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| **HỘI CÁC TRƯỜNG CHUYÊN**  **VÙNG DUYÊN HẢI VÀ ĐỒNG BẰNG BẮC BỘ**  **TRƯỜNG THPT CHUYÊN LÊ QUÝ ĐÔN - ĐIỆN BIÊN**  **ĐỀ THI ĐỀ XUẤT** | **ĐỀ THI CHỌN HỌC SINH GIỎI NĂM 2023**  **MÔN: TIẾNG ANH - KHỐI 10**  **Thời gian: 180 phút**  ***Đề thi gồm: 12 trang*** |

**I. LISTENING (50 POINTS)**

**Part 1*.For questions 1-5, listen to a talk on temporary jobs available at a local ice cream factory and complete the table with the missing information. Write NO MORE THAN TWO WORDS AND/OR A NUMBER taken from the recording for each answer in the space provided. (10.pt)***

|  |  |  |  |
| --- | --- | --- | --- |
| **Position** | **Salary** | **Requirements/Duties** | **Benefits** |
| Food taster | £15.30 | A (1)\_\_\_\_\_\_\_\_job  Possess satisfatory tasting skills | Take part in (2)\_\_\_\_\_\_\_\_ |
| (3)\_\_\_\_\_\_\_\_ | £8.45 | Deal with packaging and labelling  Being (4)\_\_\_\_\_\_\_\_ is crucial | Extra pay |
| Office assistant | (5)\_\_\_\_\_\_\_\_ | Prepare reports, manage the customer database | Proper training |

**Part 2. *For questions 6-10, listen to a conversation between a university tutor and two students of literature and decide whether these statements are True (T) or False (F). Write your answers in the corresponding numbered boxes provided*. *(10.pt)***

6. People who translate novels into their own language tend to produce a better product.

7. Misunderstanding is no longer the case if the translator is a native speaker.

8. Writers tend to produce a translation that reflects their own writing style.

9. There isa problem in the way spoken languages in Zola’s books has been translated.

10. Literary translation makes the study of literature much broader.

**Your answers**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **6.** | **7.** | **8.** | **9.** | **10.** |

**Part 3. *For questions 11-15, listen to a discussion on expectations in today’s job market and choose the correct answer A, B, C, or D which fits best according to what your hear. Write your answers in the corresponding numbered boxes provided.(10.pt)***

11. How does Diane Webber view “job for life”?

A. She regrets the fact that this situation is no longer the norm.

B. She feels that many long-serving employees fail to make a useful contribution.

C.She believes that people should have challenged their employers’ motives more.

D. She wishes the workplace had been more secure in the past.

12. According to Diane, younger workers in today’s workplace \_\_\_\_\_\_\_\_\_.

A. learn all the skills they need early on.

B. accept lateral moves if they are attractive.

C. expect to receive benefits right from the start.

D. change jobs regularly to achieve a higher level.

13. What does Diane say about continuity in companies?

A. It is desirable in both junior and senior management.

B. It is impossible to achieve in today’s more competitive environment.

C. It is unimportant, due to the greater emphasis on teamwork.

D. It is necessary, but only up to a point.

14. According to Diane, what is the actual benefit of higher levels of personnel movement?

A. Higher levels of output. B. Better problem-solving.

C. More creativity. D. Greater efficiency.

15. Diane considers that nowadays companies are at most risk from

A. run-of-the-mill employees who play safe.

B. successful high-fliers who quickly move on.

C. unreliable staff who lack commitment.

D. external advisors who have undue power.

**Your answers**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **11.** | **12.** | **13.** | **14.** | **15.** |

**Part 4. *For questions 16-25, listen to a report on trends in technology in 2018 and supply the blanks with the missing information. Write NO MORE THAN THREE WORDS taken from the recording for each answer in the space provided.(20.pt)***

- The top ten (16)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_are key trends that the enterprise cannot afford to ignore.

- Artificial intelligence and machine learning is a foundation component of all of the applications and services and things in our world around us which lead us to the two (17)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: Intelligent apps and analytics and intelligent things. Think of intelligent user interface with things like (18) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

- Think of intelligent actions so your applications themselves have improved (19) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and look at how AI improves the business intelligence and (20) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for end users.

- Think of that term AI not just as artificial intelligence and robotic things replacing people but think (21)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and assisting humans.

- Multiple intelligent things: (22) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, robots and autonomous vehicles working cooperatively together.

(23)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are the digital representations of the real-world things.

