

Họ, tên thí sinh: .....

Số báo danh: .....

*Read the following advertisement and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks.*

**Discover the Truly Captivating Beauty of Wales!**



Wales, a land of (1)\_\_\_\_\_, invites you to experiences crafted for every traveler. Imagine (2)\_\_\_\_\_ through Snowdonia National Park, offering stunning views of rugged peaks and serene lakes. Stroll along the scenic Pembrokeshire Coast, where golden sands and dramatic cliffs (3)\_\_\_\_\_ by visitors worldwide. Immerse yourself (4)\_\_\_\_\_ Cardiff's vibrant atmosphere, enjoying traditional Welsh cuisine and bustling local markets. Ancient castles like Caernarfon Castle showcase centuries of (5)\_\_\_\_\_ and heritage. Whether you're marveling at natural wonders or uncovering hidden gems, Wales ensures an unforgettable adventure. Plan your journey now and (6)\_\_\_\_\_ the timeless charm of Wales inspire you!

(Adapted from *airtel*)

**Question 1:** A. truly captivating beauty

B. captivating truly beauty

C. beauty captivating truly

D. captivating beauty truly

**Question 2:** A. hike

B. hiking

C. to hike

D. to hiking

**Question 3:** A. admired

B. admiring

C. are admired

D. which admire

**Question 4:** A. in

B. to

C. for

D. with

**Question 5:** A. history

B. historic

C. historical

D. historically

**Question 6:** A. get

B. take

C. make

D. let

*Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks.*

**Enhance Your Leadership Potential!**

Are you ready to become a better leader? (7)\_\_\_\_\_ your abilities to inspire, guide, and connect with others effectively. Leadership isn't just about authority—it's about building relationships and (8)\_\_\_\_\_ the best version of yourself.

**💡 Key Steps to Succeed:**

- Collaborate with One Another:** Foster teamwork by creating an environment where everyone feels valued and respected.
- Be Confident:** (9)\_\_\_\_\_ communication, maintain eye contact, use positive language, and build trust.
- Master Problem-Solving:** Learn to (10)\_\_\_\_\_ situations, make quick decisions, and find solutions that benefit everyone.
- Use the Right Tools:** Just like appliances make household tasks easier, leadership tools such as time management apps and organizational (11)\_\_\_\_\_ can streamline your work.

**☀️ Why It Matters:**

Leadership isn't just for work—it's a skill that helps in every aspect of life. By improving your leadership techniques and learning from one (12)\_\_\_\_\_, you'll not only achieve personal growth but also inspire those around you.

☎ Contact us for more resources: [info@leadershiphub.com](mailto:info@leadershiphub.com)

🌐 Visit: [www.leadershiphub.com](http://www.leadershiphub.com)

Start your journey today and project your inner leader to the world!

(Adapted from *English Material Minh Phát-Minh Nhi*)

- Question 7:** A. Look up to B. Look down on C. Get on with D. Brush up on  
**Question 8:** A. forecasting B. estimating C. anticipating D. projecting  
**Question 9:** A. In terms of B. As long as C. On account of D. Under no circumstances  
**Question 10:** A. assess B. complain C. criticize D. praise  
**Question 11:** A. hardware B. software C. malware D. earthenware  
**Question 12:** A. the other B. others C. another D. other

**Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.**

**Question 13:**

- a. An: I agree. If available, we can use it during and after classes to clarify points and get feedback on homework  
b. An: What do you think about chatbots?  
c. Nhat: A chatbot app is an effective application because it can help students understand difficult concepts and provide instant and personalised support throughout the course

(Adapted from *Global Success*)

- A. a-b-c B. b-a-c C. b-c-a D. a-c-b

**Question 14:**

- a. Emma: It's always exciting to discover new recipes together. I found one for homemade pasta that looks amazing.  
b. Emma: Do you want to join me in the kitchen this evening? I'm trying out a new recipe, and I could use some help.  
c. Jake: Sure, that sounds fun. What are you planning to cook? I haven't tried making anything new in a while.  
d. Jake: I love cooking with you. Let's make it a team effort! I can handle chopping vegetables if you guide me through the steps.

