|  |  |
| --- | --- |
| **SỞ GD&ĐT BẮC NINH** | **ĐỀ THAM KHẢO KỲ THI TNTHPT NĂM 2023** |
|  |  |
| **ĐỀ SỐ 6**  | **BÀI THI: NGOẠI NGỮ** - **MÔN THI: TIẾNG ANH** |
| *Đề gồm:6 trang* | *Thời gian làm bài: 60 phút; không kể thời gian phát đề* |
|  | *(50 câu trắc nghiệm)* |

***Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.* Question 1:** **A.** though **B.** these **C.** there **D.** breath

**Question 2:** **A.** hide **B.** pick **C.** shine **D.** like

***Mark the letter A, B, C, or D to indicate the word that differs from the other primary stress in each of the following questions.***

**Question 3:** **A.** detect **B.** conclude **C.** instruct **D.** contact

**Question 4:** **A.** meaningful **B.** suitable **C.** attentive **D.** courteous

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.***

**Question 5:** I really like all the characters in his last film,\_\_\_\_\_\_ on a true story about a group of university students in his hometown.

 **A.** is based **B.** basing **C.** based **D.** is basing **Question 6**: The food at the new restaurant is\_\_\_\_\_\_ than the old one.

 **A.** delicious **B.** more delicious **C.** the most delicious **D.** most delicious

**Question 7:** \_\_\_\_\_\_, they will buy a new house in the countryside.

 **A.** When my parents retired **B.** As soon as my parents retires

 **C.** After my parents had retired **D.** Since my parents retired **Question 8:** Many workers are still unaware \_\_\_\_\_\_the importance of following safety producers.

 **A.** of **B.** about **C.** with **D.** in

**Question 9:** She usually spends every afternoon after school on the phone with her friends,\_\_\_\_\_\_?

 **A.** doesn't she **B.** does she **C.** won't she **D.** isn't she

**Question 10:** \_\_\_\_\_\_women who set up the first women's refuges in the UK in the 1970s changed the world.

 **A.** The **B.** A **C.** An **D.** Ø

**Question 11:** Environmental groups try to stop farmers from using harmful\_\_\_\_\_\_ on their crops.

 **A.** economy **B.** agriculture **C.** investments **D.** chemicals

**Question 12:** Luckily, they successfully\_\_\_\_\_\_the fire and saved all of the children.

 **A.** took out **B.** put out  **C.** took off **D.** put off

**Question 13:** After leaving for school, my younger sister decided \_\_\_\_\_\_abroad.

 **A.** to work **B.** working **C.** work **D.** to working

**Question 14:** Martin is called the teacher's pet by his classmates because he is taken under his teacher's\_\_\_\_\_\_ .

 **A.** hands **B.** arms **C.** wings  **D.** legs

**Question 15:** Laura \_\_\_\_\_\_ her bedroom when she found her missing diary.

 **A.** cleans **B.** has cleaned  **C.** was cleaning  **D.** is cleaning

**Question 16:** We \_\_\_\_\_\_ full use of the fine weather and had a day out.

 **A.** took **B.** created **C.** did **D.** made

**Question 17:** Linda \_\_\_\_\_\_a new tablet on her birthday last week.

 **A.** was given **B.** was giving **C.** gives **D.** has given

**Question 18:** Parents should be \_\_\_\_\_\_ of their children's decisions on future career.

 **A.** support **B.** supporting **C.** supportively **D.** supportive

**Question 19:** Candidates applying for this position must have a master's \_\_\_\_\_\_ in science.

 **A.** diploma **B.** degree **C.** licence **D.** certificate

***Mark the letter A, B, C, or D on your answer sheet to indicate the most suitable response to complete each of the following exchanges.***

**Question 20:** Hieu is talking to Nam after his test.

 - Hieu: "My first test was not as good as I expected."

 - Nam: " \_\_\_\_\_\_”.

 **A.** Good Heavens! **B.** Never mind, better job next time!

 **C.** That’s brilliant enough! **D.** It's okay. Don't worry.

**Question 21:** Two students are talking about the school curriculum.

 - **Ted**: "Swimming should be made part of the school curriculum."

 - **Kate**: " \_\_\_\_\_\_. It is an essential life skill."