- The next trend is cloud to the edge. Edge computing and using the processing power at the edge of these edge devices can act as (24)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

- We’ve got to think of this distributed computing environment and finally the last two trends are looking at conversational systems and (25)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**II. LEXICO-GRAMMAR (40 POINTS)**

**Part1: *For questions 1-20 , choose the correct answer A, B, C or D to each of the following questions. Write your answers in the corresponding numbered boxes provided.***

1. The whole movie was filmed on\_\_\_\_\_in the Southern Indian.

A. site B.location C. spot D. venue

2. Eventually the list of candidates for the job was\_\_\_\_\_down to three.

A. lowered B. decreased C. narrowed D. dropped

3. The doctor gave the patient a(n)\_\_\_\_\_examination to discover the cause of his collapse.

A. thorough B. universal C. exact D. whole

4. Dana bought a lot of\_\_\_\_\_drinks such as lemonade and orangeade.

A. frozen B. fresh C. flat D. fizzy

5. What he told me was a\_\_\_\_\_of lies.

A. pack B. load C. mob D. flock

6. Candace would\_\_\_\_\_her little sister into an argumentby teasing her and calling her names. A. advocate B. provoke C. prompt D. trigger

7. If you are on a diet, you should\_\_\_\_\_honey for sugar in your tea.

A. change B. substitute C. replace D. convert

8. The heavy rain lashed on\_\_\_\_\_throughout the night without letting up.

A. continually B. continuously C. perpetually D. eternally

9. Due to the computer, malfunction all our data was lost. So unhappily, we had to begin all the calculations from\_\_\_\_\_.

A. onset B. source C. original D. scratch

10. It was Martainwho\_\_\_\_\_the initiative in introducing our guests to the princess.

A. adopted B. took C. led D. pursued

11.The doctors are examining the dog\_\_\_\_\_\_\_\_\_ the child for rabies, which is a dangerous disease\_\_\_\_\_\_\_\_\_ immediate treatment.

A. biting/ requiring B. bitten/ required C. biting/ required D. bitten/ requiring

12. –“Many species of animals have become extinct. What are the reasons?”

–“Well, \_\_\_\_\_\_\_\_many species of animals have become extinct.”

A. The reasons of that B. Many reasons for which

C. Many reasons that D. There are many reasons for which

13\_\_\_\_\_\_\_\_ the fifth largest among the nine planets that make up our solar system.

A. The Earth is B. The Earth being C. That the Earth is D. Being the Earth

14. John lost the\_\_\_\_\_\_\_\_ bicycle he bought last week and his parents were very angry

with him because of his carelessness .

A. Japanese beautiful new blue B. beautiful Japanese blue new

C. new beautiful blue Japanese D. beautiful new blue Japanese

15.\_\_\_\_\_\_\_\_, we tried our best to complete it.

A. Thanks to the difficult homework B. Despite the homework was difficult

C. Difficult as the homework was D. As though the homework was difficult

16. But for television, people in rural areas \_\_\_\_\_\_.

A. wouldn’t have had anything for entertainment at night.

B. wouldn’t have anything for entertainment at night.

C. would have had anything for entertainment at night.

D. won’t have anything for entertainment at night.

17. Not until the Triassic Period \_\_\_\_\_.

A. the first primitive mammals develop B. did develop the first primitive mammals

C. the first primitive mammals did develop D.did the first primitive mammals develop

18. .She tries to be serious, but she \_\_\_\_\_\_\_ laughing.

A.couldn’t afford B.couldn’t intend C.couldn’t help D.couldn’t tend

19. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, he left the hallquickly.

A. Not be rewarded withasmile B. Not rewarding with asmile

C. Not having rewarded witha smile D. Not being rewarded with asmile

20. He \_\_\_\_\_\_ to the doctor after the accident, but he continued to play instead.

A. must have gone B.couldn’t go C.didn’t have to go D.should have gone

**Your answers**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1.** | **2.** | **3.** | **4.** | **5.** | **6.** | **7.** | **8.** | **9.** | **10.** |
| **11.** | **12.** | **13.** | **14.** | **15.** | **16.** | **17.** | **18.** | **19.** | **20.** |

