\_\_\_\_\_!  
   A. boring B. interesting C. trouble D. upsetting
5. The doctors found out that she had a genetic \_\_\_\_\_\_\_.  
   A. disorder B. difficulty C. trouble D. pain

**Mark the letter A,B,C or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/ letter in each of the following question**.

10. a. In addition, students should be taught about natural and cultural importance of the heritage sites.  
b. This can result in the fact that people’s awareness of preserving heritage sites will be raised.  
c. Best regards,  
d. First, it’s a good idea to spread information on social media because more people will get useful information quickly.  
e. Dear Mimi, I hope you’re well. I am thinking about what can be done to preserve heritage sites in my local community.   
f. Preserving heritages sites plays a pivotal role in keeping our traditions alive.

A. e-f-a-c-d-b B. e-f-d-b-a-c C. b-e-c-d-f-a D. e-b-f-d-a-c

11. a. Young people benefit much from having a balanced diet.  
b. Furthermore, once they are strong, they can stay away from many diseases related to overweight or heart diseases.   
c. In the first place, people who have a well-balanced diet will be provided with energy that they need to keep active throughout the day.  
d. Besides, a good diet helps them stay strong and healthy.  
e. Finally, a balanced diet keeps people in a good state of mind.

A. a-e-c-d-b B. a-c-d-b-e C. a-e-d-b-c D. d-c-e-b-a

**Read the following advertisements/school announcement and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks**

**ANNOUNCEMENT OF A GRADUATION PARTY**

Join us for an unforgettable Graduation Party this Friday evening! 🌟

Celebrate your achievements with a night filled (12) \_\_\_\_\_ laughter, music, and memories. 🎉

From a lively dance floor to interactive games, we've got it all! 🕺💃 Indulge in delicious treats and capture (13) \_\_\_\_\_ moment at our photo booth.

Let's make this milestone (14) \_\_\_\_\_! 📸🎓 Don't miss out on the festivities – be there to share the joy and celebrate your success! 🥳

12. A. with B. for C. of D. to

13. A. a B. an C. the D. no article

14. A. forget B. unforgettable C. forgetting D. unforgettably

**VOLUNTEERS FOR GREEN CAMPAIGN**

**Our club would like to recruit volunteers for Green campaign.**

🌿 Are you above 15 years old? And do you really hope (15) \_\_\_\_\_ a difference?

Please volunteer for our Green Lifestyle initiative, where we clean up our communities and nurture disadvantaged children.

🤝 Make an impact, one action at a time!

🌈 Embrace a fulfilling experience that not only cares for the environment but also (16) \_\_\_\_\_ the lives of those in need.

🌟 Together, let's create a sustainable future and spread kindness.

🌏💚 (17) \_\_\_\_\_ interested in our campaign, please sign up!

15. A. making B. to make C. made D. makes

16. A. advance B. deteriorate C. extends D. brightens

17. A. If B. Provided that C. While D. So long as

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.**

Without music and sport classes, a child's talent in these areas may never be discovered and developed. In fact, classrooms may provide an environment (18) \_\_\_\_\_**.** Furthermore, even for the children with extraordinary talents, their capabilities may not fully grow unless (19) \_\_\_\_\_**.** Children may also learn to be disciplined and (20) \_\_\_\_\_**,** because success in these particular areas requires a significant amount of effort in training. In brief, school education may satisfy some of the most critical factors in the early progress of the future music and sport figures.

(21) \_\_\_\_\_**,** the provision of both academic, music and sports education is mandatory for an all-rounded growth of young students. If learning to sing or to play a sport, for example, is treated as an extracurricular activity only, children may consider the engagement in it to be entirely optional. Some children, particularly those without a determined mindset, may eventually choose (22) \_\_\_\_\_ and music. Such a group may consequently go on to suffer from physical or mental illness in later life.

To conclude, to ensure the adequate physical and mental development of the next generation, and (23) \_\_\_\_\_**,** these subjects must never be abandoned in any child educational institution.

18. A. for these children to expose their potential in these fields B. for these children exposing their potential in these fieldsC. that these children exposing their potential in these fieldsD. These children expose their potential in these fields

19. A. some offered basic lessons   
B. some basic lessons are offered  
C. some basic lessons offering

D. offering some basic lessons

20. A. from the atmosphere of a hardworking class  
B. hard work from the atmosphere of a class  
C. hardworking from the atmosphere of a class  
D. the atmosphere of a class is hardworking

21. A. More importantly B. The most important C. More important D. The most importantly

22. A. to not play sports B. not playing sports C. not to play sports D. playing not sports

23. A. having young talents in music and sports fostered   
B. young talents in music and sports foster

C. fostering young talents in music and sports

D. to foster young talents in music and sports

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It is not easy to read somebody’s emotions, particularly (24)\_\_\_\_\_\_ they try to hide them. However, we can, in one way or (25)\_\_\_\_\_\_, guess somebody’s feelings during the conversation with them. Wide open eyes may show great surprise or impossibility in understanding. A frown may let you (26)\_\_\_\_\_\_\_ the person does not like the idea or is not ready to accept it. A sigh means he or she feels bored or unable to decide something. A glance at the watch may tell how (27)\_\_\_\_\_\_\_ the listener is about the length of the conversation and he wants to leave or he just finds the conversation too (28)\_\_\_\_\_\_\_ to continue to listen to.

