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|  | **Date: Feb 2nd, 2023** |
| **Class: 10/1, 10/11** | **Period: 60** |

**UNIT 6:** COMMUNITY LIFE

**Lesson 2.3 – Pronunciation & Speaking, (page 53)**

**1. Objectives**

By the end of this lesson, students will be able to…

* 1. **Language knowledge & skills**

- practice *final /ts/* sound.

- talk about *rules*.

- improve speaking skill.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- develop patriotism.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, Digital Book, (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác) projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Respond to pictures.  - Recognize and practice pronouncing the sound.  **-** Practice saying the rules.  - Practice making rules. | **-** Ss’ reaction to pictures and their performance.  - Ss’ reaction to tasks.  - Ss’ answers/ presentation.  - Ss’ answers/ presentation. | - T’s feedback.  - T’s feedback/ DCR.  - T’s feedback.  - T’s feedback/Peers’ feedback. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to raise the Ss’ awareness of the *final /ts/* sound and get them ready for the lesson.

b. Content: **Picture prompts**

c. Expected outcomes: Ss can have a general view of the *final /ts/* sound.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Picture prompts**  - Show/write some pictures.  *Picture 1*  D:\DTP2021\EDU WORLD\SMART WORLD\photo\tent.jpg  *Picture 2*  *D:\DTP2021\EDU WORLD\SMART WORLD\photo\nguyen-hue-walking-street-saigon-0916-00001_14737749631.jpg*  *Picture 2*  D:\DTP2021\EDU WORLD\SMART WORLD\photo\ueh-student21420x550.jpg  - Get the answers from Ss.  - Check the answers, focus on the *final /ts/* sound and lead to new lesson. | - Present their answers.  **Ss’ own answers** |

**B. Pre-speaking: 10 minutes**

a. Objectives: to prepare Ss for the speaking activity by introducing the *final /ts/* sound.

b. Content: **Pronunciation, task b, c, d.**

**Task b.** Listen to the words and focus on the underlined letters.

**Task c.** Listen and cross out the word with the wrong sound.

**Task d.** Take turns saying the words in c. while your partner points to them.

c. Expected outcomes: Ss can make the *final /ts/* sound correctly and naturally.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task b.**  - Ask Ss look at the words provided.  - Play the audio file (using DCR) and ask Ss to listen and repeat chorally and individually.  - Ask Ss to notice the *final /ts/* sound.  - Call some Ss to pronounce the words.  - Give help if necessary. | - Listen to the audio file and repeat.  - Notice the *final /ts/* sound.  - Do as told.  ***Answer Keys*** (Use the DCR) |
| **Task c.**  - Ask Ss to look at the words before listening to them.  - Play the audio file (using DCR).  - Elicit the answers from Ss.  - Check the answers. | - Study the words individually.  - Listen andcross out the one with the wrong pronunciation.  - Give their answer.  ***Answer Keys*** (Use the DCR) |
| **Task d.**  - Get Ss to work in pairs to pronounce the words.  - Set the time for the activity.  - Move around to give help.  - Call some Ss to do in front of the whole class. | - Work in pairs.  - Do as told.  **Ss’ own answers** |

**C. While-speaking: 15 minutes**

a. Objectives: to help Ss pronounce the *final /ts/* sound correctly, and improve Ss’ speaking skill.

b. Content: **Practice, task a, b and Speaking, task a.**

**Practice, task a:** Match the rules to the pictures and take turns saying the rules for each place.

**Practice, task b:** Think of one more rule for each place.

**Speaking, task a.** You are going to make some new rules for your school. In pairs: Choose one of the following places: gym, library, and schoolyard. Discuss and write six rules for that place.

c. Expected outcomes: Ss can make meaningful rules, and develop their speaking skill.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Practice**, **task a.**  - Get Ss to match the rules to the pictures.  - Ask Ss to practice saying the rules in pairs.  - Set the time for the activity.  - Call some Ss to act out.  - Check Ss’ answers and give feedback if needed. | - Practice saying the riles in pairs.  - present their answers.  ***Answer Keys*** (Use the DCR) |
| **Practice**, **task b.**  - Ask Ss to add one more rule for each place.  - Set the time for the activity.  - Call some to write their answers on the board.  - Give comment. | - Add one more rule for each place.  - Give their answers.  ***Ss’ own answers*** |
| **Speaking, task a.**  - Divide the class into pairs.  - Give them time to complete the rules for the place they have chosen.  - Call some to talk to the whole class.  - Check their answers. | - Work in pairs to ask and answer.  - Complete the rules.  - Talk to the whole class.  ***Ss’ own answers*** |

**D. Post- speaking: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: **Speaking, Task b**

**Task b:** Listen to another pair's rules. Do you agree that they are good rules? How would you change them?

c. Expected outcomes: Ss can express their agreement and disagreement and suggest the way to change.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task b:**  - Introduce the task to Ss (using DCR).  - Ask Ss to work in pairs.  - Set the time for Ss to do.  - Get around to give help and take notes of some mistakes.  - Call some to talk to the whole class.  - Check and give comment. | - Work in pairs.  - Listen to other pair’s rules.  - Express their agreement and disagreement and suggest the way to change.  - Present their answers.  ***Ss’ own answers*** |

**E. Consolidation and homework assignments: 5 minutes**

**-** Make a clip about rules for a place in your school.

- Prepare the next lesson: Lesson 3.1 – Listening & Reading, (page 54).

**5. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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