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| ***Week:***  ***Period:*** | ***Date of planning:***  ***Date of teaching:*** |

# UNIT 12: LIFE ON OTHER PLANETS

# Lesson 7: Looking back & Project

**I. OBJECTIVES**

By the end of this lesson, Ss will be able to:

**1. Knowledge**

- To help Ss review the vocabulary relating to life on other planets and grammar of reported speech(question). Ss can evaluate their performance and provide further practice. Do some practice exercises.

- Apply what they have learnt (vocabulary and grammar) into practice through a project which helps Ss improve their abilities to work individually and in a team. It extends their imagination in field related to the unit topic.

**2. Competences**

- Develop communication skills and creativity

- Be collaborative and supportive in pair work and teamwork

- Actively join in class activities

**3. Personal qualities**

- Be benevolent and responsible

- Develop self-study skills

**II. MATERIALS**

- Grade 8 textbook, Unit 12, Getting started

- Computer connected to the Internet

- Projector / TV

- hoclieu.vn

**III. PROCEDURES**

**1. WARM-UP** (5mins)

**a. Objectives:**

- To help students revise the vocabulary items they have learnt in the unit

- To enhance students’ skills of cooperating with team mates.

**b. Content:**

- To ask Sts to do exercise1.Write a word under each picture

**c. Expected outcomes:**

-Ss can remember vocab what they have learnt.

**d. Organisation:**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Task 1: Write a word under each picture** *(Ex 1, p.132)*  **Asking questions:**  - Teacher shows the pictures (PPT slides) to the whole class.  - Teacher ask students to work individually then compare their answers with their partners.  - Ss work for 2 minutes.  - T asks for Ss’ answers or ask some Ss to read out their answers in front of the class..  - Ss answer individually  - T asks Ss to open their book to page 132-133 and introduce what they are going to study…. | ***Answer key:***  1.alien 2. rocket  3. telecope 4. galaxy  5. crater 6. satellite |

**2.ACTIVITY 1: PRESENTATION :LOOKING BACK** (18 mins)

**a. Objectives:**

- To help Ss use the appropriate adverbs, verb tenses, word order in reported question.

- To help Ss revise how to make reported questions with given words, phrases or direct question and practice reported speech in situations

**b. Content:**

- Circle the correct words to complete the sentences.

- Rewrite each sentence so that it is closest in meaning to the original one.

- Which of the underlined parts in each question is incorrect? Find and correct it

**c. Expected outcomes:**

- Ss remember about the vocabulary items and their form.

- Ss remember how to use the reported questions.

**d. Organisation:**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | | **CONTENTS** |
| **Task 2: Circle the correct words to complete the sentences.** *(Ex 2, p.132)* | | |
| - T has Ss do this activity by themselves and write their answers in their notebooks.  Ss do the task individually.  - T calls on one or two Ss to write their answers on the board, then check their answers as a class.  Ss answer individually  - T observes and helps when and where necessary, and correct Ss'pronunciation and intonation. | | ***Answer key:***  **1.** UFOs  **2.** possibility  **3.** creatures  **4.**habitable  **5.** gravity |
| **Task 3: Rewrite each sentence so that it is closest in meaning to the original one.**  *(Ex 3, p.132)* | | |
| - T asks Ss to do the exercise individually first. Then they can check their answers with a partner before discussing the answers as a class.  Ss do the task individually  - T has two Ss write the sentences on the board. Ask other Ss to give comments.  - T reminds Ss to keep a record of their original answers so that they can use that information in the **Now I can…** statements. | ***Answer key:***  **1.** Mary wanted to know what that novel was about.  **2.** I asked Nick who his favourite actor was.  **3.** Mai asked me what time the next train left.  **4.** The students wondered how the scientists observed the other planets.  **5.** Mai wondered why humans couldn’t live on Mars. | |
| **Task 4: Which of the underlined parts in each question is incorrect? Find and correct it.** *(Ex 4, p.132)* | | |
| - T asks Ss to do the exercise individually first. Then they can check their answers with a partner before discussing the answers as a class.  Ss do the task individually  - T reminds Ss to keep a record of their original answers so that they can use that information in the **Now I can…** statements. | | ***Answer key:***  **1.** C (are -> were)  **2.** A (wondered -> asked)  **3.** B (who -> how / why)  **4.** B ( eat -> ate)  **5.** C (are there -> there are) |

**3. ACTIVITY 2: PRODUCTION: PROJECT** (17mins)

**a. Objectives:**

-To help Ss develop the skill of working in groups to do a project about their favourite planet.

**b. Content:**

- To design a poster about a planet.

**c. Expected outcomes:**

- Students can make a poster about a planet

**d. Organisation**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **-** T asks Ss to work in groups, discussing what planet they will make a poster of and decide what information they should write about and what images they should use to illustrate it.  Ss discuss in groups.  **-** T asks Ss to display all the posters on the wall or notice board and ask each group to present their poster to  the whole class.  Ss do the task in groups.  - The class can then vote for the project that they think is most interesting, useful, and feasible. If possible, T may even help them realise some of these projects in their own class or school. | Prepare some ideas for a teen support groupabout a planet  **-The planet’s name**  **- Size**  **-Atmosphere**  **-Temperature**  **-Appearance**  **-Something special** |

**4. CONSOLIDATION** (5 mins)

**a. Wrap-up:**

- Ask one or two Ss to tell the class what they have learnt.

- Ask Ss to say aloud some words and phrases they remember from the lesson.

**b. Homework:**

- Name a list of the topic life on other planets and review reported speech.

- Do exercises in Students’ workbook.

- Start preparing for review 4.

(Ask Ss to review vocabulary and main grammars in unit 10,11,12)