**UNIT 3. COMMUNITY SERVICES**

**PART 1. THEORY**

**I. VOCABULARY**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No.** | **English** | **Type** | **Pronunciation** | **Vietnamese** |
| **1** | benefit | v | /'benɪfɪt/ | *lợi ích* |
| **2** | charity | n | /'tʃærətɪ/ | *việc làm từ thiện, tổ chức từ thiện* |
| **3** | clean | v | /kli:n/ | *dọn dẹp* |
| **4** | collect funds | v | /kə'lekt fʌndz/ | *quyên góp quỹ, thu quỹ, lập quỹ* |
| **5** | community activity | n | /kə’mju:mɪtɪ æk'tɪvɪtɪ/ | *hoạt động cộng đồng* |
| **6** | contribute | v | /kən'trɪbju:t/ | đóng góp |
| **7** | donate | v | /dəʊ’neɪt/ | *quyên góp, hiến tặng* |
| **8** | elderly | n | /'eldəlɪ/ | *người già* |
| **9** | fantastic | adj | /fæn'tæstɪk/ | *tuyệt vời* |
| **10** | handicapped people | n | /'hændɪkæpt 'pi:pl/ | *người khuyết tật* |
| **11** | help | v | /help/ | *giúp đỡ* |
| **12** | homeless | adj | /'həʊmləs/ | *vô gia cư* |
| **13** | kindness | n | /'kaɪdnəs/ | *lòng tốt* |
| **14** | litter | v | /‘lɪtər/ | *xả rác* |
| **15** | offer | v | /'ɒfə(r)/ | *cung cấp, tặng* |
| **16** | pick up | v | /pɪk ʌp/ | *nhặt, thu lượm, đón* |
| **17** | plant | v | /plænt/ | *trồng cây* |
| **18** | poverty | n | /'pɒvətɪ/ | *sự nghèo khó* |
| **19** | recycle | v | /ri:'saɪkl/ | *tái chế* |
| **20** | retirement home | n | /rɪ'taɪəmənt həʊm/ | *viện dưỡng lão* |
| **21** | society | n | /sə'saɪətɪ/ | *xã hội* |
| **22** | volunteer | n | /.vɒlən'tɪə(r)/ | *tình nguyện viên* |

**II. GRAMMAR**

**The past simple (Thì Quá khứ đơn)**

***a. Form (Cấu trúc)***

|  |  |  |
| --- | --- | --- |
|  | **Normal Verb** | **To be** |
| **Câu khẳng định** | S + V2/ V-ed | S + was/ were... |
| **Câu phủ định** | S + didn’t + Vo | S + wasn’t/ weren’t... |
| **Câu hỏi** | Did + S + Vo? | Was/ Were + S ...? |

**Chú ý: didn’t = did not, wasn’t = was not, weren’t = were not**

***b. Usage (Cách sử dụng)***

- Thì quá khứ đơn được dùng để diễn tả một hành động đã xảy ra và kết thúc hoàn toàn trong quá khứ. (Trong câu thường có một trạng ngữ chỉ thời gian).

***Ex.***Tony **went** to the zoo with Linda last week.

*(Tony đi sở thú với Linda tuần trước.)*

Mary **wasn’t** at school yesterday.

*(Mary không đi học ngày hôm qua.)*

- Thì quá khứ đơn diễn tả các hành động xảy ra nối tiếp nhau trong quá khứ.

***Ex.*** Laura **came** home, **took** a nap, then **had** lunch.

*(Laura về nhà, ngủ một giấc, rồi ăn trưa.)*

***c. Signals (Dấu hiệu nhận biết)***

• yesterday (ngày hôm qua)

• ago (cách đây). *Ex: three days ago: cách đây ba hôm*

• last week/ month/ year (tuần/ tháng/ năm trước)

• in the past (trong quá khứ)

• in + 2000 (vào năm 2000)

***d. Quy tắc thêm đuôi “ed" khi chia động từ thường ở thì quá khứ đơn***

**- Với động từ có quy tắc, ta thường thêm “-ed” vào sau động từ**

***Ex.*** watch - watched turn - turned want - wanted

**- Khi động từ có tận cùng là “e”: chỉ thêm “d”**

***Ex.*** type - typed smile - smiled agree - agreed

**- Khi động từ có một âm tiết, tận cùng là một phụ âm, trước phụ âm là một nguyên ầm thì ta nhân đôi phụ âm cuối rồi thêm “-ed”.**

***Ex.*** stop - stopped shop - shopped tap - tapped

- Khi động từ tận cùng là “y”

• Nếu trước “y” là MỘT nguyên âm (a, e, i, o, u) thì ta thêm “ed”.

