

Week:.....
Period:.....

Date of planning : .../... / 2023
Date of teaching : .../... / 2023

UNIT 4: ETHNIC GROUPS OF VIET NAM

Lesson 6: Skills 2

I. OBJECTIVES

By the end of this lesson, students will be able to:

1. Knowledge:

- Use the lexical items related to the topic of the listening text.
- Develop the skill of listening for specific information.
- Write a paragraph about the things they do to help their family.

2. Competences:

- Develop communication skills and creativity.
- Be collaborative and supportive in pair work.
- Actively join in class activities

3. Personal qualities

- Respect ethnic groups of Viet Nam and their culture
- Develop self-study skills
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II. MATERIALS

- Grade 8 textbook, Unit 4: Skills 2
- Computer connected to the Internet
- Projector / TV

III. PROCEDURES

1. WARM-UP (5 mins)

a. Objectives:

- To create an active atmosphere in the class before the lesson.
- To lead into the new lesson.

b. Content:

- Chatting: What do you do to help your parents?

c. Expected outcomes:

- Ss talk about what they can do to help their parents.

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
<ul style="list-style-type: none">- Teacher writes the question: <i>What do you do to help your parents?</i>- Teacher asks Ss to work individually in two minutes to prepare the answers.- Teacher asks some Ss to talk before class.- Teacher listens and gives comments.	<i>Suggested answers:</i> <ul style="list-style-type: none">- Clean the floor- Cook meals- Feed the chicken- Collect the eggs- Look after the house.....

2. ACTIVITY 1: PRESENTATION (20 mins)

a. Objectives:

- To introduce new words related to the life of the ethnic people.
- To help Ss focus on some key words related to the topic of the listening text.
- To prepare Ss with the topic of the listening and focus on some phrases describing the activities.

b. Content:

- Vocabulary
- Task 1: Match the phrases with the correct pictures.

- Task 2: Listen and tick the activities that minority children do to help their families.

- Task 3: Listen again and circle the correct answer A, B, or C.

c. Expected outcomes:

- Ss can pronounce the new words correctly and use them in appropriate situations.

- Students can identify specific information about activities that minority children do through listening.

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Vocabulary pre-teach (5 mins)	
<ul style="list-style-type: none"> - Teacher introduces the vocabulary. - Teacher explains the meaning of the new vocabulary, using pictures and translation. - Teacher checks students' understanding with the "<i>Matching</i>" technique. 	New words: <ol style="list-style-type: none"> 1. gather (v) 2. legend (n) 3. (to) pass on (v)
Task 1: Match the phrases with the correct pictures. (2 mins)	
<ul style="list-style-type: none"> - Teacher asks Ss to work individually and read the phrases carefully. - Ss match the phrases with suitable pictures. - Teacher calls some Ss to share their answers and read the phrases aloud. - Teacher confirms their answers as a class. 	Answer key: <ol style="list-style-type: none"> 1. c 2. a 3. b
Task 2: Listen and tick the activities that minority children do to help their families. (5 mins)	
<ul style="list-style-type: none"> - Teacher asks Ss to read the phrases quickly to have some ideas of what information they need to answer the question. - Teacher plays the recording. - Ss listen and tick the phrases. - Teacher asks Ss to share their answers with a partner. - Teacher confirms the correct answers as a class. 	Answer key: 1 - 2 - 3 - 5 - 6
Task 3: Listen again and circle the correct answer A, B, or C. (8 mins)	
<ul style="list-style-type: none"> - Teacher asks Ss to read the questions so that they know what information they should focus on for the answers. - Teacher encourages more advanced Ss to do the exercise without listening to the text again. - Teacher replays the recording for Ss to do exercise 3. - Ss compare their answers in pairs. - Teacher invites some pairs to give their answers and confirms the correct ones as a class. - Teacher plays the recording again if needed, stopping at the place where Ss have difficulties. 	Answer key: <ol style="list-style-type: none"> 1. C 2. A 3. B 4. C 5. A

3. ACTIVITY 2: PRACTICE (13 mins)

a. Objectives:

- To help Ss prepare both ideas and vocabulary about what they do to help their family.

- To help Ss practise writing a paragraph about the things they do to help their family.

b. Content:

- Task 4: Note five things you do to help your family.

- Task 5: Write a paragraph (80 - 100 words) about the things you do to help your family. Use the ideas in 4.

c. Expected outcomes:

- Ss can write a paragraph about the things they do to help their family.

d. Organisation	
TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Task 4: Note five things you do to help your family. (5 mins)	
<ul style="list-style-type: none"> - Teacher asks Ss to work individually. - Ss note five things they do to help their family. - Teacher moves around to offer help. - Teacher invites some Ss to share their answers to the class. 	<p><i>Suggested answer:</i></p> <ul style="list-style-type: none"> - Cook meals. - Clean the floor. - Sweep the floor. - Feed the animals. - Water the flowers. - Wash the dishes.....
Task 5: Write a paragraph (80 - 100 words) about the things you do to help your family. Use the ideas in 4. (8 mins)	
<ul style="list-style-type: none"> - Teacher asks Ss to look at the notes they have made in task 4. - Ss work individually, use the notes to write out a paragraph. - Teacher goes around and offers help if needed, especially with connectors. 	

4. ACTIVITY 3: PRODUCTION (5 mins)

<p>a. Objectives:</p> <ul style="list-style-type: none"> - To help Ss practise writing a paragraph about the things they do to help their family. <p>b. Content:</p> <ul style="list-style-type: none"> - Present Ss' work <p>c. Expected outcomes:</p> <ul style="list-style-type: none"> - Ss can write a paragraph about the things they do to help their family. <p>d. Organisation</p>	
TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
<ul style="list-style-type: none"> - Teacher invites some Ss to share their answers to the class. - Teacher corrects if they make any mistakes. 	<p><i>Suggested answer:</i></p> <p>I learnt to share housework with other members of the family when I was seven or eight. I always start the day by tidying up my bed. Then I prepare breakfast for me and my brother. I usually help prepare dinner or do the washing afterwards. At the weekend, I usually spend an hour cleaning and tidying up my room and collecting dirty clothes of the whole family for washing. I sometimes do other work like planting vegetables or flowers on the top open floor of our house with my mother, repairing our bikes with my father, or repainting the gate. I think doing housework together connects our family's members.</p>

5. CONSOLIDATION (2 mins)

a. Wrap-up

- Teacher asks Ss to summarise the main points of the lesson.

b. Homework

- Learn by heart all the words that they have just learnt.
- Do exercises in the workbook.
- Prepare for Lesson 7: Looking back & Project.