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| PHÒNG GD & ĐT VĨNH LỘC**đỀ chính thỨc** | **ĐÁP ÁN ĐỀ THI CHỌN HỌC SINH GIỎI LỚP 9- LẦN 1** ***Năm học 2023-2024*****Môn thi: TIẾNG ANH****Thời gian thi: 150 phút *(Không kể thời gian giao đề)*** **Đáp án gồm 3 trang**   |

**PART 1: LISTENING**

1.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. 3.30 | 2.60 | 3. Abingdon | 4. OX143HB | 5. 07789612744 |

**Ex 2:**

1. Tra is interested in history. T

2. Nam likes making things with his hands. T

3. Nam's family owns a workshop in Bat Trang. F

4. The trees in the garden only come from provinces of Viet Nam. F

5. Hoa loves nature and quietness. T

**Audio scripts:**

Tra: I love history, so my place of interest is Viet Nam National Museum of History. There's an extensive collection of artifacts tracing Viet Nam's history. They're arranged chronologically from primitive life to modern times. It's also near Hoan Kiem Lake and the Old Quarter, so you can spend time looking round and exploring Vietnamese culture.

Nam: I'm fascinated by traditional handicraft. At weekends, I usually go to Bat Trang, a pottery village not far from Ha Noi centre. My friend's relatives live there and they own a workshop. Every time I go there, they teach me how to make things such as pots, vases, or bowls. I'm learning to paint on ceramics now.

Hoa: Ha Noi Botanical Garden is the place I like. There are lots of trees from different countries, a lake, and a small hill. I usually climb up the hill and read books at the top because there's a large lawn. After that I go down and feed the pigeons. Sometimes I just sit on the bench, watching people dancing or playing sports. It's a nice place for those who love nature and quietness.

Ex 3:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. C | 2. A | 3. A | 4. B | 5. B |

**Bài nghe**

Suzanne lives in Bangkok with her husband and two children. Her office is seven km away but it takes her two hours to get there by car every day.

"Some cities have problems with pollution, crime, or bad weather - here we have traffic jams," she says. Before going to the office, she has to take her children to school - so she sets off at 5 a.m. The children sleep until they arrive at school. Then Suzanne begins her journey to the office, r :ne evening the traffic is even worse. Traffic moves in the city centre at half a kilometre an hour. In rainy weather it doesn't move at all.

But why is it so bad? In the past, more people moved around Bangkok by boat. Now so many people have a car, and there aren't enough roads in the city. The Skytrain and metro can help a bit, but they are limited in range and don't cover all parts of the city.

**PART 2: PHONETICS**

***I. Choose the word whose underlined part is pronounced differently from that of the others )***

16. A 17. C 18. D

***II. Choose the word whose stress pattern is different from that of the others***

19. A 20. B

**PART 3: LEXICO-GRAMMAR**

***I. Choose the best option to complete each of the following sentences***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 21. C | 22. D | 23. A | 24. D | 25. C |
| 26. D | 27. C | 28. C | 29. B | 30. C |

***II: Write the correct FORM of each bracketed word in the numbered space provided in the column on the right.***

31. REPLACEMENT 32. PROBLEMATIC 33. NARRATION 34. OUTNUMBER

35. HUMILIATION 36. INDESTRUCTIBLE 37. HURTFUL 38. IMPOVERISH

***III. Give the correct form or tense of the verbs in brackets.***

39. KNOW 40. LOOKING 41. COULD HAVE BEEN KILLED

42. TO BE RANKED 43. WENT

44. CAN’T HAVE BEEN 45. WILL HAVE BEEN

***IV. The following passage contains 5errors. Find and correct them (5pts)***

|  |  |  |
| --- | --- | --- |
|  | ***Mistake*** | ***Correction*** |
| 46 | overweigh | overweight |
| 47 | the | a |
| 48 | bleeding | blood |
| 49 | effect | affect |
| 50 | were | are |

**PART 4: READING**

***I. Read the following passage and choose the option that indicates the correct answer to each of the following questions.***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 51. C | 52. C | 53. D | 54. A | 55. D |
| 56. B | 57. C | 58. D | 59. A | 60. C |

***II. Read the text below and fill in each blank with ONE suitable word.***

61. considered 62. some 63. no 64. means 65. other

66. in 67. many 68. wish 69. celebrations 70. while

***III. Read the passage and choose the best option for each of the following blanks.***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 71. B | 72. D | 73. A | 74. C | 75. C |
| 76. B | 77. D | 78. B | 79. B | 80. B |

**PART 5: WRITING**

***I****.* ***Finish the second sentence in such a way that it means exactly the same as the sentence printed before it.***

81. Get the work finished by lunch time and you can go home.

82. It is about time you did your work/ for you to do your work.

83. Only on his fourth proposal did she accept to marry him.

84. He attributed his win/ victory/ success/ triumph to good luck.

85. That takes me back to the time I climbed to the top of Mount Fuji.

**II. *Use the word given in brackets and make any necessary additions to write a new sentence in such a way that it is as similar as possible in meaning to the original sentence. Do NOT change the form of the given word.***

86. In terms of education, his childhood years had been well spent.

87. He’s a very good footballer/ tennis player in addition to being a very good tennis player/ footballer.

 Or: He’s a very good footballer/ tennis player in addition (is) a good tennis player/ footballer.

88. If only everything weren’t difficult to me!

89. Working without a break makes you more prone to error.

90.They were all ears to the president’s speech.

**III. Write a passage within 150 words on the following topic. (91-100)**

**Notes:**

The mark given is based on the following scheme:

***1. Content***: (**40%** of total mark) a provision of all main ideas and details as appropriate

***2. Organization & Presentation:*** (**30%** of total mark) ideas are organized and presented with coherence, style, and clarity appropriate to the level of English language gifted secondary school students.

***3. Language:*** (**30%** of total mark) a variety of vocabulary and structures appropriate to the level of English language gifted upper-secondary school students

***Markers, please, should discuss the suggested answers and the marking scale thoroughly before marking the papers.***

***Thank you for your cooperation.***