

## ĐỀ SỐ 1

### THẦY CÔ CẦN TEST CUỐI KỲ 2 FORM 2025 LỚP 1-2-3-4-5-6-7-8-9-10-2

Inbox zalo 09817682071



*Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.*

#### **LearnPro Hub: Your Gateway to Endless Learning**

Unlock your potential with LearnPro Hub, the (1) \_\_\_\_\_ that empowers you (2) \_\_\_\_\_ your dreams. LearnPro Hub, (3) \_\_\_\_\_ courses across multiple disciplines and levels, will suit any learner whether you are a student or a professional. With (4) \_\_\_\_\_ lessons, expert guidance, and flexible schedules, you're (5) \_\_\_\_\_ control of your education. Our platform is designed to make learning enjoyable, efficient, and accessible anytime, anywhere. Get instant feedback, join a supportive community, and watch your skills grow with every module. Don't miss this chance to (6) \_\_\_\_\_ progress in your academic journey - join LearnPro Hub today and transform the way you learn.

*Your next big achievement starts here, on LearnPro Hub!*

- Question 1.** A. platform online learning      B. learning online platform  
C. learning platform online      D. online learning platform
- Question 2.** A. to achieve      B. achieving      C. achieve      D. to achieving
- Question 3.** A. offered      B. offering      C. which offering      D. to offer
- Question 4.** A. interactively      B. interact      C. interaction      D. interactive
- Question 5.** A. at      B. under      C. in      D. beyond
- Question 6.** A. put      B. shape      C. make      D. take

*Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 7 to 12.*

#### **Why Go Organic?**

*Organic food is beneficial for both your health and the environment.*

##### **Problems with conventional food:**

Consuming regular food products can present a(n) (7) \_\_\_\_\_ of health issues because you are possibly exposed to pesticides and artificial additives. (8) \_\_\_\_\_, these products may contribute to soil pollution, degradation and (9) \_\_\_\_\_ negative impacts on the environment. This is leading many people to rethink their choices.

##### **Advantages of choosing organic:**

- Stop (10) \_\_\_\_\_ harmful chemicals and enjoy cleaner and healthier meals.

- Experience fresh, nutrient-dense foods that support a healthier (11) \_\_\_\_\_.
- Organic farming benefits the environment, promoting eco-friendly and sustainable practices.
- Organic choices often come from (12) \_\_\_\_\_ sources that prioritise animal welfare and fair practices.

Overall, choosing organic is a step towards better health and a more sustainable planet.

- Question 7.** A. number B. bit C. amount D. degree  
**Question 8.** A. Yet B. Moreover C. Therefore D. However  
**Question 9.** A. others B. the other C. other D. another  
**Question 10.** A. taking in B. picking up C. making out D. cutting out  
**Question 11.** A. mindset B. ability C. individual D. lifestyle  
**Question 12.** A. trustworthy B. ethical C. natural D. sensitive

**Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange of text in each of the following questions from 13 to 17. Question 13.**

- a. Lisa: Oh, I see. Make sure to rest well, too. You don't want to get sick.  
b. Lisa: Hi, Tom! You look a bit tired. Are you okay?  
c. Tom: Hey, Lisa. Yeah, I've been staying up late to study for my final exams.

- A. c – b – a B. a – c – b C. c – a – b D. b – c – a

**Question 14.**

- a. John: How are you managing your exam preparations?  
b. Emily: They help me focus on difficult topics and offer great study strategies. c. John: Why did you decide to join the tutoring sessions?  
d. John: That's smart! I might consider joining one as well to boost my scores.  
e. Emily: I'm studying hard every evening and attending extra tutoring sessions.

- A. a – e – c – b – d B. a – e – d – b – c C. c – e – d – b – a D. d – b – c – e – a

**Question 15.**

Dear Chris,

- a. It was a hectic week with all the unpacking, but it felt good to be settled.  
b. I'm planning a housewarming party soon and would love for you to come.  
c. I'll send you the details once everything's set.  
d. I wanted to let you know that I've finally moved into my new apartment.  
e. My new home is cosy, with a small balcony overlooking the park.

Talk soon,

Alex

- A. b – e – d – a – c B. a – d – b – c – e C. d – a – e – b – c D. e – a – d – c – b

**Question 16.**

- a. For example, users can follow news outlets and experts, staying informed on current events as they unfold.  
b. It is this exchange of ideas that helps strengthen public awareness and collective understanding.  
c. Social media has changed how people access news, making information available almost instantly.  
d. In addition to consuming information, social media allows people to engage with content, discuss it, and share their own opinions.  
e. This constant flow of updates helps individuals remain aware of local and global issues.

