

UNIT 5: OUR EXPERIENCES

PART I. VO

| 1. amazing(adj)/ / a:m.il.ak/giñng quân dội2. army-like(adj)/ / a:m.il.ak/giñng quân dội3. birdwatching(n)/ / bcl.i.gv/yuan sắt chim4. brilliant(adj)/ / brl.i.ent/xuất śac5. bullying(n)/ / bol.i.gv/bắt nạt6. campsite(n)/ / kæmp.satt/khu cấm trại7. communicate(v)/ ko mju.m.kert/giao tiếp8. competition(n)/ kom.p. tg.an/su tự tin10. coral reef(n)/ kor.al, riff/rans ahô11. course(n)/ k.s.as/khóa học12. eco-tour(n)/ k.s.as/khóa học13. embarrassing(adj)/ m bær.e.snylxấu hổ14. enjoyable(adj)/ m bær.e.snylnhóm dân tộc16. exhilarating(adj)/ m bær.e.snylnhóm dân tộc17. explore(v)/ k spl.r/khám phá18. facilities(n)/ fs.sl.ar.tz/co só vật chất20. flora(n)/ fb.ra/hế thực vật21. gong(n)/ gan/cống chiêng22. grilled(adj)/ / help.las/bắt lực23. helpless(adj)/ help.las/bắt lực24. instructor(n)/ fl.sr.a/hế thực vật25. jeep(n)/ fl.sr.a/hế thực vật27. local people(n)/ Jac.kl/rhếu28. magnificent(adj)/ men er.a.bel/dân nhón29. apachute(n)/ | Word | Part of speech | Pronunciation | Meaning |
|---|------------------|----------------|---------------------|----------------------|
| 3.birdwatching(n)//brd.wotf.ng/quan sát chim4.brilliant(adj)//brd.i.ant/xuất sác5.bullying(n)//bel.int/bắt nạt6.campsite(n)//kæmp.satt/khu cấm trại7.communicate(v)/kæmp.satt/khu cấm trại8.competition(n)/km.pa ttj.an/cuộc thi9.confidence(n)/km.pa ttj.an/cuộc thi10.coral reef(n)/km.an pa ttj.an/su tr tin11.course(n)/k.s/khóa học12.eco- tour(n)/k.ka tsoar/du lịch sinh thái13.embarrassing(adj)/m'dʒn.a.bal/thú vi14.enjoyable(adj)/m'dʒn.a.bal/thú vi15.ethile group(n)/eb.nk gru:p/nhóm dân tộc16.exhilarating(adj)/g'al.a.re.tug/phấn khởi17.explore(v)/k spl.ar/khám phá18.facilites(n)/fs.ra/hệ động vật20.flora(n)/fs.ra/hệ động vật21.gong(n)/guld/nướng22.grilled(adj)/grild/nuống23.helples(adj)/grild/nuống24.instructor(n)/haek/hiểu25.jeep(n)/digi.p/ke jeep24.instructor(n)/haek/ngưi dân gia phương< | 1. amazing | (adj) | /əˈmeɪ.zɪŋ/ | đáng kinh ngạc |
| 4.brilliant(adj)/'brl.i.nt/vañt sắc5.bullying(n)/ bel.i.nt/bát nat6.campsite(n)/ kæmp.satt/khu cắm trại7.communicate(v)/kæ'mju.m.ket/giao tiếp8.competition(n)/ kæ'mju.m.ket/giao tiếp9.confidence(n)/ kæ'nju.m.ket/giao tiếp10.coral reef(n)/ kæ'nju.m.ket/giao tiếp11.course(n)/ kæ'nju.m.ket/khóa học12.eoc tour(n)// kæo toar/du ljch sinh thái13.embarrassing(adj)/ mbær.a.su/xãu hổ14.enjoyable(adj)/ m'dʒn.a.bel/thú vi15.ethnic group(n)/ / g'al.a.ren.tuj/phán khởi16.exhilarating(adj)/ m'g'al.a.ren.tuj/phán khởi17.explore(v)/ k ksplor/khám phá18.facilities(n)/ fo:ne/hệ động vật20.flora(n)/ fb:ne/hệ động vật21.gong(n)/ goŋ/cóng chiếng22.grilled(adj)/ mel.askt/muống23.helpless(adj)/ mel.askt/mgười hưông dẫn25.jeep(n)/ læk/a lpi.se/hết luc26.lack(verb)/ læk/a lpi.se/mgười dân địa phương27.local people(n)/ læk/a lpi.se/mgười dân địa phương28. | | (adj) | /ˈɑː.mi.laɪk/ | giống quân đội |
| 5.bullying(n)/ bol.i.m/båt nat6.campsite(n)/ kæmp.sat/khu cám trại7.communicate(v)/ ká mju:.n.ket/giao tiếp8.competition(n)/ kom.petif.an/cuộc thi9.confidence(n)/ kom.petif.an/cuộc thi10.coral reef(n)/ kom.petif.an/sy tự tin10.coral reef(n)/ kos/khóa học11.course(n)/ kos/khóa học12.eco-tour(n)/ / ikos.asin/xãu hổ13.embarrassing(adj)/ m ˈayo.asin/xấu hổ14.enjoyable(adj)/ m ˈayo.asin/xấu hổ14.enjoyable(adj)/ m ˈayo.asin/xấu hổ15.ethnic group(n)/ 'e0.nk gru:p/nhóm dân tộc16.exhilarating(adj)/ n ˈayo.asin/khúm phá18.facilities(n)/ fo'sil.a.tiz/cơ sở vật chất19.fauna(n)/ fo'sil.a.tiz/có g sở vật chất21.gong(n)/ goŋ/cóng chiếng22.grilled(adj)/ gn]d/nướng dẫn23.helpless(adj)/ fol.las/bất lực24.instructor(n)/ /ast.sent/nguời hướng dẫn25.jeep(n)/ / dǎt.pi:.pol/nguời dân dịa phương28.magnificent(adj)/ mæg'n.fi.sent/nguời dân dịa phương29.< | 3. birdwatching | (n) | /ˈbɜːdˌwɒtʃ.ıŋ/ | - |
| 6.campsite(n)/'kæmp.sat/khu cåm trại7.communicate(v) $Re'mju:.m.ket/$ giao tiếp8.competition(n)//kon.fi.dons/sự tự tin9.confidence(n)//kor.ol.ni/fi/ran san hô10.coral reef(n)//kor.ol.ni/fi/ran san hô11.course(n)//kiso toar/du lịch sinh thái12.eco- tour(n)//k.'so toar/du lịch sinh thái13.embarrassing(adj)//m'dʒnblal/thú vi14.enjoyable(adj)//m'dʒnblal/thú vi15.ethnic group(n)//e'chik grup/nhóm dân tộc16.exhilarating(adj)//g'al.e.ren.tup/phẩn khởi17.explore(v)//k'splor/khám phá18.facilities(n)//fo:.ne/hệ động vật20.flora(n)//fo:.ne/hệ thực vật21.gong(n)//fo:.ne/bệ thực vật22.grilled(adj)//m'dgitp/xe jeep23.helpless(adj)//help.les/bất lực24.instructor(n)//las.ket/ngường dẫn25.jeep(n)//las.ket/nguời dân dia phương28.magnificent(adj)//men.or.o.bol/dáng nhó30.monument(n)//las.kstt/nguải đán31.outskirt(n)//las.kstt/nguải đán32. <td< td=""><td>4. brilliant</td><td>(adj)</td><td>/ˈbrɪl.i.ənt/</td><td></td></td<> | 4. brilliant | (adj) | /ˈbrɪl.i.ənt/ | |
| 7.communicate(v)/ka'mju:ni.ket/giao tiếp8.competition(n)/kom.po tự smcuộc thi9.confidence(n)/kor.al ri.f/ran san hô10.coral reef(n)/kor.al ri.f/ran san hô11.course(n)/kor.slkhóa học12.eco- tour(n)/kor.slkhóa học13.embarrassing(adj)/m'dʒn.a.bəl/thú vi14.enjoyable(adj)/m'dʒn.a.bəl/thú vi15.ethnic group(n)/'eθ.nk grup/nhôm dân tộc16.exhitarating(adj)/g'al.a.ere.tug/phẩn khởi17.explore(v)/ik spl.r.r/khám phá18.facilities(n)/fb.r.ø/hệ dộng vật20.flora(n)/fb.r.ø/hệ thực vật21.gong(n)/gug/cống chiếng22.grilled(adj)/grild/nướng23.helpless(adj)//al.pr/xe jeep24.instructor(n)//las.kstr/nguời hướng dẫn25.jeep(n)/las.kstr/nguời dân dia phương28.magnificent(adj)/men.er.a.bal/dáng nhó30.moument(n)//las.kstr/nguời dân dia phương29.memorable(adj)/men.er.a.bal/dáng nhó30.moument(n)//las.kstr/ngoi ô31.mutaft(n)//las.kstr | 5. bullying | (n) | /ˈbʊl.i.ŋ/ | bắt nạt |
| 8. competition(n)/kom.po'tj.an/cuộc thi9. confidence(n)/kor.al, rif/ran san hô10. coral reef(n)/kor.al, rif/ran san hô11. course(n)/kor.al, rif/ran san hô12. eco- tour(n)/kor.al, rif/ran san hô13. embarrassing(adj)/m'ber.as.ng/xấu hổ14. enjoyable(adj)/m'dyn-as.ng/xấu hổ15. ethnic group(n)/'e0.nk gru:p/nhóm dân tộc16. exhilarating(adj)/n/dyn-as.ng/khám phá18. facilities(n)/fs il.a.tiz/co sò vật chất19. fauna(n)/'fs.ne/hệ động vật20. flora(n)/fb.re/hệ động vật21. gong(n)//gul/nướng22. grilled(adj)/m'tr.ktar/người hướng dẫn23. helpless(adj)//help.les/bất lực25. jeep(n)/ld3ip/xe jeep26. lack(verb)/læk/thiếu27. local people(n)/loe.ks/li.sent/người hướng dẫn23. negnificent(adj)/mæg'nf.asent/nguy nga, tráng lệ29. memorable(adj)//men.ar.a.bl/dáng nhó31. outskirt(n)/loe.ks/li.sent/ngoại ô32. parchute(n)/loe.ks/li.dundia33. peers(n)/loe.sent/dố ng nghiệp, bạn cùng lứa34. outskirt(n)/loe.ks/li.dungoại ô35. prehistoric(adj)/lpiz. | 6. campsite | (n) | /ˈkæmp.saɪt/ | khu cắm trại |
| 9. confidence(n)/ kon.fi.dans/sự tự tin10. coral reef(n)/ kor.sl. ri:f/ran san hô11. course(n)/ kb.sl.khóa học12. eco- tour(n)/ kb.sl.khóa học13. embarrassing(adj)/ lm bær.ə.sın/xấu hổ14. enjoyable(adj)/ lm 'dʒn.ə.bəl/thú vj15. ethnic group(n)/ le 'kb.sl.phẩn khởi16. exhilarating(adj)/ nja'zil.ə.re.tın/phẩn khởi17. explore(v)/ lk'spl.:r/khám phá18. facilities(n)/ fb'sil.ə.tiz/co sở vật chất20. flora(n)/ fb'sil.ə.tiz/co sở vật chất21. gong(n)/ fb'sil.ə.tiz/co sở vật chất22. grilled(adj)/ /gnld/nướng23. helpless(adj)/ /help.ləsl/bắt lực24. instructor(n)/ laskl/ pipol/người dhứng dẫn25. jeep(n)/ dʒi:p/xe jeep26. lack(verb)/ læk/thiếu27. local people(n)/ læs.kal' pipol/người dản địa phương28. magnificent(adj)/ mem.a.əbal/dáng nhó30. monument(n)/ jwer.a.ju:t/dù nhày dù33. peers(n)/ piez.ant/dễ chịu34. pleasant(adj)/ piez.ant/dống nghiếp, bạn cùng lứa35. prehistoric(adj)/ jpit.in tor.ik/tiốn sử36. project(n)/ jbez.ant/dắ chịu37. seabed </td <td>7. communicate</td> <td>(v)</td> <td>/kəˈmjuː.nɪ.keɪt/</td> <td>giao tiếp</td> | 7. communicate | (v) | /kəˈmjuː.nɪ.keɪt/ | giao tiếp |
