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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

**UNIT 9:** TRAVEL AND TOURISM

**Lesson 2.1 – Vocab & Listening, (page 77)**

**1. Objectives**

By the end of this lesson, students will be able to…

* 1. **Language knowledge & skills**

- practice and learn vocab. about problems on *Vacations****:*** *steal, food poisoning, delay, break down, fire alarm.*

- practice listening for specific information.

**-** improve listening skill.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

 **1.3. Attributes**

 - be aware of the need and the importance of tourism.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, Digital Book, (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác) projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Watch the clip and list the problems. **-** Fill in the blanks.- Listen and complete the tasks. - Talk about the experience. | **-** Ss’ reaction to task and their performance.- Ss’ answers/ presentation.- Ss’ answers/ presentation.- Ss’ answers/ presentation. | - T’s feedback.- T’s observation/ DCR.- T’s observation/ DCR.- T’s feedback/Peers’ feedback. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to raise Ss’ awareness of the topic and get them ready for the lesson.

b. Content: **A clip**

c. Expected outcomes: Ss can know some unexpected problems on vacations.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **A clip** https://www.youtube.com/watch?v=FG0USQaru8o - Introduce the clip and write the question.*What are the problems with the man?*- Get Ss to work in pairs to share the answers.- Get the answers from Ss.- Check the answers and lead to new lesson. | - Watch the clip and note down the problems with the man.- Work in pairs to share the answers.- Give answers.**Ss’ own answers** |

**B. Pre-Listening: 10 minutes**

a. Objectives: to prepare Ss for the listening activity by introducing the vocabulary.

b. Content: **New Words, task a, b**

**Task a.** Fill in the blanks using the words from the box. You might need to use the past form of the verbs. Listen and repeat.

**Task b.** In pairs: Have you had similar experiences? Talk with your partner.c. Expected outcomes: Ss can complete the tasks correctly using the words.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a.**- Get Ss to read the words and blanks and then do the task individually before sharing the answers with a partner.- Call Ss to give the answers on the board.- Give feedback and explain more if needed.- Play the audio file (using DCR) and ask Ss to repeat in chorus and individually.  | - Read the words and blanks.- Fill in the blanks with the words in the box, and then compare the answers with a partner.- Give their answers.- Listen and repeat.***Answer Keys*** (Use the DCR) |
| **Task b.**- Ask Ss to work in pairs to talk about their experience.- Give them time to work.- Call Ss to give the answers on the board.- Check the answers. | - Work in pairs.- Talk about their experience.- Give their answers.***Ss’ own answers*** |

**C. While-listening: 15 minutes**

a. Objectives: to help Ss get the main content of the conversation and improve Ss’ listening skill.

b. Content: **Listening, task a, b, c**

**Task a.** Listen to Simon talking to Jackie about his vacation. How was his vacation? **Task b.** Now, listen and answer the questions.

**Task c.** Read the Conversation Skill box and listen to Task b. audio again. Number the phrases in the Conversation Skill box in the order you hear them.

**Task d.** Listen and repeat.

c. Expected outcomes: Ss can complete the tasks correctly.

d. Organization:

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task a.** - Ask Ss to have a look at the question and three options in the instruction.- Elicit the information related to it.- Play the audio file (using DCR).- Ask Ss to share their answers with a partner.- Call Ss to give the answer.- Check Ss’ answers and give feedback if needed. | - Look at the question and three options in the instruction.- Give the answers.- Listen and choose the answer.- Share the answers with a partner.- Give the answers.***Answer Keys*** (Use the DCR) |
| **Task b.** - Ask Ss to look at the questions and underline the key words.- Have Ss guess the answer.- Play the audio file (using DCR).- Ask Ss to share their answers with a partner.- Get Ss to give the answers.- Check their answers. | - Study the questions and underline the key words.- Listen and answer the questions.- Share their answers with a partner.- Give answers***Answer Keys*** (Use the DCR) |
| **Task c, d.**- Have Ss look at the Conversation Skill box before listening (one time). - Play the audio file (using DCR) and ask them to number the phrases.- Get the answers.- Check the answers and give comment.- Play the audio file and ask them to repeat. | - Look at the Conversation Skill box.- Listen and number the phrases.- Give answers.- Listen and repeat.***Answer Keys*** (Use the DCR) |

**D. Post – Listening: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: **Listening, Task e.**

**Task e:** In pairs: Have you had any similar experience on your vacations? What did you do?

 c. Expected outcomes: Ss can present their experience on their vacations.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task e.**- Ask Ss to work in pairs.- Ask Ss to discuss the questions.- Monitor the class and help them if necessary.- Ask some Ss to present their ideas.- Give comment. | - Present their experience on their vacations.- Talk to the whole class.**Ss’ own answers**  |

**E. Consolidation and homework assignments: 5 minutes**

**-** Write a short list about problems that travelers of have on their vacations.

- Do exercises in workbook on page 52.

- Prepare the next lesson: Lesson 2.2 - Grammar, (page 78).

- Practice vocabulary in the Notebook page 52.

**5. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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