- A. c – e – b – a – d B. c – a – e – d – b C. c – b – a – d – e D. c – d – e – a – b

**Question 17.**

- a. He began as a kitchen assistant in a small café and quickly developed his skills while experimenting with unique recipes daily.

- b. Ethan's journey as a chef has been marked by passion and perseverance throughout his career. c. Despite his success, the long working hours remain a challenge, leaving Ethan with limited personal time available. d. This new role allowed him to create innovative dishes that attracted food critics and significantly boosted the restaurant's reputation overall. e. His dedication paid off when he earned a promotion to head chef at a renowned local restaurant nearby.
- A. b – a – e – c – d      B. b – e – d – a – c      C. a – b – c – e – d      D. b – a – e – d – c

**Read the following passage about the Great Wall of China and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 18 to 22.**

The Great Wall of China, standing as one of the most remarkable wonders of the world, is a testament to ancient engineering and human perseverance. The Wall, built over several dynasties, (18) \_\_\_\_\_. Initially constructed to protect against invasions and raids, it now symbolizes the strength and unity of the Chinese people. The Wall winds through rugged mountains, forests, and deserts, (19) \_\_\_\_\_.

Designed with an intricate network of watchtowers, gates, and fortresses, (20) \_\_\_\_\_. This massive structure reflects the combined efforts of countless workers and artisans who dedicated their lives to its construction. Today, the Wall's sections remain well-preserved and mostly intact. Therefore, (21) \_\_\_\_\_.

Visiting the Great Wall offers more than just a view of its grandeur. Tourists can experience the culture, history, and stories of bravery linked to its existence. Infused with centuries of history, (22) \_\_\_\_\_, qualities that continue to inspire people worldwide.

**Question 18.**

- A. whose more-than-13,000-mile span across northern China  
B. spans more than 13,000 miles across northern China  
C. whose length is more than 13,000 miles across northern China  
D. and spanned across the north of China more than 13,000 miles

**Question 19.**

- A. they all attract millions of visitors annually by showcasing a stunning landscape  
B. while it annually attracts millions of tourists and showcases landscapes stunning people  
C. whose attraction for millions of tourists thanks to a stunning landscape annually  
D. showcasing a stunning landscape that attracts millions of visitors annually

**Question 20.**

- A. the Great Wall allowed for effective defence strategies and communication between soldiers  
B. soldiers could plan and carry out defence strategies and also communicate better  
C. they turned the Great Wall into a perfect defence strategy and better communication channel  
D. it was these designs and strategies that made it perfect for defence and communication

**Question 21.**

- A. during ancient times, China's advanced construction techniques were demonstrated  
B. it was proved that ancient Chinese construction techniques were advanced  
C. it also demonstrates China's advanced construction techniques in ancient times  
D. China only demonstrated the advancement of its ancient techniques for construction

**Question 22.**

- A. the Wall stands not only as a physical barrier but as a reminder of resilience and innovation  
B. not only a physical barrier but also a reminder of resilience and innovation the Wall stands as  
C. both a physical barrier and a reminder of resilience and innovation are what the Wall stands for  
D. The Chinese see the Wall as a physical barrier and a reminder of resilience and innovation

**Read the following passage about customs and taboos and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.**

In various cultures around the world, there are lots of customs and taboos, especially those related to physical contact and shoe removal. Understanding those practices is crucial for cultural sensitivity. In many Eastern cultures, such as Japan and South Korea, there is a taboo against physical contact, especially between individuals of the opposite sex or those not closely related. Instead, greetings are typically expressed through respectful bows or nods with a respectful distance. Conversely, in some Latin American and Mediterranean countries, physical contact is more common and often perceived as a natural part of social interaction. Hugs and kisses on the cheek are popular customs of warmth and friendliness when it comes to greetings. However, it's essential to remember that many people within the same culture might have different attitudes towards physical contact.

Another typical custom observed in various parts of Asia, including Japan, South Korea, and parts of the Middle East, is the removal of shoes before entering someone's home or certain sacred spaces like temples or pagodas. This practice is rooted in the belief that shoes carry dirt from the outside world, and removing them symbolises leaving behind worldly concerns. In contrast, in many Western cultures, it's customary to keep shoes on when entering someone's home, unless specifically requested otherwise. However, it's essential to be aware of individual preferences, as some households may prefer guests to remove their shoes to maintain cleanliness.