| 10. coral reef(n)/ kor.al ri.f/ran san hô11. course(n)/kor.s/khóa học12. eco- tour(n)/ir.kee tser/du lịch sinh thái13. embarrassing(adj)/im bær.a.sın/xãu hô14. enjoyable(adj)/im bær.a.sın/xãu hô15. ethnic group(n)/e0.nk gru:p/nhóm dân tộc16. exhilarating(adj)/ig'zl.a.re.t.nn/phán khởi17. explore(v)/ik'spl.x/khám phá18. facilities(n)/fo'sıl.a.tiz/cơ sở vật chất19. fauna(n)/fo.re/hệ thực vật21. gong(n)/fo.re/hệ thực vật22. grilled(adj)/grld/nướng23. helpless(adj)/help.ls/bất lực24. instructor(n)/læk/thiếu27. local people(n)/læk/thiếu28. magnificent(adj)/mæg nf.sent/nguy dâi dân dja phương29. memorable(adj)/mem.ar.s.ba/dáng nhó31. outskirt(n)//ast.stt/ngoại ô32. parachute(n, v)/pær.a.fut/dú ngi hý33. peers(n)/pær.a.fut/dốn gngiệp, bạn cùng lứa34. pleasant(adj)/pit.ar.str.//dốn gngiệp, bạn cùng lứa35. prehistoric(adj)/pit.ar.str.//dốn gngiệp, bạn cùng lứa36. project(n)/jstr.dtdấc sản37. seabed(n)/jstr.dtdấc sản38. speciality(n) <td>8. competition</td> <td>(n)</td> <td>/ˌkɒm.pəˈtɪ∫.ən/</td> <td>cuộc thi</td> | 8. competition | (n) | /ˌkɒm.pəˈtɪ∫.ən/ | cuộc thi |
| 11. course(n)/k:s/khóa học12. eco-tour(n)/'i.kæo tear/du lịch sinh thái13. embarrassing(adj)/m'bær.ə.sıŋ/xấu hổ14. enjoyable(adj)/m'dʒu.ə.bəl/thú vi15. ethnic group(n)/'eθ.nk grup/nhóm dân tộc16. exhilarating(adj)/n'dʒu.ə.ren.tıŋ/phấn khởi17. explore(v)/k'splor./khám phá18. facilities(n)/fb'sıl.ə.ren.tıŋ/phấn khởi19. fauna(n)/fb'sıl.ə.ren.tıŋ/hệ động vật20. flora(n)/fb'sıl.ə.tiz/co sở vật chất21. gong(n)/fb'sıl.ə.tiz/có ng chiêng22. grilled(adj)/grild/nướng23. helpless(adj)/rhelp.les/bất lực24. instructor(n)/n'strʌk.tər/người hướng dẫn25. jeep(n)/lde.ka' thiếu27. local people(n)/lde.ka' pi:.pəl/người dân địa phương28. magnificent(adj)/mæg'nf.i.sənt/nguy nga, tráng lệ29. memorable(adj)//mem.or.ə.bəl/dâng nhó30. monument(n)//aet.sk:t/ngoại ô31. outskirt(n)//aet.sk:t/ngoại ô32. parachute(n, v)/per.ə.nt/dốn gnhiệp, bạn cùng lứa34. pleasant(adj)/.prit.hr istr.ik/tiến sử35. prehistoric(adj)/.prit.hr istr.ik/dãn shác36. project(n)//see/.istr.ik/dãr shán <t< td=""><td>9. confidence</td><td>(n)</td><td>/ˈkɒn.fɪ.dəns/</td><td>sự tự tin</td></t<> | 9. confidence | (n) | /ˈkɒn.fɪ.dəns/ | sự tự tin |
| 12. eco- tour(n)/'i:.kee tear/du lich sinh thái13. embarrassing(adj)//m'bær.a.sn/xấu hổ14. enjoyable(adj)//m'dʒn.a.bal/thú vị15. ethnic group(n)//e6.nk gru:p/nhóm dân tộc16. exhilarating(adj)//g'zl.a.ren.tn/phấn khỏi17. explore(v)/k' spl.ar/khám phá18. facilities(n)/fo'sıl.a.tiz/co sở vật chất20. flora(n)/fo'sıl.a.tiz/co sở vật chất21. gong(n)/fo:.rə/hệ thực vật22. grilled(adj)/grild/nướng23. helpless(adj)/grild/nướng24. instructor(n)/help.les/bắt lực26. lack(verb)/læk/thiếu27. local people(n)/ləe.kal 'pi:.pəl/người dân địa phương28. magnificent(adj)/mæg'nf.i.sənt/người dân địa phương29. memorable(adj)/mæg'nf.i.sənt/người dân địa phương20. monument(n)/ləe.kal 'pi:.pəl/người dân dịa phương31. outskirt(n)//mæg'nf.i.sənt/người dân dịa phương32. parachute(n, v)/pær.a.ju:t/dản nhó33. peers(n)/lpiz.a.ju:t/dản ghiệp, bạn cùng lứa34. pleasant(adj)/lpiz.a.ht/tiốn sử35. prehistoric(adj)/lpiz.a.ht/dảg chin36. project(n)/lpiz.a.ht/dảg chin38. speciality(n)/lpiz.ht/ | 10. coral reef | (n) | /ˈkɒr.əl ˌriːf/ | rạn san hô |
| 13. embarrassing(adj)/m bær.ə.sıŋ/xấu hổ14. enjoyable(adj)/m 'dʒn.ə.bal/thú vị15. ethnic group(n)/'eθ.nk gru:p/nhóm dân tộc16. exhilarating(adj)/ng'zil.ə.rei.tng/phấn khởi17. explore(v)/k 'spl.r/khám phá18. facilities(n)/fe'sil.ə.riz/co sò vật chất19. fauna(n)/fb:.ro/hệ động vật20. flora(n)/fb:.ro/hệ thực vật21. gong(n)/goŋ/cống chiếng22. grilled(adj)/grild/nướng23. helpless(adj)/help.los/bất lực24. instructor(n)/in'strak.tər/người hướng dẫn25. jeep(n)/ldsk/thiếu27. local people(n)/laek/thiếu28. magnificent(adj)/mæŋ 'nfsənt/người dân địa phương29. memorable(adj)/mæŋ 'nfsənt/nguội dân30. nonument(n)/'nast.sk:t/ngoại ô31. outskirt(n)/'aet.sks:t/ngoại ô32. peres(n)/jəz/dống nghiệp, bạn cùng lứa34. pleasant(adj)/ plez.ant/dử chi37. seabed(n)/ jet.a.e.ti/dã39. strict(adj)/ str.kt/nghiệp, bạn cùng lứa34. pleasant(adj)/ jet.'æl.a.ti/dâ39. strict(adj)/ str.kt/nghiệm khắc39. strict(adj)/ str.kt/nghiệm khắc <td>11. course</td> <td>(n)</td> <td>/kɔ:s/</td> <td>khóa học</td> | 11. course | (n) | /kɔ:s/ | khóa học |
| 14. enjoyable(adj)/in 'd 3:n.e. bol/thú vị15. ethnic group(n)/'e0.nk gru:p/nhóm dân tộc16. exhilarating(adj)//g 'zl.e.re.tn/phấn khỏi17. explore(v)//k 'spl:r/khám phá18. facilities(n)/f 'b'.l.e.tiz/cơ sở vật chất19. fauna(n)/f 'b'.ne/hệ thực vật20. flora(n)/f b'.ne/hệ thực vật21. grong(n)/f b'.ne/hệ thực vật22. grilled(adj)/grild/nướng23. helpless(adj)/help.les/bất lực24. instructor(n)/lastrak.tər/người hướng dẫn25. jeep(n)/lastrak.tər/người hướng28. magnificent(adj)/mæg nf.sənt/nguy nga, tráng lệ29. memorable(adj)/'mem.ər.ə.bəl/dáng nhớ30. monument(n)/'ast.sk:t/ngogi ô31. outskirt(n)/'met.sk:st/ngogi ô32. pers(n)/jez.ent/dống nghiệp, bạn cùng lứa34. pleasant(adj)/'plez.ent/dống nghiệp, bạn cùng lứa35. prehistoric(adj)/.pliez/dống nghiệp, bạn cùng lứa36. project(n)/'spe.let.t/dáy biển37. seabed(n)/'spe.let.t/dáy biển38. speciality(n)/'spe.let.t/dáy biển39. strict(adj)/strikt/nghiệm khắc40. team building(n)/tspe.let.tim/cản động41. touc | 12. eco- tour | (n) | /ˈiː.kəʊ tʊər/ | du lịch sinh thái |
| 14. enjoyable(adj)/m'dʒn.e.bal/thú vị15. ethnic group(n)/'e0.nk gru:p/nhóm dân tộc16. exhilarating(adj)//g'zl.e.re.tn/phán khởi17. explore(v)//k'spl:r/khám phá18. facilities(n)/'fo'sil.e.itz/cơ sở vật chất19. fauna(n)/'fo'.nə/hệ thực vật20. flora(n)/'gn/cổng vật21. gong(n)//gn/cổng chiêng22. grilled(adj)/grld/nướng23. helpless(adj)/'help.løs/bất lực24. instructor(n)/laštp/xe jeep26. lack(verb)//æk/thiếu27. local people(n)/lask/thiếu28. magnificent(adj)/mæg nf.isənt/nguyô dân địa phương28. magnificent(adj)/'mem.ar.a.bal/dáng nhớ30. monument(n)/'ast.sk:t/ngoi ô31. outskirt(n)/'aet.sk:t/nguộ dân33. peers(n)/'piez.ent/dống nghiệp, bạn cùng lứa34. pleasant(adj)/'piez.ent/dống nghiệp, bạn cùng lứa35. prehistoric(adj)/.piez.ent/dống nghiệp, bạn cùng lứa36. project(n)/'piez.ent/dống nghiệp, bạn cùng lứa37. seabed(n)/'piez.ent/dố shán38. speciality(n)/'spe.id.et.ti/nghiện39. strict(adj)/strikt/nghiên khắc39. strict(adj)/strikt | 13. embarrassing | (adj) | /ımˈbær.ə.sıŋ/ | xấu hổ |
| 15. ethnic group(n)/'e0.nk gru:p/nhóm dân tộc16. exhilarating(adj)//g'zi.ə.ren.tm/phẩn khởi17. explore(v)//k'spl.:r/khảm phá18. facilities(n)//fo'si.ə.tiz/cơ sở vật chất19. fauna(n)//fo:.no/hệ động vật20. flora(n)//fo:.no/hệ thực vật21. gong(n)//goŋ/công chiếng22. grilled(adj)/grld/nướng23. helpless(adj)//help.los/bất lực24. instructor(n)//m strak.tər/người hướng dẫn25. jeep(n)//dʒi.p/xe jeep26. lack(verb)//æk/thiếu27. local people(n)//iæk/thiếu28. magnificent(adj)/mæŋ infsənt/nguy nga, tráng lệ29. memorable(adj)//mem.ər.ə.bəl/dáng nhớ30. monument(n)/jez.sks:t/ngoại ô32. parachute(n, v)//per.a.fu:t/dù, nhảy dù33. peers(n)/jiez.ant/dống nghiệp, bạn cùng lứa34. pleasant(adj)//per.a.fu:t/dống nghiệp, bạn cùng lứa35. prehistoric(adj)/jri:.hristor.ik/tiến sử36. project(n)/jse.ji'æl.a.ti/dống nghiệp, bạn cùng lứa37. seabed(n)/jse.ji'æl.a.ti/dây siển38. speciality(n)/jse.ji'æl.a.ti/dãy siển39. strict(adj)/strikt/nghiêm khắc40. touching | 14. enjoyable | | /ınˈdʒɔɪ.ə.bəl/ | thú vị |
