Thầy Đại Lợi. Tác giả và Thủ khoa Đại Học. Giáo viên chuyên luyện thi trường CLC

ĐT và Zalo: 0383091708 Facebook cá nhân: Đại Lợi (English teacher)

Facebook Group 1: Tiếng Anh thầy Đại Lợi

Facebook Group 2: Đồng hành cùng con luyện thi vào cấp 2 trường chuyên/ CLC

ENGLISH PRACTICE 29

PART II. PHONETICS

I. Pick out the word w	hose underlined par	t is pronounced differe	ently from those of the other words.
1. A. l <u>a</u> tter	B. l <u>a</u> bel	C. l <u>a</u> dder	D. l <u>a</u> titude
2. A. p <u>our</u>	B. r <u>oar</u>	C. fl <u>our</u>	D. s <u>oar</u>
3. A. ch <u>ase</u>	B. purch <u>ase</u>	C. bookc <u>ase</u>	D. suitc <u>ase</u>
4. A. thr <u>ea</u> d	B. f <u>ea</u> ther	C. br <u>ea</u> d	D. b <u>ea</u> d
5. A. <u>pre</u> pare	B. <u>pre</u> face	C. <u>pre</u> paration	D. <u>prej</u> udice
II. Choose the word wh	10se stress pattern i	s differently from those	e of the other words.
1. A. amphibian	B. champagne	C. cathedral	D. creature
2. A. accommodation	B. antibiotic	C. counterclockwise	D. deforestation
3. A. consciousness	B. ecotourism	C. biosphere	D. confirm
4. A. architectural	B. cosmopolitan	C. appreciative	D. archeologist
5. A. consolidate	B. context	C. conference	D. confidence
			220
PART III. LEXICO-GRA	MMAR		28
I. Read the sentences of	carefully and choose	the best answers to ma	ake complete ones.
1. From 1949 onward, t	he artist Georgia O'ke	effe made New Mexico _	
A. her permanent re	esidence was	B. where her permane	nt residence
C. permanent reside	ence for her	D. her permanent resid	dence
2. Just as remote-cont	rolled satellites can	be employed to explo	ore outer space, employed to
investigate the deep sea		.0	
A. can be robots	B. robots can be	C. can robots	. can robots that are
3 is not clear to r	esearchers.		
A. Why dinosaurs h	aving become extinct	. B. Why dinosaurs beca	me extinct
C. Did dinosaurs be	come extinct	D. Dinosaurs became e	extinct
4. The first transatlantic	telephone cable syst	em was not established _	1956.
A. while	B. until	C. on	D. when
5. Drinking water	_ excessive amounts o	of fluorides may leave a s	tained or mottled effect on the enamel
of teeth.	3/		
A. containing	B. in which containing	ng C. contains	D. that contain
6. In the 1820's physical	l education became _	of the curriculum of	Harvard and Yale Universities.
A. to be part	B. which was part	C. was part	D part
7. If you can win his atte	ention for y	ou.	
A. the so much bette	er B. the better so mu	ch C. so much the better	D. so the much better
8. The President resigne	ed; the whiff of scanda	al remained	
A. otherwise	B. therefore	C. immediately D	. nevertheless
9. Which agend	cy do you work for?		
A. ads	B. advertised	C. advertising D	. advertisement
10. Van Gogh suffered fr	om depression	by overwork and il	l-health.
A. brought on	B. coming about		. put through

II. Each sentence below contains 1 mistake. IDENTIFY the mistakes and WRITE THEIR CORRECT FORMS.

- 1. Had the committee members considered the alternatives more carefully, they would have realized that the second was superior than the first.
- 2. Malnutrition is a major cause of death in those countries where the cultivation of rice have been impeded by recurrent drought.
- 3. Because the residents had worked so diligent to renovate the old building, the manager had a party.
- 4. John's wisdom teeth were troubling him, so he went to a dental surgeon to see about having them pull.

