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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

**UNIT 5:** GENDER EQUALITY

**Lesson 1.2 – Grammar, (page 39)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge & skills**

- practice and use *infinitive* correctly.

- improve writing skill.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- become aware of feminism.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, Digital Book, (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác) projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Answer the question.  - Fill in the blanks.  - Match the sentences with the rules.  - Make sentences using the verbs. | - Ss’ answers.  - Ss’ answers.  - Ss’ performance.  - Ss’ answers/ presentation. | - T’s feedback.  - T’s observation/ DCR.  - T’s observation/ DCR.  - T’s feedback/Peers’ feedback. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to help Ss revise the previous lesson and get them ready for the lesson.

b. Content: **Question**

c. Expected outcomes: Ss can tell the class about their home rules.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Questions**  - Show/write the question.  *What are you allowed to do at home?*  *🡪 I am allowed …………………………….*  *🡪 I am not allowed ………………………*  *🡪 I can ………………………………………..*  *🡪 …………………………………………………*  - Get Ss to answer it.  - Give comment and lead to new lesson. | - Study the question.  - Answer it.  ***Ss’ own answers*** |

**B. Presentation: 10 minutes**

a. Objectives: to prepare Ss for the writing activity by providing the form, meaning and use of *infinitives*.

b. Content: **Task a.** **Listen and repeat.**

c. Expected outcomes: Ss can generalize the use of *infinitives*.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task a.**  - Play the audio file (using DCR) and ask Ss to listen and repeat chorally and individually.  - Have Ss practice the sentences with a friend.  - Get Ss to give the form, the meaning, and the use of *infinitives* or T does (if needed). | - Listen to the audio file.  - Practice the sentences with a friend.  - Give the form, the meaning, and the use  of *infinitives*.  - Listen to the teacher and take notes. |

**C. Practice: 15 minutes**

a. Objectives: to help Ss get used to using the grammar point and improve Ss’ writing skill.

b. Content: **Task b, and c**

**Task b:** Fill in the blanks using the verb in the box in the to-infnitive or bare infnitive form.

**Task c:** Match the sentences in Task b. with the rules for using to-infnitives and bare infnitives listed below. Write the numbers of the sentences 1–6 in the blanks.

c. Expected outcomes: Ss can complete the tasks correctly.

d. Organization:

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task b:**  - Ask Ss to read the sentences before filling the blanks individually.  - Get Ss to share their answers with a friend.  - Get the answers from Ss.  - Check Ss’ answers and give feedback if needed.  - Have them practice the sentences with a partner. | - Read the sentences.  - Fill in the blanks.  - Share the answers  - Give their answers.  - Practice the sentences with a partner.  ***Answer Keys*** (Use the DCR) |
| **Task c:**  - Ask Ss to look at the sentences in task b. and the rules in task c.  - Get Ss to match individually, and then share the answers with a partner.  - Get answers and explanation from Ss.  - Use the DCR to check Ss’ work. | - Look at the sentences in task b. and the rules in task c.  - Match them together.  - Share the answers with a partner.  - Give answers and explanation.  ***Answer Keys*** (Use the DCR) |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: **Task d**

**Task d:** In pairs: Make sentences to say what women can do today. Use to-infnitivesor bare infnitives.

c. Expected outcomes: Ss can make correct sentences.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task d:**  - Ask Ss to work in pairs.  - Set the time for Ss to do.  - Get around to give help and take notes of some mistakes.  - Call some pairs to talk to the whole class.  - Check and give comment. | - Work in pairs.  - Talk about what women can do today.  - Give their answers.  ***Ss’ own answers*** |

**E. Consolidation and homework assignments: 5 minutes**

- Make five sentences about the rights of women today*.*

- Do exercises in workbook on page 27.

- Prepare the next lesson: Lesson 1.3 – Pronunciation & Speaking (page 40).

- Practice grammar in the Notebook page 27.

**5. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

1. What I learned from this lesson today:

…………………………………………………………………………………………

c. What I should improve for this lesson next time:

…………………………………………………………………………………………