 **A.** Oh, that's a problem **B.** I can't agree with you more

 **C.** Not at all **D.** You can make it

***Mark the letter A, B, C or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.***

**Question 22:** Doing voluntary work is a **rewarding** experience.

 **A.** beneficial **B.** worthwhile **C.** worthless **D.** satisfying

**Question 23:** We didn't make plans in advance; we just did everything **on the spur of the moment.**

 **A.** rapidly **B.** intentionally **C.** slowly **D.** suddenly

***Mark the letter A. B. C or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.***

**Question 24:** The bank robbers were **arrested** by the police after 3 days.

 **A.** hit **B.** caught **C.** avoided **D.** offered **Question 25:** The **maintenance** of these old castles must cost a lot of money.

 **A.** building **B.** foundation **C.** destruction **D.** preservation

***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.***  **Question 26:** It's a good idea for you to practice speaking English every day.

 **A.** You must practice speaking English every day.

 **B.** You should practice speaking English every day.

 **C.** You can practice speaking English every day.

 **D.** You will practice speaking English every day.

**Question 27:** The last time I updated my Facebook status was 3 months ago.

**A.** I haven't updated my Facebook status for 3 months. **B.** I have 3 months to update my Facebook status. **C.** I started updating my Facebook status 3 months ago. **D.** I have updated my Facebook status for 3 months.

**Question 28:** "What have you done to your hair?" she said to her son.

**A.** She asked her son what to do to his hair. **B.** She wanted her son to know what he had done to his hair. **C.** She wanted to know what did her son do to his hair. **D.** She asked her son what he had done to his hair.

***Mark the letter A. B. C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.***  **Question 29:** Farmers are concerned that their food-bearing plants may be subjective to the rigours **A** **B** **C** of a harsh winter.

 **D** **Question 30:** The final football match is postponed last Saturday due to the heavy snowstorm.

 **A**  **B** **C** **D**

**Question 31:** The FBI is seeking a 49-year-old man for their alleged involvement in a US$3 billion

 **A** **B** **C**

money laundering scheme.

  **D**

***Mark the letter A, B, C, or D to indicate the sentence that best combines each pair of sentences in the following questions.***

**Question 32:** His English is not good. He can't apply for the job as a interpretter.

 A. If his English were good, he could apply for the job as a interpretter.

 B. If his English had been good, he couldn't have applied for the job as a interpretter.

 C. He wishes his English weren't good so that he could apply for the job as a interpretter.

 D. Provided that his English is good, he can't apply for the job as a interpretter.

**Question 33:** I noticed that I'd seen her before only after she turned up at the meeting.

**A.** Only after she turned up at the meeting did I notice that I'd seen her before. **B.** No sooner had I noticed that I'd seen her before than she turned up at the meeting. **C.** Only after did I notice that I'd seen her before she turned up at the meeting. **D.** Only after I noticed that I'd seen her before did she turn up at the meeting.

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to choose the word or phrase that best fits each of the numbered blanks from 34 to 38***.

**COPING WITH TRAFFIC**

Many large cities around the world have struggled to keep up with the increase in traffic in recent times. Densely populated areas, growing car ownership, as well as narrow roads brought for much lower volumes of traffic all (34)\_\_\_\_\_\_ to this. In 1975, Singapore decided to introduce a congestion charge a (35)\_\_\_\_\_\_ paid by drivers entering the most traffic-heavy zones of the city. London introduced a congestion charge in 2003.

Public opinion was initially opposed to the idea, (36)\_\_\_\_\_\_ people soon became more supportive of the scheme. Despite this, its first decade brought mixed success, and the number of cars in the city fell by only 10%. However, the scheme proved massively profitable, (37) \_\_\_\_\_\_allowed the city council to invest in (38) \_\_\_\_\_\_\_ measures aimed at improving traffic conditions in London. These included cycle lanes, pedestrianized areas and better road surfaces.

