|  |  |  |  |
| --- | --- | --- | --- |
| School: Tran Quoc Toan Secondary School  Name: …………………………….  Class: ………… | **ENGLISH 6**  THE 1ST TERM TEST  Duration: 60 minutes Date: \_\_ / \_\_ / 2022 | The supervisor’s signature | Number code |

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| The examiner’s remark | Scores | The examiner’s  signature | Number code |

***I. Choose the word whose main stress pattern is not the same as that of the others (0.5 pt)***

1. A. barbecue B. balcony C. vacation D. average
2. A. location B. tomorrow C. apartment D. restaurant

***II. Choose the word whose underlined part is pronounced differently from that of the others (0.5 pt)***

3. A. check B. christmas C. change D. much

4. A. show B. cow C. flower D. town

***III. Choose the word or phrase that best completes each sentence or answer the question (3.0 pts)***

1. Pho is a famous noodle soup \_\_\_\_\_\_\_\_\_from Vietnam.  
   A. schools B. people C. dish D. friends

6. Anna: “What would you like to eat?” - Elsa: \_\_\_\_\_\_\_\_\_.

A. an omelet, please B. an orange juice please C. no, thanks. D. yes, please.

7. Henry: “What is Lucy like?”- Anna: “\_\_\_\_\_\_\_\_\_\_\_\_”

A. She likes Pho B. She’s very friendly C. No, she doesn’t D. Yes, she does

8. Tim: “How often do you play soccer?” – Jane: “\_\_\_\_\_\_\_\_\_\_\_\_”

A. I often eat pizza B. I sometimes go shopping

C. rarely D. I never play tennis

9. I never play games \_\_\_\_\_\_\_\_\_\_\_\_ school.

A. in B. on C. after D. from

10. I’m interested in reading, I want to join the \_\_\_\_\_\_\_\_.

A. swimming club B. book club C. soccer club D. drama club

1. She always thinks about other people. She’s \_\_\_\_\_\_\_\_.

A. confident B. helpful C. kind D. selfish

1. What kind \_\_\_\_\_\_\_\_ dish is Bun bo?

A. with B. on C. of D.at

13. My sister \_\_\_\_\_\_\_\_ badminton with my mom.

A. is playing B. are playing C. am playing D. play

14. During Tet, children \_\_\_\_\_\_\_\_\_\_ new clothes and get lucky money.  
A. sell B. go C. decorate D. wear

1. Marry is so \_\_\_\_\_\_\_\_. She always makes me laugh.

A. helpful B. friendly C. funny D. lazy

16. I don’t know the name of the writer.

A. singer B. author C. father D. mother

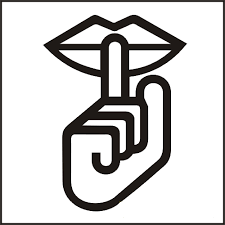
***IV. Look at the signs. Choose the best answer (A, B, C or D) for each sign (0.5 pt)***

17. What does this sign (1) mean?

A. Please be quiet.

B. Don’t talk.

C. Keep silent, please.

D. A, B and C are correct

(1)

18. What does this sign (2) mean?

A. No pedestrian crossing.   
B. No parking in this area.

C. No horn zone.

D. No smoking in this area.

(2) 

***V. Read the passage, then finish the tasks below (1.5pts)***

Tom is a fresh boy in my class this school year. He is from South Africa. We're best friends now. Tom is tall with short brown hair and blue eyes. We play soccer together after school. At school, He always wears a uniform but today is Sunday so he is wearing a blue T-shirt and black sneakers. Tom is really smart and always gets good grade at school. When I can’t do my math homework, he helps me. Lots of students in my class like him. He is also good at outdoor activities. He is our star soccer player. We are going to the school yard this afternoon because we are having a soccer match later.