| 16. exhilarating(adj)//g'zl.ə.re.tıŋ/phấn khởi17. explore(v)//k'splɔ:r/khám phá18. facilities(n)//f sil.ə.tiz/cơ sở vật chất19. fauna(n)//f sil.ə.tiz/cơ sở vật chất20. flora(n)/f sil.ə.tiz/cổ vật chất21. gong(n)/f sil.ə.tiz/hệ thực vật22. grilled(adj)/grild/nướng23. helpless(adj)/help.les/bất lực24. instructor(n)//n 'str.k.tər/người hướng dẫn25. jeep(n)//dżip/xe jeep26. lack(verb)//æk/thiếu27. local people(n)/læk/thiếu28. magnificent(adj)/mæg'nf.i.sent/nguy nga, tráng lệ29. memorable(adj)/mæg'nf.i.sent/nguọg dầi31. outskirt(n)/'aet.ska:t/ngoại ô32. parachute(n, v)/'pez.əf.u:t/dồng nghiệp, bạn cùng lứa34. pleasant(adj)/piez.ent/dống nghiệp, bạn cùng lứa35. prehistoric(adj)/pit.in'stor.ik/tiến sử36. project(n)/spif.i'æl.ə.ti/dắg sắn37. seabed(n)/spif.i'æl.ə.ti/dắg sắn38. speciality(n)/spif.i'æl.ə.ti/dắg sắn39. strict(adj)/str.kt/nghiêm khắc39. strict(adj)/str.kt/nghiêm khắc34. pleasant(adj)/str.kt/nghiêm khắc35. project(n)< | 0.0 | | <u> </u> | • |
| 17. explore(v)//k spls:r/khám phá18. facilities(n)//fo sil.e.tiz/co sở vật chất19. fauna(n)//fons/hệ động vật20. flora(n)//fons/hệ thực vật21. gong(n)//goŋ/cổng chiếng22. grilled(adj)//mtld/nướng23. helpless(adj)//help.ləs/bất lực24. instructor(n)//disp/xe jeep26. lack(verb)//kk/thiếu27. local people(n)//lask/thiếu29. memorable(adj)/mem.er.e.bel/dáng nhớ30. monument(n)//ast.sk:t/ngoại ô31. outskirt(n)//ast.sk:t/ngoại ô32. parachute(n, v)/pær.e.fu:t/dú ng nhớ33. peers(n)/piez.ent/dố ng nghiệp, bạn cùng lứa34. pleasant(adj)/piez.ent/dễ chịu35. prehistoric(adj)/piez.ent/dễ chịu36. project(n)/piez.ent/dễ chịu37. seabed(n)/jsej.i'æl.e.ti/dấy shiển38. speciality(n)/strkt/nghiêm khắc39. strict(adj)/strkt/nghiêm khắc41. touching(adj)/strkt/nghiêm khắc42. theme(n)/fsej.i'æl.e.ti/dặc sản39. strict(adj)/txt/.n/cản độg43. thrilling(adj)/txt/.n/chủ dế | | | 5 1 | - |
| 18. facilities(n)/fə`si.ə tiz/co sö vật chất19. fauna(n)/fɔ:.nə/hệ động vật20. flora(n)/fɔ:.rə/hệ thực vật21. gong(n)/gŋl/công chiếng22. grilled(adj)/grild/nướng23. helpless(adj)/help.les/bất lực24. instructor(n)/n 'strʌk.tər/người hướng dẫn25. jeep(n)/dʒi:p/xe jeep26. lack(verb)/læk/thiếu27. local people(n)/læk/thiếu28. magnificent(adj)/mem.ər.ə.bəl/người dân địa phương29. memorable(adj)/mem.ər.ə.bəl/dáng nhớ30. monument(n)/'læt.sks:t/ngoại ô31. outskirt(n)/pær.ə.fu:t/dù, nhảy dù33. peers(n)/piez.ənt/dống nghiệp, bạn cùng lứa34. pleasant(adj)/piez.ənt/dống nghiệp, bạn cùng lứa35. prehistoric(adj)/pic.hristor.ik/tiến sử39. strict(n)/spel.iæl.ə.ti/dáy biển39. strict(adj)/thim.bi.duŋ/xây dụng đội nhóm39. strict(adj)/thim.bi.duŋ/cảm động39. strict(adj)/thim.bi.duŋ/cảm động39. strict(adj)/thim.bi.duŋ/kây dụng đội nhóm31. touching(n)/spel.iæl.ə.ti/dặc sản34. pleasant(adj)/thim.bi.duŋ/cảm dộng35. project(n)/spel.iæl.ə.ti/ </td <td></td> <td>-</td> <td>6</td> <td>-</td> | | - | 6 | - |
| 19. fauna(n)/fs.nə/hệ động vật20. flora(n)/fb:.rə/hệ thực vật21. gong(n)/gotj/cổng chiếng22. grilled(adj)/grld/nướng23. helpless(adj)/'help.ləs/bất lực24. instructor(n)/n'strak.tər/người hướng dẫn25. jeep(n)/dʒi:p/xe jeep26. lack(verb)/læk/thiếu27. local people(n)/'ləɛ.kəl 'pipəl/nguỳ dân địa phương28. magnificent(adj)/'mem.ər.ə.bəl/đáng nhớ29. memorable(adj)/'mem.ər.ə.bəl/đáng nhớ30. monument(n)/'ast.sks:t/ngoại ô32. parachute(n)/'pær.ə.ju:t/dù, nhảy dù33. peers(n)/piez/đống nghiệp, bạn cùng lứa34. pleasant(adj)/piez.ant/dễ chịu35. prehistoric(adj)/piez.ant/dắ sản36. project(n)/'st.bed/dá y biển38. speciality(n)/'stel.a.ti/đặc sản39. strict(adj)/str.kt/nghiểm khắc40. team building(n)/tim bi.d.(n)xây dựng đội nhóm41. touching(adj)/tst.f.m/cảm động42. theme(n)/@im/khắc43. thrilling(adj)/'tst.nn/cảm động | _ | | _ | |
| 20. flora(n)/ fb:.re/hệ thực vật21. gong(n)/goŋ/cổng chiếng22. grilled(adj)/grild/nướng23. helpless(adj)/ help.lss/bất lực24. instructor(n)/m'str.k.tər/người hướng dẫn25. jeep(n)/dʒi:p/xe jeep26. lack(verb)/læk/thiếu27. local people(n)/ləc.kəl 'pi:.pəl/người dân địa phương28. magnificent(adj)/mæg'nf.i.sənt/nguy nga, tráng lệ29. memorable(adj)/'mem.ər.ə.bəl/dáng nhớ30. monument(n)/ ləc.ksl:t/ngoại ô31. outskirt(n)/ rast.sks:t/ngoại ô33. peers(n)/plez.ənt/dố chịu34. pleasant(adj)/ plez.ənt/dố chịu35. prehistoric(adj)/ pict.hr/stor.ik/tiển sử36. project(n)//sit.bed/dáy biển37. seabed(n)//str.hr/nghiêm khắc39. strict(adj)/ trim 'bil.dn/xây dụng đội nhóm34. heam building(n)/ jsej.i'æl.ə.ti/dã c sản34. pleasant(adj)/ firt.ht/nghiêm khắc35. prehistoric(adj)/ jbec.ənt/dã c sản36. project(n)/ jsej.i'æl.ə.ti/dã c sản37. seabed(n)/ jsej.i'æl.ə.ti/dã c sản38. speciality(n)/ jsej.i'æl.ə.ti/dã c sản39. strict(adj)/ ftr.ht/ | | | | - |
| 21. gong(n)/gon/cổng chiếng22. grilled(adj)/grld/nướng23. helpless(adj)/'help.ləs/bất lực24. instructor(n)/m'strak.tər/người hướng dẫn25. jeep(n)//dʒi:p/xe jeep26. lack(verb)/læk/thiếu27. local people(n)/'ləc.kəl 'pipəl/người dân địa phương28. magnificent(adj)/mæg'nf.i.sənt/nguy nga, tráng lệ29. memorable(adj)/mem.ər.ə.bəl/dáng nhó30. monument(n)/'nen.ər.ə.bul/tuçng dài31. outskirt(n)/'act.sks:t/ngoại ô32. parachute(n, v)/'pær.ə.fu:t/dù, nhảy dù33. peers(n)/plez.ənt/dống nghiệp, bạn cùng lứa34. pleasant(adj)/'plez.ənt/dống nghiệp, bạn cùng lứa35. prehistoric(adj)/'pirdhristor.ik/tiến sử36. project(n)/'sibed/dáy biển38. speciality(n)/'siel.ə.ti/đặc sản39. strict(adj)/txirkt/nghiêm khắc40. team building(n)/tsirkl.difnghiêm khắc41. touching(adj)/txirkl.ng/cảm động42. theme(n)/ðirm/chủ đến | | | | |
| 22. grilled(adj)/gril/nuóng23. helpless(adj)/help.lss/bất lực24. instructor(n)/in'strʌk.tər/người hướng dẫn25. jeep(n)/dʒi:p/xe jeep26. lack(verb)/læk/thiếu27. local people(n)/lˈəɛ.kəl 'pi.:pəl/người dân địa phương28. magnificent(adj)/mæɡ' nf.i.sənt/nguy nga, tráng lệ29. memorable(adj)/'mem.ər.ə.bəl/dáng nhớ30. monument(n)/'ast.sks:t/ngoại ô31. outskirt(n)/'ast.sks:t/ngoại ô32. parachute(n, v)/'pær.ə.fu:t/dù, nhảy dù33. peers(n)/piəz/dống nghiệp, bạn cùng lứa34. pleasant(adj)/'plez.ənt/dễ chịu35. prehistoric(adj)/ pri:h'stor.ik/tiến sử36. project(n)/'prodʒ.ekt/dự án37. seabed(n)/'sti.bed/dáy biển38. speciality(n)/'sti.ht/nghiêm khắc39. strict(adj)/strikt/nghiêm khắc40. team building(n)/'t.tf.nj/cảm động41. touching(adj)/'t.tf.nj/chủ dế43. thrilling(adj)/'t.tl.nj/hổi hộp, kịch tính | | | | |
| 23. helpless(adj)/ 'help.løs/bất lực24. instructor(n)/in'strʌk.tər/người hướng dẫn25. jeep(n)/dʒi:p/xe jeep26. lack(verb)/læk/thiếu27. local people(n)/'ləɛ.kəl 'pipəl/người dân địa phương28. magnificent(adj)/mæg'nf.i.sənt/nguy nga, tráng lệ29. memorable(adj)/'mem.ər.ə.bəl/dáng nhớ30. monument(n)/'ast.sks:t/ngoại ô31. outskirt(n)/'ast.sks:t/ngoại ô32. parachute(n, v)/'pær.ə.ju:t/dù, nhảy dù33. peers(n)/piez/đồng nghiệp, bạn cùng lứa34. pleasant(adj)/'priz.nir.tsr.ik/tiến sử35. prehistoric(adj)/'prid.nir.sent/dắ chiu36. project(n)/'prod.sekt/dự án37. seabed(n)/'si:.bed/đặc sản39. strict(adj)/str.kt/nghiêm khắc40. team building(n)/ti:m 'bi.dıŋ/xây dụng đội nhóm41. touching(adj)/'tʌtʃŋ/cảm động42. theme(n)/'pri.ŋ/hội hộp, kịch tính | | | 0.0 | |
| 24. instructor(n)//n'str.k.tər/người hướng dẫn25. jeep(n)/dʒi:p/xe jeep26. lack(verb)/læk/thiếu27. local people(n)/læk/is.pel/người dân địa phương28. magnificent(adj)/mæg'nf.i.sənt/nguy nga, tráng lệ29. memorable(adj)/mm.ər.ə.bəl/dáng nhớ30. monument(n)/'mem.ər.ə.bəl/tượng đài31. outskirt(n)/'ast.sks:t/ngoại ô32. parachute(n, v)/'pezr.ə.fu:t/dù, nhảy dù33. peers(n)/piəz/đổng nghiệp, bạn cùng lứa34. pleasant(adj)/'pilez.ənt/dễ chịu35. prehistoric(adj)//piri.hr/stor.ik/tến sử36. project(n)/'si.bed/dáy biển38. speciality(n)/ spej.i'æl.ə.ti/dặc sắn39. strict(adj)/str.kt/nghiêm khắc40. team building(n)/tim 'bil.dıŋ/xây dựng đội nhóm41. touching(adj)/'txtf.ıŋ/cảm động42. theme(n)/θi:m/chủ để | | - | 5 | |