1. A. why B. which C. that D. when
2. A. another B. other C. others D. the other
3. A. to know B. known C. know D. knowing
4. A. anxious B. excited C. cross D. embarrassed
5. A. bored B. boredom C. bore D. boring

**Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.**

Congenital insensitivity to pain (CIP) is one or more rare conditions in which a person cannot feel and has never felt physical pain. Because feeling physical pain is vital for survival, CIP is an extremely dangerous condition. It is common for people with the condition to die in childhood due to injuries or illnesses going unnoticed. Because children and adults with the disorder cannot feel pain, they may not respond to problems. Thus they are at a higher risk of more severe diseases. Children with CIP often have damage in **oral** cavity such as having bitten off the tip of their tongue or have **fractures** to bones. They may have infections and damage when strange objects get into their eyes and they do not know. Some CIP patients experience lifelong insensitivity to pain and do not feel cuts and burns; they do not experience pain during childbirth. When they have to go through a surgery, they do not experience pain and do not require special medicines for reducing pain. Furthermore, these people could not sense heat from chili peppers, they sometimes do not sense depression, fear, or anxiety.

1. What is the main idea of the passage?  
   A. What CIP is and the problems it causes B. A successful study on CIP   
   C. A new look at CIP advantages D. CIP children
2. Which is NOT true according to the passage?  
   A. CIP is one or more rare conditions.  
   B. Few CIP patients die in childhood.  
   C. CIP can do harm to the patients.  
   D. Some CIP people cannot experience pain while giving birth.
3. CIP patients do not require medicine for reducing pain because \_\_\_\_\_\_\_.  
   A**.** they do not know pain B. they can relieve pain   
   C. they can suffer pain D. they can struggle with fear
4. The word ‘**oral’** has something to do with\_\_\_\_\_\_\_.  
   A. nose B. lungs C. mouth D. mind
5. The word ‘**fractures’** can be close in meaning to \_\_\_\_\_\_\_.  
   A. decrease B. break C. change D. length

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Milu was born in a small village in the north of India, and never had the chance of going to school, because her family needed her to work. So she grew up never having learned to read or write. She was a little sad about it, but she didn't let it upset her too much, and tried to think about other things.

She **went through** life, never being able to do what she wanted, because she felt that if she couldn't read, then she was somehow less than everybody else. This meant that she didn't make many friends and didn't go out much. She thought people would think she was stupid, and she didn't want them to laugh at her.

When she was fifty six, she got a job cleaning a school and when she had finished her work, she used to sit and watch the little kids do their lessons. She didn't realise that one of the teachers watched her while she watched the kids, and one day, as she was about to leave, the teacher asked her to sit in the class. The kids thought it was very funny, but the teacher patiently started Milu on her first lesson to learn to read.

That was a few years ago, and now Milu can read and write as well as any of the other kids. She still cleans the school because she likes her job, but she doesn't feel less than everybody else anymore. The teacher, who is now her friend, sometimes gives her a book to read and she learns about people living in other parts of the world.

She has a granddaughter who studies at the same school, and sometimes she helps her with her homework. Being able to do that makes her feel so happy that when she is alone she has a little cry.When she was in her little village as a child, she would never have dreamt that one day she would be able to help her granddaughter with her homework. She owes gratitude to her teacher friend for **the gift** she was given.

1. Milu couldn't go to school because \_\_\_\_\_.  
   A. her family was poor B. she lived too far away  
   C. she had no ability to learn D. she was not old enough
2. Not being able to read or write Milu felt \_\_\_\_\_\_.  
   A. sad B. confused C. rude D. impolite
3. When Milu joined the class for the first time, the other kids \_\_\_\_\_\_\_.  
   A. loved her B. laughed at her C. helped her to study D. were patient with her
4. After helping her granddaughter, Milu sometimes cries because \_\_\_\_\_\_\_.  
   A. she cannot help her B. she feels happy

C. she feels upset D. she is not patient enough

1. Which of the following is NOT what Milu gains from learning?
2. Knowing more about the world B. Reading some books

C. Becoming a friend of the teacher’s D**.** Feeling interested in her cleaning job

1. What does the word ‘**gift**’ refer to?  
   A. the money Milu owes to the teacher B. what Milu could do to her granddaughter

C. Milu’s childhood dream D. what the teacher could teach her

1. The words ‘**went through**’ can be replaced with \_\_\_\_\_\_\_\_.  
   A. felt bored with B. experienced C. started D. felt happy with

**---THE END OF THE TEST---**

**Keys:**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. B | 5- C | 9- A | 13- C | 17- A | 21- A | 25- A | 29- A | 33- B | 37- B |
| 1. A | 6- B | 10- B | 14- B | 18- A | 22- C | 26- C | 30- B | 34- A | 38- D |
| 1. C | 7- C | 11- B | 15- B | 19- B | 23- D | 27- A | 31- A | 35- A | 39- D |
| 1. C | 8- D | 12- A | 16- D | 20- C | 24- D | 28- D | 32- C | 36- B | 40- B |