(Adapted from *English Material Minh Phát-Minh Nhi*)

- A. b-c-a-d B. b-a-d-c C. b-d-c-a D. c-b-a-d

**Question 15:** Hi Lisa,

- a. The meeting last weekend was such an enjoyable experience; the discussion about character development in the novel was so engaging.  
b. I really appreciate you encouraging me to join the book club. It's been a great way to explore new genres and meet like-minded people.  
c. I also loved hearing everyone's unique perspectives on the story; it's fascinating how differently we all interpreted the same chapters.  
d. By the way, I think we should recommend a classic novel for the next meeting. What do you think about *Pride and Prejudice*?  
e. It's been refreshing to connect with others over shared interests, and I'm looking forward to diving into next month's book.

Looking forward to your thoughts!

Ella

(Adapted from *English Material Minh Phát-Minh Nhi*)

- A. d-a-c-e-b B. e-b-c-d-a C. b-a-c-e-d D. b-d-e-c-a

**Question 16:**

- a. Stepping into the classroom for the first time as a teacher was both nerve-racking and exhilarating, but it quickly became clear to me that this was where I belonged.  
b. Every day brings a new challenge, whether it's finding innovative ways to engage students or addressing

individual learning needs.

c. I've learned that teaching is not just about delivering knowledge but also about inspiring curiosity and a love for learning in others.

d. Watching students grow in confidence and understanding is a reward that outweighs any difficulties.

e. Teaching has become more than a career for me. It's a journey of continuous learning and personal growth.

(Adapted from *English Material Minh Phát-Minh Nhi*)

**A.** e-b-d-c-a

**B.** a-c-b-d-e

**C.** c-a-b-d-e

**D.** b-a-c-d-e

**Question 17:**

a. The rise of electric vehicles has reshaped the automotive industry, sparking innovation and competition among manufacturers.

b. Many cities are now introducing charging stations and incentives for EV owners, making these vehicles a practical choice for urban living.

c. Despite these advancements, concerns over battery disposal and resource extraction remain pressing issues.

d. Initially, skeptics doubted the feasibility of EVs due to high costs and limited range, but ongoing advancements have silenced many critics.

e. Moving forward, a focus on sustainable production and infrastructure development will be crucial in ensuring EVs' success globally.

(Adapted from *English Material Minh Phát-Minh Nhi*)

**A.** a-d-b-c-e

**B.** a-b-d-e-c

**C.** a-d-c-b-e

**D.** d-a-b-c-e

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.**

The philosopher St. Augustine famously stated, "The world is a book, and those who do not travel read only a page." This notion aligns with the value of study-abroad programs, (18)\_\_\_\_\_ diverse cultures, languages, and perspectives. These programs are not merely about academic learning but are transformative journeys that often leave a profound impact on participants. Students describe these experiences as "rewarding" and even "life-changing," (19)\_\_\_\_\_. Such programs not only enrich students academically but also prepare them to navigate a globalized world with empathy and understanding.

A significant advantage of studying abroad lies in its ability to enhance experiential learning. Unlike traditional classroom instruction, firsthand encounters—such as observing art in its original context or engaging with local communities—can deepen one's understanding of a subject. As one student observed after viewing Michelangelo's *David*, (20)\_\_\_\_\_. Such moments sharpen one's senses, cultivate a sensitivity to beauty and pain, and foster a deeper awareness of the interconnectedness of human experiences.

Moreover, studying abroad nurtures self-reflection, an essential aspect of personal growth. By documenting their experiences, students can analyze their values and beliefs (21)\_\_\_\_\_. This reflective process not only enhances their capacity to adapt but also helps them better understand themselves and their aspirations. As educators recognize these multifaceted benefits, efforts continue to expand access to study-abroad opportunities, ensuring (22)\_\_\_\_\_.