| 25. jeep(n)/dʒi:p/xe jeep26. lack(verb)/læk/thiếu27. local people(n)/'ləɔ.kəl 'pi:.pəl/người dân địa phương28. magnificent(adj)/mæg'nf.i.sənt/nguy nga, tráng lệ29. memorable(adj)/'mem.ər.ə.bəl/đáng nhớ30. monument(n)/'mon.jə.mənt/tượng đài31. outskirt(n)/'ast.sks:t/ngoại ô32. parachute(n, v)/'pær.ə.fu:t/dù, nhảy dù33. peers(n)/piez/dông nghiệp, bạn cùng lứa34. pleasant(adj)/'plez.ənt/dễ chịu35. prehistoric(adj)/ pri:.hi'stor.ik/tiển sử36. project(n)/'si:.bed/dáy biển37. seabed(n)/'spef.i'æl.ə.ti/dặc sản39. strict(adj)/strikt/nghiêm khắc40. team building(n)/tim 'bil.dıŋ/xây dụng đội nhóm41. touching(adj)/'tʌtʃ.nŋ/cảm động42. theme(n)/fei.m/chủ dề | _ | - | _ | |
| 26. lack(verb)/læk/thiếu27. local people(n)/læk/thiếu27. local people(n)/læk/người dân địa phương28. magnificent(adj)/mæg'nf.i.sənt/nguy nga, tráng lệ29. memorable(adj)/'mem.ər.ə.bəl/dáng nhớ30. monument(n)/'mon.jə.mənt/tượng đài31. outskirt(n)/'ast.sks:t/ngoại ô32. parachute(n, v)/'pær.ə.fu:t/dù, nhảy dù33. peers(n)/piəz/đồng nghiệp, bạn cùng lứa34. pleasant(adj)/'plez.ənt/dễ chịu35. prehistoric(adj)/'prod3.ekt/dự án36. project(n)/'si:.bed/đáy biển38. speciality(n)/spef.i'æl.ə.ti/đặc sản39. strict(adj)/strikt/nghiêm khắc40. team building(n)/tim 'bil.dıŋ/xây dựng đội nhóm41. touching(adj)/'tʌtʃ.ıŋ/cảm động42. theme(n)/θi:m/chủ đề43. thrilling(adj)/'θrl.ıŋ/hối hộp, kịch tính | 25. jeep | | | |
| 27. local people(n)/ 'ləc.kəl 'pi.pəl/người dân địa phương28. magnificent(adj)/mæg'nf.i.sənt/nguy nga, tráng lệ29. memorable(adj)/'mem.ər.ə.bəl/đáng nhớ30. monument(n)/'mon.jə.mənt/tượng đài31. outskirt(n)/'act.sks:t/ngoại ô32. parachute(n, v)/'pær.ə.ju:t/dù, nhảy dù33. peers(n)/piəz/đông nghiệp, bạn cùng lứa34. pleasant(adj)/'plez.ənt/dễ chịu35. prehistoric(adj)/ pri:.hr/stor.ik/tiển sử36. project(n)/'ssi.bed/đáy biển38. speciality(n)/ spej.i'æl.ə.ti/đặc sản39. strict(adj)/strikt/nghiêm khắc40. team building(n)/tim 'bi.dıŋ/xây dựng đội nhóm41. touching(adj)/'tʌtʃ.ŋ/cảm động42. theme(n)/@i:m/chủ để | | | | |
| 28. magnificent(adj)/mæg'nf.i.sənt/nguy nga, tráng lệ29. memorable(adj)/'mem.ər.ə.bəl/đáng nhớ30. monument(n)/'mon.jə.mənt/tượng đài31. outskirt(n)/'aʊt.sks:t/ngoại ô32. parachute(n, v)/'pær.ə.fu:t/dù, nhảy dù33. peers(n)/piəz/đông nghiệp, bạn cùng lứa34. pleasant(adj)/'plez.ənt/dễ chịu35. prehistoric(adj)/'pri.h'stor.ik/tiển sử36. project(n)/'si.bed/dáy biển38. speciality(n)/'spef.i'æl.ə.ti/đặc sản39. strict(adj)/strikt/nghiêm khắc40. team building(n)/tim 'bil.dıŋ/xây dụng đội nhóm41. touching(adj)/'tʌtʃ.ŋy/cảm động42. theme(n)/'bim/chủ để | 27. local people | (n) | /ˈləʊ.kəl ˈpiː.pəl/ | người dân đia phương |
| 29. memorable(adj)/'mem.ər.ə.bəl/dáng nhớ30. monument(n)/'mon.jə.mənt/tượng đài31. outskirt(n)/'aət.sk3:t/ngoại ô32. parachute(n, v)/'pær.ə.ju:t/dù, nhảy dù33. peers(n)/piəz/đồng nghiệp, bạn cùng lứa34. pleasant(adj)/'plez.ənt/dễ chịu35. prehistoric(adj)/'pri:.hi'stor.ik/tiển sử36. project(n)/'si:.bed/dáy biển37. seabed(n)/'spej.i'æl.ə.ti/đặc sản39. strict(adj)/strikt/nghiêm khắc40. team building(n)/ti.m 'bil.dıŋ/xây dựng đội nhóm41. touching(adj)/'txtj.ŋ/cảm động42. theme(n)/θi:m/chủ để43. thrilling(adj)/'θrl.ŋ/hồi hộp, kịch tính | | (adj) | | |
| 30. monument(n)/'mon.jə.mənt/tượng đài31. outskirt(n)/'ast.sks:t/ngoại ô32. parachute(n, v)/'pær.ə.ju:t/dù, nhảy dù33. peers(n)/piəz/đồng nghiệp, bạn cùng lứa34. pleasant(adj)/'plez.ənt/dễ chịu35. prehistoric(adj)/'pri:.hi'stor.ik/tiền sử36. project(n)/'prodʒ.ekt/dự án37. seabed(n)/'spej.i'æl.ə.ti/đặc sản38. speciality(n)/'spej.i'æl.ə.ti/đặc sản39. strict(adj)/strikt/nghiêm khắc40. team building(n)/tim 'bil.dıŋ/xây dựng đội nhóm41. touching(adj)/'tʌtʃ.ŋ/cảm động42. theme(n)/θi:m/chủ để43. thrilling(adj)/'θrl.ŋ/hồi hộp, kịch tính | | | 5 | |
| 31. outskirt(n)/'ast.sk3:t/ngoại ô32. parachute(n, v)/'pær.ə.fu:t/dù, nhảy dù33. peers(n)/piəz/dồng nghiệp, bạn cùng lứa34. pleasant(adj)/'plez.ənt/dễ chịu35. prehistoric(adj)/'pri:.hi'stor.ik/tiền sử36. project(n)/'prod3.ekt/dự án37. seabed(n)/'si:.bed/đáy biển38. speciality(n)/'spej.i'æl.ə.ti/đặc sản39. strict(adj)/strikt/nghiêm khắc40. team building(n)/tim 'bil.dıŋ/xây dựng đội nhóm41. touching(adj)/'tʌtʃ.ŋ/cảm động42. theme(n)/'θri.ŋ/hồi hộp, kịch tính | 30. monument | - | /ˈmɒn.jə.mənt/ | 5 |
| 32. parachute(n, v)/'pær.ə.ʃu:t/dù, nhảy dù33. peers(n)/piəz/đồng nghiệp, bạn cùng lứa34. pleasant(adj)/'plez.ənt/dễ chịu35. prehistoric(adj)/'pri:.h' stor.ik/tiền sử36. project(n)/'prod3.ekt/dự án37. seabed(n)/'si:.bed/đáy biển38. speciality(n)/'spej.i'æl.ə.ti/đặc sản39. strict(adj)/strikt/nghiêm khắc40. team building(n)/tim 'bil.dıŋ/xây dựng đội nhóm41. touching(adj)/'tʌtʃ.ɪŋ/cảm động42. theme(n)/θi:m/chủ đề43. thrilling(adj)/'θril.ŋ/hồi hộp, kịch tính | | | | |
| 33. peers(n)/piəz/đồng nghiệp, bạn cùng lứa34. pleasant(adj)/'plez.ənt/dễ chịu35. prehistoric(adj)/'pri:.hi stor.ik/tiền sử36. project(n)/'prod3.ekt/dự án37. seabed(n)/'sibed/đáy biển38. speciality(n)/'spef.i'æl.ə.ti/đặc sản39. strict(adj)/strikt/nghiêm khắc40. team building(n)/tim 'bil.dıŋ/xây dụng đội nhóm41. touching(adj)/'tʌtʃ.ɪŋ/cảm động42. theme(n)/θi:m/chủ đề43. thrilling(adj)/'θrıl.ɪŋ/hồi hộp, kịch tính | | (n, v) | /'pær.ə.ʃuːt/ | dù, nhảy dù |
| 34. pleasant(adj)/'plez.ənt/dễ chịu35. prehistoric(adj)/'pri:.hi'stor.ik/tiền sử36. project(n)/'prodʒ.ekt/dự án37. seabed(n)/'si:.bed/đáy biển38. speciality(n)/'speʃ.i'æl.ə.ti/đặc sản39. strict(adj)/strikt/nghiêm khắc40. team building(n)/tim 'bil.dıŋ/xây dựng đội nhóm41. touching(adj)/'tʌtʃ.ɪŋ/cảm động42. theme(n)/θi:m/chủ đề43. thrilling(adj)/'θrıl.ɪŋ/hồi hộp, kịch tính | _ | | | |
| 36. project(n)/'prod3.ekt/dự án37. seabed(n)/'si.bed/đáy biển38. speciality(n)/'spef.i'æl.ə.ti/đặc sản39. strict(adj)/strikt/nghiêm khắc40. team building(n)/ti:m 'bil.dıŋ/xây dựng đội nhóm41. touching(adj)/'tʌtʃ.ŋ/cảm động42. theme(n)/θi:m/chủ đề43. thrilling(adj)/'θrıl.ŋ/hồi hộp, kịch tính | 34. pleasant | (adj) | _ | |
| 36. project(n)/'prod3.ekt/dự án37. seabed(n)/'sibed/đáy biển38. speciality(n)/'spef.i'æl.ə.ti/đặc sản39. strict(adj)/strikt/nghiêm khắc40. team building(n)/ti:m 'bil.dıŋ/xây dựng đội nhóm41. touching(adj)/'tʌtʃ.ɪŋ/cảm động42. theme(n)/θi:m/chủ đề43. thrilling(adj)/'θrıl.ɪŋ/hồi hộp, kịch tính | | | - | tiền sử |
| 37. seabed(n)/'sibed/đáy biển38. speciality(n)/'speʃ.i'æl.ə.ti/đặc sản39. strict(adj)/strikt/nghiêm khắc40. team building(n)/ti:m 'bil.dıŋ/xây dựng đội nhóm41. touching(adj)/'tʌtʃ.ɪŋ/cảm động42. theme(n)/θi:m/chủ đề43. thrilling(adj)/'θrıl.ɪŋ/hồi hộp, kịch tính | | - | /'prodʒ.ekt/ | dư án |
| 38. speciality(n)/ spef.i'æl.ə.ti/đặc sản39. strict(adj)/strikt/nghiêm khắc40. team building(n)/tiːm 'bil.dıŋ/xây dựng đội nhóm41. touching(adj)/'tʌtʃ.ŋ/cảm động42. theme(n)/θiːm/chủ đề43. thrilling(adj)/'θrıl.ŋ/hồi hộp, kịch tính | | | | • |
| 39. strict(adj)/strikt/nghiêm khắc40. team building(n)/ti:m 'bil.dıŋ/xây dựng đội nhóm41. touching(adj)/'tʌtʃ.ɪŋ/cảm động42. theme(n)/θi:m/chủ đề43. thrilling(adj)/'θrıl.ɪŋ/hồi hộp, kịch tính | | | | 5 |
| 40. team building (n) /tiːm 'bil.dıŋ/ xây dựng đội nhóm 41. touching (adj) /'tʌtʃ.ɪŋ/ cảm động 42. theme (n) /θiːm/ chủ đề 43. thrilling (adj) /'θrıl.ɪŋ/ hồi hộp, kịch tính | | | | |
| 41. touching(adj)/'tʌtʃ.ŋ/cảm động42. theme(n)/ θ i:m/chủ đề43. thrilling(adj)/' θ rıl.ŋ/hồi hộp, kịch tính | | | | _ |
| 42. theme (n) /θi:m/ chủ để 43. thrilling (adj) /'θrıl.ıŋ/ hồi hộp, kịch tính | | | | |
| 43. thrilling (adj) /ˈθrɪl.ŋ/ hồi hộp, kịch tính | | | | |
| | | | | |
| | 44. thrilling | (adj) | /ˈθrɪl.ɪŋ/ | hồi hộp, kịch tính |