(Adapted from *Oxford Exam Trainer* by Helen Weale)

**Question 34:**  **A.** result **B.** cause **C.** induce **D.** contribute

**Question 35:** **A.** fine **B.** fee **C.** pension **D.** wage

**Question 36:** **A.** or **B.** but **C.** so **D.** and

**Question 37:** **A.** that **B.** whose **C.** who **D.** which

**Question 38:** **A.** number **B.** amount **C.** other **D.** little

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 39 to 43.***

 Is synchronized swimming really a sport? Despite the doubt of many people, synchronized swimming is one of the most underrated but most difficult sports, and it certainly deserves to be in the Olympic Games. Olympic synchronized swimmers train for as long as eight hours a day, for six days a week- much longer than most other Olympic sports. The athletes are not just in the water the whole time, they spend hours stretching, doing Pilates, strength conditioning, diligently training, lifting weights, performing ballet, and even dancing and doing gymnastics. Because of this, synchronized swimmers are some of the strongest and **skillful** athletes to compete in the modern Olympic Games.

 Synchronized swimmers must perform many movements and positions called figures while managing **their** breathing and coordination with the swimmers around them. To increase their lung capacity, often times synchronized swimmers will do exercises called "unders" during practices. They will swim a 25- meter lap underwater, repeating this exercise over and over until they're beyond exhausted. This exercise is completely necessary for synchronized swimmers to master, because more than half of a routine is performed underwater.

 Although synchronized swimming is a very graceful and beautiful sport, there can be some dangers. The synchronized swimmers can't touch the bottom of the pool in a routine, or they'll be disqualified. They must continuously move their legs in circular movements, like an egg-beater. Because synchronized swimming is a contact sport and the swimmer's kicks are so powerful, swimmers may get hit by other competitors' legs, causing concussions or knocking off nose clips, which is an essential piece of equipment. Since it's fairly common for a nose clip to get knocked off, many times swimmers will swim with a couple extras.

 (Adapted from *https://swimswam.com/*)

**Question 39:** What is the best tittle of the passage?

 **A.** History of synchronized swimming **B.** Synchronized swimming competition

 **C.** The requirement of synchronized swimming **D.** Synchronized swimming

**Question 40:** The word "**skillful**" in paragraph 1 is closest in meaning to\_\_\_\_\_\_\_\_\_\_.

 **A.** experienced **B.** healthy **C.** clever **D.** accomplished

**Question 41:** As mentioned in the passage, what do swimmers have to pay attention in order to have a successful performance?

 **A.** They have to remember every movement to complete them at the same time with others.

 **B.** They have to practice "unders" exercises whenever they perform this sport.

 **C**. They have to control their breath while harmoniously performing with other swimmers.

 **D.** They have to swim a 25-meter lap underwater to manage their breathing.

**Question 42:** According to the passage, the followings are true about what synchronized swimmers have to do EXCEPT \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 **A.** swim a 25-meter lap underwater

 **B.** run around the fool before swimming

 **C.** perform ballet and do gymnastics

 **D.** keep their legs moving in their performance.

**Question 43:** What does the word "**their**" in the second paragraph refer to?

 **A.** synchronized swimmers **B.** figures

 **C.** positions **D.** movements

***Read the following passage and mark the letter A, B, C, or D to indicate the answer to each of the question.***

**The Globe**

Shakespeare's Globe Theatre is a popular topic for people interested in theater and history. However, the Globe Theatre as we know it today is not the same building that was used originally. In fact, the Globe was situated in many different places during its long history.

When the rental agreement on the original location ended, one of the actors bought a theater called the Blackfriars, which was located in another part of town. However, many complaints from neighbors and the town council led to the creation of a petition that requested that the acting group move their company out of town. Upset with this news, the actors returned to the original theater, took most of it apart, and then moved the materials across the Thames River to Bankside, where they **proceeded** to construct the next version of the Globe.

This endeavor, though, did not go so smoothly. The owner of the original Globe Theatre, who had rented it to the actors, took the acting group to court. He wanted the actors to pay for the damage they had done to his building. In the end, however, the actors won the case and continued to construct their "newly- **acquired**" theater. Later, the actors split their plays between the original theater and the new Globe.

In 1643, the original Globe Theatre burned to the ground. How did this happen? Historians believe that a cannon that was shot during a performance of the play Henry Vill started a large fire. Yet, the Globe Theatre still survived. A new Globe was later completed on the same site before Shakespeare's death. However, it was shut down by the Puritans in 1642 and later destroyed during the English Civil War of 1643.