In conclusion, respecting those cultural taboos is essential for promoting cross-cultural interaction. By being mindful of those customs and preferences, people can contribute to a harmonious global community.

(Adapted from *English Workbook 12 – iLearn Smart World*)

**Question 23.** Which of the following is NOT mentioned as one of the ways to greet someone?

- A. a hug                      B. a bow                      C. a nod                      D. a kiss on the lips

**Question 24.** The word perceived in paragraph 2 can be best replaced by \_\_\_\_\_.

- A. regarded                      B. imitated                      C. observed                      D. supervised

**Question 25.** The word concerns in paragraph 2 is OPPOSITE in meaning to \_\_\_\_\_.

- A. anxiety                      B. pride                      C. depression                      D. comfort

**Question 26.** The word their in paragraph 3 refers to \_\_\_\_\_.

- A. preferences                      B. households                      C. guests                      D. shoes

**Question 27.** Which of the following best paraphrases the underlined part in paragraph 3?

- A. In Western countries, you can wear shoes inside the house if allowed.  
B. Westerners are often asked to leave their shoes outside before entering a home.  
C. In Western cultures, it's typical to wear shoes indoors unless asked not to.  
D. If necessary, one must take off his shoes before entering a Westerner's home.

**Question 28.** Which of the following is TRUE according to the passage?

- A. Physical contact is considered taboo between individuals of the same sex.  
B. Westerners have no problem with wearing shoes indoors because they are not religious.  
C. Not everyone in the same culture has the same opinions on a taboo or a custom.  
D. All Asians will certainly ask their guests to take off their shoes when entering the house.

**Question 29.** In which passage does the author mention a religious belief?

- A. Paragraph 1                      B. Paragraph 2                      C. Paragraph 3                      D. Paragraph 4

**Question 30.** In which paragraph does the author indicate the implications of some social interactions?

- A. Paragraph 1                      B. Paragraph 2                      C. Paragraph 3                      D. Paragraph 4

**Read the following passage about AI uses in daily life and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.**

Smartphone cameras have been integrated with AI to produce better photos since around 2017. In the beginning, AI was used to improve the recognition of faces and image stabilisation in smartphone cameras. As AI algorithms advanced and computational power increased, they started incorporating more AI-based features

like portrait mode and scene recognition. In portrait mode, AI algorithms analyse the scene to detect the subject and create a **blurred** background effect similar to the depth-of-field of a professional camera. Scene recognition is a valuable AI-powered function. AI can identify objects, scenes or specific scenarios like landscapes, food or pets and automatically adjust camera settings, such as brightness, light exposure and colour balance to produce the optimal image quality.

Although not many people take photos with a smartphone camera, they still use a search engine **now and then**. Using different algorithms, AI enables search engines to personalise search results based on users' location. To illustrate, if you want to shop for gadgets like a pair of earphones, search engines will ask for your current location and show the shops near your current position so that you can reach them easily.

[I] In other words, by understanding users' background behaviour and users' preferences, AI can deliver more tailored and relevant search results. [II] For example, once users search for any product like clothing items or household products in a shopping app or browse through a video-sharing website for some videos, the AI algorithms integrated into those platforms can precisely analyse your preferences and behaviour and show the best results. [III] Similar results will then be suggested once you reopen the shopping apps or go back to the video-sharing website for you to buy or watch conveniently. [IV]

(Adapted from *English Workbook 12 – Bright*)

**Question 31.** Which of the following best paraphrases the underlined sentence in paragraph 1?

- A. Photo editing applications on smartphones were first integrated with AI in 2017.
- B. Since 2017, AI has been used in smartphones to reduce the instability of cameras.
- C. Smartphone cameras started using AI around 2017 to enhance the quality of their pictures.
- D. It was in 2017 that AI first appeared in mobile applications on smartphones.

**Question 32.** The word **they** in paragraph 1 refers to \_\_\_\_\_.

- A. better photos
- B. AI algorithms
- C. faces
- D. smartphone cameras

**Question 33.** The word **blurred** in paragraph 1 is OPPOSITE in meaning to \_\_\_\_\_.

- A. vague
- B. rare
- C. clear
- D. steady

**Question 34.** Which of the following is NOT mentioned as one of the AI functions for camera phones?

- A. facial recognition
- B. image stabilisation
- C. personalising search results
- D. adjusting camera settings

**Question 35.** Which of the following best summarises paragraph 1?

- A. The use of AI for mobile applications has improved performance and user experience.
- B. Thanks to AI integration, technology devices have launched more flexible and interactive features.
- C. Smartphones nowadays can adjust their own settings and performance thanks to AI integration.
- D. AI integration has significantly advanced smartphone camera performance and photo quality.