| 45. tribal dance | (n) | /ˈtraɪ.bəl dæns/ | điệu múa bộ tộc |
|-------------------|-------|--------------------|-----------------|
| 46. unforgettable | (adj) | /ˌʌn.fəˈɡet.ə.bəl/ | không thể quên |
| 47. unpleasant | (adj) | /ʌnˈplez.ənt/ | khó chịu |

b. Collocation/ phrase/ phrasal verb

| Collocations/ phrases | Meaning |
|-----------------------|-----------------------------|
| 1. by chance | tình cờ |
| 2. go blank | trống rỗng |
| 3. go snorkeling | đi lặn với ống thở |
| 4. give a performance | biểu diễn |
| 5. learn by rote | học vẹt |
| 6. on purpose | cố ý |
| 7. put up tents | dựng lều |
| 8. tour a campus | tham quan khuôn viên trường |

PART II. GRAMMAR

a. Present perfect

PRESENT PERFECT (HTHT)

```
Công thức
( S + has/ have + V3/ed
+
```

```
(- S + has/ have + not +
```

) V3/ed

)

)

(? Has/ Have + S + V3/ed ...?

Cách dùng

- Nhấn mạnh đến kết quả của hành động

I have done my homework. I have read this book three times.

- Kết quả mong muốn

I have washed the car. (The car is clean now).

Dấu hiệu

ever, never, just, already, recently, since, for twice, many times, ...

*** Phối hợp thì

S + V (hiện tại hoàn thành) + SINCE + S + V (quá khứ đơn) SINCE + S + V (quá khứ đơn), S + V (hiện tại hoàn thành)

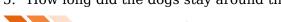
The workers of this factory **have stopped** working **since** the pandemic **broke** out.

PART III. PRACTICE

LISTENING

Exercise 1: Listen to the recording and choose the best answer A, B, C, or D for each question below:

| Where did the speake | er stay during their trip | to Australia? | |
|-----------------------|---|--|--|
| A. Sydney | B. Alice Springs | C. Melbourne | D. Brisbane |
| What did the speaker | do one day during their | r trip? | |
| A. went swimming | | B. took a bus tour | |
| C. visited a museum | | D. went for a walk i | n the outback |
| How did the speaker | feel when they saw the | wild dogs? | |
| A. excited | B. frightened | C. angry | D. happy |
| What advice did the s | speaker remember from | their guide book? | |
| A. run away quickly | | B. shout at the dogs | 5 |
| C. don't move and do | n't look at the dogs | D. climb a tree | |
| How long did the dog | is stay around the speak | er? | |
| | A. Sydney What did the speaker A. went swimming C. visited a museum How did the speaker A. excited What advice did the s A. run away quickly C. don't move and do | A. Sydney B. Alice Springs What did the speaker do one day during their A. went swimming C. visited a museum How did the speaker feel when they saw the seaker feel when they saw the seaker feel when they saw the seaker remember from A. excited B. frightened What advice did the speaker remember from A. run away quickly C. don't move and don't look at the dogs | What did the speaker do one day during their trip?A. went swimmingB. took a bus tourC. visited a museumD. went for a walk ifHow did the speaker feel when they saw the wild dogs?A. excitedB. frightenedC. angryWhat advice did the speaker remember from their guide book?A. run away quicklyB. shout at the dogs |





B. about twenty minutes

A. about ten minutes C. about thirty minutes

C. about thirty minutes D. about forty minutes **Exercise 2: Listen to the audio and decide whether those sentences are TRUE (T) or FALSE (F):**

- 1. Nina rode an alpaca when she was seven years old.
- 2. Her friend thinks that alpacas probably smell disgusting.
- 3. The furthest that Jo has ever cycled is 90 kilometres.
- 4. A durian is a type of fruit.
- 5. People can't take durians on buses because they smell so bad.

PHONETIC

Exercise 1: Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

| from the other three i | in pronunciation in cuch | or the following question | |
|--|---|--|--|
| 1. A. answer | B. wrong | C. way | D. yellow |
| 2. A. mystery | B. supply | C. easy | D. silly |
| 3. A. youth | B. prayer | C. yard | D. yearly |
| 4. A. a <u>w</u> ard | B. world | C. house <u>w</u> ork | D. whose |
| 5. A. <u>w</u> hether | B. play <u>w</u> right | C. kno <u>w</u> ledge | D. <u>w</u> rap |
| 6. A. <u>u</u> niversity | B. <u>u</u> nique | C. <u>u</u> nit | D. <u>u</u> ndo |
| 7. A. gr <u>ou</u> nd | B. sh <u>ou</u> ld | C. ab <u>ou</u> t | D. am <u>ou</u> nt |
| 8. A. w <u>ea</u> ther | B. br <u>ea</u> d | C. ah <u>ea</u> d | D. m <u>ea</u> n |
| 9. A. au <u>th</u> or | B. o <u>th</u> er | C. <u>th</u> ere | D. brea <u>th</u> e |
| 10. A. exc <u>ur</u> sion | B. sunb <u>ur</u> st | C. n <u>ur</u> se | D. pict <u>ur</u> e |
| Exercise 2: Mark the | letter A, B, C, or D to | indicate the word that | differs from the other |
| | | | |
| | f primary stress in each | of the following question | ns. |
| | f primary stress in each B. exam | of the following question C. moment | ns. D. army |
| three in the position o | | | _ |
| three in the position o 1. A. trainer | B. exam | C. moment | D. army |
| three in the position o1. A. trainer2. A. visit | B. exam B. explore | C. moment C. amaze | D. army D. attend |
| three in the position of1. A. trainer2. A. visit3. A. unpleasant | B. exam B. explore B. embarrassed | C. moment C. amaze C. different | D. army D. attend D. amazing |
| three in the position of1. A. trainer2. A. visit3. A. unpleasant4. A. billiard | B. exam B. explore B. embarrassed B. performance | C. moment C. amaze C. different C. confidence | D. army D. attend D. amazing D. everything |
| three in the position of 1. A. trainer 2. A. visit 3. A. unpleasant 4. A. billiard 5. A. experience | B. examB. exploreB. embarrassedB. performanceB. magnificent | C. moment C. amaze C. different C. confidence C. exhilarate | D. army D. attend D. amazing D. everything D. exploration |
| three in the position of 1. A. trainer 2. A. visit 3. A. unpleasant 4. A. billiard 5. A. experience 6. A appreciate | B. exam B. explore B. embarrassed B. performance B. magnificent B. experience | C. moment C. amaze C. different C. confidence C. exhilarate C. embarrassing | D. army D. attend D. amazing D. everything D. exploration D. situation |
| three in the position of 1. A. trainer 2. A. visit 3. A. unpleasant 4. A. billiard 5. A. experience 6. A appreciate 7. A excited | B. exam B. explore B. embarrassed B. performance B. magnificent B. experience B. interested | C. moment C. amaze C. different C. confidence C. exhilarate C. embarrassing C. confident | D. army D. attend D. amazing D. everything D. exploration D. situation D. memorable |
| three in the position of 1. A. trainer 2. A. visit 3. A. unpleasant 4. A. billiard 5. A. experience 6. A appreciate 7. A excited 8. A convenient | B. exam B. explore B. embarrassed B. performance B. magnificent B. experience B. interested B. interesting | C. moment C. amaze C. different C. confidence C. exhilarate C. embarrassing C. confident C. comfortable | D. army D. attend D. amazing D. everything D. exploration D. situation D. memorable D. internet |

VOCABULARY & GRAMMAR

Exercise 1: Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.

1. In spring, the park is full of , creating a vibrant and colorful scene. A. blooming flower B. communal house C. bamboo pole D. dancing hall 2. The city planted along the streets, adding beauty and shade to the urban landscape. A. blooming flower B. vegetables C. ornamental trees D. plants 3. I still remember that moment when I tripped and fell in front of everyone. A. amazing B. helpless C. brilliant D. embarrassing 4. Many parents want their children to join the ______to improve their collaboration skills. A. amazing experiences B. team building activities C. fashion shows D. tribal dance shows 5. I lost my passport. I need to go to the to report it lost. C. embassy D. monument A. pharmacy B. gallery 6. The smell of rotten food was so that I had to leave the room. C. thrilled A. excited B. unpleasant D. enjoyable 7. Riding a roller coaster was a experience that I'll never forget. A. unpleasant B. embarrassing C. thrilling D. helpless

8. The village's ______ is a place where people gather for festivals and celebrations.



Bài tập Tiếng Anh 9 (Global

C. communal house D. shopping mall A. festival B. market 9. It feels awful when someone keeps taking your lunch money and calling you names. This is an example of at school. A. making friends B. having fun C. being bullied D. being ignored 10. To prepare for the history test, I need to learn _____all the important dates for each event. C. by chance A. by mistake B. on purpose D. by heart 11. I was so nervous during the presentation, my mind and I couldn't remember what to say next. B. became exhausted C. went empty A. went blank D. lacked confidence 12. In science class, we learned about different types of transportation. Did you know that horses were once used to ____? B. ride C. sail A. drive D. climb 13. We're all dressed up in our crazy outfits for our last day of school. This is a moment we definitely need to some photos. B. take C. paint D. draw A. make 14. I learned that many scientists use robots to ______ in deep, dark parts of the ocean. B. sail on a boat A. explore the seabed C. built a sandcastle D. play with dolphins 15. The field trip to the animal shelter was so much fun! We even got to pet a baby tiger cub. It was a(n) experience! B. disappointing C. unforgettable A. serious D. confusing 16. This weekend, Ms. Jodie suggested the students in a nearby park to see some birds in their natural habitat. A. go swimming B. go birdwatching C. have a picnic D. plant trees 17. My friend came up with a solution to the science project. It was so creative that the whole class was impressed! A. nervous B. difficult C. brilliant D. typical 18. In some cultures, people believe that burning incense can ward off D. pilgrims A. bad spirits B. festival goers C. martial artists 19. The children used a ______ to reach the mangoes hanging high up in the tree. A. fight B. barrier C. bamboo pole D. a tent 20. During the festival, people bring ______ to the temple to honor the gods. A. decorative itemsB. food offeringsC. spiritsD. devices21. The concert attracted thousands of ______ who enjoyed the music and atmosphere. D. devices C. movers B. goers D. city dweller A. comers 22. The demonstration showcased impressive skills and discipline. A. martial arts B. physics C. chemistry D. literature 23. I felt ______ when I saw the injured bird and couldn't do anything to help. A. helpful C. pleasant D. helpless B. happy 24. The young boy tried to ______ a jeep but he felt too scared to handle the rough terrain. B. run C. ride D. sail A. cvcle 25. My brother and his classmates decided to ______ through the rainforest to learn more about the diverse flora and fauna. A. go snorkellingB. take an eco-tourC. tour a car26. She showed her_______by asking lots of trivial questions. C. tour a campus D. explore the seabed A experience B. experienced C. inexperienced D. inexperience 27. It took the children all afternoon to ______ a tent in the backyard for their camping trip. A. put upB. set upC. give upD. bring up28. Her daughtera lot since sheto this new city.A. grown - movedB. grew - has movedC. has grown - has moved D. has grown - moved 29. I'm sorry you've missed the train, it ______ five minutes ago. A had left C. has left D. has been left B. left 30. Before he turned 14, Mozart ______a few lesser pieces for the piano. A has composed B. had composed C. was composed 31. I'm sorry you've missed the train, it ______ five minutes ago. D. would composed A had left B. left C. has left D. has been left



