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| **Tiếng Anh 8 Friends Plus** | **FP 8 – UNIT 7 - TEST 2****Test for Unit***-------------------------* |

**I. Pronunciation (1-4)**

**Câu 1.** Which word has the underlined part pronounced differently from that of the others?

 **A.** petition  **B.** access  **C.** else  **D.** benefit

**Câu 2.** Which word has the underlined part pronounced differently from that of the others?

 **A.** upon  **B.** distribute

 **C.** support  **D.** supply

**Câu 3.** Which word has a different stress pattern from that of the others?

 **A.** donate  **B.** propose  **C.** boycott  **D.** amaze

**Câu 4.** Which word has a different stress pattern from that of the others?

 **A.** preparation  **B.** volunteer

 **C.** signature  **D.** information

**II. Choose the answer (A, B, C or D) that best fits the space in each question. (5-14)**

**Câu 5.** The \_\_\_\_\_\_\_\_\_\_\_ has caused a lot of disruption around the world.

 **A.** proposal  **B.** campaign  **C.** support  **D.** pandemic

**Câu 6.** If you \_\_\_\_\_\_\_\_\_\_\_ up early, you would have time to exercise before work.

 **A.** woke  **B.** wake

 **C.** will wake  **D.** would wake

**Câu 7.** If I \_\_\_\_\_\_\_\_\_\_\_ a million dollars, I would travel around the world.

 **A.** will have  **B.** have

 **C.** had  **D.** would have

**Câu 8.** Many people \_\_\_\_\_\_\_\_\_\_\_ against the company's decision to \_\_\_\_\_\_\_\_\_\_\_ plastic bags.

 **A.** donate, access  **B.** boycott, spread

 **C.** campaign, ban  **D.** volunteer, aim

**Câu 9.** The \_\_\_\_\_\_\_\_\_\_\_ of the new policy is to improve public safety.

 **A.** benefit  **B.** signature  **C.** aim  **D.** support

**Câu 10.** She started a \_\_\_\_\_\_\_\_\_\_\_ to raise awareness about environmental issues.

 **A.** protest  **B.** spread  **C.** petition  **D.** volunteer

**Câu 11.** "I will meet you at the station tomorrow," said Mary.

 **A.** Mary says that she will meet me at the station tomorrow.

 **B.** Mary said that she meets me at the station the following day.

 **C.** Mary said that she would meet me at the station the next day.

 **D.** Mary says that she met me at the station yesterday.

**Câu 12.** If they \_\_\_\_\_\_\_\_\_\_\_ harder, they would pass the exam.

 **A.** will study  **B.** studied

 **C.** study  **D.** would study

**Câu 13.** I would like to \_\_\_\_\_\_\_\_\_\_\_ my time to help the local community.

 **A.** reject  **B.** spread  **C.** volunteer  **D.** access

**Câu 14.** In my opinion, students should wear a uniform to school. - "…......."

 **A.** I don't think uniforms are beautiful to wear.

 **B.** What does that have to do with anything?

 **C.** I will tell you tomorrow.

 **D.** I agree, uniforms would promote equality and reduce bullying.

**III. Look at the notices. Choose the best answer (A, B, C or D). (15-16)**

**Câu 15.** What will the music club be doing?

Music Club Notice:

Join music club! Meets Mon/Wed after school in auditorium. First meeting on Sept. 13th at 3:15 pm. Bring your instruments/voices!

 **A.** Exploring different genres of music  **B.** Watching movies

 **C.** Studying math  **D.** Playing sports after school

**Câu 16.** When does the science club meet?

Science Club Notice:

Science club opening soon! Meets Tues/Thurs after school in room 205. First meeting on Sept. 14th at 3:30 pm.

 **A.** Saturday morning  **B.** Monday and Wednesday after school

 **C.** Sunday afternoon  **D.** Tuesday and Thursday after school

**IV. Read the following passage and do as direct. (17-22)**

Wetlands and swamps are crucial ecosystems that play a vital role in our planet's health. They help purify water, provide habitat for countless species, and protect coastal areas from storms and flooding.

However, draining and clearing wetlands for human development and agriculture has caused serious harm to these ecosystems. This puts us at risk for water shortages, pollution, and more frequent and severe natural disasters. Additionally, many species that depend on wetlands for survival are endangered or threatened due to habitat loss.

Deforestation is another major cause of environmental damage. It leads to soil erosion, loss of biodiversity, and contributes to climate change by releasing carbon dioxide and other greenhouse gases into the atmosphere. When trees are cut down, it can also cause respiratory problems for people living nearby due to increased air pollution.

We must take action to protect our planet's wetlands, forests, and other ecosystems. Every individual can play a role in conserving the environment by reducing their carbon footprint, supporting conservation efforts, and advocating for sustainable practices.

**Câu 17.** Wetlands and swamps are essential ecosystems for our planet's health.

 **A.** False  **B.** True

**Câu 18.** Draining and clearing wetlands for human development and agriculture does not cause harm to these ecosystems.

 **A.** True  **B.** False

**Câu 19.** Deforestation leads to the loss of biodiversity, soil erosion, and contributes to climate change.

 **A.** True  **B.** False

**Câu 20.** When trees are cut down, it reduces air pollution for people living nearby.

 **A.** True  **B.** False

**Câu 21.** What is a major cause of environmental harm to wetlands and swamps?

 **A.** Deforestation  **B.** Habitat preservation

 **C.** Energy conservation  **D.** Overfishing

**Câu 22.** What is the risk of deforestation to people living near the affected areas?

 **A.** Decreased air pollution  **B.** Increased air pollution

 **C.** No effect on respiratory health  **D.** Improved respiratory health

**V. Choose the word (A, B, C or D) that best fits the blank space in the following passage. (23-28)**

Students can make a big **\_\_\_23\_\_\_** in protecting the environment in many ways. One important way is to reduce waste by **\_\_\_24\_\_\_** and recycling items. When we recycle, we help to save natural resources and prevent them from being overused. This means that we can make things again and again without using up any more materials.