**Question 36.** The phrase **now and then** in paragraph 2 could be best replaced by \_\_\_\_\_.

- A. always
- B. never
- C. usually
- D. sometimes

**Question 37.** Where in paragraph 3 does the following sentence best fit?

**Another AI-powered feature is recommendation systems.**

- A. [I]
- B. [II]
- C. [III]
- D. [IV]

**Question 38.** Which of the following is TRUE according to the passage?

- A. AI can track people through the content they consume to suggest more diverse content.
- B. AI optimises photo quality on smartphones via recognition and automatic adjustment.
- C. Search engines seem to be used less frequently than cameras on smartphones
- D. In 2017, AI was first integrated into phone cameras and some search engines.

**Question 39.** Which of the following can be inferred from the passage?

- A. The integration of AI into smartphones poses potential risks for personal information and fraud.

- B. AI helps improve the user experience on smartphones by automating various functions.
- C. AI algorithms integrated into online platforms are more effective than those in smartphone cameras.
- D. Personal data collected from tracking user behaviour enables AI to mimic humans.

**Question 40.** Which of the following best summarises the passage?

- A. AI has significantly improved smartphone functionalities and online interactions, enhancing overall user experience.
- B. AI technology has complicated smartphone use and online searches, making them harder for users to operate.
- C. AI algorithms integrated into smartphone cameras and online platforms have revolutionised the way in which humans interact with each other.
- D. AI integration focuses mainly on improving user experiences on smartphones and social media platforms.

### BẢNG TỪ VỰNG

| STT | Từ vựng       | Từ loại | Phiên âm         | Nghĩa                 |
|-----|---------------|---------|------------------|-----------------------|
| 1   | gateway       | n       | /ˈɡeɪtweɪ/       | cổng vào              |
| 2   | endless       | adj     | /ˈendləs/        | vô tận                |
| 3   | unlock        | v       | /ʌnˈlɒk/         | mở khóa               |
| 4   | potential     | n/adj   | /pəˈtenʃəl/      | tiềm năng             |
| 5   | platform      | n       | /ˈplætfɔ:m/      | nền tảng, cơ sở       |
| 6   | empower       | v       | /ɪmˈpaʊər/       | trao quyền, tiếp sức  |
| 7   | achieve       | v       | /əˈtʃi:v/        | đạt được              |
| 8   | offer         | v       | /ˈɒfə/           | cung cấp              |
| 9   | multiple      | adj     | /ˈmʌltɪpl/       | nhiều                 |
| 10  | discipline    | n       | /ˈdɪsɪplɪn/      | kỷ luật               |
| 11  | suit          | v       | /su:t/           | phù hợp               |
| 12  | professional  | adj     | /prəˈfeʃənl/     | chuyên nghiệp         |
| 13  | interactive   | adj     | /ˌɪntərˈæktɪv/   | mang tính tương tác   |
| 14  | interactively | adv     | /ˌɪntərˈæktɪvli/ | một cách tương tác    |
| 15  | interact      | v       | /ˌɪntərˈækt/     | tương tác             |
| 16  | interaction   | n       | /ˌɪntərˈækʃən/   | sự tương tác          |
| 17  | expert        | n       | /ˈekspɜ:t/       | chuyên gia            |
| 18  | guidance      | n       | /ˈɡaɪdəns/       | sự hướng dẫn          |
| 19  | flexible      | adj     | /ˈfleksɪbl/      | linh hoạt             |
| 20  | schedule      | n/v     | /ˈʃedju:l/       | lịch trình            |
| 21  | control       | v/n     | /kənˈtrəʊl/      | kiểm soát, điều khiển |