In May of 1997, Queen Elizabeth II officially opened a newly constructed version of the Globe with a production of Henry V. This is the Globe Theatre that people visit today. The queen wanted the new theater to be much like the old one. The new model is very similar to the original theater. For instance, it is also a three-story building. Also, it has seating for 1,500 people. It also has an area called the "yard" on the lower level. In **its** first season, the theater attracted 210,000 people.

(*Adapted from "Developing Skills for the TOEFL iBT intermediate"*)

**Question 44:** What is the main idea of the passage?

 **A.** The history of the Globe Theatre **B.** The renovation of the Globe Theare

 **C.** The construction of the Globe Theare **D.** Acting at the Globe Theare

**Question 45:** The word "**proceeded**" in paragraph 2 is closest in meaning to\_\_\_\_\_\_.

 **A.** continued **B.** began **C.** marched **D.** hurried

**Question 46:** The word "**acquired**" in paragraph 3 could be best replaced with which of the following?

 **A.** stolen **B.** bought **C.** discovered **D.** obtained

**Question 47:** According to the passage, what is TRUE of the original Globe Theatre?

 **A.** It was not popular at first. **B.** It had three levels.

 **C.** It was in downtown London. **D.** The tickets were not very expensive.

**Question 48:** What is NOT mentioned in the passage about the Globe Theatre?

 **A.** There was controversy surrounding the Globe when it was first in operation.

 **B.** The new version of the Globe is much like the Globe as it was hundreds of years ago.

 **C.** All visitors to the new Globe will find the theater accommodating and pleasurable.

 **D.** Theater-goers should understand that the Globe is not like other modern theaters.

**Question 49:** Based on the information in paragraph 4, what can be inferred about the Puritans?

 **A.** They loved Shakespeare. **B.** They lived in America.

 **C.** They did not like plays. **D.** They wore black clothes.

**Question 50:** The word "**its**" in paragraph 5 refers to \_\_\_\_\_\_.

 **A.** the season **B.** the program **C.** the theater **D.** the play

-----THE END----

|  |  |
| --- | --- |
| **SỞ GD&ĐT BẮC NINH** | **ĐÁP ÁN ĐỀ THAM KHẢO KỲ THI TNTHPT NĂM 2023** |
|  |  |
| **ĐỀ SỐ 6** | **BÀI THI: NGOẠI NGỮ** - **MÔN THI: TIẾNG ANH** |
| *Đề gồm: 6 trang* | *Thời gian làm bài: 60 phút; không kể thời gian phát đề* |
|  | *(50 câu trắc nghiệm)* |

***Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.* Question 1:** **A.** though **B.** these **C.** there **D.** breath

**Question 2:** **A.** hide **B.** pick **C.** shine **D.** like

***Mark the letter A, B, C, or D to indicate the word that differs from the other primary stress in each of the following questions.***

**Question 3:** **A.** detect **B.** conclude **C.** instruct **D.** contact

**Question 4:** **A.** meaningful **B.** suitable **C.** attentive **D.** courteous

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.***

**Question 5:** I really like all the characters in his last film,\_\_\_\_\_\_ on a true story about a group of university students in his hometown.

 **A.** is based **B.** basing **C.** based **D.** is basing **Question 6**: The food at the new restaurant is\_\_\_\_\_\_ than the old one.

 **A.** delicious **B.** more delicious **C.** the most delicious **D.** most delicious

**Question 7:** \_\_\_\_\_\_, they will buy a new house in the countryside.

 **A.** When my parents retired **B.** As soon as my parents retires

 **C.** After my parents had retired **D.** Since my parents retired **Question 8:** Many workers are still unaware \_\_\_\_\_\_the importance of following safety producers.