***A. Decide the sentences True or False: (1.0 pt)***

1. Tom is my new classmate*.*  \_\_\_\_\_\_
2. Tom isn’t helpful. \_\_\_\_\_\_
3. We love playing soccer together. \_\_\_\_\_\_
4. We are playing football this afternoon. \_\_\_\_\_\_

***B. Choose the correct answers (0,5pt)***

23. The word “fresh” in the passage refers to:

A. old B. new C. best D. worst

24. It can be inferred from the passage that:

A. Tom is smart, helpful, and sportive. C. Tom is a short boy.

B. Tom is lazy and selfish. D. Tom doesn’t like schoolwork.

***VI. Choose the word (A, B, C or D) that best fits the blank space in the following passage (2.0 pts)***

*Tet* is an important holiday in Viet Nam. Before Tet, people from all over the country go back to their (25) \_\_\_\_\_. They clean and (26) \_\_\_\_\_ their homes. (27) \_\_\_\_\_ New Year’s Eve, Vietnamese people eat traditional (28) \_\_\_\_\_ such as rice cakes or boiled chicken with their families. During *Tet* they (29) \_\_\_\_\_ new clothes and visit their family and friends. Children like *Tet* because they get lucky (30) \_\_\_\_\_, candy or gift. Few people go (31) \_\_\_\_\_school or work. *Tet* is a great time for (32) \_\_\_\_\_ and friends to have fun together. They all enjoy it.

25. A. cities B. hometowns C. villages D. provinces

26. A. decorate B. paint C. buy D. draw

27. A. In B. At C. Before D. On

28. A. drink B. food C. dress D. clothes

29. A. buy B. wash C. wear D. make

30. A. money B. lesson C. gift D. thing

31. A. In B. At C. Before D. to

32. A. children B. families C. students D. people

***VII. Use the correct form of the word given in each sentence (1.0 pt)***

1. Mr. Tuan is my teacher. He \_\_\_\_\_\_\_\_\_\_\_me Maths. (teach)
2. Mary is always nice to her friends. She’s \_\_\_\_\_\_\_\_\_\_\_. (friend)
3. They \_\_\_\_\_\_\_\_\_\_\_ their homework every evening. (do)
4. I\_\_\_\_\_\_\_\_\_\_\_ a barbecue today. (make)

*VIII. Rearrange the words or phrases to make complete sentences (0.5pt)*

37. / activities /. / I love / In the winter, / doing/ indoor

⭢\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

38. / the bus / does / What time /?/ leave

⭢\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***IX. Rewrite the following sentences without changing the meaning, beginning with words given (0.5 pt)***

39. Lucy sometimes goes shopping with her mom.

→ How often \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

40. There are forty two students in my class.

→ My class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

***KEY:***

***I. Choose the word whose main stress pattern is not the same as that of the others (0.5 pt)***

1. A. barbecue B. balcony **C. vacation** D. average
2. A. location B. tomorrow C. apartment **D. restaurant**

***II. Choose the word whose underlined part is pronounced differently from that of the others (0.5 pt)***

3. A. check **B. christmas** C. change D. much

4. **A. show** B. cow C. flower D. town

***III. Choose the word or phrase that best completes each sentence or answer the question (3.0 pts)***

1. Pho is a famous noodle soup \_\_\_\_\_\_\_\_\_from Vietnam.  
   A. schools B. people **C. dish** D. friends

6. **Anna**: “What would you like to eat?” - **Elsa**: \_\_\_\_\_\_\_\_\_.