***Ex.***play – played stay – stayed

**• Nếu trước “y” là phụ âm thì ta đổi “y” thành “i + ed”.**

***Ex.*** study - studied cry - cried

**iii. PHONETICS**

Âm đuôi “ed” thường được phát âm là: /id/, /t/ hoặc /d/

**1. Đuôi “ed” được phát âm là /id/** khi động từ kết thúc bằng âm /t/ hoặc /d/.

|  |  |  |
| --- | --- | --- |
| **Từ vựng (word)** | **Phiên âm (transcription)** | **Nghĩa (meaning)** |
| decided | /dɪ'saɪdɪd/ | quyết định |
| started | /'stɑːtɪd/ | bắt đầu |

**2. Đuôi “ed” được phát âm là /t/** khi động từ có phát âm cuối là /s/, /f/, /p/, /ʃ/, /tʃ/, /k/. Nó thường được thể hiện bằng các chữ cái sau: th, k, f/gh, p, ss/x/ce, sh, ch.

|  |  |  |
| --- | --- | --- |
| **Từ vựng (word)** | **Phiên âm (transcription)** | **Nghĩa (meaning)** |
| looked | /lʊkt/ | nhìn |
| kissed | /kɪst/ | hôn |
| matched | /mætʃt/ | phù hợp |
| washed | /waiʃt/ | rửa |
| laughed | /læft/, /lɑːft/ | cười |
| helped | /helpt/ | giúp đỡ |

**3. Đuôi “ed” được phát âm là /d/** với các trường hợp còn lại.

|  |  |  |
| --- | --- | --- |
| **Từ vựng (word)** | **Phiên âm (transcription)** | **Nghĩa (meaning)** |
| played | /pleɪd/ | chơi |
| learned | /lɜ:nd/ | học |
| damaged | /'dæmɪdʒd/ | làm hư hại, gây tổn hại |
| used | /ju:zd/ | sử dụng |

**Listen and repeat these words.** **❄ Track 07**

|  |  |
| --- | --- |
| **Example with -ed** | **pronounce the -ed as** |
| wanted | /id/ |
| ended |
| hoped | /t/ |
| laughed |
| faxed |
| washed |
| watched |
| liked |
| played | /d/ |
| allowed |
| begged |

**PART 2. LANGUAGE**

**I. VOCABULARY**

**Exercise 1. Find the odd one out among A, B, C or D.**

**1.** A. donation B. provide C. encourage D. benefit

**2.** A. clean B. street C. house D. wall

**3.** A. individual B. industrial C. essential D. environment

**4.** A. graffiti B. draw C. painting D. collage

**5.** A. homeless B. elderly C. people D. disabled

**Exercise 2. Match the word in column A with the word/ phrase in column B.**

**A B Your answer**

**1.** fix **a.** a bike \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** tidy **b.** in a form \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.** care **c.** meals \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4.** fill **d.** funds \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5.** raise **e.** a room \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6.** plant **f.** part in sports \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**7.** cook **g.** for old people \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**8.** take **h.** flowers \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 3. Fill in each blank with the correct health problem from the box according to the description.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| retirement home | society | eliminate | feed | poverty |
| donate | resolve | volunteer | charity | homeless people |

