**KỲ THI TỐT NGHIỆP THPT NĂM 2025**
 **ĐỀ SỐ 12 MÔN: TIẾNG ANH**
 **(Đề thi có 07 trang)** *Thời gian làm bài 50 phút, không kể thời gian phát đề*

**Họ, tên thí sinh:** ......................................
**Số báo danh:** ...........................................

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.***

 **Don’t Miss the Hottest Rap Concert of the Year!**

Get ready **(1)\_\_\_\_\_\_\_** an electrifying night of beats, rhymes, and **(2)\_\_\_\_\_\_\_** energy! On March 22, 2025, the iconic Phoenix Arena will host Rap Royale Live, **(3)\_\_\_\_\_\_\_** chart-topping artists Lil Nova, Jay Flame, and underground sensation Queen Rhyme. From explosive tracks like “Fire Flow” to viral hits like “Echoed Streets,” this event **(4) \_\_\_\_\_\_\_**a promise of a lineup that will keep you **(5)\_\_\_\_\_\_\_** all night long. Doors open at 7:00 PM, so grab your squad and your love for music. Tickets are selling fast—secure yours now at www.raproyale2025.com. Feel the bass, join the hype, and be part of a **(6)\_\_\_\_\_\_\_**. Be there or regret it later!

 (Adapted from *https://soundcloud.com*)

**Question 1:** **A.** of **B.** at **C.** for **D.** to

**Question 2:** **A.** unforgettable **B.** forgettable **C.** forgetful **D.** forgetting

**Question 3:** **A.** that features **B.** featuring **C.** featured **D.** which featured

**Question 4:** **A.** brings **B.** takes **C.** has **D.** gives

**Question 5:** **A.** to moving **B.** move **C.** moving **D.** to move

**Question 6:** **A.** rap remarkable revolution **B.** remarkable rap revolution

 **C.** remarkable revolution rap **D.** revolution remarkable rap

***Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 7 to 12.***

**Explore Exciting Job Opportunities!**

*Build Your Future with Us!*

Are you looking for a chance to grow your career and achieve your goals? Our job openings provide the perfect opportunity to **(7)\_\_\_\_\_\_\_\_** your skills, connect with professionals, and make your dreams a reality. **(8)\_\_\_\_\_\_\_\_** our abundant resources, you have the opportunity to create a brighter future for yourself and contribute to a positive workplace.

**🌟 What You Can Expect from Our Opportunities:**

**💼 Grow and Succeed:**

• Meet new people – Work with **(9)\_\_\_\_\_\_\_\_** colleagues who share your passion and vision.

• Make an impact – See the results of your efforts and be proud of your **(10)\_\_\_\_\_\_\_\_** to the team.

**🌟 Be Part of Something Bigger:**

• Develop your skills – Learn, grow, and thrive in a supportive environment.

• Opportunities for all – Whether you're a beginner, experienced, or changing careers, there are **(11)\_\_\_\_\_\_\_\_** places for you to enroll in!

**📅 Ready to Take the Next Step?**

Visit buildyourcareer.org or call us at +0123456789 to explore available positions and start your **(12)\_\_\_\_\_\_\_\_**. Together, we can build a successful future!

(Adapted from *https://www.linkedin.com*)

**Question 7:** **A.** step up **B.** run into **C.** wipe off **D.** take apart

**Question 8:** **A.** In spite of **B.** In view of **C.** In the meantime **D.** In other words

**Question 9:** **A.** others **B.** the others **C.** other **D.** the other

**Question 10:** **A.** contributions **B.** obsoletions **C.** distractions **D.** proportions

**Question 11:** **A.** many **B.** much **C.** less **D.** few

**Question 12:** **A.** excursion **B.** travel **C.** tour **D.** journey

***Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17.***

**Question 13:** a. Dung: Do you enjoy learning something new every day, or do you find it tiring sometimes?

 b. Nam: I really enjoy it because it helps me grow and understand the world better.

 c. Dung: I feel the same way! Learning keeps my mind active and makes life more interesting.

 **A.** c – b – a **B.** a – b – c **C.** c – a – b **D.** b – c – a

**Question 14:** a. Obito: Do you ever read newspapers, or do you prefer getting news online?

b. Obito: Newspapers do have a special feel, especially when you take your time with them.
c. Tommy: I usually read the news online because it’s quicker, but I like newspapers on weekends.

 d. Tommy: I usually read the headlines and sometimes the entertainment section.
e. Obito: That’s nice! What do you enjoy reading in the newspaper?