|    |              |     |                 |                              |
|----|--------------|-----|-----------------|------------------------------|
| 22 | design       | v/n | /dɪˈzaɪn/       | thiết kế                     |
| 23 | enjoyable    | adj | /ɪnˈdʒɔɪəbəl/   | thú vị, dễ chịu              |
| 24 | efficient    | adj | /ɪˈfɪʃənt/      | hiệu quả                     |
| 25 | accessible   | adj | /əkˈsesɪbəl/    | dễ tiếp cận, dễ sử dụng      |
| 26 | instant      | adj | /ˈɪnstənt/      | ngay lập tức                 |
| 27 | supportive   | adj | /səˈpɔːtɪv/     | cỗ vủ, ủng hộ                |
| 28 | community    | n   | /kəˈmjunəti/    | cộng đồng                    |
| 29 | grow         | v   | /grəʊ/          | phát triển, lớn lên          |
| 30 | academic     | adj | /ˌækəˈdemɪk/    | thuộc học thuật, học viện    |
| 31 | journey      | n   | /ˈdʒɜːni/       | chuyến đi, hành trình        |
| 32 | transform    | v   | /trænsˈfɔːm/    | biến đổi, thay đổi hoàn toàn |
| 33 | achievement  | n   | /əˈtʃiːvmənt/   | thành tựu, sự đạt được       |
| 34 | organic      | adj | /ɔːˈɡænɪk/      | hữu cơ                       |
| 35 | beneficial   | adj | /ˌbenɪˈfɪʃəl/   | có lợi                       |
| 36 | environment  | n   | /ɪnˈvaɪrənmənt/ | môi trường                   |
| 37 | conventional | adj | /kənˈvenʃənl/   | thông thường, truyền thống   |
| 38 | regular      | adj | /ˈregjʊlə/      | thường xuyên, đều đặn        |
| 39 | present      | v   | /prɪˈzent/      | trình bày, giới thiệu        |
| 40 | issue        | n   | /ˈɪʃuː/         | vấn đề, chủ đề               |
| 41 | possibly     | adv | /ˈpɒsəbli/      | có thể, có khả năng          |
| 42 | expose       | v   | /ɪkˈspəʊz/      | tiếp xúc                     |
| 43 | pesticide    | n   | /ˈpestɪsaɪd/    | thuốc trừ sâu                |
| 44 | artificial   | adj | /ˌɑːtɪˈfɪʃəl/   | nhân tạo                     |
| 45 | additive     | n   | /ˈædɪtɪv/       | phụ gia                      |
| 46 | product      | n   | /ˈprɒdʌkt/      | sản phẩm                     |
| 47 | contribute   | v   | /kənˈtrɪbjʊːt/  | đóng góp                     |
| 48 | soil         | n   | /sɔɪl/          | đất, đất đai                 |
| 49 | degradation  | n   | /ˌdeɡrəˈdeɪʃən/ | sự suy thoái, sự giảm sút    |
| 50 | negative     | adj | /ˈnegətɪv/      | tiêu cực                     |
| 51 | impact       | v   | /ˈɪmpækt/       | tác động, ảnh hưởng          |

|    |                |     |                    |                           |
|----|----------------|-----|--------------------|---------------------------|
| 52 | harmful        | adj | /'hɑ:mfəl/         | có hại                    |
| 53 | meal           | n   | /mi:l/             | bữa ăn                    |
| 54 | nutrient-dense | adj | /'nju:triənt dens/ | giàu chất dinh            |
| 55 | lifestyle      | n   | /'laɪfstail/       | phong cách sống           |
| 56 | promote        | v   | /prə'məʊt/         | thúc đẩy, quảng bá        |
| 57 | eco-friendly   | adj | /i:kəʊ 'frendli/   | thân thiện với môi trường |
| 58 | sustainable    | adj | /səs'teɪnəbl/      | bền vững                  |
| 59 | ethical        | adj | /'eθɪkəl/          | đạo đức                   |
| 60 | sensitive      | adj | /'sensɪtv/         | nhạy cảm                  |
| 61 | session        | n   | /'seʃən/           | phiên, buổi (học, họp)    |
| 62 | strategy       | n   | /'strætədʒi/       | chiến lược                |
| 63 | hectic         | adj | /'hektɪk/          | bận rộn, hỗn loạn         |
| 64 | settle         | v   | /'setl/            | ổn định, giải quyết       |
| 65 | cosy/cozy      | adj | /'kəʊzi/           | ấm cúng, dễ chịu          |
| 66 | overlook       | v   | /,əʊvə'lʊk/        | bỏ qua, không chú ý       |
| 67 | housewarming   | n   | /'haʊs,wɔ:mɪŋ/     | tiệc tân gia              |
| 68 | instantly      | adv | /'ɪnstəntli/       | tức thì                   |
| 69 | outlet         | n   | /'aʊtlet/          | cửa hàng bán lẻ           |
| 70 | unfold         | v   | /ʌn'fəʊld/         | mở ra, diễn ra            |
| 71 | engage         | v   | /ɪn'geɪdʒ/         | tham gia, lôi cuốn        |
| 72 | strengthen     | v   | /'streŋθən/        | củng cố, tăng cường       |
| 73 | collective     | adj | /kə'lektɪv/        | tập thể, chung            |
| 74 | perseverance   | n   | /,pɜ:sɪ'vɪərəns/   | sự kiên trì, bền bỉ       |
| 75 | unique         | adj | /ju'ni:k/          | độc đáo, duy nhất         |
| 76 | recipe         | n   | /'resəpi/          | công thức nấu ăn          |
| 77 | nearby         | adj | /'niəbaɪ/          | gần                       |
| 78 | reputation     | n   | /,repju'teɪʃən/    | danh tiếng, uy tín        |
| 79 | remarkable     | adj | /rɪ'mɑ:kəbl/       | đáng chú ý, phi thường    |
| 80 | testament      | n   | /'testəmənt/       | bằng chứng, di chúc       |
| 81 | dynasty        | n   | /'dɪnəsti/         | triều đại, vương triều    |