**A. an omelet, please** B. an orange juice please C. no, thanks. D. yes, please.

7. Henry: “What is Lucy like?”- Anna: “\_\_\_\_\_\_\_\_\_\_\_\_”

A. She likes Pho **B. She’s very friendly** C. No, she doesn’t D. Yes, she does

8. **Tim**: “How often do you play soccer?” – **Jane**: “\_\_\_\_\_\_\_\_\_\_\_\_”

A. I often eat pizza B. I sometimes go shopping

**C. rarely** D. I never play tennis

9. I never play games \_\_\_\_\_\_\_\_\_\_\_\_ school.

A. in B. on **C. after** D. from

10. I’m interested in reading, I want to join the \_\_\_\_\_\_\_\_.

A. swimming club B. book club C. soccer club D. drama club

1. She always thinks about other people. She’s **\_\_\_\_\_\_\_\_**.

A. confident B. helpful **C. kind** D. selfish

1. What kind \_\_\_\_\_\_\_\_ dish is Bun bo?

A. with B. on **C. of** D.at

13. My sister \_\_\_\_\_\_\_\_ badminton with my mom.

**A. is playing** B. are playing C. am playing D. play

14. During Tet, children \_\_\_\_\_\_\_\_\_\_ new clothes and get lucky money.  
A. sell B. go C. decorate **D. wear**

15. Marry is so \_\_\_\_\_\_\_\_. She always makes me laugh.

A. helpful B. friendly C. funny D. lazy

16. I don’t know the name of the writer.

A. singer **B. author** C. father D. mother

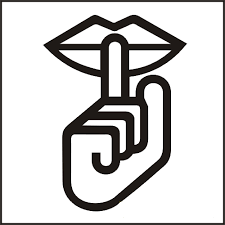
***IV. Look at the signs. Choose the best answer (A, B, C or D) for each sign (0.5 pt)***

17. What does this sign (1) mean?

A. Please be quiet.

B. Don’t talk.

C. Keep silent, please.

**D. A, B and C are correct**

(1)

18. What does this sign (2) mean?

A. No pedestrian crossing.   
B. No parking in this area.

C. No horn zone.

**D. No smoking in this area**.

(2) A picture containing text, clipart

Description automatically generated

***V. Read the passage, then finish the tasks below (1.5pts)***

Tom is a **fresh** boy in my class this school year. He is from South Africa. We're best friends now. Tom is tall with short brown hair and blue eyes. We play soccer together after school. At school, He always wears a uniform but today is Sunday so he is wearing a blue T-shirt and black sneakers. Tom is really smart and always gets good grade at school. When I can’t do my math homework, he helps me. Lots of students in my class like him. He is also good at outdoor activities. He is our star soccer player. We are going to the school yard this afternoon because we are having a soccer match later.

***A. Decide the sentences True or False: (1.0 pt)***

1. Tom is my new classmate*.*  \_\_True\_\_\_\_
2. Tom isn’t helpful. \_\_False\_\_\_\_
3. We love playing soccer together. \_\_True\_\_\_\_
4. We are playing football this afternoon. \_\_True\_\_\_\_

***B. Choose the correct answers (0,5pt)***

23. The word “fresh” in the passage refers to:

A. old **B. new** C. best D. worst

24. It can be inferred from the passage that:

**A. Tom is smart, helpful, and sportive.** C. Tom is a short boy.

B. Tom is lazy and selfish. D. Tom doesn’t like schoolwork.

***VI. Choose the word (A, B, C or D) that best fits the blank space in the following passage (2.0 pts)***

*Tet* is an important holiday in Viet Nam. Before Tet, people from all over the country go back to their **(25**) \_\_\_\_\_. They clean and **(26**) \_\_\_\_\_ their homes. (**27**) \_\_\_\_\_ New Year’s Eve, Vietnamese people eat traditional **(28**) \_\_\_\_\_ such as rice cakes or boiled chicken with their families. During *Tet* they (**29**) \_\_\_\_\_ new clothes and visit their family and friends. Children like *Tet* because they get lucky (**30**) \_\_\_\_\_, candy or gift. Few people go (**31**) \_\_\_\_\_school or work. *Tet* is a great time for (**32**) \_\_\_\_\_ and friends to have fun together. They all enjoy it.