(Adapted from *Longman Academic Reading Series*)

**Question 18:**

**A.** which offer students unique opportunities to experience

**B.** provided students unique opportunities to experience

**C.** of which it provides students with unique opportunities to experience

**D.** to offering students unique opportunities to experience

**Question 19:**

**A.** underscoring the indelible mark that studying abroad can leave on their lives

**B.** diminishing the impact that studying abroad has on their lives.

**C.** ignoring the significant role studying abroad plays in their personal development

**D.** highlighting the temporary effects that studying abroad leaves on their experiences

**Question 20:**

- A. the overwhelming emotion evoked by standing before the masterpiece went beyond what textbooks could convey
- B. the masterpiece created no significant emotional impact compared to what textbooks could explain.
- C. the emotional experience of seeing the masterpiece was completely dependent on what was learned from textbooks.
- D. the masterpiece evoked emotions that textbooks could easily replicate in words

**Question 21:**

- A. while confronted challenges in familiar environments
- B. while confronting challenges in unfamiliar environments
- C. because confronting challenges in unfamiliar environments
- D. in view of confronting challenges in unfamiliar environments

**Question 22:**

- A. more students to embark on this transformative journey
- B. embarking more students on this transformative journey
- C. that more students can embark on this transformative journey
- D. this transformative journey embarking more students.

*Read the following passage about Stephen Krashen and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions.*

Happiness is a universal goal, yet its ingredients differ across societies and cultures. For some, safety and security are paramount, as demonstrated by Singapore. Known for its strict laws and highly regulated environment, Singapore provides a clean, orderly, and safe place for its citizens. The government ensures access to basic necessities such as housing and healthcare, significantly **reducing** poverty and promoting equality. While personal freedoms may be limited, many Singaporeans find satisfaction in the stability and quality of life their country offers, showing that happiness can stem from collective security.

In contrast, Mexico highlights the importance of social connections in achieving happiness. Despite challenges like poverty and limited access to essential resources, Mexicans often **prioritize** relationships with family, friends, and neighbors. Simple acts like sharing meals or gathering in the community foster a sense of belonging and emotional well-being. Psychologists have long noted that feeling part of a larger social group can be a powerful source of happiness, even when material wealth is scarce. For **them**, the joy derived from relationships often outweighs material concerns.

The role of money in happiness, however, is often debated. In Mexico, many individuals live in similar financial conditions, reducing the pressure of economic competition. When neighbors lack expensive possessions, individuals are less likely to feel dissatisfied with their own circumstances. This suggests that relative wealth and equality may have a stronger influence on happiness than absolute income.

Ultimately, **there is no universal recipe for happiness**. Factors like security, freedom, social bonds, and financial equality all play a role, but their importance varies depending on individual and cultural values. Happiness, therefore, remains a deeply personal and multifaceted pursuit, shaped by our unique perspectives and circumstances.

(Adapted from *Pathways*)

**Question 23:** According to the passage, which of the following is NOT a factor contributing to happiness in Singapore?

- |                                |                        |
|--------------------------------|------------------------|
| A. Safety and security         | B. Personal freedom    |
| C. Access to basic necessities | D. Stability and order |

**Question 24:** The word **prioritize** in paragraph 2 is **OPPOSITE** in meaning to \_\_\_\_\_.

- |            |          |              |           |
|------------|----------|--------------|-----------|
| A. neglect | B. focus | C. emphasize | D. prefer |
|------------|----------|--------------|-----------|

**Question 25:** The word **them** in paragraph 2 refers to \_\_\_\_\_.

- |                  |             |                      |                  |
|------------------|-------------|----------------------|------------------|
| A. psychologists | B. Mexicans | C. material concerns | D. relationships |
|------------------|-------------|----------------------|------------------|

**Question 26:** The word **reducing** in paragraph 3 can best be replaced by \_\_\_\_\_.

- A. increasing      B. minimizing      C. highlighting      D. intensifying

**Question 27:** Which of the following best paraphrases the underlined sentence in paragraph 4?

- A. Achieving happiness depends on many factors.  
B. Security and financial equality are the most important factors for happiness.  
C. Happiness is a universal goal that depends solely on financial wealth.  
D. Personal freedom and material concerns do not affect happiness.

**Question 28:** Which of the following is TRUE about happiness according to the passage?

- A. Happiness is determined only by financial stability.  
B. Both safety and relationships are essential to achieving happiness.  
C. All cultures prioritize personal freedom to achieve happiness.  
D. Economic wealth is the universal solution for happiness.