 **A.** of **B.** about **C.** with **D.** in

**Question 9:** She usually spends every afternoon after school on the phone with her friends, \_\_\_\_\_\_?

 **A.** doesn't she **B.** does she **C.** won't she **D.** isn't she

**Question 10:** \_\_\_\_\_\_women who set up the first women's refuges in the UK in the 1970s changed the world.

 **A.** The **B.** A **C.** An **D.** Ø

**Question 11:** Environmental groups try to stop farmers from using harmful\_\_\_\_\_\_ on their crops.

 **A.** economy **B.** agriculture **C.** investments **D.** chemicals

**Question 12:** Luckily, they successfully\_\_\_\_\_\_the fire and saved all of the children.

 **A.** took out **B.** put out  **C.** took off **D.** put off

**Question 13:** After leaving for school, my younger sister decided \_\_\_\_\_\_abroad.

 **A.** to work **B.** working **C.** work **D.** to working

**Question 14:** Martin is called the teacher's pet by his classmates because he is taken under his teacher's \_\_\_\_\_\_.

 **A.** hands **B.** arms **C.** wings  **D.** legs

**Question 15:** Laura\_\_\_\_\_\_ her bedroom when she found her missing diary.

 **A.** cleans **B.** has cleaned  **C.** was cleaning  **D.** is cleaning

**Question 16:** We \_\_\_\_\_\_ full use of the fine weather and had a day out.

 **A.** took **B.** created **C.** did **D.** made

**Question 17:** Linda \_\_\_\_\_\_a new tablet on her birthday last week.

 **A.** was given **B.** was giving **C.** gives **D.** has given

**Question 18:** Parents should be \_\_\_\_\_\_ of their children's decisions on future career.

 **A.** support **B.** supporting **C.** supportively **D.** supportive

**Question 19:** Candidates applying for this position must have a master's \_\_\_\_\_\_ in science.

 **A.** diploma **B.** degree **C.** licence **D.** certificate

***Mark the letter A, B, C, or D on your answer sheet to indicate the most suitable response to complete each of the following exchanges.***

**Question 20:** Hieu is talking to Nam after his test.

 - Hieu: "My first test was not as good as I expected."

 - Nam: " \_\_\_\_\_\_”

 **A.** Good Heavens! **B.** Never mind, better job next time!

 **C.** That’s brilliant enough! **D.** It's okay. Don't worry.

**Question 21:** Two students are talking about the school curriculum.

 - **Ted**: "Swimming should be made part of the school curriculum."

 - **Kate**: "\_\_\_\_\_\_. It is an essential life skill."

 **A.** Oh, that's a problem **B.** I can't agree with you more

 **C.** Not at all **D.** You can make it

***Mark the letter A, B, C or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.***

**Question 22:** Doing voluntary work is a **rewarding** experience.

 **A.** beneficial **B.** worthwhile **C.** worthless **D.** satisfying

**Question 23:** We didn't make plans in advance; we just did everything **on the spur of the moment.**

 **A.** rapidly **B.** intentionally **C.** slowly **D.** suddenly

***Mark the letter A. B. C or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.***

**Question 24:** The bank robbers were **arrested** by the police after 3 days.

 **A.** hit **B.** caught **C.** avoided **D.** offered **Question 25:** The **maintenance** of these old castles must cost a lot of money.

 **A.** building **B.** foundation **C.** destruction **D.** preservation

***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.***  **Question 26:** It's a good idea for you to practice speaking English every day.

 **A.** You must practice speaking English every day.

 **B.** You should practice speaking English every day.

 **C.** You can practice speaking English every day.

 **D.** You will practice speaking English every day.

**Question 27:** The last time I updated my Facebook status was 3 months ago.

**A.** I haven't updated my Facebook status for 3 months. **B.** I have 3 months to update my Facebook status. **C.** I started updating my Facebook status 3 months ago. **D.** I have updated my Facebook status for 3 months.

**Question 28:** "What have you done to your hair?" she said to her son.

**A.** She asked her son what to do to his hair. **B.** She wanted her son to know what he had done to his hair. **C.** She wanted to know what did her son do to his hair. **D.** She asked her son what he had done to his hair.

***Mark the letter A. B. C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.***  **Question 29:** Farmers are concerned that their food-bearing plants may be subjective to the rigours **A** **B** **C** of a harsh winter.

 **D** **Question 30:** The final football match is postponed last Saturday due to the heavy snowstorm.

 **A**  **B** **C** **D**

**Question 31:** The FBI is seeking a 49-year-old man for their alleged involvement in a US$3 billion

 **A** **B** **C**

money laundering scheme.