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5. Time spends very slow 6. Judy decided to wait up 7. Hardly the plane had la 8. When she was asked fo 9. I try to remember you	rly when you are wantil after she had tak anded when Adam re or her opinion on the aname but I am afra	iting for a bus to arr ten her exams befor ealized that he had l e course, she said it l id I cannot rememb	ive. e having her wisdom teeth pull. eft the file that he needed at his o had been a waist of time. er it.	office.
10. I'd prefer to do it on r	nyself because other	r people make me ne	ervous.	
prepositions next morning. Is it possible to insure 4. At school today, we had	nce that I do my bes the way my stud ng. yourself nuc d a long discussion _ my boyfriend houlder, aim be watched when he comes	t work early in the nents can spend all near attack? the best way to trying to kiss me althe target, and try n carefully a town flat? age.	norning. night at the disco and still remended in the disco and still remended in the disco and still remended in the still remain and still remended in the still remended	
-			⊗`	
IV. Write the correct FO 1. (ADAPT) to a 2. Police asked (PASS) 3. What a (WORRY) 4. Children are taught fro 5. They frequently (MOB) 6. He shook his head in 7. He fought the illness w 8. She seems (REASON) _ 9. Can we (ARRANGE) 10. If you weren't so (AC' PART IV. READING	new environment is if they ha if they ha pair of childs om young to be (RES ILE) (APPROV ith courage and happy in he	a difficult thing for d seen the accident len. They have to be PECT)to the traffic as they m E) (DETERN new job. g for next Monday a	happen. watched every minute of the day their elders. arch through the streets. MINE)	7.
I. Read the text & decid	e which word best	fits each space by	choosing A, B, C or D.	
are (1) as stund things safely. (2) sometimes stopping right an expert stuntman is (5 who can go (6)	ts, are usually perfocan crash a car, but it in front of the cam) in to wor	ee plenty of thrilling ormed by stuntmen if you are shooting a nera and film crew. A k out the action sce	s scenes in action films. These sce who are specially trained to do film, you have to be extremely (3 At an early (4) in the p nes and form a team. He is the o will usually only do this in the (7	dangerous 3) production, only person
stuntmen don't have to (aspects of the character companies would never they must also be sensib sudden halt.	8) in for the they are playing, but them take the ristle and know their (2)	e actors. Actors like ut without the receist. To do their own 10)If they	nselves, which produces better s to become (9) in all the nt progress in safety equipment, stunts, actors need to be good at were to be hurt, the film would	important , insurance thletes, but
 A. remarked A. Everyone 	B. known B. Someone	C. referred C. Anyone	D. named D. No one	
3. A. detailed	B. plain	C. straight	D. precise	

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4. A. period	B. minute	C. part	D. stage
5. A. led	B. taken	C. drawn	D. called
6. A. over	B. against	C. through	D. across
7. A. interests	B. needs	C. purposes	D. regards
8. A. work	B. get	C. put	D. stand
9. A. connected	B. arranged	C. involved	D. affected
10. A. limits	B. ends	C. frontiers	D. borders

II. Fill in each blank space with an appropriate word.

THE BIRTH OF THE T-SHIRT

The T-shirt, or at least the T-shirt as we know it, was born in the theatre. When Tennessee William's
play A Streetcar Named Oesire opened in New York in December 1947, a young actor (1) Marlon
Brando went (2) stage wearing a (3) of blue jeans and a bright, white, capped-sleeve T-
shirt. It was the first time the T-shirt had been seen publicly as anything (4) an item of
underwear and it set a fashion trend that was to last through (5) the end of the century. The
idea for the T-shirt came (6) Brando himself. He had worn one at rehearsals for the play. The
director was so impressed by the look that was created that he asked Brando to wear the shirt in the play
itself. Brando may have seen the shirt being advertised by the American company Sears Roebuck. They had
decided to market the shirt (7) a fashionable garment in its (8) right, rather than just
something to be worn (9) warmth beneath a denim workshirt (10) an army uniform. It
was Brando, however, who popularized it, especially with the release of the film version of Streetcar in
1951. A short leather jacket completed the look that was to be adopted by teenage rebels in many countries
for decades afterwards.

III. Read the following passage and choose the best answer.

Since the world became industrialized, the number of animal species that have either become extinct or have neared extinction has increased. Bengal tigers, for instance, which once roamed the jungles in vast numbers, now number only about 2,300. By the year 2025, it is estimated that they will become extinct. What is **alarming** about the case of the Bengal tiger is that this extinction will have been caused almost entirely by **poachers** who, according to some sources, are not always interested in material gain but in personal gratification. *This* is an example of the **callousness** that is contributing to the problem of extinction. Animals, such as Bengal tiger, as well as other endangered species, are valuable parts of the world's ecosystem. International laws protecting these animals must be enacted to ensure their survival and the survival of our planet.

Countries around the world have begun to deal with the problem in various ways. Some countries, in an effort to circumvent the problem, have **allocated** large amounts of land to animal reserves. They then charge admission prices to help **defray** the costs of maintaining the parks, and they often must also depend on world organizations for support. This money enables them to invest in equipment and patrols to protect the animals. Another response to the increase in animal extinction is an *international boycott* of products made from endangered species. This has had some effect, but by itself it will not prevent animals from being hunted and killed.