**Part 2. Write the correct form of each bracketed word in the numbered space provided.(10 pts)**

1. Staying up late hassomany forgrowingchildren.**(advantage)**

2. Her son is alwaysmischievousand , which annoys herverymuch.**(obey)**

3. I think itabit to hope that the world peace can be gainedsoeasily.**(real)**

4. More and more couplesarechoosing over aweddingceremony.**(habitat)**

5. We were defeated becausewewere **.(number)**

6. Your carelessness maydo harmtopeople.**(calculate)**

7. Housingstandardsimproved afterthewar.**(measure)**

8. Her was so great that she brokeaglass.**(anxious)**

9. Sheisan person who always speaks whatshe thinks.**(speak)**

10. I was latebecauseI how much timeI’llneed. **(estimate)**

**Your answers:**

|  |  |  |
| --- | --- | --- |
| **1** | **2.** | **3.** |
| **4.** | **5.** | **6.** |
| **7.** | **8.** | **9.** |
| **10.** |

***Part 3: Complete each of the following sentences with a suitable preposition.(10pt)***

1. I have already told Tim that I won’t go to Spain with him, but he still trying to talk me \_\_\_\_\_\_\_.

2. \_\_\_\_\_\_\_ receipt of your instructions, I immediately sent a telex message to Algeria.

3. Grandfather must be tired. He’s nodding \_\_\_\_\_\_\_ in his chair.

4. The applause died \_\_\_\_\_\_\_ after 5 minutes.

5. He accepted my advice \_\_\_\_\_\_\_ reservation.

6. Our students are orientated \_\_\_\_\_\_\_ the science subjects.

7. Cheques should be made \_\_\_\_\_\_\_ to Wellington.

8. I’m in no hurry. I’ll hang \_\_\_\_\_\_\_ here until you’re ready.

9. She is Polish \_\_\_\_\_\_\_ birth, but she has French nationality.

10. Your plan doesn’t allow \_\_\_\_\_\_\_ changes in the weather.

**Your answers:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1.** | **2.** | **3.** | **4.** | **5.** |
| **6.** | **7.** | **8.** | **9.** | **10.** |

**III. READING (60 POINTS)**

***Part 1. For questions 1-10, read the text below and complete each space with ONE suitable word. Write your answers in the corresponding numbered boxes.(15pt)***

**Spices**

Spices tend to have an image of **(1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** from hot exotic lands, but Mark Williams of Galloway Wild Foods, in Scotland, forages wild native plants for spices and actually makes curry from them. One of the strongest curry tastes is spignel, a plant **(2)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to carrots. It's pleasantly **3)**\_\_\_\_\_\_\_\_\_\_\_ with clusters of tiny white flower heads and dark green feathery leaves, and the seeds taste of curry. For a real kick, the spear-like leaves of water pepper give a burning chilli heat, although it's deceptive at **(4)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ before the burning sensation comes out. The plant looks a bit like dock and **(5)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in wet fields, bogs and swampy riversides. For an intense peppery taste, try pepper dulse seaweed, a remarkable little reddy-brown seaweed with fern-like fronds that **6)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_clings to rocks and is revealed at low tide.

In spring, the scent of wild garlic wafts through woodlands, and the glossy green leaves make a good **(7)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for genuine garlic. An even **(8) \_\_\_\_\_\_\_\_\_\_\_\_** fiery mustardy bite comes from sea rocket. This is sometimes **(9)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ growing at the top of sandy beaches. Flowers can also be interesting, many of **(10)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have very interesting flavours. A surprisingly gingery tang comes from magnolia petals, and gorse flowers have an amazing coconut flavour in spring and early summer.

***Your answers:***

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***Part 2. Read the following text and do the tasks that follow. (15pt)***

