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| **School: ……………………………………..** | **Date: ……………………………..** |
| **Class: ………………………….....................** | **Period: …………………….........** |

**UNIT 10: ENERGY SOURCES**

**Lesson 2.2 - Grammar (Page 80)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- use connectors: *and, but* correctly.

- talk about benefits and drawbacks of energy sources.

**1.2. Competences**

- improve speaking, listening and writing skills.

- improve the use of English.

**1.3. Attributes**

- save energy.

- choose suitable and economical types of energy for everyday use.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides, handouts.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Listen and repeat.  | **-** Ss’ performance. | - T’s feedback. |
| **-** Study the grammar box. | - Ss’ task. | - T’s observation. |
| - Write sentences, using the prompts. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Fill in the blanks using “*and”* or “*but”*. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Speak: Make sentences about different types of transportation. Use the prompts. | - Ss’ performance/ presentation. | - T’s observation, T’s feedback/Peers’ feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the steps that followed.

 **b) Content:** Review: Adjectives used to talk about advantages and disadvantages of energy sources.

**c) Expected outcomes:** Ss review old knowledge and have general ideas about the grammar points they are going to study in the new lesson.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: Jumbles words**

- Have Ss close all books.- Have Ss work in pairs to rearrange letters to make a meaningful word in each number.- Call Ss to give answers, have Ss read the words again, tell the meaning.- Lead to the new lesson.**\*Illustration:**1. NAECL2. EAPHC3. WAENERBEL4. PIVEEXNSE5. RANDEGUSO* **Option 2: Number the pictures**

- Have Ss work in pairs to number the pictures.- Call Ss to give answers, read the adjectives again and tell the meaning.- Give feedback.- Lead to the new lesson.\***Illustration**:   | - Close books.- Work in pairs.- Give answers.- Listen.**Answers keys***1. CLEAN**2. CHEAP**3. RENEWABLE**4. EXPENSIVE**5. DANGEROUS**-* Work in pairs.*-* Give answers.- Listen.**Answers keys***A. 6**B. 5**C. 3**D. 1**E. 4**F. 2* |

**B. New lesson (35’)**

* **Activity 1: Presentation (10’)**

**a) Objective:** Introduce: Connectors: *and, but.*

**b) Content:**

**-** Listen and repeat.

**-** Introduce the grammar point: Connectors: *and, but.*

**c) Expected outcomes:** Ss know how to use Connectors: *and, but* to do some following exercises.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Listen and repeat.**- Have Ss look at the picture using DCR.- Play audio (CD2 – Track 30) and have Ss listen and read the speech bubbles.- Play the audio again and have Ss listen and repeat. **Grammar box**- Have Ss look at the grammar explanation and read: Connectors: *and, but***-** Have Ss read the examples with different forms.- Briefly explain the grammar point.- Ask Ss to make sentences with Connectors: *and, but.*- Give feedback and evaluation. | - Look.- Listen, then read.- Listen and repeat.- Look and read.- Look and read.- Listen and take notes.- Make sentences. |

* **Activity 2: Practice (19’)**

**a) Objective:** Students can use Connectors: *and, but* correctly.

**b) Content:**

- Write sentences, using the prompts.

- Fill in the blanks using “*and”* or “*but*.

**c) Expected outcomes:** Students can use Connectors: *and, but* to talk about benefits and drawbacks of energy sources.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task b. Write sentences, using the prompts.**- Demonstrate the activity using DCR. - Have students write sentences, using the prompts.- Have pairs check each other's work. - Have some students share their answers with the class.- Check Ss’ answers, give feedback.**Task c. Fill in the blanks using “*and”* or “*but”.***- Demonstrate the activity on DCR using the example. - Have students fill in the blanks using “*and”* or “*but*. - Have students check their answers with a partner. - Check answers as a whole class using DCR. | - Look and listen.- Work individually.- Work in pairs.- Write answers on the board.**Answer keys**- Look and listen.- Work individually.- Work in pairs.- Give answers.**Answer keys** |

* **Activity 3: Production (6’)**

**a) Objective:** Students master the grammar point they study in the lesson.

**b) Content:**  Speaking: Make sentences about different types of transportation. Use the prompts.

**c) Expected outcomes:** Ss produce the new language successfully, and they can apply the grammar point they have learnt in speaking and writing.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task d. Make sentences about different types of transportation. Use the prompts.**- Divide class into pairs.- Have Ss make sentences about different types of transportation. Use the prompts.- Have some pairs demonstrate the activity in front of the class.- Give feedback and evaluation. | - Work in pairs.- Present.- Listen. |

**C. Consolidation and homework assignments (5’)**

**\*Consolidation**

**-** Connectors: *and, but*



**\* Homework:**

- Make 2 sentences, use Connectors: *and, but.*

- Do the exercises in WB: Grammar (page 59).

- Complete the grammar notes in Tiếng Anh 7 i-Learn Smart World Notebook (page 63).

- Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 2.3 – Pronunciation and Speaking (page 81 – SB).

**D. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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