**1.** Find an acceptable solution to a problem or difficulty \_\_\_\_\_\_\_\_\_\_\_\_

**2.** Give food to a person or an animal \_\_\_\_\_\_\_\_\_\_\_\_

**3.** A place where old people live and are cared for \_\_\_\_\_\_\_\_\_\_\_\_

**4.** A person who does a job without being paid for it \_\_\_\_\_\_\_\_\_\_\_\_

**5.** The state of being poor \_\_\_\_\_\_\_\_\_\_\_\_

**6.** People in general, living together in communities \_\_\_\_\_\_\_\_\_\_\_\_

**7.** People in the state of having no home \_\_\_\_\_\_\_\_\_\_\_\_

**8.** Give money, food, clothes, etc. to somebody/something, especially a charity \_\_\_\_\_\_\_\_\_\_\_\_

**9.** Remove or get rid of something/ somebody \_\_\_\_\_\_\_\_\_\_\_\_

**10.** An organization for helping people in need \_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 4.** Complete each phrase with a suitable verb in the box.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| donate | eliminate | collect | | give | do |
| offer | contribute | feed | | resolve | donate |
| **1.** \_\_\_\_\_\_\_\_\_\_\_\_ illiteracy  **2.** \_\_\_\_\_\_\_\_\_\_\_\_ dogs and cats  **3.** \_\_\_\_\_\_\_\_\_\_\_\_ blood  **4.** \_\_\_\_\_\_\_\_\_\_\_\_ clothes and books  **5.** \_\_\_\_\_\_\_\_\_\_\_\_ funds | | | **6.** \_\_\_\_\_\_\_\_\_\_\_\_ help  **7.** \_\_\_\_\_\_\_\_\_\_\_\_ a helping hand  **8.** \_\_\_\_\_\_\_\_\_\_\_\_ a problem  **9.** \_\_\_\_\_\_\_\_\_\_\_\_ volunteer work  **10.** \_\_\_\_\_\_\_\_\_\_\_\_ to general success | | | |

**Exercise 5. Fill in each blank with a word in the box.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| donate | meals | homeless | help | rubbish |
| volunteer | rebuild | elderly | visited | went |

**1.** Yesterday I \_\_\_\_\_\_\_\_\_\_\_\_ to school late because I missed the bus.

**2.** A: Have you ever been to Hoi An? - B: Yes, I \_\_\_\_\_\_\_\_\_\_\_\_ Hoi An last year.

**3.** Can you list some reasons why people \_\_\_\_\_\_\_\_\_\_\_\_?

**4.** Do you like working with children or with \_\_\_\_\_\_\_\_\_\_\_\_ people?

**5.** It’s good to \_\_\_\_\_\_\_\_\_\_\_\_ blood because you can save peoples lives.

**6.** The lakes are full of \_\_\_\_\_\_\_\_\_\_\_\_. We should ask our friends to clean them this Sunday.

**7.** The hurricane was terrible. Many houses are destroyed and many people became \_\_\_\_\_\_\_\_\_\_\_\_.

**8.** They are cold and hungry. They have to live on the street this winter. We should ask people to \_\_\_\_\_\_\_\_\_\_\_\_them.

**9.** We can cook \_\_\_\_\_\_\_\_\_\_\_\_ and bring them to homeless people.

**10.** We can ask people to donate warm clothes and help them to \_\_\_\_\_\_\_\_\_\_\_\_ their houses.

**II. GRAMMAR**

**Exercise 1. Put the verbs in brackets in the past simple.**

**1.** I (eat) \_\_\_\_\_\_\_\_\_\_\_\_ dinner at six o’clock yesterday.

**2.** A: Helen (drive) \_\_\_\_\_\_\_\_\_\_\_\_ to work? - B: Yes, she \_\_\_\_\_\_\_\_\_\_\_\_.

**3.** My neighbor (buy) \_\_\_\_\_\_\_\_\_\_\_\_ a new car last week.

**4.** They (go) \_\_\_\_\_\_\_\_\_\_\_\_ to Italy on their last summer holiday.

**5.** they (swim) \_\_\_\_\_\_\_\_\_\_\_\_ at the beach? - B: No, they \_\_\_\_\_\_\_\_\_\_\_\_.

**6.** My family and I (see) \_\_\_\_\_\_\_\_\_\_\_\_ a comedy movie last night.

**7.** First, we (do) \_\_\_\_\_\_\_\_\_\_\_\_ exercise, and then we (drink) \_\_\_\_\_\_\_\_\_\_\_\_ some water.

**8.** Suddenly, the animal jumped and (bite) \_\_\_\_\_\_\_\_\_\_\_\_ my hand.

**9.** What time (do)you (get up) \_\_\_\_\_\_\_\_\_\_\_\_ this morning?

**10.** The Wright brothers (fly) \_\_\_\_\_\_\_\_\_\_\_\_ the first airplane in 1903.

**11.** I think I (hear) \_\_\_\_\_\_\_\_\_\_\_\_ a strange sound outside the door one minute ago.

**12.** When I was ten years old, I (break) \_\_\_\_\_\_\_\_\_\_\_\_ my arm. It really (hurt) \_\_\_\_\_\_\_\_\_\_\_\_.

**13.** The police (catch) \_\_\_\_\_\_\_\_\_\_\_\_ all three of the bank robbers last week.

**14.** (do)you (read) \_\_\_\_\_\_\_\_\_\_\_\_ that book yesterday?

**15.** Unfortunately, I (forget) \_\_\_\_\_\_\_\_\_\_\_\_ to (bring)my money.

Exercise 2. Put the verbs in brackets in the past simple.

