Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period …**

**UNIT 1: HOME**

**Lesson 3 - Part 2 (Page 13) – Reading, Speaking and Writing**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to…

**1. Knowledge**

- read a paragraph about a city in Vietnam.

- talk about some famous places in Europe.

- write a paragraph about their hometown.

**2. Ability**

- improve the reading, speaking and writing skills.

**3. Quality**

**-** have positive attitude in English language learning so that they actively participate in all classroom activities.

- love hometown.

**II. TEACHING AIDS AND LEARNING MATERIALS**

Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/TV, speakers, DCR & DHA on EDUHOME, handouts…

**III. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by means of enjoyable and short activities as well as to engage them in the steps that follow.

**b) Content:** Introduction of Cần Thơ City /Colmar (France), Clovelly (England).

**c) Product:** Ss have general idea about the places that are mentioned in the lesson.

**d) Competence**: Collaboration, critical thinking, communication.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| - Give greetings  - Check attendance   * **Option 1:**   - Have Ss guess: Which city is it?    - Call Ss to give answers  - Give a small gift to the first Ss who can give the right answers  - Show the map and have Ss find Cần Thơ on the map    🡪 Lead to the new lesson.   * **Option 2: Video clip: Colmar - France**   - Have Ss close all books  - Write these questions on the board and have Ss work in pairs/ groups to guess the answers to these questions  *1. Where is Colmar?*  *2. Is it a town or a village?*  *3. What is Colmar famous for?*  - Show a video clip about Colmar – France (about 2 minutes)  Link: <https://www.youtube.com/watch?v=xBGvdJYntGw>    - Have Ss watch the clip and answer some questions:  - Introduce: Colmar – France is the place in the listening section Ss are going to study today  🡪 Lead to the new lesson | -Greet T  - Guess  - Give name of the city, then find the city on the map  **Answer Keys**  *Cần Thơ City*  - Close books  **-** Work in pairs/ groups to guess the answers  **-** Watch the clip and giving answers  **Answer Keyss**  *1. It’s in France.*  *2. It’s a big town.*  *3. It’s famous for beautiful houses and museums.* |

**B. New lesson (36’)**

* **Activities 1: Reading (10’)**

**a) Objective:** Ss improve their reading skill (scanning, skimming)

**b) Content:**

**-** Reading the paragraph and answering the questions.

- Reading and finding detailed information.

**c) Products:** Ss know about Cần Thơ – a big city in the southwest region of Vietnam.

**d) Competence**: Collaboration, guessing, communication, analytical skills.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **a. Read the paragraph and answer the questions**   * **Option 1:**   - Have Ss read the paragraph individually  - Have some Ss read the paragraph aloud  - Demonstrate the activity using the example  - Have Ss answer the questions  - Call Ss to write answers on the board  - Check answers as a whole class   * **Option 2:** *(for class with better students)*   - Have Ss read the questions and underline the key word (the word that helps they find the answers quickly and correctly)  - Have Ss read the paragraph again and answer the questions  - Haves Ss underline the sentences that help them find the answers  - Call Ss to give answers, explain why they think they are the correct answers  - Check answers as a whole class  - Ask more questions:  *5. What is the population of Cần Thơ?*  *6. What is the temperature of Cần Thơ?*  *7. How important is Cần Thơ City?* | - Read in silence  - Read in front of the class  - Do the task  - Check  **Answer Keyss**    - Read, find key words  - Do the task  - Give answers, explain  **Answer Keys**  ***Keywords:***  *1. where 2. famous for*  *3. weather 4. Farmers grow*  ***Answer extra questions:***  *1. The population of Cần Thơ is more than 1.2 million people (2018 statistics)*  *2. It is about 28oC.*  *3. It is an important center for business and transportation.* |

* **Activity 2: Speaking: What do you know about these places? (11’)**

**a) Objective:** Ss can talk about some famous places in Europe.

**b) Content:**  Asking and answering about Colmar and Clovelly.

**c) Products:** Ss practice and produce the target language successfully to talk about the places they know.

**d) Competence**: Collaboration, communication, creativity, public speaking - presentation.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **a. You’re planning a geography presentation. Work in pairs. Student A, answer Student B’s questions about Colmar. Swap roles and repeat with Clovelly**  - Demonstrate the activity by asking and answering with a student  - Have Ss practice the conversation in pairs: Student B asks about Colmar and Student A answers the questions-using the information in the textbook  - Have Ss swap the roles for Clovelly  - Observe and give help if necessary  - Have some pairs act out the conversation in front of the class  - Give feedback and evaluation  **b. Ask and answer about other places you know**   * **Option 1:**   - Have Ss work in pairs to talk about other places they know.  - Go round and give help if necessary  - Call some pairs to demonstrate the activity  - Give feedback and evaluation   * **Option 2:**   - Give Ss some suggestions about other places (like pictures and phrases in part a)  *Example: Đà Lạt City*  - Have Ss practice the conversation in pairs and present their conversation in front of the class  - Give feedback and evaluation | - Observe and listen  - Work in pairs  - Present  *-* Work in pairs  - Present  - Look  *-* Work in pairs  - Present |

* **Activity 3: Writing (15’)**

**a) Objective:** Ss can write about their hometown.

**b) Content:**  asking and answering about the places Ss live, then write.

**c) Products:** Ss can use what they have learnt to produce the language successfully.

**d) Competence**: Collaboration, communication, writing, public speaking.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **a. Ask and answer about where you live. Then fill in the notes**  - Demonstrate the activity by asking and answering with a student  - Have pairs ask and answer about where they live and complete the notes  - Have some pairs demonstrate the conversation in front of the class  - Check answers as a whole class  **b. Use your notes to write a paragraph about your hometown. Use the Reading to help you**  - Have Ss use their notes and the Reading to write a paragraph about your hometown  - Have Ss write their paragraph on the board  - Check, correct Ss’ mistakes  - Have Ss finish their writing part in their notebooks | - Observe  - Work in pairs  - Present  **Expected answers**    - Do the task  - Write/read  **Suggested writing** |

**C. Consolidation (2’)**

**\* Talk about your hometown 🡪 follow the outline:**

*What is the name of your hometown?*

*Where is your hometown?*

*Is your hometown a town / village or a city?*

*What is your hometown famous for?*

*What is the weather like?*

*What do you like about it?*

**D. Homework (2’)**

- Finish the writing part.

- Find more information about some famous places in Vietnam.

- Do exercises in Workbook: Reading and Writing (page 7).

- Prepare: Unit 1 - Review (page 86 – SB).