**Unit 5: Our experiences**

**A. Vocabulary**

| **Từ vựng** | **Loại từ** | **Phiên âm** | **Dịch nghĩa** | **Câu ví dụ** |
| --- | --- | --- | --- | --- |
| **local specialty** | noun | /ˈləʊkl ˌspeʃiˈæləti/ | đặc sản địa phương | Bánh mì is a local specialty in many VietTrần Thiên Huyse cities. |
| **ride horses** | verb | /raɪd ˈhɔːsɪz/ | cưỡi ngựa | We rode horses along the beach during our summer vacation. |
| **take photos** | verb | /teɪk foʊ.t̬oʊz/ | chụp ảnh | Tourists often take photos of the beautiful landscapes. |
| **explore a site** | verb | /ɪkˈsplɔːr ə saɪt/ | khám phá địa điểm | We plan to explore a historical site during our trip. |
| **ride a jeep** | verb | /raɪd ə dʒiːp/ | đi xe jeep | We had a thrilling ride in a jeep through the desert. |
| **dance with local people** | verb | /dɑːns wɪð ˈləʊkl ˈpiːpl/ | khiêu vũ với người dân địa phương | They danced with local people at the festival. |
| **take an eco-tour** | verb | /teɪk ən ˈiːkəʊ tʊə/ | đi du lịch sinh thái | We took an eco-tour through the rainforest. |
| **see a gong show** | verb | /siː ə ɡɒŋ ʃəʊ/ | xem biểu diễn cồng chiêng | The cultural center offers a chance to see a gong show. |
| **climb a mountain** | verb | /klaɪm ə ˈmaʊntən/ | leo núi | They climbed a mountain for a breathtaking view. |
| **explore the seabed** | verb | /ɪkˈsplɔː ðə ˈsiːbed/ | khám phá đáy biển | Marine biologists explore the seabed for new species. |
| **see a tribal dance show** | verb | /siː ə ˈtraɪbl dɑːns ʃəʊ/ | xem biểu diễn múa dân tộc | Visitors can see a tribal dance show at the cultural village. |
| **stream** | noun | /striːm/ | dòng suối | The stream runs through the middle of the forest. |
| **species** | noun | /ˈspi·ʃiz/ | loài (sinh vật) | Scientists discovered a new species of fish in the river. |
| **enjoyable** | adjective | /ɪnˈdʒɔɪəbl/ | thú vị | The picnic was an enjoyable way to spend the afternoon. |
| **thrilling** | adjective | /ˈθrɪlɪŋ/ | kích thích | The roller coaster ride was thrilling for everyone. |
| **amazing** | adjective | /əˈmeɪzɪŋ/ | tuyệt vời | The sunset over the ocean was simply amazing. |
| **brilliant** | adjective | /ˈbrɪliənt/ | xuất sắc, tuyệt vời | The scientist's brilliant work led to a major breakthrough. |
| **learn by rote** | verb | /lɜːn baɪ rəʊt/ | học vẹt | Some students prefer to learn by rote, but it's not effective. |
| **tour a campus** | verb | /tʊə(r) ə ˈkæmpəs/ | tham quan khuôn viên trường | We toured the campus before deciding to enroll in the university. |
| **give a performance** | verb | /ɡɪv ə pəˈfɔːməns/ | biểu diễn | The students gave a performance of their new play. |
| **put up tents** | verb | /pʊt ʌp tents/ | dựng lều | We put up tents at the campsite before it got dark. |
| **go snorkeling** | verb | /ɡəʊ ˈsnɔːkəlɪŋ/ | đi lặn với ống thở | We went snorkeling to see the colorful fish in the coral reef. |
| **helpless** | adjective | /ˈhelpləs/ | bất lực | The baby bird was helpless after falling from its nest. |
| **exhilarating** | adjective | /ɪɡˈzɪləreɪtɪŋ/ | kích thích, mãn nhãn | The exhilarating ride down the river left us breathless. |
| **embarrassing** | adjective | /ɪmˈbærəsɪŋ/ | xấu hổ, ngại ngùng | It was embarrassing to trip in front of the entire class. |