|     |                       |     |                  |                            |
|-----|-----------------------|-----|------------------|----------------------------|
| 82  | span                  | n/v | /spæn/           | kéo dài, trải rộng         |
| 83  | initially             | adv | adv              | ban đầu, lúc đầu           |
| 84  | construct             | v   | /kən'strʌkt/     | xây dựng                   |
| 85  | invasion              | n   | /ɪn'veɪʒən/      | cuộc xâm lược              |
| 86  | raid                  | n/v | /reɪd/           | cuộc đột kích, tấn công    |
| 87  | unity                 | n   | /'ju:nɪti/       | sự đoàn kết, thống nhất    |
| 88  | rug                   | n   | /rʌg/            | thảm, tấm thảm             |
| 89  | showcase              | n/v | /'ʃəʊkeɪs/       | trưng bày, giới thiệu      |
| 90  | stunning              | adj | /'stʌnɪŋ/        | tuyệt vời, ấn tượng        |
| 91  | annually              | adv | /'ænjʊəli/       | hàng năm                   |
| 92  | intricate             | adj | /'ɪntrɪkət/      | phức tạp, tinh vi          |
| 93  | fortress              | n   | /'fɔ:trɪs/       | pháo đài                   |
| 94  | defence/defense       | n   | /dɪ'fens/        | sự phòng thủ, phòng ngự    |
| 95  | soldier               | n   | /'səʊldʒər/      | lính, chiến sĩ             |
| 96  | massive               | adj | /'mæsɪv/         | to lớn, đồ sộ              |
| 97  | artisan               | n   | /'ɑ:tɪzən/       | nghệ nhân                  |
| 98  | dedicate              | v   | /'dedɪkeɪt       | cống hiến, dành riêng      |
| 99  | well-preserved        | adj | /wel prɪ'zɜ:vəd/ | bảo tồn tốt, giữ gìn       |
| 100 | intact                | adj | /ɪn'tækt/        | nguyên vẹn, không hư hại   |
| 101 | grandeur              | n   | /'grændʒər/      | vẻ huy hoàng, tráng lệ     |
| 102 | bravery               | n   | /'breɪvəri/      | sự dũng cảm, lòng can đảm  |
| 103 | infuse                | v   | /ɪn'fju:z/       | thấm nhuần                 |
| 104 | resilience            | n   | /rɪ'zɪliəns/     | sự kiên cường, sự phục hồi |
| 105 | innovation            | n   | /ˌɪnə'veɪʃən/    | sự đổi mới, sáng tạo       |
| 106 | prioritize/prioritise | v   | /praɪ'ɒrɪtaɪz/   | ưu tiên                    |
| 107 | welfare               | n   | /'welfeə/        | phúc lợi                   |
| 108 | fair                  | adj | /feə/            | công bằng                  |
| 109 | physical              | adj | /'fɪzɪkəl/       | thể chất                   |
| 110 | custom                | n   | /'kʌstəm/        | phong tục, tục lệ          |
| 111 | observe               | v   | /əb'zɜ:v/        | quan sát                   |

