**Period**

**LESSON PLAN**

**TIẾNG ANH 10 FRIENDS GLOBAL**

**UNIT 3: ON SCREEN**

**LESSON 3B: GRAMMAR – QUANTITY**

**I. OBJECTIVES:**

By the end of the lesson, students will be able to:

**1. Knowledge:**

- Remember the rules and the usages of quantity

**- Grammar:** expressions of quantity

**2. Ability:**

- main skills: reading and writing skills

- sub skills: listening and speaking skills

- Use quantities properly in exercises as well as everyday conversations

**3. Quality:**

- Have positive attitude in English language learning so that they can participate enthusiastically in all classroom activities, especially with the topic conducted by the teacher

- Know how to talk about quantities precisely

**II. TEACHER AIDS AND LEARNING MATERIALS:**

Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/TV, speakers, IWB software.

**III. PROCEDURES:**

**A. Warm-up (8’)**

**a) Objective:** Introduce the new lesson and set the scene for students to acquire new language; get students' attention at the beginning of the class by means of enjoyable and short activities as well as to engage them in the steps that followed.

**b) Content:** Students play a game about video games.

**c) Outcomes:** Students can gain more confidence and interest in the lesson.

**d) Competence:** communication, collaboration, critical thinking

**e) Organisation of the activity:**

|  |  |  |
| --- | --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENT’S ACTIVITIES** | **CONTENTS** |
| **WARM-UP.** T-Ss/ S-S/ Individual  **Activity 1 (5’):**  Game “VIDEO GAMES QUIZ”  (Task 1 page 36)   * Divide class into two large groups * Tell students the rules of the game: Watch pictures and short trailers of some video games and choose the correct genres * Ask students “What types of video games you prefer? Why?”   **Activity 2 (3’):** Task 2 page 36   * Ask students to read the text in one minute * Ask students “Does the game sound interesting to you? Why? / Why not?” * Lead to the lesson: “Quantity” | * Play game in groups and volunteer to answer * With one correct answer, a whole group get one point. * Listen and answer the question given by the teacher * Read the text in limited time * Listen and answer the question given by the teacher * Open book page 36 |  |

**B. New lesson (32’)**

* **Activity 1: Presentation (4’)**

**a) Objective:** Present some common quantities for students

**b) Content:** Students learn some new common quantities.

**c) Outcomes:** Students can apply the useful language in everyday speaking and writing.

**d) Competence:** communication

**e) Organisation of the activity:**

|  |  |  |
| --- | --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENT’S ACTIVITIES** | **CONTENTS** |
| **PRESENTATION.** T-Ss/ S-S/ Individual   * Present some common quantities to the students and ask them “How to use these expressions of quantity?” to raise their interest   ***Quantities:***  every (det.)  a lot of (det.) / lots of (det.)  any (det.)  some (det.)  many (det.)  a large number of (det.)  a little (det.)  a few (det.)  much (det.) | * Listen and answer the question given by the teacher * Take notes |  |

* **Activity 2 Practice (20’)**

**a) Objective:** Students know more about expressions of quantity and use it properly.

**b) Content:** *Grammar study;**Speaking*

**c) Outcomes:** Students can apply the useful language in everyday speaking and writing properly.

**d) Competence:** communication, collaboration, presentation

**e) Organisation of the activity:**

|  |  |  |
| --- | --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENT’S ACTIVITIES** | **CONTENTS** |
| **PRACTICE.** T-Ss/ S-S/ Indiv.  **Activity 1 (4’):** Task 3 page 36   * Ask students to find examples of *some* and *any* in the text * Ask students to fill in the LEARN THIS! box based on these examples * Check the answers & explain more about the quantities for the students to understand deeply   **Activity 2 (5’):** Task 4 page 36   * Ask students to complete the sentences with *some* or *any* * Give the answers to the class   **Activity 3 (5’):** Task 5 page 36   * Ask students to look at the bold phrases and the nouns that follow themin the text * Ask students to fill in the LEARN THIS! box based on these examples * Check the answers & explain more about the quantities for the students to understand deeply   **Activity 4 (6’):** Task 6 page 24.   * Ask students to read the LOOK OUT! box and the dialogue given, then circle the correct words * Invite some students to show their answer * Open the audio for the students listen and check their answers * Give the answers to the class | * Find the examples and volunteer to answer * Complete the LEARN THIS! box * Check answers with the teacher and take notes * Complete the task * Check the answers with the teacher. * Find the examples and volunteer to answer * Complete the LEARN THIS! box * Check answers with the teacher and take notes * Complete the task * Volunteer to answer * Listen to the audio and check the answer * Listen carefully to the teacher and take notes | ***Answer:***  any countries or continents; any coal or oil; any food; any special mission  some differences; some hobbies    ***Answer:***  some  any    ***Answer:***  1. any 2. some 3. some  4. some 5. any 6. any      ***Answer:***  a. not much / a little  b. not many / a few  e. a lot of  f. how much / how many      ***Answer:***  1. some 2. any 3. much  4. some 5. many 6. much  7. a few 8. a little 9. any  10. a little 11. a lot of 12. any |

* **Activity 3: Outcomes (8’)**

**a) Objective:** Students can talk about their favorite types of video games, express their opinion about a video game, and describe its setting by using quantities.

**b) Content:** Students work in pairs, share with their partners about their favorite video game and describe its setting.

**c) Outcomes:** Students speak and listen mutually, they can apply the structure of past simple or some adjectives to their conversations.

**d) Competence:** Collaboration, communication

**e) Organisation of the activity:**

|  |  |  |
| --- | --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENT’S ACTIVITIES** | **CONTENTS** |
| **PRODUCT**. T- Ss/ S-S   * Ask students work in pairs and share with their partners about their favorite video game * Encourage the students to describe the game setting by using quantities | * Work in pairs and discuss * Try to use the language they have learnt |  |

**C. Consolidation (3’)**

**Grammar:** Quantity

**D. Homework (2’)**

- Learn by heart all the grammar rules

- Do exercise

- Prepare: Unit 3 – C-Listening (page 37 – SB)