| **unpleasant** | adjective | /ʌnˈpleznt/ | khó chịu | The unpleasant smell made it hard to stay in the room. |
| **coral reef** | noun | /ˌkɔːr.əl ˈriːf/ | rạn san hô | The coral reef was teeming with vibrant marine life. |
| **by chance** | adverb | /baɪ - tʃɑːns/ | tình cờ | She discovered the hidden cave by chance while hiking. |
| **yearbook** | noun | /ˈjɪəbʊk/ | niên giám | The school yearbook captured all the memorable moments. |
| **sail a yacht** | verb | /seɪl ə jɒt/ | đi thuyền buồm | We learned how to sail a yacht on our summer vacation. |
| **wildlife** | noun | /ˈwaɪldlaɪf/ | động vật hoang dã | The reserve is home to a wide variety of wildlife. |
| **ethnic** | adjective | /ˈeθnɪk/ | dân tộc | The region is known for its ethnic diversity. |
| **tribal** | adjective | /ˈtraɪ.bəl/ | bộ lạc | The tribal customs are still practiced in remote areas. |
| **team building activity** | noun | /tiːm ˈbɪldɪŋ ækˈtɪvəti/ | hoạt động nhóm, đồng đội | The team building activity helped improve our teamwork skills. |
| **exciting** | adjective | /ɪkˈsaɪtɪŋ/ | thú vị | The new movie was so exciting that I watched it twice. |
| **campsite** | noun | /ˈkæmpsaɪt/ | khu cắm trại | We chose a campsite near the river for our weekend getaway. |
| **ankle** | noun | /ˈæŋkl/ | mắt cá chân | He twisted his ankle while playing soccer. |
| **put up** | phrasal verb | /pʊt ʌp/ | dựng lên | They put up a fence to protect the garden from animals. |
| **terrible** | adjective | /ˈterəbl/ | khủng khiếp | The accident was a terrible experience for everyone involve**d.** |
| **attend** | verb | /əˈtend/ | tham dự | I plan to attend the conference next week. |
| **army** | noun | /ˈɑːmi/ | quân đội | My brother enlisted in the army last year. |
| **unforgettable** | adjective | /ˌʌnfəˈɡetəbl/ | khó quên | The concert was an unforgettable experience. |
| **special** | adjective | /ˈspeʃl/ | đặc biệt | They prepared a special meal for the celebration. |
| **receive** | verb | /rɪˈsiːv/ | nhận | She received a gift from her friend on her birthday. |
| **environment** | noun | /ɪnˈvaɪrənmənt/ | môi trường | Protecting the environment is everyone's responsibility. |
| **strict** | adjective | /strɪkt/ | nghiêm khắc | The teacher is very strict about deadlines. |
| **competition** | noun | /kɑːm.pəˈtɪʃ.ən/ | cuộc thi, sự cạnh tranh | The competition was tough, but she won first place. |
| **confidence** | noun | /ˈkɒnfɪdəns/ | sự tự tin | Public speaking helps boost confidence. |
| **soft skill** | noun | /sɒft skɪl/ | kỹ năng mềm | Employers value soft skills such as teamwork and adaptability. |
| **bully** | verb | /ˈbʊli/ | bắt nạt | Schools should take strict measures to prevent bullying. |
| **aware** | adjective | /əˈweə(r)/ | nhận thức (về) | Students should be aware of the risks of sharing personal information online. |
| **join** | verb | /dʒɔɪn/ | tham gia | She decided to join the debate club this semester. |
| **prehistoric** | adjective | /ˌpriːhɪˈstɔːrɪk/ | tiền sử | The museum exhibits prehistoric artifacts from ancient times. |
| **assignment** | noun | /əˈsaɪnmənt/ | bài tập, nhiệm vụ | We have a challenging assignment due next week. |