  **D**

***Mark the letter A, B, C, or D to indicate the sentence that best combines each pair of sentences in the following questions.***

**Question 32:** His English is not good. He can't apply for the job as a interpretter.

 A. If his English were good, he could apply for the job as a interpretter.

 B. If his English had been good, he couldn't have applied for the job as a interpretter.

 C. He wishes his English weren't good so that he could apply for the job as a interpretter.

 D. Provided that his English is good, he can't apply for the job as a interpretter.

**Question 33:** I noticed that I'd seen her before only after she turned up at the meeting.

**A.** Only after she turned up at the meeting did I notice that I'd seen her before. **B.** No sooner had I noticed that I'd seen her before than she turned up at the meeting. **C.** Only after did I notice that I'd seen her before she turned up at the meeting. **D.** Only after I noticed that I'd seen her before did she turn up at the meeting.

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to choose the word or phrase that best fits each of the numbered blanks from 34 to 38***.

**COPING WITH TRAFFIC**

Many large cities around the world have struggled to keep up with the increase in traffic in recent times. Densely populated areas, growing car ownership, as well as narrow roads brought for much lower volumes of traffic all (34)\_\_\_\_\_\_ to this. In 1975, Singapore decided to introduce a congestion charge a (35)\_\_\_\_\_\_ paid by drivers entering the most traffic-heavy zones of the city. London introduced a congestion charge in 2003.

Public opinion was initially opposed to the idea, (36)\_\_\_\_\_\_ people soon became more supportive of the scheme. Despite this, its first decade brought mixed success, and the number of cars in the city fell by only 10%. However, the scheme proved massively profitable, (37) \_\_\_\_\_\_allowed the city council to invest in (38) \_\_\_\_\_\_\_ measures aimed at improving traffic conditions in London. These included cycle lanes, pedestrianized areas and better road surfaces.

(Adapted from *Oxford Exam Trainer* by Helen Weale)

**Question 34:**  **A.** result **B.** cause **C.** induce **D.** contribute

**Question 35:** **A.** fine **B.** fee **C.** pension **D.** wage

**Question 36:** **A.** or **B.** but **C.** so **D.** and

**Question 37:** **A.** that **B.** whose **C.** who **D.** which

**Question 38:** **A.** number **B.** amount **C.** other **D.** little

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 39 to 43.***

 Is synchronized swimming really a sport? Despite the doubt of many people, synchronized swimming is one of the most underrated but most difficult sports, and it certainly deserves to be in the Olympic Games. Olympic synchronized swimmers train for as long as eight hours a day, for six days a week- much longer than most other Olympic sports. The athletes are not just in the water the whole time, they spend hours stretching, doing Pilates, strength conditioning, diligently training, lifting weights, performing ballet, and even dancing and doing gymnastics. Because of this, synchronized swimmers are some of the strongest and **skillful** athletes to compete in the modern Olympic Games.

 Synchronized swimmers must perform many movements and positions called figures while managing **their** breathing and coordination with the swimmers around them. To increase their lung capacity, often times synchronized swimmers will do exercises called "unders" during practices. They will swim a 25- meter lap underwater, repeating this exercise over and over until they're beyond exhausted. This exercise is completely necessary for synchronized swimmers to master, because more than half of a routine is performed underwater.

 Although synchronized swimming is a very graceful and beautiful sport, there can be some dangers. The synchronized swimmers can't touch the bottom of the pool in a routine, or they'll be disqualified. They must continuously move their legs in circular movements, like an egg-beater. Because synchronized swimming is a contact sport and the swimmer's kicks are so powerful, swimmers may get hit by other competitors' legs, causing concussions or knocking off nose clips, which is an essential piece of equipment. Since it's fairly common for a nose clip to get knocked off, many times swimmers will swim with a couple extras.

 (Adapted from *https://swimswam.com/*)

**Question 39:** What is the best tittle of the passage?

 **A.** History of synchronized swimming **B.** Synchronized swimming competition

 **C.** The requirement of synchronized swimming **D.** Synchronized swimming

**Question 40:** The word "**skillful**" in paragraph 1 is closest in meaning to\_\_\_\_\_\_\_\_\_\_.

 **A.** experienced **B.** healthy **C.** clever **D.** accomplished

**Question 41:** As mentioned in the passage, what do swimmers have to pay attention in order to have a successful performance?