**Communicating in Colour**

1. There are more than 160 known species of chameleons. The main distribution is in [Africa Madagascar](https://en.wikipedia.org/wiki/Madagascar), and other tropical regions, although some species are also found in parts of southern Europe and Asia. There are introduced populations in Hawaii and probably in California and Florida too.
2. New species are still discovered quite frequently. Dr Andrew Marshall, a conservationist from York University, was surveying monkeys in Tanzania, when he stumbled across a twig snake in the Magombera forest which, frightened, coughed up a chameleon and fled. Though a colleague persuaded him not to touch it because of the risk from the venom, Marshall suspected it might be a new species and took a photograph to send to colleagues, who confirmed his suspicions. Kinyongiamagomherae , literally “the chameleon from Magombera”, is the result, and the fact it was not easy to identify is precisely what made it unique. The most remarkable feature of chameleons is their ability to change colour, an ability rivalled only by cuttlefish and octopi in the animal kingdom. Because of this, colour is not the best thing for telling chameleons apart and different species are usually identified based on the patterning and shape of the head, and the arrangement of scales. In this case it was the bulge of scales on the chameleon’s nose.
3. Chameleons are able to use colour for both communication and camouflage by switching from bright, showy colours to the exact colour of a twig within seconds. They show an extraordinary range of colours, from nearly black to bright blues, oranges, pinks and greens, even several at once. A popular misconception is that chameleons can match whatever background they are placed on, whether a chequered red and yellow shirt or a Smartie box. But each species has a characteristic set of cells containing pigment distributed over their bodies in a specific pattern, which determines the range of colours and patterns they can show. To the great disappointment of many children, placing a chameleon on a Smartie box generally results in a stressed, confused, dark grey or mottled chameleon.
4. Chameleons are visual animals with excellent eyesight, and they communicate with colour. When two male dwarf chameleons encounter each other, each shows its brightest colours. They puff out their throats and present themselves side-on with their bodies flattened to appear as large as possible and to show off their colours. This enables them to assess each other from a distance. If one is clearly superior, the other quickly changes to **submissive**colouration, which is usually a dull combination of greys or browns.
5. If the opponents are closely matched and both maintain their bright colours, the contest can escalate to physical fighting and jaw-locking, each trying to push each other along the branch in a contest of strength. Eventually, the loser will signal his defeat with submissive colouration. Females also have aggressive displays used to repel male attempts at courtship. When courting a female, males display the same bright colours that they use during contests. Most of the time, females are unreceptive and aggressively reject males by displaying a contrasting light and dark colour pattern, with their mouths open and moving their bodies rapidly from side to side. If the male continues to court a female, she often chases and bites him until he retreats. The range of colour change during female displays, although impressive, is not as great as that shown by males.
6. Many people assume that colour change evolved to enable chameleons to match a greater variety of backgrounds in their environment. If this was the case, then the ability of chameleons to change colour should be associated with the range of background colours in the chameleons habitat, but there is no evidence for such a pattern. For example, forest habitats might have a greater range of brown and green background colours than grasslands, so forest-dwelling species might be expected to have greater powers of colour change. Instead, the males whose display colours are the most eye-catching show the greatest colour change. Their displays are composed of colours that contrast highly with each other as well as with the background vegetation. This suggests that the species that evolved the most impressive capacities for colour change did so to enable them to intimidate rivals or attract mates rather than to facilitate camouflage.
7. How do we know that chameleon display colours are eye-catching to another chameleon – or, for that matter, to a predatory bird? Getting a view from the perspective of chameleons or their bird predators requires information on the chameleons’ or birds’ visual systems and an understanding of how their brains might process visual information. This is because the perceived colour of an object depends as much on the brain’s wiring as on the physical properties of the object itself. Luckily, recent scientific advances have made it possible to obtain such measurements in the field, and information on the visual systems of a variety of animals is becoming increasingly available.

***Questions 11 – 13. Choose the correct answer according to the reading text. Write your answers in the corresponding numbered boxes provided.***

1. Which situation can be inferred from the passage that a chameleons will display the most eye-catching colour?

1. When a chameleon hides in a bush after beating by another competitor.
2. When a male dwarf rejected by a female chameleon.
3. When a rival shows his contrast colour to the background.
4. When a chameleon moving into a forest habitat from grassland.
5. Which one purpose is **NOT** mentioned as the case that a chameleons will change its colour?
6. When a defeated chameleon changes into a submissive coloration.
7. When a lurking chameleon want to hide its coloration in background avoid being attacked by a bird.
8. When a female chameleon wants to discourage having sex with a male.
9. The chameleons in competition with an exaggerated size.

3. The word **“submissive”** in the reading text **(paragraph D**) is closest in meaning to \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

* 1. docile **B.** ceased **C.** luxuriant **D.** pusillanimous

|  |  |  |
| --- | --- | --- |
| **1.** | **2.** | **3.** |

***Questions 4 – 10. Decide the following statements are True (T), False (F), or Not Given (NG) according to the reading text. Write your answers in the corresponding numbered boxes provided. (pts)***

1. Few creatures can change colour as effectively as cuttlefish.
2. Chameleons can imitate a pattern provided there are more than two colours.
3. Chameleons appear to enjoy trying out new colours.
4. Size matters more than colour when male chameleons compete.
5. After a fight, the defeated male hides among branches of a tree.
6. The popular explanation of why chameleons change colour has been proved wrong.
7. There are more predators of chameleons in grassland habitats than in others.