| **Words** | **Related words** | **Transcription** | **Meaning** |
| --- | --- | --- | --- |
| **amazing (adj)**  ngạc nhiên, kinh ngạc | amazement (n) | /əˈmeɪzmənt/ | sự ngạc nhiên, kinh ngạc |
| amazed (adj) | /əˈmeɪzd/ | ngạc nhiên, kinh ngạc |
| amaze (v) | /əˈmeɪz/ | làm kinh ngạc |
| amazingly (adv) | /əˈmeɪzɪŋli/ | một cách kinh ngạc |
| **astounding (adj)**  làm sững sờ, làm sửng sốt, làm kinh ngạc | astound (v) | /əˈstaʊnd/ | làm kinh ngạc, làm kinh hoàng |
| astoundingly (adv) | /əˈstaʊndɪŋli/ | một cách kinh ngạc, kinh hoàng |
| **confidence (n)**  niềm tin, sự tin tưởng, sự tự tin | confident (adj) | /ˈkɒnfɪdənt/ | tin tường, chắc chắn, tự tin |
| confidential (adj) | /ˌkɒnfɪˈdenʃl/ | tế nhị, kín, bí mật |
| **embarrassing (adj)**  làm ai bối rối, ngượng ngùng | embarrass (v) | /ɪmˈbærəs/ | xấu hổ, lúng túng |
| embarrassed (adj) | /ɪmˈbærəst/ | cảm thấy xấu hổ, ngượng ngùng |
| embarrassingly (adv) | /ɪmˈbærəsɪŋli/ | một cách xấu hổ, ngượng ngùng |
| embarrassment (n) | /ɪmˈbærəsmənt/ | sự xấu hổ, ngượng ngùng |
| **explore (v)**  khám phá, tìm tòi, học hỏi | exploration (n) | /ˌekspləˈreɪʃn/ | sự thăm dò, sự thám hiểm |
| exploratory (adj) | /ɪkˈsplɒrətri | để thăm dò, thám hiểm |
| explorer (n) | /ɪkˈsplɔːrə(r)/ | người thăm dò, người thám hiểm |
| **helpless (adj)**  cần giúp đỡ, không thể tự l | helplessness (n) | /ˈhelpləsnəs/ | tình trạng không tự lực được |
| helplessly (adv) | /ˈhelpləsli/ | một cách bất lực |
| help (v) | /ˈhelp/ | giúp đỡ |
| helpful (adj) | /ˈhelpfl/ | giúp đỡ, giúp ích, có ích |
| helpfully (adv) | /ˈhelpfəli/ | một cách có ích |
| helpfulness (n) | /ˈhelpflnəs/ | sự có ích |
| helper (n) | /ˈhelpə(r)/ | người giúp đỡ |
| **memorable (adj)**đáng nhớ | memorably (adv) | /ˈmemərəbli/ | đáng ghi nhớ |
| memorial (n) | /məˈmɔːriəl/ | đài tưởng niệm |
| memorial (adj) | /məˈmɔːriəl/ | để ghi nhớ, để tưởng niệm |
| memory (n) | /ˈmeməri/ | ký ức, trí nhớ |
| memorize (v) | /ˈmeməraɪz | học thuộc lòng, ghi nhớ |
| **performance (n)** buổi biểu diễn | perform (v) | /pəˈfɔːm/ | biểu diễn |
| performer (n) | /pəˈfɔːmə(r) | người biêu diễn |
| performative (adj) | /pəˈfɔːmətɪv/ | biểu hiện |
| **unpleasant (adj)**  không thoải mái, không vui vẻ | unpleasantly (adv) | /ʌnˈplezntli/ | một cách không hài lòng |
| unpleasantness (n) | /ʌnˈplezntnəs/ | cảm giác không hài lòng |
| pleasure (n) | /ˈpleʒə(r)/ | sự hài lòng |
| pleasant (adj) | /ˈpleznt/ | vui vẻ, dễ chịu |
| please (v) | /pliːz/ | làm vui lòng, làm hài lòng |

