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| **School: ……………………………………..** | **Date: ……………………………..** |
| **Class: ………………………….....................** | **Period: …………………….........** |

**UNIT 10: ENERGY SOURCES**

**Lesson 2.2 - Grammar (Page 80)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- use connectors: *and, but* correctly.

- talk about benefits and drawbacks of energy sources.

**1.2. Competences**

- improve speaking, listening and writing skills.

- improve the use of English.

**1.3. Attributes**

- save energy.

- choose suitable and economical types of energy for everyday use.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides, handouts.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Listen and repeat. | **-** Ss’ performance. | - T’s feedback. |
| **-** Study the grammar box. | - Ss’ task. | - T’s observation. |
| - Write sentences, using the prompts. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Fill in the blanks using “*and”* or “*but”*. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Speak: Make sentences about different types of transportation. Use the prompts. | - Ss’ performance/ presentation. | - T’s observation, T’s feedback/Peers’ feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the steps that followed.

**b) Content:** Review: Adjectives used to talk about advantages and disadvantages of energy sources.

**c) Expected outcomes:** Ss review old knowledge and have general ideas about the grammar points they are going to study in the new lesson.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: Jumbles words**   - Have Ss close all books.  - Have Ss work in pairs to rearrange letters to make a meaningful word in each number.  - Call Ss to give answers, have Ss read the words again, tell the meaning.  - Lead to the new lesson.  **\*Illustration:**  1. NAECL  2. EAPHC  3. WAENERBEL  4. PIVEEXNSE  5. RANDEGUSO   * **Option 2: Number the pictures**   - Have Ss work in pairs to number the pictures.  - Call Ss to give answers, read the adjectives again and tell the meaning.  - Give feedback.  - Lead to the new lesson.  \***Illustration**: | - Close books.  - Work in pairs.  - Give answers.  - Listen.  **Answers keys**  *1. CLEAN*  *2. CHEAP*  *3. RENEWABLE*  *4. EXPENSIVE*  *5. DANGEROUS*  *-* Work in pairs.  *-* Give answers.  - Listen.  **Answers keys**  *A. 6*  *B. 5*  *C. 3*  *D. 1*  *E. 4*  *F. 2* |

**B. New lesson (35’)**

* **Activity 1: Presentation (10’)**

**a) Objective:** Introduce: Connectors: *and, but.*

**b) Content:**

**-** Listen and repeat.

**-** Introduce the grammar point: Connectors: *and, but.*

**c) Expected outcomes:** Ss know how to use Connectors: *and, but* to do some following exercises.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Listen and repeat.**  - Have Ss look at the picture using DCR.  - Play audio (CD2 – Track 30) and have Ss listen and read the speech bubbles.  - Play the audio again and have Ss listen and repeat.  **Grammar box**  - Have Ss look at the grammar explanation and read: Connectors: *and, but*    **-** Have Ss read the examples with different forms.    - Briefly explain the grammar point.  - Ask Ss to make sentences with Connectors: *and, but.*  - Give feedback and evaluation. | - Look.  - Listen, then read.  - Listen and repeat.  - Look and read.  - Look and read.  - Listen and take notes.  - Make sentences. |

* **Activity 2: Practice (19’)**

**a) Objective:** Students can use Connectors: *and, but* correctly.

**b) Content:**

- Write sentences, using the prompts.

- Fill in the blanks using “*and”* or “*but*.

**c) Expected outcomes:** Students can use Connectors: *and, but* to talk about benefits and drawbacks of energy sources.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task b. Write sentences, using the prompts.**  - Demonstrate the activity using DCR.  - Have students write sentences, using the prompts.  - Have pairs check each other's work.  - Have some students share their answers with the class.  - Check Ss’ answers, give feedback.  **Task c. Fill in the blanks using “*and”* or “*but”.***  - Demonstrate the activity on DCR using the example.  - Have students fill in the blanks using “*and”* or “*but*. - Have students check their answers with a partner.  - Check answers as a whole class using DCR. | - Look and listen.  - Work individually.  - Work in pairs.  - Write answers on the board.  **Answer keys**    - Look and listen.  - Work individually.  - Work in pairs.  - Give answers.  **Answer keys** |

* **Activity 3: Production (6’)**

**a) Objective:** Students master the grammar point they study in the lesson.

**b) Content:**  Speaking: Make sentences about different types of transportation. Use the prompts.

**c) Expected outcomes:** Ss produce the new language successfully, and they can apply the grammar point they have learnt in speaking and writing.

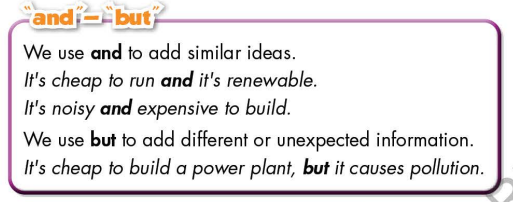
**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task d. Make sentences about different types of transportation. Use the prompts.**    - Divide class into pairs.  - Have Ss make sentences about different types of transportation. Use the prompts.  - Have some pairs demonstrate the activity in front of the class.  - Give feedback and evaluation. | - Work in pairs.  - Present.  - Listen. |

**C. Consolidation and homework assignments (5’)**

**\*Consolidation**

**-** Connectors: *and, but*



**\* Homework:**

- Make 2 sentences, use Connectors: *and, but.*

- Do the exercises in WB: Grammar (page 59).

- Complete the grammar notes in Tiếng Anh 7 i-Learn Smart World Notebook (page 63).

- Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 2.3 – Pronunciation and Speaking (page 81 – SB).

**D. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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