On Friday, the children \_\_\_\_\_\_\_\_\_\_\_\_ (**1.** talk) about a day out together in the country. The next morning, they \_\_\_\_\_\_\_\_\_\_\_\_ (**2.** go) to the country with their two dogs and \_\_\_\_\_\_\_\_\_\_\_\_ (**3.** play) together. Ben and Dave \_\_\_\_\_\_\_\_\_\_\_\_ (**4.** have) some kites. Some time later the dogs \_\_\_\_\_\_\_\_\_\_\_\_ (**5.** be) not there. So they \_\_\_\_\_\_\_\_\_\_\_\_ (**6.** call) them and \_\_\_\_\_\_\_\_\_\_\_\_ (**7.** look) for them in the forest. After half an hour the children \_\_\_\_\_\_\_\_\_\_\_\_ (**8.** find) them and \_\_\_\_\_\_\_\_\_\_\_\_ (**9.** take) them back. Charlie \_\_\_\_\_\_\_\_\_\_\_\_ (**10.** be) very happy to see them again.

Exercise 3. Put the sentences in positive, negative or interrogative sentence.

**1.** Phong had lunch at school with his friends yesterday.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** Angela went to the cinema last night.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.** My friends had a great time in Nha Trang last year.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4.** My vacation in Hue was wonderful.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5.** Last summer I visited Ngoc Son temple in Ha Noi.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6.** My parents were very tired after the trip.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**7.** I bought a lot of gifts for my little sister.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**8.** Lan and Mai saw sharks, dolphins and turtles at Bao Son Paradise last week.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Exercise 4. Write complete sentences using the past simple.

**1.** It/be/cloudy/yesterday.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** In 1990/ we/ move/ to another city.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.** When/ you/ get/ the first gift?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4.** She/ not/ go/ to the church/ five days ago.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5.** How/ be/ he/ yesterday?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6.** Mrs. James/ come back home/ and/ have/ lunch/ late/ last night?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**7.** They/ happy/ yesterday?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**8.** How/ you/ get there?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 5. Choose a correct verb to fill in the blank in the past simple form.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| cook | be | teach | study | write |
| ring | spend | go | sleep | want |

**1.** She \_\_\_\_\_\_\_\_\_ out with her boyfriend last night.

**2.** Laura \_\_\_\_\_\_\_\_\_ a meal yesterday afternoon.

**3.** Mozart \_\_\_\_\_\_\_\_\_ more than 600 pieces of music.

**4.** I \_\_\_\_\_\_\_\_\_ tired when I came home.

**5.** The bed was very comfortable so they \_\_\_\_\_\_\_\_\_ very well.

**6.** James passed the exam because he \_\_\_\_\_\_\_\_\_ very hard.

**7.** My father \_\_\_\_\_\_\_\_\_ the teenagers to drive when he was alive.

**8.** Dave \_\_\_\_\_\_\_\_\_ to make a fire but there was no wood.

**9.** The little boy \_\_\_\_\_\_\_\_\_ hours in his room making his toys.

**10.** The telephone \_\_\_\_\_\_\_\_\_ several times and then stopped before I could answer it.

Exercise 6 a. Put the verbs in brackets in the past simple.

Yesterday (**1.** be) \_\_\_\_\_\_\_\_\_\_ Sunday, Nam (**2.** get) \_\_\_\_\_\_\_\_\_\_ up at six. He (**3.** do) \_\_\_\_\_\_\_\_\_\_ his morning exercises. He (**4.** take) \_\_\_\_\_\_\_\_\_\_ a shower, (**5.** comb) \_\_\_\_\_\_\_\_\_\_ hair, and then he (**6.** have) \_\_\_\_\_\_\_\_\_\_ breakfast with his parents. Nam (**7.** eat) \_\_\_\_\_\_\_\_\_\_ a bowl of noodles and (**8.** drink) \_\_\_\_\_\_\_\_\_\_ a glass of milk for his breakfast. After breakfast, he (**9.** help) \_\_\_\_\_\_\_\_\_ Mom clean the table. After that, he (**10.** brush) \_\_\_\_\_\_\_\_\_\_ his teeth, (**11.** put) \_\_\_\_\_\_\_\_\_\_ on clean clothes, and (**12.** go) \_\_\_\_\_\_\_\_\_\_ to his grandparents' house. He (**13.** have) \_\_\_\_\_\_\_\_\_\_ lunch with his grandparents. He (**14.** return) \_\_\_\_\_\_\_\_\_\_ to his house at three o'clock. He (**15.** do) \_\_\_\_\_\_\_\_\_\_ his homework. He (**16.** eat) \_\_\_\_\_\_\_\_\_\_ dinner at 6. 30. After dinner, his parents (**17.** take) \_\_\_\_\_\_\_\_\_\_ him to the movie theater. It (**18.** be) \_\_\_\_\_\_\_\_\_\_ a very interesting film. They (**19.** come) \_\_\_\_\_\_\_\_\_\_ back home at 9.30. Nam (**20.** go) \_\_\_\_\_\_\_\_\_\_ to bed at ten o'clock.

