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| **TRƯỜNG THCS**  BÌNH HÒA | **ĐỀ ĐỀ XUẤT KÌ 2**  **Môn: Tiếng Anh lớp** 8 |

**PART A: LISTENING (2,25pts)**

***I. Listen and tick true (T) or false (F) to the statement:***

|  |  |  |
| --- | --- | --- |
| ***Statements*** | ***True*** | ***Fasle*** |
| 1. Robot Elias teaches many subjects like languages and music to school students. |  |  |
| 2. Elias can even do a Gangnam Style dance for the students. |  |  |
| 3. This robot feels tired repeating words. |  |  |
| 4. Robots can't teach students how to behave correctly. | ***V*** |  |

***II. Listen to the recording and choose the best answer A, B or C (1.25pt)***

1. The invention, designed to \_\_\_\_\_\_\_\_\_ water out of coal mines.

A. produce B. pump C. prevent D. prefer

2. In 1712, Thomas Newcomen invented a more \_\_\_\_\_\_\_\_\_ and practical steam engine.

A. important B. expensive C. effective D. necessary

3. The \_\_\_\_\_\_\_\_\_ important improvement in steam engine design was brought about in 1781 by the Scottish engineer James Watt.

A. much B. more C. best D. most

4. He revolutionized the steam engine \_\_\_\_\_\_\_\_\_making use of a separate condenser in the original design.

A. by B. in C. with D. of

5. There were over \_\_\_\_\_\_\_\_\_cars powered by steam during the years from 1897 to 1927 in the United States.

A. 6.000 B. 16.000 C. 60.000 D. 600.000

**PART B: LANGUAGE FOCUS (2.75pts)**

***I. Choose the word whose underline part is pronounced differently from the rest. Circle A, B, C or D to indicate your answer. (0,5 point)***

|  |  |  |  |
| --- | --- | --- | --- |
| 1. A. watch**ed** | B. look**ed** | C. need**ed** | D. help**ed** |
| 2. A. gr**ea**t | B. br**ea**d | C. h**ea**d | D. r**ea**dy |

***II. Choose the word which has different stress pattern from the rest. Circle A, B, C or D to indicate your answer. (0,25 point)***

|  |  |  |  |
| --- | --- | --- | --- |
| A. alien | B. rocket | C. crater | D. exist |

***III. Choose the best answer A, B, C or D to complete the sentences. (1,0 point):***

1. Nick isn’t here at the moment. Can I \_\_\_\_\_\_\_\_\_ a message?

|  |  |  |  |
| --- | --- | --- | --- |
| A. take | B. get | C. leave | D. give |

2. I think we will find another habitable planet \_\_\_\_\_\_\_\_\_\_\_ 15 years.

|  |  |  |  |
| --- | --- | --- | --- |
| A. on | B. for | C. by | D. in |

3. Your name comes right after \_\_\_\_\_\_\_\_\_\_\_ on the list.

|  |  |  |  |
| --- | --- | --- | --- |
| A. I | B. me | C. mine | D. my |

4. - Peter: Our club will have a scientist come to talk about science soon.

- Tim: \_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| A. That’s wonderful. | B. That’s too bad. | C. Are you kidding? | D. That’s weird. |

***IV. Put the correct form of the verbs (1,0 point):***

1. As soon as I come to London, I (call)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you.

2. The concert (start) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at 7.30 tonight.

3. What (you/do) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at 8p.m yesterday?

4. He said that he (go)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to his village the next week.

**PART C: READING (2.5pts)**

***I. Choose the correct word A, B, C or D for each gap to complete the following passage. (1.25pt)***

Alexander Graham Bell was born (1)*…………*March 3, 1847 in Edinburgh, Scotland. As a boy, Alexander became interested in sounds and speech. In 1870, the Bells decided (2)............ ­­to America. They lived in Boston, where Alexander taught in a school for the deaf. There he began experimenting with a machine which helped the deaf hear. While experimenting with this machine, Bell had an idea “Why do not use electricity to send the human voice from one place to another ?” He began to work on a new (3)\_ ............. For years, Bell and his assistant, Thomas Watson, worked day and night. (4)\_ ............rented rooms in a boarding house. Bell was on one floor, and Watson was on another­­­. They tried to (5)\_ ............ speech through a wire. Finally, on March 19, 1876, Watson heard these words very clearly: “Mr Watson, come here. I want you.”. Watson rushed upstairs, ran into Bell’s room and shouted:“ I heard you! ”.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. A. in | B. on | C. from | D. at |
| 2. A. emigrating | B. emigrate | C. to emigrate | D. emigrated |
| 3. A. invention | B. inventor | C. inventive | D. invent |
| 4. A. He | B. We | C. It | D. They |
| 5. A. transmit | B. speak | C. give | D. talk |

**II. Read the following passage and do the tasks below: *(1.25pt)***

Tsunamis, whose name derives from the Japanese expression for high wave in a harbour, are giant sea waves. These waves are quite different from storm surges. They are also referred to by the general public as tidal waves although they have nothing to do with tides. Scientists often refer to **them** as seismic sea waves, which is far more appropriate because they are often the result of undersea seismic activity.

Tsunamis can be caused when the sea floor suddenly moves, during an underwater earthquake or volcano, and the water above the moving earth is suddenly displaced. This sudden shift of water sets off a series of waves. These waves can travel great distances, at speeds close to 700 kilometres per hour. In the open ocean, tsunami waves are not very high, often no more than one or two metres. It is when they hit the shallow waters near the coast that they increase in height, possibly up to 40 metres.

**A*.* Choose the best answer A, B, C or D to complete the sentences:**

1. The word **them** in the passage refers to \_\_\_\_\_\_\_\_\_\_.

|  |  |  |  |
| --- | --- | --- | --- |
| A. tidal waves | B. tsunamis | C. storm surges | D. sea waves |

2. When tsunamis hit the shallow waters near the \_\_\_\_\_\_\_\_\_\_ that they increase in height, possibly up to 40 metres.

|  |  |  |  |
| --- | --- | --- | --- |
| A. countryside | B. land | C. coast | D. seaside |

**B.** **Answer the questions:**

1. What are Tsunamis?

.............................................................................................................................................

2. Are Tsunami the same as storm surges?

...........................................................................................................................................

3. When do tsunami waves increase in height up to 40 meters?

..........................................................................................................................................

**PART D. WRITING (2.5 pts)**

***I. Complete the second sentence so that it means the same as the sentence before: (1.5 pt)***

1. Nam doesn't speak English as well as Ba

-> Ba speaks English \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. The fish are dead because the water is polluted.

-> Because of\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Mary is one of my friends.

-> Mary is a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. “I will have an English test tomorrow”.

-> He said that\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. When it started to rain, we were walking to the zoo.

­-> While \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Hurry up or we will miss the last bus.

-> If \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***II. Write a paragraph about 80 – 100 words* *a way of communication that you know.The following questions below may help you (1,0 point):***   
- What is it ?  
- Why do people use it ?  
- What are its advantages ?  
- Will people use it in the future?

***--------------- The end --------------***