|     |                      |         |                   |                              |
|-----|----------------------|---------|-------------------|------------------------------|
| 112 | various              | adj     | /ˈveəriəs/        | khác nhau, đa                |
| 113 | include              | v       | /ɪnˈkluːd/        | bao gồm                      |
| 114 | removal              | n       | /rɪˈmuːvəl/       | sự loại bỏ                   |
| 115 | certain              | adj     | /ˈsɜːtən/         | chắc chắn, nhất định         |
| 116 | sacred               | adj     | /ˈseɪkrɪd/        | thiêng liêng                 |
| 117 | temple               | n       | /ˈtempəl/         | đền thờ                      |
| 118 | pagoda               | n       | /pəˈɡɒdə/         | chùa                         |
| 119 | root                 | n       | /ruːt/            | gốc, nguồn gốc               |
| 120 | belief               | n       | /bɪˈliːf/         | niềm tin                     |
| 121 | dirt                 | n       | /dɜːt/            | đất bẩn, bụi bẩn             |
| 122 | symbolize/ symbolise | v       | /ˈsɪmbəlaɪz/      | tượng trưng                  |
| 123 | worldly              | adj     | /ˈwɜːldli/        | thế tục, trần tục            |
| 124 | concern              | n       | /kənˈsɜːn/        | sự lo ngại, mối quan tâm     |
| 125 | customary            | adj     | /ˈkʌstəməri/      | theo phong tục, thông thường |
| 126 | specifically         | adv     | /spəˈsɪfɪkli/     | cụ thể, chi tiết             |
| 127 | otherwise            | adv     | /ˈʌðəwaɪz/        | nếu không thì, mặt khác      |
| 128 | essential            | adj     | /ɪˈsenʃəl/        | thiết yếu, cần thiết         |
| 129 | individual           | n       | /ˌɪndɪˈvɪdʒəəl/   | cá nhân                      |
| 130 | preference           | n       | /ˈprefərəns/      | sự ưa thích                  |
| 131 | household            | n       | /ˈhaʊshəʊld/      | hộ gia đình                  |
| 132 | remove               | v       | /rɪˈmuːv/         | loại bỏ                      |
| 133 | overall              | adj/adv | /əˈvɜːrɔːl/       | tổng thể, nhìn chung         |
| 134 | cleanliness          | n       | /ˈkleənlnɪs/      | sự sạch sẽ, vệ sinh          |
| 135 | cultural             | adj     | /ˈkʌltʃərəl/      | thuộc về văn hóa             |
| 136 | cross-cultural       | n       | /ˈkrɒsˈkʌltʃərəl/ | xuyên văn hóa                |
| 137 | mindful              | adj     | /ˈmaɪndfl/        | chú ý, lưu tâm               |
| 138 | harmonious           | adj     | /hɑːˈməʊniəs/     | hòa hợp, hài hòa             |
| 139 | connected            | adj     | /kəˈnektɪd/       | kết nối, liên kết            |
| 140 | insulting            | adj     | /ɪnˈsʌltɪŋ/       | xúc phạm, lăng mạ            |
| 141 | relevant             | adj     | /ˈrelɪvənt/       | liên quan, thích hợp         |

|     |                                 |     |                     |                                    |
|-----|---------------------------------|-----|---------------------|------------------------------------|
| 142 | spiritual                       | adj | /ˈsprɪtʃʊəl/        | thuộc về tinh thần, tâm linh       |
| 143 | regard                          | v   | /rɪˈɡɑːd/           | coi như                            |
| 144 | imitate                         | v   | /ˈɪmɪteɪt/          | bắt chước, làm theo                |
| 145 | supervise                       | v   | /ˈsuːpəvaɪz/        | giám sát, quản lý                  |
| 146 | perceive                        | v   | /pəˈsiːv/           | nhận thức, cảm nhận                |
| 147 | taboo                           | n   | /təˈbuː/            | điều kiêng kỵ                      |
| 148 | integrate                       | v   | /ˈɪntɪɡreɪt/        | hòa nhập, tích hợp                 |
| 149 | recognition                     | n   | /ˌrekəɡˈnɪʃən/      | sự công nhận, sự nhận diện         |
| 150 | stabilisation/<br>stabilization | n   | /ˌsteɪbɪlaɪˈzeɪʃən/ | sự ổn định, sự làm ổn định         |
| 151 | algorithm                       | n   | /ˈælgərɪðəm/        | thuật toán                         |
| 152 | advance                         | v/n | /ədˈvɑːns/          | tiến bộ, cải tiến                  |
| 153 | incorporate                     | v   | /ɪnˈkɔːpəreɪt/      | kết hợp                            |
| 154 | feature                         | n/v | /ˈfiːtʃər/          | tính năng, đặc điểm                |
| 155 | portrait                        | n   | /ˈpɔːtrət/          | tranh chân dung, hình vẽ chân dung |
| 156 | analyse/analyze                 | v   | /ˈænəlaɪz/          | phân tích                          |
| 157 | scene                           | n   | /siːn/              | cảnh, khung cảnh                   |
| 158 | detect                          | v   | /dɪˈtekt/           | phát hiện, nhận ra                 |
| 159 | blurred                         | adj | /blɜːd/             | mờ, nhòe                           |
| 160 | valuable                        | adj | /ˈvæl.jʊə.bəl/      | có giá trị, quý giá                |
| 161 | identify                        | v   | /aɪˈdentɪfaɪ/       | nhận diện, xác định                |
| 162 | scenario                        | n   | /sɪˈnɑːrɪəʊ/        | tình huống, kịch bản               |
| 163 | landscape                       | n   | /ˈlændskeɪp/        | phong cảnh, cảnh quan              |
| 164 | automatically                   | adv | /ˌɔːtəˈmætɪkli/     | một cách tự động                   |
| 165 | adjust                          | v   | /əˈdʒʌst/           | điều chỉnh                         |
| 166 | brightness                      | n   | /ˈbraɪtnəs/         | độ sáng                            |
| 167 | exposure                        | n   | /ɪksˈpəʊʒər/        | độ phơi sáng                       |
| 168 | balance                         | n   | /ˈbæləns/           | sự cân bằng                        |
| 169 | optimal                         | adj | /ˈɒptɪməl/          | tối ưu, tốt nhất                   |
| 170 | engine                          | n   | /ˈendʒɪn/           | động cơ                            |
| 171 | illustrate                      | v   | /ˈɪləstreɪt/        | minh họa                           |

