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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 33** |

**UNIT 2: FIT FOR LIFE**

**Progress Check (Page 43)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- practise writing a paragraph describing a special sports event at their school.

- practise listening for specific information.

- practise reading for details.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

 **1.3. Attributes**

 - develop their patriotism, kindness, studiousness and accountability.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Read the text and decide if the statements are *R* (right) or *W* (wrong). - Listen to a radio advertisement and fill in the gaps in the advert.- Write a paragraph describing a special sports event at their school. | **-** Ss’ answers.- Ss’ answers.- Ss’ paragraph. | - Observation.- Observation.- Rubric/ peer correction. |

**4. Procedures**

**A. Reading: 10 minutes**

a. Objectives: to help Ss to practise reading for details.

b. Content: task 7.

 c. Expected outcomes: Ss can improve reading skills; do the task correctly.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task 7:** **Read the text and decide if the statements are** *R* **(right) or** *W* **(wrong).** - Ask Ss to read the text and decide if the statements are *R* (right) or *W* (wrong). - Give Ss time to do the task.- Check Ss’ answers (using the IWB). | - Read the text and decide if the statements are *R* (right) or *W* (wrong). - Do the task individually.***Answer keys***1. W 2. W 3. R 4. W 5. W |

**C. Listening: 10 minutes**

a. Objectives: to help Ss practise listening for key information.

b. Content: task 8.

c. Expected outcomes: Ss can improve their listening skills and do the task correctly.

d. Organization:

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task 8: Listen to a radio advertisement and fill in the gaps (1-5) in the advert.**- Ask Ss to listen to a radio advertisement and fill in the gaps (1-5) in the advert.- Play the recording, using the IWB (if any) one or two times to do the task.- Play the recording, using the IWB (if any) again to check Ss’ answers. | - Listen to a radio advertisement and fill in the gaps (1-5) in the advert.***Answer keys****1. outdoor 2. kickboxing 3. 200* *4. 16/ sixteen 5. forest*  |

**C. Writing: 20 minutes**

a. Objectives: to help Ss to practise writing a paragraph describing a special sports event at their school.

b. Content: task 9.

c. Expected outcomes: Ss can write a paragraph describing a special sports event at their school

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task 9: You attended a special sports event at your school. Write a paragraph describing it (about 60-80 words). Include *its name, the place, the date* and *the activities*.**- Explain the task using IWB.- Revise the structure of a paragraph.- Give Ss time to write a paragraph describing a special sports event at their school- Ask Ss to submit the paragraph  | - Listen to teacher’s explanation.- Write a paragraph describing a special sports event at their school**Suggested Answer**At my school, we celebrate School Sports Day every September. It's takes place on our school playing field. The day starts with an aerobics class and some team building games – even the teachers join in! Then, we compete in running races and other sports. The long jump is my favourite because I've got long legs and I usually win. School Sports Day is always a fantastic day. Even students that don't like sport enjoy themselves! |

**D. Consolidation and homework assignments: 5 minutes**

**-** Write a paragraph describing a special sports event at their school.

- Listen for specific information.

- Read for details.

- Do the exercises in workbook on pages 67, 68.

- Prepare the next lesson: Unit 3 Overview (pages 44, 45).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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