Another **\_\_\_25\_\_\_** students can help is by buying second-hand items. This can save both money and resources. When we don't want something anymore, we can sell it on sites like Facebook Marketplace or Craigslist. This way, someone else can use it instead of buying something new. We can also reuse items instead **\_\_\_26\_\_\_** buying new ones. For example, we don't need to buy a new pencil case every year. We can use the one we already have until it's worn out, and then buy a new one.

**\_\_\_27\_\_\_**, students can help reduce waste by bringing their own bags to the grocery store. This cuts down on the number of plastic bags that companies produce every day. Plastic is very difficult to dispose of and can pollute the environment for a long time. By working together and making **\_\_\_28\_\_\_** changes in our daily lives, we can protect the environment and keep our planet healthy for generations to come.

**Câu 23.** Students can make a big \_\_\_23\_\_\_ in protecting the environment in many ways.

 **A.** decision  **B.** difference

 **C.** choice  **D.** selection

**Câu 24.** One important way is to reduce waste by \_\_\_24\_\_\_ and recycling items.

 **A.** throwing away  **B.** buying

 **C.** reducing  **D.** donating

**Câu 25.** Another \_\_\_25\_\_\_ students can help is by buying second-hand items.

 **A.** street  **B.** path  **C.** road  **D.** way

**Câu 26.** We can also reuse items instead \_\_\_26\_\_\_ buying new ones.

 **A.** of  **B.** in  **C.** to  **D.** than

**Câu 27.** \_\_\_27\_\_\_, students can help reduce waste by bringing their own bags to the grocery store.

 **A.** In conclusion  **B.** Finally

 **C.** At last  **D.** At the beginning

**Câu 28.** By working together and making \_\_\_28\_\_\_ changes in our daily lives, we can protect the environment and keep our planet healthy for generations to come.

 **A.** confusing  **B.** minor

 **C.** significant  **D.** complex

**VI. Supply the correct form of the word given in each sentence. (29-34)**

**Câu 29.** The city council is working to provide affordable housing for the (home) \_\_\_\_\_\_\_\_.

**Câu 30.** The farmer's market was full of fresh (producer) \_\_\_\_\_\_\_\_ such as fruits and vegetables.

**Câu 31.** The (minor) \_\_\_\_\_\_\_\_ of students in the class preferred math over English.

**Câu 32.** Her (generous) \_\_\_\_\_\_\_\_ knew no bounds; she always gave more than what was expected.

**Câu 33.** Everyone approaches problems (differ) \_\_\_\_\_\_\_\_; there is no one-size-fits-all solution.

**Câu 34.** Living in a cozy cottage in the woods was always my (idea) \_\_\_\_\_\_\_\_ home.

**VII. Rearrange the groups of words in a correct order to make complete sentences. (35-36)**

**Câu 35.** sold / but these / phones, / stolen. / The criminals / were

…

**Câu 36.** bacteria. / that honey / scientists said / could prevent the / growth of / Some

…

**VIII. Rewrite each of the following sentences in another way so that it means almost the same as the sentence printed before it. (37-40)**

**Câu 37.** Tom is a talented musician. Everyone admires his skills.

Tom is such \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Câu 38.** I suggest that you take a break after working hard all day.

If I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Câu 39.** My boss said, “You have to complete this project by the end of the week.”

My boss told me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Câu 40.** The movie was so good. It received a positive review from all the critics. (that)

The movie was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**IX. Listening: listen and do as direct. (41-50)**

**Câu 41.** What is the author's career goal?

 **A.** To start their own business  **B.** None of the above

 **C.** To become a professional soccer player  **D.** To have an office job

**Câu 42.** What does the author plan to do before pursuing their career goal?

 **A.** None of the above  **B.** Travel around the country

 **C.** Finish school and go to college  **D.** Start playing for a professional team

**Câu 43.** What does the author's school coach say about their soccer skills?

 **A.** They need to improve

 **B.** They are good enough to get into the regional team

 **C.** They are not good enough to play for the regional team

 **D.** None of the above

**Câu 44.** What does the author hope to achieve by playing for the regional team?

 **A.** None of the above

 **B.** Travel around the world

 **C.** Play against other teams in national championships

 **D.** Become a professional soccer player

**Câu 45.** What does the author plan to do if they don't manage to become a professional soccer player?

 **A.** Have an education to fall back on  **B.** Travel around the world

 **C.** None of the above  **D.** Start their own business

**Câu 46.** What league does the author dream of playing in?

 **A.** None of the above  **B.** The Premier League

 **C.** The Championship  **D.** The La Liga

**Câu 47.** What does the author hope to achieve by playing for their country?

 **A.** Both A and B  **B.** Have a big house

 **C.** Have a fast car  **D.** Become rich and famous

**Câu 48.** What does the author plan to do in the short term?

 **A.** None of the above

 **B.** Travel around the country

 **C.** Play for their school and local team

 **D.** Move on to playing for a professional team

**Câu 49.** What is the author's attitude towards the challenges they may face in pursuing their career goal?

 **A.** None of the above

 **B.** They believe it will be easy

 **C.** They are aware it may be difficult, but want to try anyway

 **D.** They have already given up

**Câu 50.** What does the author think about having an education to fall back on?

 **A.** They think it's important in case they don't achieve their goal

 **B.** They are not sure

 **C.** They think it's unnecessary

 **D.** None of the above

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