25. A. cities **B. hometowns** C. villages D. provinces

26. **A. decorate** B. paint C. buy D. draw

27. A. In B. At C. Before **D. On**

28. A. drink **B. food** C. dress D. clothes

29. A. buy B. wash **C. wear** D. make

30. **A. money** B. lesson C. gift D. thing

31. A. In B. At C. Before **D. to**

32. A. children **B. families** C. students D. people

***VII. Use the correct form of the word given in each sentence (1.0 pt)***

1. Mr. Tuan is my teacher. He \_\_**teaches**\_\_\_\_\_\_\_\_\_me Maths. (teach)
2. Mary is always nice to her friends. She’s \_\_\_**friendly**\_\_\_\_\_\_\_\_. (friend)
3. They \_\_**do**\_\_\_\_\_\_\_\_\_ their homework every evening. (do)
4. I\_\_\_**am making**\_\_\_\_\_\_\_\_ a barbecue today. (make)

***VIII. Rearrange the words or phrases to make complete sentences (0.5pt)***

37. / activities /. / I love / In the winter, / doing/ indoor

⭢\_\_**In the winter I love doing indoor activities**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

38. / the bus / does / What time /?/ leave

**⭢\_\_\_What time does the bus leave?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***IX. Rewrite the following sentences without changing the meaning, beginning with words given (0.5 pt)***

39. Lucy **sometimes** goes shopping with her mom.

→ How often **does Lucy go shopping with her mom**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

40. There are forty two students in my class.

→ My class \_has forty two students\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**MATRIX**

**THE 1st SEMESTER TEST PLAN**

**ENGLISH 6 (SEMESTER 1)**

* CLASS/ STUDENTS' LEVEL: 6
* COURSE BOOK AND UNIT RANGE: ENGLISH 6 (Unit 1 - Unit 5)
* NUMBER OF STUDENTS: 40 Ss PER CLASS
* TEST WRITER: LE THI HONG THUONG

1. Test objectives: Students are able to apply the knowledge they have learned from Unit 1 to unit 5, including vocabulary, grammar points, structures, etc.
2. Language area/skills:
   1. Speaking:

* Make and respond to introduction. (Unit 1)
* Ask and respond to questions on personal preferences (Unit 2)
* Ask for and give information (Unit 3)
  1. Structures /grammar:
* Present simple and present continuous tense (Unit 1 + 3)
* Adverb of frequency (Unit 4)
* Present simple and present continuous for future use (Unit 3 + 4)
* Reading skill: Scan for specific information.
* Writing skill: Rearrange and rewrite the sentences without changing their meanings.

1. Timing: 45 minutes
2. Number of test items: 40
3. Scoring scheme: 10

|  |  |  |  |
| --- | --- | --- | --- |
| **Questions** | **Tested aspects/areas** | **Score** | **Weight** |
| **I, II, III. 1-16** | Language/ Speaking / Stress / Pronunciation (16x0.25) | 4.0 | 40% |
| **IV. 15-16** | Sign (2x0.25) | 0.5 | 5% |
| **V. 19-24** | True or False (6x0.25) | 1.5 | 15% |
| **VI. 25-32** | Cloze reading (8x0.25) | 2.0 | 20% |
| **VII. 33 - 36** | Word, verb form (4x0.25) | 1.0 | 10% |
| **VIII. 37-38** | Arrange the given words (2x0.25) | 0.5 | 5% |
| **IX. 39-40** | Transformation/ Rewriting (2x0.5) | 0.5 | 5% |