***Your answers:***

|  |  |  |  |
| --- | --- | --- | --- |
| **4.** | **5.** | **6.** | **7.** |
| **8.** | **9.** | **10.** |  |

***Part 3.* Read the passage and choose the best answer A, B, C or D for each question. (15 pts)**

Earthquakes are among the most destructive natural disasters. They usually (1) \_\_\_\_\_\_\_\_\_ without any warning and often result in a great (2) \_\_\_\_\_\_\_\_\_\_\_\_ of life and an enormous demolition of buildings. In addition, earthquakes may cause devastating landslides or create gigantic tidal waves, which in fact are colossal smashing into seashores with such force that they are capable of destroying coastal cities. Such a disaster happened in 2004, when an earthquake (3) \_\_\_\_\_\_\_\_\_\_\_ the coast of Indonesia, the country has suffered a lot of severe natural disasters in recent years, (4) \_\_\_\_\_\_\_\_\_\_\_\_ a massive tsunami that killed over 200,000 people and travellers who live and are on their holidays there. Earthquakes (5) \_\_\_\_\_\_\_\_\_\_ mostly where the earth's tectonic plates meet. Massive amounts of energy are released when two plates push towards, pull apart from or slide past each other. (6) \_\_\_\_\_\_\_\_ millions happen every year, there are only a small number that can be felt and very few that cause damage.

Most frequently, an earthquake often lasts 30 to 60 seconds so usually there is hardly any time to (7) \_\_\_\_\_\_\_\_\_\_\_\_\_ the mortal upshot once the shaking starts. The brutal forces of an earthquake start a (8) \_\_\_\_\_\_\_\_\_\_\_\_\_ chain reaction in a building's structure when it is shaken, lifted, pushed or pulled. A building's height, its shape and construction materials are the most significant (9) \_\_\_\_\_\_\_\_\_\_\_ deciding about the survival or collapse of structures and, consequently, about the life or death of (10) \_\_\_\_\_\_\_\_\_\_\_ who live in the areas where they take place.

*(Adapted from English Advanced Vocabulary and Structure Practice by Maciej Matasek)*

1. A. hit B. strike C. fall D. attack

2. A. cost B. damage C. harm D. loss

3. A. off B. of C. on D. at

4. A. generated B. set C. triggered D. activated

5. A. are occurring B. occur C. occurred D. are occurred

6. A. However B. In spite of C. Nevertheless D. Although

7. A. avert B. evade C. abstain D. restrain

8. A. dense B. compound C. complex D. difficult

9. A. factors B. keys C. causes D. reasons

10. A. settlers B. citizens C. burglars D. inhabitants

***Your answers:***

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1.** | **2.** | **3.** | **4.** | **5.** | **6.** | **7.** | **8.** | **9.** | **10.** |

***Part 4.* Read the passage and choose the best answer A, B, C or D for each question. (15 pts)**

|  |  |
| --- | --- |
| **Line** |  |
| 5  10  15  20  25 | A folk culture is a small, isolated, cohesive, conservative, nearly self-sufficient group that is **homogeneous** in custom and race, with a strong family or clan structure and highly developed rituals. Order is maintained through sanctions based on the religion or family, and interpersonal relationships are strong. Tradition is paramount, and change comes infrequently and slowly. There is relatively little division of labor into specialized duties. Rather, each person is expected to perform a great variety of tasks, though duties may differ between the sexes. Most goods are handmade, and a subsistence economy prevails. Individualism is weakly developed in folk cultures, as are social classes. Unaltered folk cultures no longer exist in industrialized countries such as the United States and Canada. Perhaps the nearest modern equivalent in Anglo-America is the Amish, a German American farming sect that **largely renounces** the products and labor saving devices of the industrial age.  In Amish areas, horse drawn buggies still serve as a local transportation device, and the faithful are not permitted to own automobiles. The Amish's central religious concept of Demuth, "humility", clearly reflects the weakness of individualism and social class so typical of folk cultures, and there is a corresponding strength of Amish group identity. Rarely do the Amish marry outside their sect. The religion, a variety of the Mennonite faith, provides the principal mechanism for maintaining order.  By contrast, a popular culture is a large heterogeneous group, highly individualistic and constantly changing. Relationships tend to be impersonal, and a pronounced division of labor exists, leading to the establishment of many specialized professions. Secular institutions of control such as the police and army take the place of religion and family in maintaining order, and a money-based economy **prevails**. Because of these contrasts. "popular" may be viewed as clearly different from "folk". The popular is replacing the folk in industrialized countries and in many developing nations. Folk-made objects give way to **their** popular equivalent, usually because the popular item is more quickly or cheaply produced, is easier or time saving to use, or lends more prestige to the owner. |