Exercise 6 b. Answer the questions.

**1.** What day was it yesterday?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** What time did Nam get up?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.** What did he do after breakfast?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4.** Who did he have lunch with?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5.** What time did he have dinner?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6.** What time did Nam go to bed?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**III. PHONETICS**

**Divide these words into three columns: /t/, /d/, /id/. ❄ TRACK 8**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| worked | translated | studied | collected | stayed |
| played | watched | followed | objected | boiled |
| wanted | cleaned | fixed | rained | called |
| filled | stopped | landed | hated | crossed |
| needed | hoped | washed | talked | dated |
| missed | supported | laughed | faded | prepared |

|  |  |  |
| --- | --- | --- |
| **/t/** | **/d/** | **/id/** |
|  |  |  |

**PART 3. COMMUNICATION SKILLS**

**I. LISTENING**

**☞ Listen and do the tasks followed. ❄ Track 09**

**Exercise 1. Listen and decide if each statement is True (T) or False (F).**

|  |  |
| --- | --- |
| **1.** Sam can play with Mona, but he does no help with her tasks at school.  **2.** In the lunchroom, Sam eats Mona’s leftovers.  **3.** Because of Sam, Mona has more friends.  **4.** Mona has been more and more dependent on other people since she had Sam.  **5.** Sam helps her close to other children. | \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_ |

**Exercise 2. Listen again and answer the questions.**

**1.** What is Sam?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** Who does Sam help?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.** What does Sam do when Mona drops something?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4.** How does Sam help Mona in the lunchroom?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5.** What do Monas friends do to Sam?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**II. SPEAKING**

**Exercise 1. Read the conservation and answer the questions. Then practise speaking it with your partner.**

**Hoa:** Have you ever done volunteer work, Minh?

**Minh:** Yes. I took part in a programme that helps disabled children last month.

**Hoa:** Really? What did you do there?

**Minh:** Every Sunday, I went to the center and taught the children how to draw. You know the children there like drawing very much.

**Hoa:** Wonderful. What else did you do?

**Minh:** All the members in the programme tried their best to help the children there. Some of US bathed the children, some cleaned the house, some taught them how to cook, make cakes, some taught them English. All children there enjoyed learning new things.

**Hoa:** Did you often give them toys, books or clothes?

**Minh:** Sometimes. We asked people to donate books and clothes to children. And I also raised money by selling my pictures.

**Hoa:** Oh, drawing is not only your hobby but also a volunteer work.

**Minh:** Right! Would you like to join us?

**Hoa:** Yes. I’d love to.

***Questions:***

**1.** Has Minh ever done volunteer work?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** What programme did he take part in?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.** What did he do to help the children on Sunday?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4.** What did other members in the programme do?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5.** What did the disabled children enjoy?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**III. READING**

**Exercise 1. Put a word from the box in each gap to complete the following passage.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| project | helping | do | mentoring | enjoy |
| raising | giving | elderly | volunteer | population |

In the United States, almost everyone, at one time or another, has been a (**1**) \_\_\_\_\_\_\_\_\_\_\_\_. According to US government statistics, about one-fifth of the American (**2**) \_\_\_\_\_\_\_\_\_\_\_\_ does volunteer work each year. Americans have had the tradition of volunteering and (**3**) \_\_\_\_\_\_\_\_\_\_\_\_ one another since the early days of the country. Americans volunteer not because they are forced or paid to (**4**) \_\_\_\_\_\_\_\_\_\_\_\_ it. They (**5**) \_\_\_\_\_\_\_\_\_\_\_\_ it! Traditional volunteer activities include (**6**) \_\_\_\_\_\_\_\_\_\_\_\_ money for people in need, cooking and (**7**) \_\_\_\_\_\_\_\_\_\_\_\_ food, doing general labour (such as clean-up (**8**) \_\_\_\_\_\_\_\_\_\_\_\_ and home repair), providing transportation (such as giving rides to the (**9**) \_\_\_\_\_\_\_\_\_\_\_\_, and (**10**) \_\_\_\_\_\_\_\_\_\_\_\_ young people).