**B. Grammar**

**Thì Hiện Tại Hoàn Thành (Present Perfect)**

**1. Khái Niệm**

Thì hiện tại hoàn thành được sử dụng để diễn tả các hành động hoặc trạng thái đã xảy ra tại một thời điểm không xác định trong quá khứ và vẫn có liên quan đến hiện tại. Thì này giúp nhấn mạnh kết quả của hành động hoặc trạng thái đó.

**2. Cấu Trúc**

**a. Dạng khẳng định**

**Cấu trúc:** S + have/has + V-ed/V3

* **S** (Subject) là chủ ngữ.
* **Have/has** tùy thuộc vào chủ ngữ (have dùng cho I, you, we, they; has dùng cho he, she, it).
* **V-ed/V3** là dạng quá khứ phân từ của động từ.

**Ví dụ:**

* I have finished my homework.  
  (Tôi đã hoàn thành bài tập về nhà.)
* She has visited Paris.  
  (Cô ấy đã thăm Paris.)

**b. Dạng phủ định**

**Cấu trúc:** S + have/has + not + V-ed/V3  
(hoặc viết tắt: hasn't/haven't + V-ed/V3)

**Ví dụ:**

* They haven't seen that movie.  
  (Họ chưa xem bộ phim đó.)
* He has not completed his report.  
  (Anh ấy chưa hoàn thành báo cáo của mình.)

**c. Dạng câu hỏi**

**Cấu trúc:** Have/Has + S + V-ed/V3?

**Ví dụ:**

* Have you ever traveled abroad?  
  (Bạn đã từng đi du lịch nước ngoài chưa?)
* Has she finished her work?  
  (Cô ấy đã hoàn thành công việc của mình chưa?)

**3. Các Dấu Hiệu**

Thì hiện tại hoàn thành thường đi kèm với các dấu hiệu sau:

* **Ever**: Dùng trong câu hỏi hoặc khẳng định để nói về trải nghiệm trong cuộc đời.  
  Have you ever been to Japan? (Bạn đã bao giờ đến Nhật Bản chưa?)
* **Never**: Dùng để nói rằng một hành động chưa bao giờ xảy ra**.**  
  She has never eaten sushi. (Cô ấy chưa bao giờ ăn sushi.)
* **Just**: Dùng để diễn tả một hành động vừa mới xảy ra**.**  
  I have just finished my book. (Tôi vừa mới hoàn thành cuốn sách của mình.)
* **Already**: Dùng để nói rằng một hành động đã xảy ra trước thời điểm hiện tại.  
  They have already left. (Họ đã rời đi rồi.)
* **Yet**: Thường dùng trong câu hỏi và phủ định để nói rằng một hành động vẫn chưa xảy ra**.**  
  Has he called you yet? (Anh ấy đã gọi cho bạn chưa?)
* **Lately / Recently**: Dùng để chỉ những hành động đã xảy ra gần đây.  
  She has been feeling tired lately. (Gần đây, cô ấy cảm thấy mệt mỏi.)
* **Since**: Dùng với một thời điểm cụ thể để chỉ khoảng thời gian từ khi một hành động bắt đầu cho đến hiện tại.  
  I have lived here since 2015. (Tôi đã sống ở đây từ năm 2015.)
* **For**: Dùng với một khoảng thời gian để chỉ khoảng thời gian từ khi một hành động bắt đầu cho đến hiện tại.  
  They have been married for ten years. (Họ đã kết hôn được mười năm.)
* **So far**: Đến thời điểm hiện tại.  
  So far, we have visited five countries. (Đến nay, chúng tôi đã thăm năm quốc gia**.**)
* **Up to now**: Đến thời điểm hiện tại.  
  Up to now, I have read ten books. (Tính đến nay, tôi đã đọc mười cuốn sách.)

**4. Ví dụ Minh Họa**

* **Khẳng định:**  
  She has traveled to many countries. (Cô ấy đã đi du lịch đến nhiều quốc gia**.**)
* **Phủ định:**  
  I have not seen that movie. (Tôi chưa xem bộ phim đó.)
* **Câu hỏi:**  
  Have they completed the project? (Họ đã hoàn thành dự án chưa?)