 **A.** c – a – d – b – e **B.** a – e – c – b – d **C.** a – c – e – d – b **D.** c – a – e – b – d

**Question 15:** Dear Mr. Robert,

 I hope this email finds you well.

a. As I see, many animals around the world are in danger because of climate change, hunting, and the destruction of forests.

b. However, I think that we can keep nature in balance and save these amazing animals for future generations by protecting wildlife.

c. Simple actions like donating, joining conservation programs, or spreading awareness can make a big difference.

d. Please let me know if you’d like to join any conservation activities or learn more about this cause.

e. I am writing to share my thoughts about the importance of protecting wildlife.

Thank you for your time and support!
Emily.

**A.** e – b – c – d – a **B.** e – a – b – c – d **C.** a – e – c – b – d **D.** a – c – e – d – b

**Question 16:** a. Even after leaving office, he continues to inspire people with his work, his books, and his messages about hope and change.

b. During his time as President, he worked hard to bring people together, solve economic problems, and promote peace in many parts of the world.

c. He is well-known for his inspiring speeches, his efforts to improve healthcare through the Affordable Care Act, and his focus on creating jobs for the American people.

d. Before becoming President, he worked as a lawyer, taught law at a university, and served as a senator, which helped him gain valuable experience in leadership and public service.

e. Barack Obama is a famous politician who became the first African-American President of the United States in 2009.

**A.** d – a – c – b – e **B.** c – e – d – b – a **C.** a – b – e – d – c **D.** e – c – d – b – a

**Question 17:** a. While urbanization contributes to economic growth, as cities generate more than 80% of the global GDP, it also increases environmental problems, with urban areas accounting for over 70% of carbon dioxide emissions.

 b. Urbanization, which refers to the movement of people from rural areas to cities, has been growing rapidly, with data from the United Nations showing that over 55% of the world's population now lives in urban areas, a number expected to rise to 68% by 2050.

 c. When managed effectively, urbanization can lead to inclusive and thriving cities that benefit both the economy and the environment.

 d. This trend is driven by factors such as better job opportunities, improved healthcare, and access to education in cities, but it also creates challenges, such as the fact that 828 million people currently live in slums, according to UN-Habitat.

 e. To address these issues, governments must invest in sustainable urban planning, such as building green infrastructure, promoting public transportation, and ensuring access to affordable housing for all.

 **A.** b – d – a – e – c **B.** e – b – d – a – c **C.** b – a – c – e – d **D.** e – c – a – b – d

***Read the following passage about humanoid robots and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22.***

Wildlife is extremely important because it helps maintain the balance of nature and supports life on Earth, including our own. **(18)\_\_\_\_\_\_\_\_**, such as pollination, seed dispersal, and cleaning the air and water. For example, bees pollinate crops that humans rely on for food, while forests provide oxygen and store carbon, helping to reduce the effects of climate change. **(19)\_\_\_\_\_\_\_\_.** According to studies, the global population of wild animals, including birds, mammals, and reptiles, has decreased by nearly 70% since 1970, **(20)\_\_\_\_\_\_\_\_**. This loss of wildlife not only harms the environment but also puts humans at risk, as healthy ecosystems are necessary for clean air, fresh water, and stable climates.

Students play an important role in wildlife conservation by learning about the issues and taking action to make a difference. For example, students can reduce waste by using reusable items instead of plastic, plant trees to restore habitats, and join or support organizations that work to protect wildlife. Additionally, students can raise awareness in their schools and communities by sharing information about why wildlife matters and what people can do to help. Governments and local authorities also need to do their part by creating more protected areas, enforcing stricter anti-poaching laws, and promoting sustainable practices that reduce harm to the environment. If we do not act soon, **(21)\_\_\_\_\_\_\_\_**. By protecting wildlife, we are protecting our future, as every species plays an important role in keeping the planet healthy. **(22)\_\_\_\_\_\_\_\_.**

(Adapted from *https://sustainenvironres.biomedcentral.com)*

**Question 18:** **A.** Animals, plants, and even tiny microorganisms all work together in ecosystems to carry out essential processes

**B.** All living things, without animals, plants, and microscopic organisms, collaborate within ecosystems to perform vital functions.

**C.** In which ecosystems, various life forms, from large animals to tiny microorganisms, work together to sustain necessary processes.

**D.** Animals, plants, regardless of the smallest organisms play interconnected roles in ecosystems to counter essential activities.

**Question 19:** **A.** However, many species of wildlife are now in danger due to human activities such as deforestation, pollution, climate change, and illegal hunting

**B.** Nevertheless, many species of wildlife are now in danger due to human activities such as conservation efforts, habitat restoration, reforestation, and wildlife protection.

**C.** Therefore, many species of wildlife are now in danger due to human activities such as reducing carbon emissions, promoting renewable energy, and enforcing anti-poaching laws.

**D.** Consequently, many wildlife species are currently at risk because of human actions like logging, environmental contamination, global warming, and poaching.