|     |                   |     |                  |                               |
|-----|-------------------|-----|------------------|-------------------------------|
| 172 | gadget            | n   | /'gædʒɪt/        | thiết bị, đồ dùng tiện ích    |
| 173 | earphone          | n   | /'ɛfəʊn/         | tai nghe                      |
| 174 | deliver           | v   | /dɪ'livə/        | cung cấp, giao hàng           |
| 175 | precisely         | adv | /prɪ'saɪsli/     | chính xác, tỉ mỉ              |
| 176 | reopen            | v   | /'ri:əʊpən/      | mở lại                        |
| 177 | conveniently      | adv | /kən'vi:əntli/   | thuận tiện                    |
| 178 | significantly     | adv | /sɪg'nɪfɪkəntli/ | một cách đáng kể              |
| 179 | vague             | adj | /veɪg/           | mơ hồ, không rõ ràng          |
| 180 | rare              | adj | /reə/            | hiếm, ít gặp                  |
| 181 | steady            | adj | /'stedi/         | vững vàng, ổn định            |
| 182 | diverse           | adj | /daɪ'vɜ:s/       | đa dạng, phong phú            |
| 183 | optimise/optimize | v   | /'ɒptɪmaɪz/      | tối ưu hóa                    |
| 184 | adjustment        | n   | /ə'dʒʌstmənt/    | sự điều chỉnh                 |
| 185 | frequently        | adv | /'fri:kwəntli/   | thường xuyên                  |
| 186 | enhance           | v   | /ɪn'hæns/        | nâng cao, cải thiện           |
| 187 | fraud             | n   | /frɔ:d/          | gian lận                      |
| 188 | functionality     | n   | /ˌfʌŋkʃə'nælɪti/ | tính năng                     |
| 189 | inspire           | v   | /ɪn'spaɪə/       | truyền cảm hứng               |
| 190 | incredible        | adj | /ɪn'kredəbl/     | không thể tin được, tuyệt vời |

| BẢNG CẤU TRÚC |                                  |                          |
|---------------|----------------------------------|--------------------------|
| STT           | Cấu trúc                         | Nghĩa                    |
| 1             | empower somebody to do something | trao quyền cho ai làm gì |
| 2             | in control of something          | kiểm soát cái gì         |
| 3             | be designed to do something      | được thiết kế để làm gì  |
| 4             | make progress in something       | tiến bộ trong việc gì    |
| 5             | be beneficial for something      | có lợi cho cái gì        |
| 6             | be exposed to                    | tiếp xúc với             |
| 7             | take in                          | tiếp nhận, hiểu, hấp thụ |

|    |                               |                                  |
|----|-------------------------------|----------------------------------|
| 8  | pick up                       | nhặt lên, học hỏi                |
| 9  | make out                      | nhận ra, hiểu, làm rõ            |
| 10 | cut out                       | loại bỏ                          |
| 11 | decide to do something        | quyết định làm gì                |
| 12 | focus on something            | tập trung vào cái gì             |
| 13 | consider doing something      | cân nhắc làm gì                  |
| 14 | allow someone to do something | cho phép ai làm gì               |
| 15 | pay off                       | thành công, mang lại kết quả tốt |
| 16 | be crucial for                | rất quan trọng đối với           |
| 17 | against something             | phản đối cái gì                  |