 **A.** They have to remember every movement to complete them at the same time with others.

 **B.** They have to practice "unders" exercises whenever they perform this sport.

 **C**. They have to control their breath while harmoniously performing with other swimmers.

 **D.** They have to swim a 25-meter lap underwater to manage their breathing.

**Question 42:** According to the passage, the followings are true about what synchronized swimmers have to do EXCEPT \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 **A.** swim a 25-meter lap underwater

 **B.** run around the fool before swimming

 **C.** perform ballet and do gymnastics

 **D.** keep their legs moving in their performance

**Question 43:** What does the word "**their**" in the second paragraph refer to?

 **A.** synchronized swimmers **B.** figures

 **C.** positions **D.** movements

***Read the following passage and mark the letter A, B, C, or D to indicate the answer to each of the question.***

**The Globe**

Shakespeare's Globe Theatre is a popular topic for people interested in theater and history. However, the Globe Theatre as we know it today is not the same building that was used originally. In fact, the Globe was situated in many different places during its long history.

When the rental agreement on the original location ended, one of the actors bought a theater called the Blackfriars, which was located in another part of town. However, many complaints from neighbors and the town council led to the creation of a petition that requested that the acting group move their company out of town. Upset with this news, the actors returned to the original theater, took most of it apart, and then moved the materials across the Thames River to Bankside, where they **proceeded** to construct the next version of the Globe.

This endeavor, though, did not go so smoothly. The owner of the original Globe Theatre, who had rented it to the actors, took the acting group to court. He wanted the actors to pay for the damage they had done to his building. In the end, however, the actors won the case and continued to construct their "newly- **acquired**" theater. Later, the actors split their plays between the original theater and the new Globe.

In 1643, the original Globe Theatre burned to the ground. How did this happen? Historians believe that a cannon that was shot during a performance of the play Henry Vill started a large fire. Yet, the Globe Theatre still survived. A new Globe was later completed on the same site before Shakespeare's death. However, it was shut down by the Puritans in 1642 and later destroyed during the English Civil War of 1643.

In May of 1997, Queen Elizabeth II officially opened a newly constructed version of the Globe with a production of Henry V. This is the Globe Theatre that people visit today. The queen wanted the new theater to be much like the old one. The new model is very similar to the original theater. For instance, it is also a three-story building. Also, it has seating for 1,500 people. It also has an area called the "yard" on the lower level. In **its** first season, the theater attracted 210,000 people.

(Adapted from *"Developing Skills for the TOEFL iBT intermediate"*)

**Question 44:** What is the main idea of the passage?

 **A.** The history of the Globe Theatre **B.** The renovation of the Globe Theare

 **C.** The construction of the Globe Theare **D.** Acting at the Globe Theare

**Question 45:** The word "**proceeded**" in paragraph 2 is closest in meaning to\_\_\_\_\_\_.

 **A.** continued **B.** began **C.** marched **D.** hurried

**Question 46:** The word "**acquired**" in paragraph 3 could be best replaced with which of the following?

 **A.** stolen **B.** bought **C.** discovered **D.** obtained

**Question 47:** According to the passage, what is TRUE of the original Globe Theatre?

 **A.** It was not popular at first. **B.** It had three levels.

 **C.** It was in downtown London. **D.** The tickets were not very expensive.

**Question 48:** What is NOT mentioned in the passage about the Globe Theatre?

 **A.** There was controversy surrounding the Globe when it was first in operation.

 **B.** The new version of the Globe is much like the Globe as it was hundreds of years ago.

 **C.** All visitors to the new Globe will find the theater accommodating and pleasurable.

 **D.** Theater-goers should understand that the Globe is not like other modern theaters.

**Question 49:** Based on the information in paragraph 4, what can be inferred about the Puritans?

 **A.** They loved Shakespeare. **B.** They lived in America.

 **C.** They did not like plays. **D.** They wore black clothes.

**Question 50:** The word "**its**" in paragraph 5 refers to \_\_\_\_\_\_.

 **A.** the season **B.** the program **C.** the theater **D.** the play

-----THE END----