**Question 20:** **A.** essentially because their native environments are being protected.

**B.** strongly because their concrete homes are being wiped out.

**C.** inevitably due to the construction of their natural environments.

**D.** primarily because their natural habitats are being destroyed

**Question 21:** **A.** Numerous species may vanish permanently, that causes a disruption in nature's balance and impacting the resources we rely upon.

**B.** losing countless species forever would harm the natural equilibrium and threaten the resources we rely upon.

**C.** we can lose many species forever, which will upset the balance of nature and harm the resources we all rely on

**D.** many species would be lost forever, leading to an imbalance in nature and negatively affecting the resources we depend on.

**Question 22:** **A.** In contrast, students and adults can ensure that future generations inherit a world filled with diverse and thriving wildlife.

**B.** Otherwise, students and adults can ensure that future generations inherit a world filled with diverse and thriving wildlife.

**C.** Together, students and adults can ensure that future generations inherit a world filled with diverse and thriving wildlife.

**D.** On the other hand, students and adults can ensure that future generations inherit a world filled with diverse and thriving wildlife.

***Read the following passage about coffee and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.***

Russia is on track to introduce its first cancer vaccine by early 2025, marking a significant milestone in medical innovation. This vaccine is developed by a Russian team in collaboration with major research institutions, including the Moscow State University and the Cancer Research Institute. It uses cutting-edge mRNA technology, which has already proven effective in COVID-19 vaccines, to target specific tumor cells and stimulate the body’s immune response to fight cancer more effectively.

The vaccine is currently undergoing the final stages of clinical trials. These trials are designed to evaluate **its** safety and efficacy in treating certain types of cancers, particularly those related to lung and liver, which are among the most common globally. **Preliminary** results suggest that this vaccine could significantly improve survival rates and reduce recurrence risks for cancer patients, bringing hope to millions worldwide.

However, **accessibility** and affordability remain critical concerns. Experts highlight the potential challenge of high production costs, which may limit access to this life-saving innovation in lower-income regions. To address this, Russia is exploring partnerships with global health organizations and pharmaceutical companies to scale production and distribution. This effort aims to make the vaccine available to a broader population and integrate it into public health systems.

**The introduction of this vaccine aligns with the growing global momentum in cancer prevention and treatment**. Similar initiatives, such as trials conducted by BioNTech in the UK, underline the global effort to combat cancer with advanced technologies. If successful, Russia’s vaccine could complement these efforts, marking a new era in the fight against one of the world’s leading causes of death.

 (Adapted from *https://tuoitre.vn)*

**Question 23:** Which of the following is NOT a feature of Russia’s cancer vaccine?

**A.** It uses mRNA technology. **B.** It is undergoing clinical trials.

**C.** It predicts specific cancer types. **D.** It improves immune response to tumors.

**Question 24:** The word **its** in paragraph 2 refers to\_\_\_\_\_\_\_\_.

**A.** the vaccine **B.** the trial **C.** the stage **D.** the disease

**Question 25:** The word **preliminary** in paragraph 2 could best be replaced by\_\_\_\_\_\_\_\_.

**A.** initial **B.** final **C.** conclusive **D.** secondary

**Question 26:** The word **accessibility** in paragraph 3 is OPPOSITE in meaning to\_\_\_\_\_\_\_\_.

**A.** uncertainty **B.** unreliability **C.** unpredictability **D.** unavailability

**Question 27:** Which of the following best paraphrases the underlined sentence in paragraph 4?

**A.** The production of this vaccine demonstrates the potential of biotechnology in addressing global health challenges.

**B.** Efforts to create this vaccine emphasize the need for investment in medical research to tackle complex diseases.

**C.** The launch of this vaccine supports the increasing worldwide efforts in cancer prevention and treatment.

**D.** The development of this vaccine highlights the importance of collaborative research in advancing healthcare innovation.

**Question 28:** Which of the following is TRUE according to the passage?

**A.** Russia’s cancer vaccine uses mRNA technology. **B.** The vaccine has already completed all trials.

**C.** It will only be available for liver cancer. **D.** Affordability is not a concern for its distribution.

**Question 29:** In which part of the text does the author mention the potential challenges of vaccine affordability?

**A.** Paragraph 1 **B.** Paragraph 2 **C.** Paragraph 3 **D.** Paragraph 4

**Question 30:** In which part of the text does the author explain the broader global effort to fight cancer with vaccines?

**A.** Paragraph 1 **B.** Paragraph 2 **C.** Paragraph 3 **D.** Paragraph 4

***Read the following passage about powering* *and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.***

Urbanization, the process of people moving from rural areas to cities, is a significant aspect of global development. This migration is often motivated by the pursuit of better employment opportunities, education, healthcare, and overall living conditions available in urban areas. However, the relationship between rural and urban areas, known as rural-urban linkages, is equally important.