***\*Matrix:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Questions** | **Content** | **Areas** | **Objectives** | **Task** |
| 1 | Stress | Unit 3 (vacation) | Application | MC |
| 2 | Stress | Unit 5 (restaurant) | Knowledge | MC |
| 3 | Pronunciation | Distinguish /ch/ sounds  (Unit 4) | Knowledge | MC |
| 4 | Pronunciation | Distinguish /ow/ sound (Unit 4, unit 2) | Knowledge | MC |
| 5 | Vocabulary | Unit 5: (dish) | Knowledge | MC |
| 6 | Vocabulary | Unit 5: (an omelet please) | Application | MC |
| 7 | Speaking | Unit 3: Ask and respond to questions on personal characters | Knowledge | MC |
| 8 | Speaking | Unit 4: Express opinions | Application | MC |
| 9 | Preposition | Unit 2: (after) | Knowledge | MC |
| 10 | Vocabulary | Unit 2: (book club) | Knowledge | MC |
| 11 | Vocabulary | Unit 3: (kind) | Application | MC |
| 12 | Preposition | Unit 3: (of) | Application | MC |
| 13 | Verb forms | Unit 2: (is playing) | Comprehension | MC |
| 14 | Vocabulary | Unit 4: (wear) | Comprehension | MC |
| 15 | Vocabulary | Unit 3: (funny) | Knowledge | MC |
| 16 | Vocabulary | Unit 2: (author) | Knowledge | MC |
| 17 | Sign | Public (A, B and C are correct) | Comprehension | MC |
| 18 | Sign | Public (No smoking in this area) | Comprehension | MC |
| 19 | Reading: True / False task | Unit 3: Reading | Knowledge | T/F |
| 20 | Reading: True / False task | Unit 3: Reading | Comprehension | T/F |
| 21 | Reading: True / False task | Unit 3: Reading | Comprehension | T/F |
| 22 | Reading: True / False task | Unit 3: Reading | Comprehension | T/F |
| 23 | Reading: True / False task | Unit 3: Reading (4 options) | Knowledge | MC |
| 24 | Reading: True / False task | Unit 3: Reading (4 options) | Knowledge | MC |
| 25 | Reading: Fill in the blank | Unit 4: Reading (4 options) | Comprehension | MC |
| 26 | Reading: Fill in the blank | Unit 4: Reading (4 options) | Analysis | MC |
| 27 | Reading: Fill in the blank | Unit 4: Reading (4 options) | Application | MC |
| 28 | Reading: Fill in the blank | Unit 4: Reading (4 options) | Analysis | MC |
| 29 | Reading: Fill in the blank | Unit 4: Reading (4 options) | Comprehension | MC |
| 30 | Reading: Fill in the blank | Unit 4: Reading (4 options) | Comprehension | MC |
| 31 | Reading: Fill in the blank | Unit 4: Reading (4 options) | Comprehension | MC |
| 32 | Reading: Fill in the blank | Unit 4: Reading (4 options) | Analysis | MC |
| 33 | Word form: noun | Unit 2: (teaches) | Knowledge | WF |
| 34 | Word form: adj | Unit 3: (friendly) | Application | WF |
| 35 | Verb form: | Unit 1: (do) | Knowledge | RW |
| 36 | Verb form: | Unit 2: (am making) | Comprehension | RW |
| 37 | Rearrangement | Unit 2 | Knowledge | RW |
| 38 | Rearrangement | Unit 4 | Knowledge | RW |
| 39 | How often? | Unit 4 (Transformation) | Application | RW |
| 40 | There are/ is | Unit 1 (Transformation) | Application | RW |

**SAMPLE OF TEST INSTRUCTION**

1. ***Choose the word having different stress pattern (0.5 pt).***
2. ***Choose the word having the underlined letters pronounced differently (0.5 pt).***
3. ***Choose the word or phrase (A, B, C or D) that best fits the blank in each sentence. (3.0pts)***
4. ***Look at the signs. Choose the best answer (A, B, C or D) for each sign: (0.5pt)***
5. ***Rearrange the words or phrases to make complete sentences. (0,5 pt)***
6. ***Use the correct form of the word given in each sentence. (1.pt)***
7. ***Read and choose the best answer that best fits the space in the following passage (2.0 pts)***
8. ***Read the following passage. Decide if the statements are True or False: (1.0 pt)***

***Choose the word (A, B, C or D) that best completes each sentence. (0,5pt)***

1. ***Rewrite the following sentences with words given. (0,5pt)***