

**Exercise 1: Listen to four people talking about classes they attend. Match the speakers with the statements. There is one extra sentence. You will hear the recording twice.**

**The speaker ...**

- A is looking to develop a professional goal.
- B is struggling with the amount of work on the course.
- C is motivated by feedback from the tutor.
- D is thinking of quitting the course.
- E is surprised by the attitude of the tutor.

1.

### ANSWER KEY

Exercise 1:

Speaker 1-C      Speaker 2-B      Speaker 3-A      Speaker 4-E

Exercise 2:

1. Laws don't change fast.
2. So that trainees can start work and earn a salary while training.
3. There's less pain.
4. To handle difficult customers.
5. A two-year course in applied science; to be good with your hands and to have some experience of mechanics.

### TRACK 01

1 Speaker 1: I was beginning to fall behind in Biology class, so I decided to go along to the local Science centre where they were advertising some free workshops. I'm really interested in Science, but the lessons in school are pretty dull, and the teacher doesn't seem very motivated, but dropping out's not an option. At the centre though things are very different, much more hands-on, and the instructor is really supportive. He actually voted my last project as the best in the group, which makes me want to work even harder. And, the funny thing is, my marks at school have actually started to improve as a result.

2 Speaker 2: I'm really into science fiction and was curious about what a course on creative writing would involve. One thing I didn't expect was that the course would be so demanding and I've already fallen behind a little. I'm not sure what the tutor will say if I don't catch up on the work that's due. I mean, it's free and we're all there voluntarily – even the tutor I believe – so I doubt I'll be asked to quit the course. I've never been the most hard-working person and the other students in class strike me as being rather studious, so I know I can't put off doing the work indefinitely.

3 Speaker 3: I've always wanted to do a Drama course so when the opportunity came up to do one nearby I jumped at the chance. The tutor's great and the other students on the course all seem very self-motivated, which I guess is important on a free course such as this, otherwise you just wouldn't go, right? I plan to go on and study Drama at university and I dream of one day making a living out of being on stage. Naturally, I'm keen to soak up as much knowledge as I can in the hope that this will help me improve my acting skills.

4 Speaker 4: My high school grades in Art are fine but I just wanted to try some new approaches and was looking for inspiration. I was a little worried initially as I've never been a very sociable person but everybody at the art club struck me as being really open. The tutor came across as being very hard-working and focused – which I wasn't expecting as you hear about these volunteer teachers being a bit unmotivated. The next assignment, painting or sketching something about our earliest memory, is rather challenging, but I've got lots of ideas and I'm feeling really creative again!