1. What is the main topic of the passage?

A. the Bengal tiger

C. endangered species

B. international boycott

D. problems with industrialization

2. Which of the following is closest in meaning to the world "alarming" in the first paragraph?

A. dangerous B. serious

C. gripping D. distressing

3. The word "poachers" as used in the first paragraph could best be replaced by which of the following?

A. illegal hunters

B. enterprising researchers

C. concerned scientists

D. trained hunters

4. The word "callousness" in the first paragraph could best be replaced by which of the following?

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•	
A. indirectness B. independence	C. incompetence D. insensitivity
5. The above passage is divided into two paragraphs in	order to contrast
A. a problem and a solution	B. a statement and an illustration
C. a comparison and contrast	D. specific and general information
6. What does the word "this" in the first paragraph refe	ers to in the passage?
A. Bengal tigers	B. Interest in material gain
C. Killing animals for personal satisfaction	D. The decrease in the Bengal tiger population
7. Which of the following could best replace the word "	allocated" in the second paragraph?
A. set aside B. combined	C. organized D. taken off
8. The word "defray" in the second paragraph is closes	t in meaning to which of the following?
A. lower	B. raise
C. make a payment on	D. make an investment toward
9. What does the term "international boycott" in the s	second paragraph refer to?
A. buying and selling of animal products oversea	as
B. a refusal to buy animal products worldwide	00
C. a global increase in animal survival	92
D. defraying the cost of maintaining national par	rks
10. Which of the following best describes the author's a	ittitude?
A. forgiving B. concerned	C. vindictive D. surprised
	\mathbf{x}
PART V. WRITING	C.·
I. Finish each of the sentences in such a way that it	t means exactly the same as the sentence printed
before it.	
1. She never seems to succeed even though she works h	nard.
Hard	<u>) ' '</u> .
2. Do all the washing, please!	
Let	·
3. I regret not going to the airport to say good bye to his	m.
I wish4. Mick thought that we were married.	•
Mick was under	
But for his command	.
II. Write an essay (about 250 words) about the follo	wing tonic
ii. Write all essay (about 250 words) about the folic	wing topic.
Some people say that traffic accidents are	caused by the increasing number of motorbikes.
Others blame for man's fault. Which point of vi	
evidences.	ew do you agree. State at least three relevant
CVIUCIICES	

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KEYS – I	PRACTICE 29
PART II	PHONETICS

1. B 2. C	3. B	4. D	5. D
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II. Choose the word whose stress pattern is differently from those of the other words. (5pts)

1. D	2. C	3. D	4. C	5. D	

PART III. LEXICO-GRAMMAR

I. Read the sentences carefully and choose the best answers to make complete ones. (10pts)

1. D	2. B	3. B	4. B	5. A
6. D	7. C	8. D	9. C	10. A

II. Each sentence below contains 1 mistake. IDENTIFY the mistakes and WRITE THEIR CORRECT FORMS. (10pts)

1. to the first	2. has	3. diligently	4. them pulled	5. Time passes
6. pulled	7. had the plane	8. waste of time	9. am trying	10. by myself

III. Fill in each blank with a suitable PREPOSITION or PARTICLE. (10pts)

1. from	2. at/by	3. against	4. about	5. from
6. at	7. over	8. for	9. of	10. off

IV. Write the correct FORM of each bracketed word. (10pts)

1. Adaptation	2. passers-by	3. worrisome	4. respectful	5. immobilize
6. disapproval	7. determination	8. reasonably	9. rearrange	10. inactive

PART IV. READING

I. Read the text & decide which word best fits each space by choosing A. B. C or D. (10pts)

1. Read the text & decide which word best his each space by choosing 11, b, c or b. (10pts)					
1. B	2. C	3. D	4. D	5. D	
6. B	7. A	8. D	9. C	10. A	

II. Fill in each blank space with an appropriate word. (10pts)

1. named/called	2. on	3. pair	4. but/ except	5. to/until
6. from	7. as	8. own	9. for	10. or

III. Read the following passage and choose the best answer. (10pts)

1. C	2. D	3. A	4. D	5. A
6. C	7. A	8. C	9. B	10. B

PART V. WRITING

I. Finish each of the sentences in such a way that it means exactly the same as the sentence printed before it. (10pts)

- 1. Hard as/ though she works, she never seems to succeed.
- 2. Let all the washing be done.
- 3. I wish I had gone to the airport to say good bye to him.
- 4. Mick was under the impression that we were married
- 5. But for his command of the local dialect, we could have been put into prison / jail.

II. Write an essay (of about 250 words) about the following topic (20pts)

Some people say that traffic accidents are caused by the increasing number of motorbikes. Others blame for man's fault. Which point of view do you agree? State at least three relevant evidences.

Marking scheme

The impression mark given is based on the following scheme:

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1. Content: 50% of total mark: a provision of all main ideas and details as appropriate

- 2. *Language*: 30% of total mark: a variety of vocabulary and structures appropriate to the level of English language gifted upper-secondary school students
- 3. *Presentation:* 20% of total mark: coherence, cohesion, and style appropriate to the level of English language gifted upper-secondary school students.

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