Rural-urban linkages are the connections and interactions between rural and urban areas. These linkages involve the flow of people, goods, services, information, and capital between these regions. For instance, rural areas supply cities with essential resources like food, water, and raw materials, while urban areas provide rural communities with markets, technology, and services. **Effective linkages** can stimulate economic growth, reduce poverty, and improve living standards in both rural and urban areas.

The benefits of strong rural-urban linkages are manifold **[I]**. They can help diversify economies, create jobs, and enhance access to services such as education and healthcare**[II]**. Furthermore, **they** can promote sustainable development by balancing growth and reducing inequalities between rural and urban regions. **[III]** Improved infrastructure, such as transportation and communication networks, plays a critical role in strengthening these linkages, enabling easier and more efficient exchanges. **[IV]**

However, there are challenges to fostering effective rural-urban linkages. In many developing countries, inadequate infrastructure, limited access to technology, and poor policy coordination hinder these connections. Addressing these challenges requires **comprehensive** strategies that include investments in infrastructure, supportive policies, and inclusive planning. For example, **enhancing transportation networks can facilitate better access to markets for rural producers, while improving digital connectivity can bridge information gaps.**

In conclusion, understanding and enhancing rural-urban linkages is crucial for inclusive and sustainable development. By promoting stronger connections between rural and urban areas, we can create more resilient, prosperous, and balanced communities, ultimately contributing to overall national development and improved quality of life for all.

(Adapted https://www.iied.org*)*

**Question 31:** The phrase "**effective linkages**" in paragraph 2 could best be replaced by \_\_\_\_\_\_.

**A.** robust connections **B.** weak interactions

**C.** temporary bonds **D.** isolated networks

**Question 32:** The word “**they**” in paragraph 3 refers to \_\_\_\_\_\_.

**A.** strong rural-urban linkages **B.** the services

**C.** the economies **D.** the benefits

**Question 33:** Where in paragraph 3 does the following sentence best fit? **“Strong rural-urban linkages also contribute to food security by facilitating the efficient movement of agricultural products to urban markets and resources to rural areas.”**

**A. [I] B. [II] C. [III] D. [IV]**

**Question 34:** The word “**comprehensive**” in paragraph 4 is OPPOSITE in meaning to \_\_\_\_\_\_.

**A.** thorough **B.** partial **C.** extensive **D.** inclusive

**Question 35:** Which of the following best paraphrases the underlined sentence in paragraph 4?

**A.** Strengthening healthcare systems can improve access to medical services, while increasing public awareness can prevent the spread of diseases.

**B.** Developing affordable housing projects can address homelessness, while implementing job training programs can enhance employment opportunities.
**C.** Investing in public education can raise literacy rates, while improving teacher training can ensure higher-quality instruction.
**D.** Improving transportation networks can provide rural producers with better access to markets, while boosting digital connectivity can help close information gaps.

**Question 36:** Which of the following best summarises paragraph 4?

**A.** Rural-urban linkages are hindered by poor infrastructure, weak policies, and limited technology, requiring strategic solutions.

**B.** Weak infrastructure and lack of technology make rural-urban connections ineffective in many regions.

**C.** Digital connectivity is the key to overcoming barriers in rural-urban linkages in developing countries.

**D.** Strong infrastructure and policies already ensure effective rural-urban linkages in most areas.

**Question 37:** According to the passage, which of the following is NOT true about rural-urban linkages?

**A.** They promote economic diversification and job creation.
**B.** They hinder the flow of goods and services between regions.
**C.** They can reduce poverty and improve living standards.
**D.** They require improved infrastructure and policy support.

**Question 38:** Which of the following is TRUE according to the passage?

**A.** Rural-urban linkages only benefit several relevant rural areas.

**B.** Improved transportation networks enhance rural access to markets.

**C.** Inadequate infrastructure has no impact on rural-urban linkages.

**D.** Technology does not play a role in strengthening these linkages.

**Question 39:** Which of the following can be inferred from the passage?

**A.** Rural-urban connections are solely relevant in developed countries.
**B.** Strong linkages can lead to more resilient and balanced communities.
**C.** Rural areas do not contribute significantly to urban growth.
**D.** Urbanization eliminates the need for rural development.

**Question 40:** Which of the following best summarises the passage?

**A.** Integrating rural-urban systems strengthens trade, innovation, and sustainable regional progress globally.
**B.** Rural-urban linkages foster economic growth, sustainability, resilience, connectivity, and balanced development globally.
**C.** Regional development hinges on resource exchange, promoting resilience and economic opportunities worldwide.
**D.** Rural communities advance through self-sufficiency, limiting urban dependence and external partnerships.

**------------------ THE END -----------------**

*- Thí sinh không được sử dụng tài liệu;*

*- Giám thị không giải thích gì thêm.*