Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period …**

**UNIT 1: HOME**

**Lesson 3 - Part 2 (Page 13) – Reading, Speaking and Writing**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to…

**1. Knowledge**

- read a paragraph about a city in Vietnam.

- talk about some famous places in Europe.

- write a paragraph about their hometown.

**2. Ability**

- improve the reading, speaking and writing skills.

**3. Quality**

**-** have positive attitude in English language learning so that they actively participate in all classroom activities.

- love hometown.

**II. TEACHING AIDS AND LEARNING MATERIALS**

Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/TV, speakers, DCR & DHA on EDUHOME, handouts…

**III. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by means of enjoyable and short activities as well as to engage them in the steps that follow.

**b) Content:** Introduction of Cần Thơ City /Colmar (France), Clovelly (England).

**c) Product:** Ss have general idea about the places that are mentioned in the lesson.

**d) Competence**: Collaboration, critical thinking, communication.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| - Give greetings- Check attendance* **Option 1:**

- Have Ss guess: Which city is it?- Call Ss to give answers- Give a small gift to the first Ss who can give the right answers- Show the map and have Ss find Cần Thơ on the map🡪 Lead to the new lesson.* **Option 2: Video clip: Colmar - France**

- Have Ss close all books- Write these questions on the board and have Ss work in pairs/ groups to guess the answers to these questions*1. Where is Colmar?**2. Is it a town or a village?**3. What is Colmar famous for?*- Show a video clip about Colmar – France (about 2 minutes)Link: <https://www.youtube.com/watch?v=xBGvdJYntGw>- Have Ss watch the clip and answer some questions:- Introduce: Colmar – France is the place in the listening section Ss are going to study today🡪 Lead to the new lesson | -Greet T- Guess- Give name of the city, then find the city on the map**Answer Keys***Cần Thơ City*- Close books**-** Work in pairs/ groups to guess the answers**-** Watch the clip and giving answers**Answer Keyss***1. It’s in France.**2. It’s a big town.**3. It’s famous for beautiful houses and museums.* |

**B. New lesson (36’)**

* **Activities 1: Reading (10’)**

**a) Objective:** Ss improve their reading skill (scanning, skimming)

**b) Content:**

**-** Reading the paragraph and answering the questions.

- Reading and finding detailed information.

**c) Products:** Ss know about Cần Thơ – a big city in the southwest region of Vietnam.

**d) Competence**: Collaboration, guessing, communication, analytical skills.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **a. Read the paragraph and answer the questions*** **Option 1:**

- Have Ss read the paragraph individually- Have some Ss read the paragraph aloud- Demonstrate the activity using the example- Have Ss answer the questions- Call Ss to write answers on the board- Check answers as a whole class* **Option 2:** *(for class with better students)*

- Have Ss read the questions and underline the key word (the word that helps they find the answers quickly and correctly)- Have Ss read the paragraph again and answer the questions- Haves Ss underline the sentences that help them find the answers- Call Ss to give answers, explain why they think they are the correct answers- Check answers as a whole class- Ask more questions:*5. What is the population of Cần Thơ?**6. What is the temperature of Cần Thơ?**7. How important is Cần Thơ City?* | - Read in silence- Read in front of the class- Do the task- Check**Answer Keyss**- Read, find key words- Do the task- Give answers, explain**Answer Keys*****Keywords:*** *1. where 2. famous for* *3. weather 4. Farmers grow****Answer extra questions:****1. The population of Cần Thơ is more than 1.2 million people (2018 statistics)* *2. It is about 28oC.* *3. It is an important center for business and transportation.*  |

* **Activity 2: Speaking: What do you know about these places? (11’)**

**a) Objective:** Ss can talk about some famous places in Europe.

**b) Content:**  Asking and answering about Colmar and Clovelly.

**c) Products:** Ss practice and produce the target language successfully to talk about the places they know.

**d) Competence**: Collaboration, communication, creativity, public speaking - presentation.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **a. You’re planning a geography presentation. Work in pairs. Student A, answer Student B’s questions about Colmar. Swap roles and repeat with Clovelly**- Demonstrate the activity by asking and answering with a student- Have Ss practice the conversation in pairs: Student B asks about Colmar and Student A answers the questions-using the information in the textbook- Have Ss swap the roles for Clovelly- Observe and give help if necessary- Have some pairs act out the conversation in front of the class- Give feedback and evaluation**b. Ask and answer about other places you know*** **Option 1:**

- Have Ss work in pairs to talk about other places they know.- Go round and give help if necessary- Call some pairs to demonstrate the activity- Give feedback and evaluation* **Option 2:**

- Give Ss some suggestions about other places (like pictures and phrases in part a)*Example: Đà Lạt City*- Have Ss practice the conversation in pairs and present their conversation in front of the class- Give feedback and evaluation | - Observe and listen- Work in pairs- Present*-* Work in pairs- Present- Look*-* Work in pairs- Present |

* **Activity 3: Writing (15’)**

**a) Objective:** Ss can write about their hometown.

**b) Content:**  asking and answering about the places Ss live, then write.

**c) Products:** Ss can use what they have learnt to produce the language successfully.

**d) Competence**: Collaboration, communication, writing, public speaking.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **a. Ask and answer about where you live. Then fill in the notes**- Demonstrate the activity by asking and answering with a student- Have pairs ask and answer about where they live and complete the notes- Have some pairs demonstrate the conversation in front of the class- Check answers as a whole class**b. Use your notes to write a paragraph about your hometown. Use the Reading to help you**- Have Ss use their notes and the Reading to write a paragraph about your hometown- Have Ss write their paragraph on the board- Check, correct Ss’ mistakes- Have Ss finish their writing part in their notebooks | - Observe- Work in pairs- Present**Expected answers**- Do the task- Write/read**Suggested writing** |

**C. Consolidation (2’)**

**\* Talk about your hometown 🡪 follow the outline:**

*What is the name of your hometown?*

*Where is your hometown?*

*Is your hometown a town / village or a city?*

*What is your hometown famous for?*

*What is the weather like?*

*What do you like about it?*

**D. Homework (2’)**

- Finish the writing part.

- Find more information about some famous places in Vietnam.

- Do exercises in Workbook: Reading and Writing (page 7).

- Prepare: Unit 1 - Review (page 86 – SB).