**Exercise 2 a. Read and and complete the sentences.**

Working as a volunteer can help you to meet new friends or find romance in unexpected situations.

**What is volunteering?**

Volunteering means giving up time to do work of benefit to the community. Volunteering can take many forms, from working with children with learning difficulties, in an animal hospital, or planting trees. Volunteers can be anyone of any age. Students and full-time workers often manage to take part in some volunteer work.

What motivates volunteers?

In a recent survey 20% of 18-24 year-olds and 8% of over-65s said their love lives had improved since they began volunteering. ‘Volunteering is a way of seeing a lot of truth about someone you've just met in a short a time as possible,’ says Mukta Das. The same poll found that nearly half of volunteers enjoyed improved health and fitness, a quarter had lost weight - especially those working with children or doing conservation projects - and two-thirds felt less stressed. So, it seems volunteering may improve your life.

**1.** Being volunteers can help you meet \_\_\_\_\_\_\_\_\_\_\_\_.

**2.** Volunteering means spending \_\_\_\_\_\_\_\_\_\_\_\_ to do work of benefit to the community.

**3.** People of any \_\_\_\_\_\_\_\_\_\_\_\_ can be volunteers.

**4.** \_\_\_\_\_\_\_\_\_\_\_\_ % of people aged 18-24 have their love lives improved since they began volunteering.

**5.** Nearly \_\_\_\_\_\_\_\_\_\_\_\_of volunteers feel healthier.

**6.** 2/3 of volunteers have reduced their \_\_\_\_\_\_\_\_\_\_\_\_.

**Exercise 2 b. Read again and decide if each statement is True (T), or False (F), or Not given (NG).**

**1.** Planting trees is not a form of volunteering work. \_\_\_\_\_\_\_\_\_

**2.** If you are old, it’s still possible for you to do volunteering work. \_\_\_\_\_\_\_\_\_

**3.** Major of students is volunteers. \_\_\_\_\_\_\_\_\_

**4.** About 25% of volunteers have lost their weight since they began volunteering. \_\_\_\_\_\_\_\_\_

**5.** There is no way you can find romance in volunteering work. \_\_\_\_\_\_\_\_\_

**6.** Mukta Das is a volunteer with many years of experience. \_\_\_\_\_\_\_\_\_

**IV. WRITING**

**Exercise 1. Make up sentences using the words and phrases given.**

**1.** community service/ work/ you/ do/ for/ benefits/ of/ community/.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** I/ provide/ English/ evening/ classes/ for/ twenty/ children/ last/ summer/.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.** Go Green/ non-profit/ organization/ that/ protect/ environment/.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4.** you/ volunteer/ if/ you/ help/ other/ people/ willingly/ and/ without/ payment/.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5.** my mother/ often/ donate/ money/ charitable/ organisations/.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6.** Our/ volunteer/ in/ communities/ make/ difference.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**7.** I’d like/ take/ part/ volunteer/ work/ because/1/ think/ it/ useful/ meaningful/ society.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**8.** We/ should/ help/ homeless/ elderly/ abandoned/ children.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**9.** I/ feel/ more/ confident/ after/ participate/ volunteer/ work.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**10.** Every year/ we/ collect/ old/ books/ clothes/ help/ poor/ children/ mountainous areas.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 2. Write in complete sentences using the past simple form.**

**1.** I/ go swimming/ yesterday.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** Mrs. Nhung/ wash/ the dishes.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.** my mother/ go shopping/ with/ friends/ in/ park.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4.** Lan/ cook/ chicken noodles/ dinner.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5.** Nam/1/ study/ hard/ last weekend.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6.** my father/ play/ golf/ yesterday.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**7.** last night/ Phong/ listen/ music/ for two hours.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**8.** they/ have/ nice/ weekend.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**9.** she/ go/ supermarket yesterday.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**10.** We/ not go/ school last week.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_