**Question 29:** In which paragraph does the author discuss the importance of social bonds in achieving happiness?

- A. Paragraph 1      B. Paragraph 2      C. Paragraph 3      D. Paragraph 4

**Question 30:** In which paragraph does the author describe the impact of financial resources on achieving happiness?

- A. Paragraph 1      B. Paragraph 2      C. Paragraph 3      D. Paragraph 4

**Read the following passage about Nyepi and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions**

[I] William Kamkwamba's story is a remarkable example of how creativity and determination can overcome even the toughest challenges. [II] Born in Malawi, a country **plagued** by poverty and lacking access to basic necessities like electricity and running water, William grew up facing harsh realities. [III] Unable to afford school fees, William had to leave school, but he never gave up on his thirst for learning and bettering his life. [IV]

Determined to continue his education, William began visiting a local library. There, he discovered a book titled *Using Energy*, which included instructions on building a windmill. Although he didn't understand much of the English text, the diagrams inspired him. Convinced that he could build a windmill to help his family, William collected materials from junkyards, such as bicycle parts, tree branches, and copper wire. Despite ridicule from his village, including his own mother, William stayed **confident**. He believed if someone else could build it, so could he.

After many attempts, William succeeded. His first windmill powered just one lightbulb, but over time, he improved its design to generate electricity for several lights and a radio. Encouraged by **its** success, he built a second windmill to pump water from underground, transforming his family's life. His innovation also helped his community, as people began visiting him to charge their cell phones and learn how to build windmills. William later constructed windmills for schools and taught others to continue the work.

William's accomplishments gained international recognition. He returned to school, helped establish malaria prevention programs, and wrote a memoir, *The Boy Who Harnessed the Wind*. In 2019, it was adapted into a film that inspired millions. Today, William empowers young people in Malawi, sharing a powerful message: "**Trust yourself and believe. Whatever happens, don't give up.**"

(Adapted from *Pathways*)

**Question 31:** Where in paragraph 3 does the following sentence best fit?

**When a severe drought struck his village, his family struggled to survive, eating just one meal per day.**

- A. [I]      B. [II]      C. [III]      D. [IV]

**Question 32:** The word **plagued** in paragraph 1 could best be replaced by \_\_\_\_\_.

- A. destroyed      B. improved      C. affected      D. supported



**Question 33:** The word **its** in paragraph 3 refer to \_\_\_\_\_.

- A. radio                      B. windmill                      C. electricity                      D. lightbulb

**Question 34:** Which of the following is NOT mentioned in the passage as one of William's achievements?

- A. Helping establish malaria prevention programs    B. Returning to school  
C. Winning an international award                      D. Writing a memoir

**Question 35:** The word **confident** in paragraph 2 is **OPPOSITE** in meaning to \_\_\_\_\_.

- A. certain                      B. doubtful                      C. proud                      D. couraged

**Question 36:** Which of the following is **TRUE** according to the passage?

- A. William's first windmill failed completely.  
B. The diagrams in *Using Energy* helped William understand the book.  
C. William used expensive materials to construct his windmill.  
D. His community discouraged him even after the windmill's success.

**Question 37:** Which of the following best summarizes paragraph 2?

- A. William found a book in the library and built a windmill with the help of villagers.  
B. William's determination led him to build a windmill despite ridicule and challenges.  
C. William created a library to inspire others to innovate like him.  
D. William's mother supported him throughout his journey to build a windmill.

**Question 38:** Which of the following best paraphrases the message William shares with young people in Malawi?

- A. Success comes from combining creativity with hard work and the right opportunities.  
B. Stay confident in your abilities and remain determined, no matter the difficulties.  
C. Achieving your dreams requires support from others and the right tools.  
D. The key to success lies in accessing modern technology and innovation.

**Question 39:** Which of the following can be inferred from the passage?

- A. Access to knowledge, even in small amounts, can inspire life-changing innovation.  
B. William's windmills provided enough electricity to eliminate poverty in his village.  
C. The community immediately supported William's efforts to build the windmill.  
D. Without proper schooling, it is impossible to create technological solutions.

**Question 40:** Which of the following best summarizes the passage?

- A. William Kamkwamba's creativity and resilience helped him turn challenges into opportunities, benefiting his community and earning global acclaim.  
B. William Kamkwamba built a windmill to support his family, gaining his village's trust and inspiring others with his innovative solutions.  
C. Facing poverty, William Kamkwamba developed technology to provide electricity and improve the lives of many in his village.  
D. William Kamkwamba's journey shows how access to books, education, and community support can overcome hardships in poor areas.