**5. Các Lưu Ý**

* Thì hiện tại hoàn thành không thường đi kèm với các mốc thời gian cụ thể như “yesterday” hay “last year.” Thay vào đó, nó thường được sử dụng với các dấu hiệu thời gian không cụ thể như “ever,” “never,” “already,” “yet,” “lately,” “since,” và “for.”
* Thì hiện tại hoàn thành nhấn mạnh kết quả của hành động ở hiện tại, trong khi thì quá khứ đơn chỉ nhấn mạnh thời điểm hành động đã xảy ra**.**

**I. Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation.**

**Question 1: A.** beauty **B.** easy **C.** supply **D.** entry

**Question 2: A.** backward **B.** twenty **C.** workshop **D.** wildlife

**Question 3:** **A.** yes **B.** eye **C.** year **D.** yet

**Question 4:** **A.** whose **B.** while **C.** white **D.** between

**Question 5:** **A.** two **B.** whole **C.** wrist **D.** toward

**Question 6:** **A.** occur **B.** humor **C.** tube **D.** commune

**Question 7:** **A.** sword **B.** welcome **C.** reward **D.** crossword

**Question 8:** **A.** style **B.** yogurt **C.** young **D.** yesterday

**Question 9:** **A.** day **B.** clay **C.** play **D.** cycle

**Question 10:** **A.** watch **B.** sandwich **C.** highway **D.** write

**Question 11:** **A.** type **B.** deny **C.** tidy **D.** try

**Question 12:** **A.** your **B.** yellow **C.** yield **D.** cry

**Question 13:** **A.** which **B.** word **C.** whom **D.** work

**Question 14:** **A.** website **B.** answer **C.** away **D.** where

**Question 15:** **A.** wrong **B.** sweep **C.** homework **D.** software

**Question 16:** **A.** university **B.** unit **C.** understand **D.** uniform

**Question 17:** **A.** youngster **B.** beyond **C.** year **D.** happy

**Question 18:** **A.** under **B.** union **C.** umbrella **D.** unpleasant

**Question 19:** **A.** swing **B.** wind **C.** brown **D.** watermelon

**Question 20:** **A.** however **B.** wolf **C.** waiter **D.** twenty

**II. Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in following questions.**

**Question 1: A.** environment **B.** confident **C.** assignment **D.** exciting

**Question 2: A.** animal **B.** activity **C.** specific **D.** performance

**Question 3: A.** possible **B.** enjoyable **C.** memorable **D.** terrible

**Question 4: A.** appreciate **B.** eliminate **C.** participate **D.** decorate

**Question 5: A.** important **B.** national **C.** popular **D.** comfortable

**Question 6: A.** computer **B.** library **C.** science **D.** subject

**Question 7: A.** modern **B.** provide **C.** develop **D.** encourage

**Question 8: A.** village **B.** picture **C.** enjoy **D.** station

**Question 9: A.** evening **B.** mountainous **C.** amazing **D.** actually

**Question 10: A.** relaxing **B.** traveller **C.** invention **D.** exciting

**Question 11: A.** movement **B.** monument **C.** unpleasant **D.** wonderful

**Question 12: A.** activity **B.** environment **C.** embarrassing **D.** competition

**Question 13: A.** delivery **B.** electrician **C.** relationship **D.** importantly

**Question 14: A.** message **B.** common **C.** begin **D.** answer

**Question 15: A.** happy **B.** lovely **C.** wonderful **D.** prepare

**Question 16: A.** local **B.** global **C.** efficient **D.** ancient

**Question 17: A.** family **B.** advantage **C.** happiness **D.** animal

**Question 18: A.** travel **B.** allow **C.** return **D.** arrive

**Question 19: A.** shopping **B.** prepare **C.** dancing **D.** playing

**Question 20: A.** building **B.** exercise **C.** capture **D.** decide

**III. Mark the letter A, B, C or D to indicate the correct answer to each of the following questions. (Vocabulary)**

**Question 1:** The \_\_\_\_\_\_\_\_\_ was thrilling as it allowed us to observe various sea creatures.  
**A.** campsite **B.** snorkeling **C.** stream **D.** yearbook