32. Last summer vacation, they a tropical island and immediately fell in love with this place. B. were visiting C. visited D. would visit A. have visited 33. hard all year, so I felt that I deserved a holiday. A. I workB. I workedC. I'd been working34. The student_______by rote, so he couldn't answer the question. D. I've worked A. have learnt B. learnt C. learn D. was learning 35. We live in London. We _____ there for seven years. B. are living A. live C. lived D. have lived 36. He ______ skydiving last month. It was such an exhilarating experience. B has tried C. had tried A. tried D. was trying 37.I the new Harry Potter book now, so you can borrow my copy if you like. B. am finishing C. have finished D. had finished A. finish 38. She hasn't met her family a long time. B. for A. since C. in D. from _____just ______his leg. 39. Tom can't go to school today because he _____ A. was - breaking B. will - break C. has - broken D. have - broken 40. I didn't say hello because you very fast. ChristineD. havA. has workedB. was workingB. was workingComplete D. have walked 41. Christine D. is working 42. She the gold medal in 1986. B. had won C. won D. has won A. wins 43. Tina and Chris together as a couple for over five years. C. will be A. have been B. are D. were 44. Hung used to go swimming during summer months when he _____ young. C. didn't receive A. hasn't receive B. received D. hasn't received 46. Has Mary listened to the song 2 hours? B. never A. for C. ever D. yet 47. I ______ three chapters of this novel so far, and I'm really enjoying it. A. complete B. have completed C. has completed D. am completing 48. She has cooked dinner for us every evening since we in together. B. have moved C. move A. moved D. are moving 49. We ______ a final decision on the vacation destination yet. B. made C. haven't made D. didn't make A. have made 50. Where ______ you ______ on the Tet holiday last year? A. do - go B. did - gone C. did – go D. did - went that series several times, and it never fails to entertain me. 51. I A. have watched B. had watched C. watch D. will watch 52. Peter has played football _____ he was a child. B. so A. for C. since D. because 53. My daughter on stage once, and it was such a memorable moment for her. A. has performed B. performed C. was performing D. have performed 54. I haven't met him again since we ______ school ten years ago. C. left A. have left B. leave D. had left you ever ______ any of these famous specialty dishes? 55. A. Have -try Did - try C. Will - try D. Have - tried 56. Jenny has been a member of the basketball team the beginning of the season. C. yet A. since B. for D. once A here 57. He has gone to the UK for further education since he upper secondary school. C. will finish D. finish recently ____ its operations to new international markets. A. has - expanded B. will - expand This is the first time I ______ ever _____ C. had - expanded D. was - expanding to such a beautiful village. 59. This is the first time I C. have - come A. have - came B. was - coming D. did – come



| exhilarating | attending an ar | my-like course | unpleasant | embarrassing |
|---------------------------------------|------------------|---------------------|--|--------------------------|
| Exercise 5: Fill in ea | ach blank with | a word or phra | se in the box. | |
| 15. This book is so lor | | | | |
| university. | ag that I | (| finich) it wat | |
| | ars, it | (becor | ne) more and more diffi | cuit to get into |
| 13. when I was young | jer, I | (play) D | adminton for my local t | eall. |
| | | | ee burglaries on our str | |
| 11. My Wile and I | hono | (move) three tim | ies since we | (get) married. |
| 10. It was so hot today | y that I | (Wea | r) shorts and a T-shirt a | It WORK. |
| 9. It isn't a very good | party. Most peo | рие | (already/ go) ho | me. |
| ö. We | (move) her | e in 1993. We | (be) } | iere a long time now. |
| /. I | (work) for a c | computer compar | ly for a year. That was a | atter college. |
| 6. Martin | (be) to | Greek five times. | He loves the place. In for a year. That was a | 0 11 |
| 5.1 | (not see) Rac | hel for ages. She | (no | ot visit) us since July. |
| weeks. | , <u>.</u> | | | |
| | were on holiday, | I for | (stay) with my | v grandparents two |
| 3. The last time I | | (go) to Brighton | was in August. | |
| 2. We | (live) in Ne | wcastle for three | e years now and like it a | a lot. |
| 1. I | (have) these | shoes since my e | ighteenth birthday. | |
| Exercise 4: Put the | present perfec | t or past simple | of the verbs in brack | kets. |
| 12. My friends | (dı | rink) since it star | ted to rain. | |
| 11. This is the first tin | ne that I ever | | _ (eat) this kind of food. | |
| 10. My brother | (n | ot have) his car 1 | repaired since I left him | |
| 9. My son | (study) | English since he | e was a young man. | |
| 8. Don't you want to s | | | | |
| 7. You | (not/ do) y | our project yet, I | suppose. | |
| 6. She | (not/ have) |) any fun for a loi | ng time. | |
| plan. | | | | |
| 5. I just | (see) And | lrew and he says | he | (do) about half of the |
| 4. The bill isn't right. | They | (make) | a mistake. | |
| 3. It'll soon get warm | in here. I | (tu | ırn) the heating on. | |
| 2. There is no more c | heese. I | (eat) | it all, I'm afraid. | |
| | | | ietnam since the 1990s | |
| Exercise 3: Put in the | | | | |
| 10. I have worked as a | a teacher | 2018. | | |
| 9. He has stayed here | e thr | ree days. | | |
| 8. She has been to Pa | arisa | a week. | | |
| 7. Peter and Linda ha | we been married | a ye | ear. | |
| 6. It's three years | Trang s | started learning | English. | |
| 5. My sister has owned | | | years. | |
| 4. We've known each | | | | |
| 3. Mary hasn't eaten | fish | Thursday. | | |
| 2. How many times have | ave you read the | e book | you bought it? | |
| 1. Mark has used the | laptop | three hours | 10 o'clock. | |
| Exercise 2: Fill in th | | | | |
| A. for | | | | D. because |
| 62. We have studied f | | | | |
| | | | . has watched | D. will watch |
| 61. He t | | | | D. Will take |
| | B have tak | ien C | took | D. will take |
| 60. Yesterday, the stu civilizations. | dents | an excursion t | o the local museum to l | earn about ancient |
| 60 Vootondour the stu | danta | on avairation t | a tha lagal muqaum ta l | oom obout onciont |

| exhilarating | attending an army-like course | unpleasant | embarrassing |
|------------------|-------------------------------|----------------------|--------------|
| learning by rote | touring the university | exploring | |
| go snorkeling | riding a jeep | giving a performance | |
| | | | |

1. I prefer learning a new language by talking to native speakers, not just vocabulary lists.



| 2. I accidentally called | my teacher "Mom' | " in front of the whole | class. It was incredibly |
|--|---|---|--------------------------------|
| | excitement before | of their | r new song for the crowd. |
| 4. This weekend. I'm | | my brother wants to atten | d. I can't wait to see the |
| dorms and classrooms. | | | |
| | | gy, so he can't wait to | on his |
| | | the most | moment of my entire |
| | wded and noisy at l | lunch today. It was so | that I |
| decided to eat outside. | 5 | | |
| | on | the ancient temples | and learning about their |
| history and the carvings. | | | 5 |
| 9. After studying hard for scenic off-road trail. | their exams, the fri | ends decided to relax by | on a |
| 10. Even though it was | s tough, | helped me learn | n teamwork, discipline and |
| perseverance. | | | _ |
| Exercise 6: Mark the let | tter A, B, C, or D to | o indicate the word(s) CLO | OSEST in meaning to the |
| underlined word(s) in ea | ach of the following | J questions. | |
| 1. When the teacher calle | ed on me to answer | the question, my mind "we | ent blank" and I couldn't |
| remember anything. | | | |
| A. went empty | B. became unfocused | d C. turned blush | D. became exhausted |
| 2. The wedding ceremony exchanged their vows. | was filled with " touc | ching moments", especially | when the bride and groom |
| - | _ | C. worrying feelings ouldn't explain its meaning. | D. lucky moments |
| A. thinkingly 4. The children love to " ex | B. mindfully xplore " the woods bel | | D. by accident |
| | B. tour | C. learn about | D. hunt for |
| 5. She " grew up " in a sma | all town, but always d | lreamed of living in a big city | |
| A. stayed up | - | | D. became more |
| mature | | | |
| Exercise 7: Mark the let | ter A, B, C, or D to | indicate the word(s) OPP | OSITE in meaning to the |
| underlined word(s) in ea | ach of the following | J questions. | |
| 1. The view from the mou | ıntaintop was absolut | ely " amazing ", taking our b | reath away. |
| | | C. marvelous | |
| 2. It was an "embarrass | i ng " moment when I t | tripped and fell in front of ev | |
| A. shameful | | C. happy | D. underwhelming |
| | | trip turned into a bit of a dis | |
| | | C. shortage of | |
| | | ble " experience that we'll che | |
| | | C. unremarkable | |
| | | asant" atmosphere in the kite | |
| | | C. memorable | |
| | | rd given to complete each | |
| 1. The trip left me with ve | ry impressive and | memor | ies. (forget) |
| 2. The scenery here makes | s me feel | and gentle. (pea | ice) |
| 3. We saw some sea turtle | s. It was an I | experience | e. (incredibly) |
| | | me three years ago and still | does is the collection of |
| - | e sea when the sun ca | ame down really went beyond | l my |
| $\frac{1}{6}$ This trip gave me the | expect) | to show we store with here | |
| 7 My first trip was war in | mproceive and I could | to share my story with her hardly have anything to | as wen. (opportune) |
| | inpressive and I could | harmy have anything to | |
| the trip. (complaint) 8. She smiled to hide her s | elight | (omborress) | |
| 0. She shilled to filde fier s | night | | (momory) |
| 5. The romanuc evening c | i uise will be a | experience | . (memory) |



SPEAKING

| 5PEA | KING |
|---|---|
| Exercise 1: Mark the letter A, B, C or D to in | dicate the option that best completes each of |
| the following exchanges. | |
| 1. Ellie: "How was your science project presentation | on, Gwen?" |
| - Gwen: "" | |
| A. Yes, we had a science project presentation. | B. I'm not satisfied with your science |
| presentation. | , |
| C. Thanks for your helping with the presentation | n. D. It went great! I got |
| the highest score in the class. | 5 5 |
| 2. Nick: I'm very sorry. I didn't know this is your s | eat. |
| - Mi: "" | |
| A. That's very careless of you. | B. Can you give it back to me as soon as |
| possible? | |
| C. That's okay. I'll sit in another one. | D. That's alright. You can go now. |
| 3. Oliver: "What extracurricular activities are you | |
| - James: "" | |
| A. I'm not a morning person. | B. History is my favourite subject. |
| C. I like to hang out with friends after school. | D. I usually get good grades in English. |
| 4. Lucas: "Can you help me study for the biology e | |
| - Henry: " | |
| A. That sounds like a fun movie. | B. Sure, I can explain this concept to you. |
| C. Let's meet at the library tomorrow. | D. Not at all. Don't mention it. |
| 5. Minh: "" | |
| - Teacher: That's okay, Minh. Remember to finis | h it and send it to me soon. |
| A. I'm sorry for not finishing homework, Miss La | |
| B. I'm sorry for my finishing homework, Miss La | |
| C. I'm sorry for having sent you the homework, | |
| D. I apologise for leaving my textbook home, Mi | |
| 6. Tom: We apologies for the late delivery, Sir. | |
| - Customer: """ | |
| A. Oh, that's alright. Will you give us a discount | as a compensation? |
| B. I'd love to. But send it to us on another occas | |
| C. Your mistake. I won't do it again. | |
| D. I'm sorry. We won't do it any more. | |
| 7. Ava: "Do you prefer group projects or working a | lone. Mia?" |
| - Mia: " " " | |
| A. I prefer working alone. | B. I like to work outside. |
| C. I don't mind going home alone. | D. I always work with my best friend. |
| 8. Daniel: "I can't believe we have a math test tom | |
| - Henry: " " | |
| A. Don't worry, I'm sure you'll do well. | B. Let's go to the library this weekend. |
| C. What's your favourite subject? | D. See you later! |
| 9. Jack: "I'm so tired! I stayed up late last night stu | |
| - Michael: " | |
| A. That's a great idea! | B. Let's play badminton after school. |
| C. I understand. Studying can be tiring. | D. What are you going to do after school? |
| 10. Mai: " | " |
| - Ann: That's alright. You can keep it until you fi | – nish it. |
| A. What made you choose that book? | |
| B. Oops, my mistake, Ann. I didn't know this is y | vour book. |
| C. Can I borrow another book, please? | |
| D I thought you didn't like the author of this bo | ok |