*(Extracted from Toefl reading comprehension)*

1. What does the passage mainly discuss?

A. Two decades in modern society.

B. The characteristics of "folk" and “popular” societies.

C. The influence of industrial technology.

D. The specialization of labor in Canada and the United States.

2. The word **"homogeneous”** in line 2 is closest in meaning to \_\_\_\_\_\_\_\_\_\_\_\_.

A. uniform B. general C. primitive D. traditional

3. Which of the following is typical of folk cultures?

A. There is a money-based economy. B. Contact with other cultures is encouraged.

C. Social change occurs slowly. D. Each person develops one specialized skill.

4. What does the author imply about the United States and Canada?

A. They value folk cultures. B. They have no social classes.

C. They have popular cultures. D. They do not value individualism.

5. The phrase **"largely renounces"** in line 13 is closest in meaning to \_\_\_\_\_\_\_\_\_\_\_\_\_.

A. generally rejects B. greatly modifies

C. loudly declares D. often criticizes

6. What is the main source of order in Amish society?

A. The government B. The economy

C. The clan structure D. The religion

7. Which of the following statements about Amish beliefs does the passage support?

A. A variety of religious practices is tolerated.

B. Individualism and competition are important.

C. Premodern technology is preferred.

D. People are defined according to their class.

8. The word **"prevails"** in line 26 is closest in meaning to \_\_\_\_\_\_\_\_\_\_\_\_\_.

A. dominates B. provides C. develops D. invests

9. The word **"their"** in line 28 refer to \_\_\_\_\_\_\_\_\_\_\_\_\_.

A. folk B. nations C. countries D. objects

10. Which of the following is **NOT** given as a reason why folk-made objects are replaced by mass-produced objects?

A. Cost B. Prestige C. Quality D. Convenience

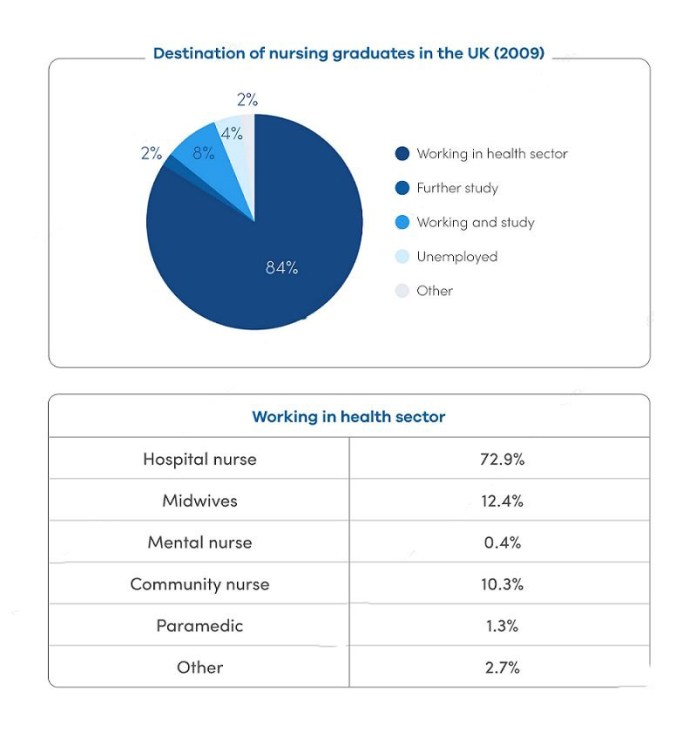
***Your answers:***

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1.** | **2.** | **3.** | **4.** | **5.** | **6.** | **7.** | **8.** | **9.** | **10.** |

**IV. WRITING (50 POINT)**

**Part 1 (15 pts): *The chart and table below give information about what nursing graduates did after finishing the course in the UK in 2009.***

Summarize the information by selecting and reporting the main features, and make comparisons where relevant. You should write at least 150 words.



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**IV. WRITING**

**Part 3 (30 pts): *Write an essay of 350words on the following topic.***

### The idea of going overseas for university study is an exciting prospect for many people. But while it may offer some advantages, it is probably better to stay home because of the difficulties a student inevitably encounters living and studying in a different culture.

### To what extent do you agree or disagree with this statement?

### Give reasons for your answer.

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