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| ***Week:******Period:*** | ***Date of planning:*** ***Date of teaching:*** |

# UNIT 12: LIFE ON OTHER PLANETS

# Lesson 7: Looking back & Project

**I. OBJECTIVES**

By the end of this lesson, Ss will be able to:

**1. Knowledge**

- To help Ss review the vocabulary relating to life on other planets and grammar of reported speech(question). Ss can evaluate their performance and provide further practice. Do some practice exercises.

- Apply what they have learnt (vocabulary and grammar) into practice through a project which helps Ss improve their abilities to work individually and in a team. It extends their imagination in field related to the unit topic.

**2. Competences**

- Develop communication skills and creativity

- Be collaborative and supportive in pair work and teamwork

- Actively join in class activities

**3. Personal qualities**

- Be benevolent and responsible

- Develop self-study skills

**II. MATERIALS**

- Grade 8 textbook, Unit 12, Getting started

- Computer connected to the Internet

- Projector / TV

- hoclieu.vn

**III. PROCEDURES**

**1. WARM-UP** (5mins)

**a. Objectives:**

- To help students revise the vocabulary items they have learnt in the unit

- To enhance students’ skills of cooperating with team mates.

**b. Content:**

- To ask Sts to do exercise1.Write a word under each picture

**c. Expected outcomes:**

-Ss can remember vocab what they have learnt.

**d. Organisation:**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Task 1: Write a word under each picture** *(Ex 1, p.132)***Asking questions:**- Teacher shows the pictures (PPT slides) to the whole class.- Teacher ask students to work individually then compare their answers with their partners. - Ss work for 2 minutes.- T asks for Ss’ answers or ask some Ss to read out their answers in front of the class..- Ss answer individually- T asks Ss to open their book to page 132-133 and introduce what they are going to study…. | ***Answer key:***1.alien 2. rocket 3. telecope 4. galaxy5. crater 6. satellite  |

**2.ACTIVITY 1: PRESENTATION :LOOKING BACK** (18 mins)

**a. Objectives:**

- To help Ss use the appropriate adverbs, verb tenses, word order in reported question.

- To help Ss revise how to make reported questions with given words, phrases or direct question and practice reported speech in situations

**b. Content:**

- Circle the correct words to complete the sentences.

- Rewrite each sentence so that it is closest in meaning to the original one.

- Which of the underlined parts in each question is incorrect? Find and correct it

**c. Expected outcomes:**

- Ss remember about the vocabulary items and their form.

- Ss remember how to use the reported questions.

**d. Organisation:**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Task 2: Circle the correct words to complete the sentences.** *(Ex 2, p.132)* |
| - T has Ss do this activity by themselves and write their answers in their notebooks. Ss do the task individually.- T calls on one or two Ss to write their answers on the board, then check their answers as a class.Ss answer individually- T observes and helps when and where necessary, and correct Ss'pronunciation and intonation. | ***Answer key:*****1.** UFOs **2.** possibility **3.** creatures **4.**habitable**5.** gravity  |
| **Task 3: Rewrite each sentence so that it is closest in meaning to the original one.** *(Ex 3, p.132)* |
| - T asks Ss to do the exercise individually first. Then they can check their answers with a partner before discussing the answers as a class. Ss do the task individually- T has two Ss write the sentences on the board. Ask other Ss to give comments. - T reminds Ss to keep a record of their original answers so that they can use that information in the **Now I can…** statements.  | ***Answer key:*****1.** Mary wanted to know what that novel was about. **2.** I asked Nick who his favourite actor was. **3.** Mai asked me what time the next train left. **4.** The students wondered how the scientists observed the other planets. **5.** Mai wondered why humans couldn’t live on Mars. |
| **Task 4: Which of the underlined parts in each question is incorrect? Find and correct it.** *(Ex 4, p.132)* |
| - T asks Ss to do the exercise individually first. Then they can check their answers with a partner before discussing the answers as a class. Ss do the task individually- T reminds Ss to keep a record of their original answers so that they can use that information in the **Now I can…** statements.  | ***Answer key:*****1.** C (are -> were) **2.** A (wondered -> asked) **3.** B (who -> how / why) **4.** B ( eat -> ate) **5.** C (are there -> there are)  |

**3. ACTIVITY 2: PRODUCTION: PROJECT** (17mins)

**a. Objectives:**

-To help Ss develop the skill of working in groups to do a project about their favourite planet.

**b. Content:**

- To design a poster about a planet.

**c. Expected outcomes:**

- Students can make a poster about a planet

**d. Organisation**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **-** T asks Ss to work in groups, discussing what planet they will make a poster of and decide what information they should write about and what images they should use to illustrate it. Ss discuss in groups.**-** T asks Ss to display all the posters on the wall or notice board and ask each group to present their poster to the whole class.Ss do the task in groups.- The class can then vote for the project that they think is most interesting, useful, and feasible. If possible, T may even help them realise some of these projects in their own class or school. | Prepare some ideas for a teen support groupabout a planet**-The planet’s name****- Size****-Atmosphere****-Temperature****-Appearance****-Something special** |

**4. CONSOLIDATION** (5 mins)

**a. Wrap-up:**

- Ask one or two Ss to tell the class what they have learnt.

- Ask Ss to say aloud some words and phrases they remember from the lesson.

**b. Homework:**

- Name a list of the topic life on other planets and review reported speech.

- Do exercises in Students’ workbook.

- Start preparing for review 4.

(Ask Ss to review vocabulary and main grammars in unit 10,11,12)