D. I thought you didn't like the author of this book.



Exercise 1: Look at the sign or the notice. Choose the best answer (A, B, C or D) for these questions.

| 1. A. We must spend less money on water. B. We must save water every day. B. We must save water every day. C. We must turn on the faucet to earn money. D. We must save money in the water pipe. 2. A. You must push someone in this place. B. Watch your steps. B. Watch your steps. | |
|--|----|
| | |
| C. It's very dangerous if you push someone in this p D. You cannot bring your dogs or cats into this plac | |
| 3. A. The weather is hot, so you should stay in your baseat. B. People aren't allowed to sit in the back seat on hadays. C. Everyone should not leave their back seat. D. You should check not to forget children in the baseat. | ot |
| 4. Our science comedy night is very popular The show will now take place in room 4 A. Go somewhere else to see the show. B. There are no more tickets left for the show. C. The event has moved from Room 4 to the West Building. D. The comedy is about the popular science | |
| 5. Hello Robert, Thanks for inviting me to dinner. I'd love to come. I don't eat meat and I can't eat food with milk in it because it makes me sick. I hope that's not too much trouble! Kate A. Kate doesn't want dinner because she feels too si B. Robert must buy meat and milk for dinner. C. Robert may need to prepare special food for Kate D. Robert thanks Kate for inviting him to have dinner | 9. |

Exercise 2: Kean the following advertisement / announcement and mark the letter A, B, C or D to indicate the correct option that best fits each of the numbered blanks

1

Fuel Your Passion for Food

Title: Share Your Culinary Creations!

Have you cooked (1) _____ delicious meal lately? Tell us about your culinary adventures and what you (2) _____! Whether you have baked a mouthwatering dessert or mastered a complex recipe, we want to hear (3) ____ you.

Join us at 123TTT.com and share your photos and tips. Inspire others with your culinary journey and help them (4) _____ new dishes to try!

| 1. A. a | B. the | C. no article | D. an |
|----------------|-----------------|---------------|-----------------|
| 2. A. creating | B. have created | C. create | D. will create |
| 3. A. for | B. with | C. from | D. to |
| 4. A. discover | B. discovery | C. discoverer | D. discoverable |
| Ø | | | |

Announcement: Career Workshop

Hello everyone!

We're (1) _____ to invite you to a special Career Workshop (2) _____ October 5th! I Time: 2:00 PM - 4:00 PM

Location: Community Center, 456 Main Street, District 3

Come learn from (3) _____ professionals! They'll share tips on finding jobs, writing resumes, and succeeding in interviews.

Don't miss this chance to (4) _____ great career advice.

✓ Sign up now at 123TTT.com



| See you there! | | | |
|--------------------|----------------|--------------|--------------|
| The Workshop Team | | | |
| 1. A. happy | B. happiness | C. happily | D. unhappy |
| 2. A. in | B. on | C. to | D. at |
| 3. A. embarrassing | B. experienced | C. memorable | D. thrilling |
| 4. A. do | B. put | C. get | D. take |

Exercise 3: Read the following passage and mark the letter A, B, C, or D to indicate the correct word that best fits each of the numbered blanks.

 Φ Ji-ho, an English teacher from Daegu, Korea, embarked on a life-changing journey last year when he (1) ______ the Teaching Volunteer Project in Cape Town, South Africa. This project, organized by International Volunteer HQ, empowers volunteers like Ji-ho to help local elementary schools by giving enthusiastic support to students in entry-level classes.

Schools in low-income communities often have very few teachers, so volunteers like Ji-ho are very important. His days were filled (2) ______ engaging activities as he assisted teachers with lesson plans, led small group sessions, and interacted with students, helping them improve their English skills. (3) ______, he also had time to explore Cape Town. He tried the local cuisine and visited the city's historical landmarks and breathtaking natural landscapes. Besides, he also made new friends with fellow volunteers, creating lasting friendships and forming a strong support network.

Ji-ho really had a memorable time in Cape Town. He (4) _____ considerable teaching experience, made a positive impact on the lives of students, and discovered a deeper appreciation for different (5) _____ and ways of life. The trip made him realize how important it is to volunteer and experience

the joy of connecting with others.

| | · J · J · · · · · · · · · · · | , | | |
|----|-------------------------------|------------------------|---------------------|-----------------------------|
| 1. | A. included | B. volunteered | C. lasted | D. joined |
| 2. | A. with | B. in | C. out | D. on |
| 3. | A. Otherwise | B. Therefore | C. However | D. Yet |
| 4. | A. enlarged | B. gained | C. performed | D. created |
| 5. | A. societies | B. activities | C. attitudes | D. cultures |
| 2 | Maria clutched | her basketball jersey, | her heart hammering | against her ribs. Today was |
| | | | | |

② Maria clutched her basketball jersey, her heart hammering against her ribs. Today was the championship game, and the tension was thick (1) ______ the air. She'd been the team's star player all season, (2) ______ now, doubt crept in. What if she let everyone down? Across the locker room, her teammate Sarah (3) ______ Maria's pale face. She walked over and gave her a reassuring squeeze on the shoulder. 'You got this, Maria," Sarah said confidently.

"Remember all the hard work we put in? (4) ______ yourself and your skills." Maria managed a weak smile. Sarah's words were a much-needed (5) . They visualized

Maria managed a weak smile. Sarah's words were a much-needed (5) ______. They visualized the game plan, picturing each successful play. Slowly, Maria's fear transformed into focused determination.

| 1. | A. on | B. in | C. for | D. from |
|---------|-----------|-------------|-------------|--------------|
| 2. | A. but | B. for | C. or | D. so |
| 3. | A. cared | B. warned | C. looked | D. noticed |
| 4. | A. Keep | B. Hurt | C. Trust | D. Take |
| 5. | A. remind | B. reminder | C. reminded | D. reminding |
| | т | 1 1 (1) | | 1 |

③ Last summer, I embarked (1) ______ a memorable trip to the beautiful countryside. It was an escape from the hustle and bustle of the city, and a journey filled with breathtaking natural beauty. The (2) ______ began with a long drive through winding roads that led us deeper into the heart of nature.

We arrived at a charming little village with traditional cottages, surrounded by lush green hills and picturesque landscapes. The air was crisp and clean, a refreshing change from the pollution of the city. We (3) ______ the countryside by taking long walks through the meadows and hiking up the hills to catch panoramic views of the valley. We visited a pristine lake where we had a chance to swim and bask in the sun. It was a surreal experience as I felt (4) ______ close to nature.

One of the highlights of the trip was the local food. We enjoyed traditional dishes prepared by the villagers, which included freshly harvested vegetables and fruits. The flavors were authentic and delicious, a true taste of the countryside.



10

The evenings were magical as we sat around a bonfire, (5) ______ stories and enjoying the starry

night sky. It was a perfect way to end each day of exploration.

This trip was not just a getaway; it was a soul-refreshing experience that reminded me for the beauty and serenity of nature. I left with a heart full of cherished memories and a desire to return to this peaceful paradise.

| т | | Dead the fallendary means | and and mande the latter A | D. C. and D. La Bardharta |
|---|---------------|---------------------------|----------------------------|---------------------------|
| Ę | 5. A share | B. sharing | C. to share | D. shares |
| 4 | 4. A. as | B. too | C. so | D. such |
| 2 | 3. A. looked | into B. explored | C. found | D. discovered |
| 2 | 2. A. excursi | on B. voyage | C. cruise | D. journey |
| | 1. A. on | B. in | C. at | D. for |
| | | | | |

Exercise 4: Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.

 $\Phi~$ I still remember the first time I delivered a presentation in front of my class. The mere thought of standing before all my classmates and speaking filled me with anxiety.

My first presentation topic was my favorite hobby, astronomy. I spent days researching and preparing my slides. I rehearsed my speech in front of the mirror until I could recite it without glancing at my notes.

The day of the presentation finally arrived. As I stood before the class, I could feel my heart thumping in my chest. I took a deep breath, looked at my classmates, and began my presentation.

As I spoke, I found that my nervousness slowly faded away. My classmates listened attentively, and some even asked questions. When I finished, the class broke into applause. I felt a sense of **accomplishment** and relief.

From that day forward, I was no longer afraid of public speaking. I realized that preparation and practice were the keys to a successful presentation. This experience taught me a valuable lesson that I would carry with me throughout my academic journey.

- 1. What is the main idea of the passage?
 - A. The speaker's first presentation was on astronomy.
 - B. The speaker overcame anxiety and fear of public speaking through preparation and practice.
 - C. The speaker's classmates were uninterested during the presentation.
 - D. The speaker's favourite hobby is public speaking.
- 2. What did the speaker do to overcome nervousness before the presentation?
 - A. He rehearsed his speech with his classmates.
 - B. He avoided eye contact with everyone in the class.
 - C. He took a deep breath and looked at his classmates.
 - D. He read the notes repeatedly during the presentation.

3. What is one detail not mentioned in the text about the speaker's presentation experience?

- A. The classmates were unresponsive.
- B. Some classmates asked questions.
- C. The class broke into applause.
- D. The presentation was on the speaker's least favourite hobby.
- 4. In the context of the text, what does the word **accomplishment** most likely mean?
- A. FailureB. AchievementC. AnxietyD. Nervousness5. Which of the following is NOT implied by the speaker's experience with public speaking?
 - A. Fear of public speaking can be overcome.
 - B. Preparation and practice are unnecessary for successful presentations.
 - C. The speaker's academic journey was influenced by this experience.
 - D. The speaker was initially afraid of public speaking.

② Ever felt overwhelmed by commitments? As a student, Maya did. Between schoolwork, soccer practice, and volunteering at the animal shelter, her schedule was jam-packed. She loved all these activities, but lately, she felt constantly on the go.

One day, her friend invited her to a weekend camping trip. While the idea of spending time with friends in nature sounded amazing, Maya knew joining would push her over the edge. She worried about falling behind in school and neglecting her responsibilities at the shelter.

Taking a deep breath, Maya politely declined the invitation. "Thanks so much for inviting me," she said, "but I'm swamped with school and volunteering right now. Maybe next time?"



Her friend, understanding and supportive, replied, "No worries at all! Your plate is full, I get it. Text me if you change your mind, though!"

Saying no wasn't easy, but Maya felt a weight lift off her shoulders. She realized it was okay to prioritize her commitments and take time for herself. With a clearer head, Maya tackled her workload with renewed energy, knowing she wouldn't burn out.

- 1. Why is Maya feeling overwhelmed?
 - A. She has too many commitments.

C. She accepts without hesitation.

- C. She doesn't like her classes.
- 2. What is Maya's initial reaction to the camping trip invitation?
 - A. She immediately says no.

- B. She feels excited yet hesitant.
- D. She asks for more details about the trip.

B. She has a difficult family situation.

D. She has a big fight with a friend.

- 3. Why does Maya ultimately decline the invitation? A. She dislikes camping.
- spend time with her friend.

C. She worries about her workload and responsibilities.

- commitment she forgot about.
- 4. How does Maya's friend react to her declining the invitation?
 - A. They get angry and upset.
 - C. They try to convince her to come anyway.
- 5. What does Maya realize after saying no?
 - A. That she should have gone on the trip.
 - C. That she needs to take a break from school.

③ For the last few months, I have spent every Saturday in my flat and have done nothing more exciting than working at home, reading the newspapers and watching television. I had begun feeling bored with this and so, last weekend I thought I would do something different. I rang up several of my friends and we

108 decided to go to London for the day. I was really excited as I hadn't been to London since I was ten. We decided to go by coach as this was by far the cheapest means of transport that was available even though it meant that we needed to get up very early. Once in London, we decided to take a sightseeing tour as we wanted to see some of the famous buildings. After the tour, we bought some sandwiches and ate them in a small park. In the afternoon, two of us went shopping and the others went to the theater. We met up again at 6:30 p.m. and went to a small restaurant in Soho. The meal was really good but, unfortunately, it took much longer than we had expected. We had to get a taxi back to the coach station. Luckily, we got there just two minutes before our coach left.

- 1. According to the passage, the writer
 - A. spent his last weekend at home.
 - C. has lived in London for ten years.
- 2. He felt so excited about going to London because
 - A. He hadn't been there before.
 - C. He went there ten years ago.
- 3. Why did they decide to go by coach?
 - A. Because it was available.
 - C. Because other means of transport were more expensive.
 - D. Because it was one of the most efficient means of transport.
- 4. Which of the following is true?
 - A. They all went shopping before going to the theater.
 - B. They took a sightseeing tour of London and then had lunch.
 - C. They had lunch in a small restaurant.
 - D. They left the city at 6:30 p.m.
- 5. It can be inferred from the text that
 - A. they nearly missed the coach because of the meal.
 - B. they didn't enjoy the meal in the restaurant very much.
 - C. the coach had already left when they got to the station.
 - D. they missed the coach and had to take a taxi back

Exercise 5: Four phrases/sentences have been removed from the text below. Choose the correct answer to complete the text. Write only the letter A-D in each blank.

B. went to London with some of his friends.

B. That her friend doesn't care about her. D. That it's important to prioritize commitments.

D. They stop talking to Maya.

B. They are understanding and supportive.

B. She doesn't want to

D. She has a prior

12

B. He hadn't been there for ten years. D. He hadn't been there for a long time.

B. Because they wanted to start early.

D. feels bored with his life.

 Φ I went to Singapore on my own for a ten-day summer course. There were about 15 students from China, Malaysia, Cambodia, India, and Iran in the course. (1) _____. On the second day of the course, we had special team-building activities. We worked in groups of five from different countries (2)

_____. The time we spent doing the activity together was really memorable. We discussed how to find the place. After four hours of walking, taking the bus and metro as well as getting lost, we arrived at the destination. Over the remaining days, we attended English lessons. We worked on projects and culture workshops. We discussed and shared our own traditions and customs. During the time here, we also visited the Botanic Gardens, took photos in the orchard garden and explored Chinatown (3)

_____. At the weekend, we went to the Discovery Centre. We were impressed by the attraction and interactive gallery as well as the brilliant learning experiences we had. (4) _____ for being able to go without my parents and leaving my comfort zone.

A. to search for a location on a map that the school staff gave us

B. where we bought souvenirs for our parents and friends

C. We were all so surprised about the cleanliness and discipline of the country

D. After the trip, I felt proud of myself

② (1) _____. The thought of standing in front of a crowd and speaking can be nerve-wracking. However, there are many benefits to overcoming this fear. Public speaking allows teens to develop their confidence, communication skills, and critical thinking abilities.

One way public speaking helps teens is by boosting their confidence. Presenting information to a group requires preparation and practice. This process can help teens develop (2) ______. Additionally, public speaking hones communication skills. Teens learn to organize their thoughts, speak clearly, and (3) _____.

Public speaking also encourages critical thinking. When preparing a speech, teens need to research their topic, analyze information, and form an argument. This process helps them develop a deeper understanding of the subject matter.

While public speaking can be challenging, it is a valuable skill for teens to develop. (4) _____.

A. a sense of accomplishment and self "belief

B. It can benefit them not only in school but also in their future careers and personal lives

C. use effective body language to engage an audience

D. Many teenagers dread public speaking

WRITING

Exercise 1: Reorder the words to make a correct sentence.

- 1. We/ have/ problem/ yet./ a/ solution/ not/ the/ found/ to/
- 2. participated/ you/ ever/ challenging/ Have/ a/ in/ competition/ before?/
- 3. schedule./ have/ completed/ successfully/ my/ of/ ahead/ project/ I/ \rightarrow
- 4. They/ partnership/ a/ formed/ harmonious/ have/ since/ they/ met./
 →
- 5. I/ behavior/ seen/ haven't/ improvement/ in/ his/ lately./ any/ →
- 6. We/ haven't/ received/ any/ proposal/ our/ on/ feedback/ yet./
- 7. community./ for/ recently/ received/ an/ contributions/ He/ his/ outstanding/ award/ to/ the/ has/
- 8. Have/ you/ skydiving/ tried/ or/ other/ any/ extreme/ ever/ sports?/

Exercise 2: Write the correct sentences using the suggested words. Use the present perfect tense.

- 1. I/ already/ speak/ I the manager/ the issue./
- 2. He/ play/ guitar/ since/ he/ to be/ child./

3. The restaurant/ recently/ open/ our/ neighborhood./



 \rightarrow

 \rightarrow

 \rightarrow

| \rightarrow | |
|---|-------------------------|
| 4. She/ already/ visit/ three/ different/ countries/ this year./ → | |
| 5. I/ not/ receive/ any/ response/ my/ job application./ → | |
| → 6. you/ ever/ travel/ foreign country/ and/ experience/ its/ different/ cultures? → | |
| 7. She/ not/ achieve/ goals/ despite/ efforts. → | |
| 8. you/ ever/ step out/ your/ comfort zone/ and/ try/ other/ international/ cuisine | |
| → Exercise 3: Write a second sentence so that it has a similar meaning to | the first. Use the |
| words in brackets. | |
| 1. I started working at this hotel six months ago. \rightarrow | (worked) |
| → 2. Susan has been in Italy for the last three weeks. → | (went) |
| 3. I met her during my stay in England last summer. → | (while) |
| 4. We haven't gone to the cinema for over a year. → | (It's) |
| Joint Provide Arrow Provide Ar | (never) |
| 6. How long is it since they went to Nairobi? \rightarrow | (When) |
| → 7. My daughter began to study English when she was young. → | (since) |
| → 8. She is still working on her homework. → | (stopped) |
| 9. The last time Tom came back to his hometown was five years ago. → | (for) |
| 10. In the middle of our dinner, there was a knock at the door. \rightarrow | (when) |
| Exercise 4: Choose the best second sentence so that it has a similar mea | aning to the first one. |
| 1. It was breakfast time when Susan rang. | |
| A. When Susan rang I have just finished my breakfast. | |
| B. Susan rang after I had had my breakfast. | |
| C. I was having my breakfast when Susan rang. | |
| D. I was going to have my breakfast as soon as Susan rang. | |
| She has cooked dinner for two hours. A. She didn't start cooking for dinner until it was two. | |
| B. She started cooking for dinner two hours ago. | |
| C. She has two hours to cook for dinner. | |
| D. Cooking for dinner took her two hours. | |
| 3. We have decided to help with the project. | |
| A. We helped with the project. | |
| B. We must help with the project. | |
| C. We will help with the project. | |
| D. We are going to help with the project. | |
| 4. The last time I went swimming was when we were in Spain. | |
| A. I swam a lot when we were in Spain. | |
| B. I hadn't been swimming before we moved to Spain. | |
| C. I haven't been swimming since we were in Spain. | |
| D. I went swimming while we lived in Spain. | |
| 5. He started working as a computer programmer five years ago. | |

- A. He works as a computer programmer five years ago.
- B. He was working as a computer programmer five years ago.
- C. He has started working as a computer programmer for five years.



- D. He has worked as a computer programmer for five years.
- 6. An started doing yoga at 6 o'clock.
 - A. An has started doing yoga since 6 o'clock.
 - B. It's 6 hours since An started doing yoga.
 - C. An has done yoga since 6 o'clock.
 - D. An has done yoga for 6 hours.
- $7. \ \ It's the first time her little son has tried Indian food.$
 - A. Her little son has never tried Indian food before.
 - B. Her little son started to try Indian food when he was little.
 - C. Her little son first tried Indian food when he was little.
 - D. Her little son has tried Indian food since he was little.
- 8. The last time Mai travelled to Europe was two years ago.
 - A. Mai last time travelled to $\ensuremath{\mathsf{Europe}}$ two years ago.
 - B. It has been two years since Mai last travelled to Europe.
 - C. Mai haven't travelled to Europe for two years.
 - D. Mai began travelling to Europe two years ago.
- 9. George and his friends haven't phoned each other since last night.
 - A. George and his friends has started to phone each other since last night.
 - B. Last night was the last time George and his friends have phoned each other.
 - $C. \ Last night George and his friends didn't phone each other.$
 - D. George and his friends last phoned each other last night.

When did she begin to write her second novel?

- A. When has she written her second novel?
- B. How long has she started writing her second novel?
- C. How long has she written her second novel?
- D. When did she last write her second novel?

Exercise 5: Mark the letter A, B, C or D to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.

1

10.

a. Do you remember our trip to Da Lat? The flower gardens were stunning, and the cool mountain air was so refreshing.

b. Best wishes, Binh

c. And of course, our time in Mui Ne was amazing. The sand dunes were like nothing I'd ever seen before, and the seafood was out of this world!

d. I'm hoping we can get together again soon. Please write back when you can. I'd love to hear about everything you've been doing.

e. Dear Sarah, I hope this letter finds you well. It feels like ages since we last caught up, and I've been thinking back on all the fun we had on our trips.

| A. e - d - a - b - c | B. d - b - a - c - e |
|----------------------|----------------------|
| C. e - a - c - d - b | D. b - c - e - a - d |

2

a. We hope you'll join us for a day filled with fun and camaraderie!

b. Dear Club Members, We're thrilled to invite you to our upcoming club outing next Sunday! Here's a glimpse of what we have in store:

 $\boldsymbol{c}.$ Finally, we'll head to the park for some friendly games and relaxation.

d. Best wishes, Alex

e. First, we'll visit the fascinating science museum for an interactive learning experience.

f. Next, we'll enjoy a delicious lunch at a nearby cafe.

| A. d – f – b – a – c – e | B. e - d - a - b - f - c |
|--------------------------|--------------------------|
| C. b - f - c - e - a - d | D. b - e - f - c - a - d |
| | |

3

a. Secondly, Thailand offers a diverse range of natural beauty, from pristine beaches to lush mountains.

 $\boldsymbol{b}.$ In conclusion, Thailand is a truly captivating destination that offers something for everyone.

c. Firstly, the country boasts a rich cultural heritage, evident in its stunning temples and traditional festivals.

d. Traveling in Thailand is an unforgettable experience.



| e. Finally, Thai cuisine is a culinary delight, with its unique blend of flavors and spices. | | | | |
|---|--------------|--------------|--------------|--|
| A. d-b-a-c-e | B. d-c-a-e-b | C. e-a-c-d-b | D. c-b-d-e-a | |
| 4 | | | | |

a. Lastly, I felt embarrassed in front of my classmates, who all seemed to have done well.

b. One of the most unpleasant experiences I had at school was when I failed a major exam.

c. This experience taught me a valuable lesson about the importance of preparation and hard work.

d. Also, I was worried about how my parents and teachers would react to my poor performance.

e. In the first place, I felt incredibly disappointed in myself for not studying hard enough.

C. b-e-d-a-c A. d-b-a-c-e B. a-c-b-d-e D. b-e-a-c-d --- THE END ----