**Question 2:** The student received an assignment to research \_\_\_\_\_\_\_\_\_\_\_ cultures.  
**A.** prehistoric **B.** amazing **C.** soft skill **D.** army

**Question 3:** He felt \_\_\_\_\_\_\_\_\_ when he couldn't help his friend in need**.**  
**A.** ethnic **B.** aware **C.** thrilling **D.** helpless

**Question 4:** They enjoyed the \_\_\_\_\_\_\_\_\_\_\_ of the ancient city.  
**A.** team building activity **B.** unpleasant **C.** special **D.** environment

**Question 5:** The children were excited to \_\_\_\_\_\_\_\_\_\_\_ in the stream near the campsite.  
**A.** swim **B.** explore **C.** ride horses **D.** take photos

**Question 6:** The \_\_\_\_\_\_\_\_\_\_\_ was a large coral reef teeming with marine life.  
**A.** campsite **B.** snorkel **C.** underwater **D.** seabed

**Question 7:** The \_\_\_\_\_\_\_\_\_\_\_ was held in the communal house, where everyone gathered**.**  
**A.** celebrate **B.** soft skill **C.** coral reef **D.** culture festival

**Question 8:** We decided to \_\_\_\_\_\_\_\_\_\_\_ after reaching the top of the mountain.  
**A.** take photos **B.** ride horses **C.** climb down **D.** explore the site

**Question 9:** The tour guide showed us how to \_\_\_\_\_\_\_\_\_\_\_ properly before snorkeling.  
**A.** set up **B.** put up tents **C.** observe **D.** sail a yacht

**Question 10:** The \_\_\_\_\_\_\_\_\_\_\_ of this village are known for their traditional craft.  
**A.** ethnic **B.** ancient **C.** tribal **D.** strict

**Question 11:** The \_\_\_\_\_\_\_\_\_\_ \_ made me feel both excited and scared**.**  
**A.** exhilarating **B.** coral reef **C.** special **D.** brilliant

**Question 12:** The soldiers attended a \_\_\_\_\_\_\_\_\_\_\_ to honor their service.  
**A.** confidence **B.** ethnic **C.** soft skill **D.** ceremony

**Question 13:** During the school trip, we \_\_\_\_\_\_\_\_\_\_\_ to explore the ancient temple complex.  
**A.** enjoyed **B.** decided **C.** tried **D.** forgot

**Question 14:** The \_\_\_\_\_\_\_\_\_\_\_ of coral reefs has been a growing concern for marine conservationists.  
**A.** embarrassment **B.** species **C.** prehistoric **D.** protection

**Question 15:** The \_\_\_\_\_\_\_\_\_\_\_ showed a magnificent performance that left everyone in awe.  
**A.** explorer **B.** snorkel **C.** army **D.** tribal dance

**Question 16:** \_\_\_\_\_\_\_\_\_\_\_ can be a painful injury when hiking in rough terrain.  
**A.** Stream **B.** Ankle **C.** Coral reef **D.** Community service

**Question 17:** The \_\_\_\_\_\_\_\_\_\_\_ dance show was an unforgettable experience.  
**A.** yearbook **B.** special **C.** tribal **D.** strict

**Question 18:** She felt \_\_\_\_\_\_\_\_\_\_\_ when she accidentally tripped during the performance.  
**A.** embarrassed **B.** helpless **C.** strict **D.** unforgettable

**Question 19:** We \_\_\_\_\_\_\_\_\_\_\_ our tents at the campsite before nightfall.  
**A.** put up **B.** took down **C.** moved **D.** climbed

**Question 20:** The \_\_\_\_\_\_\_\_\_\_\_ of the competition helped to build the students' confidence.  
**A.** result **B.** pressure **C.** winner **D.** excitement

**Question 21:** She learned how to \_\_\_\_\_\_\_\_\_\_\_ by observing her seniors.  
**A.** sail a yacht **B.** dance **C.** participate **D.** ride horses

**Question 22:** The \_\_\_\_\_\_\_\_\_\_\_ atmosphere of the festival made everyone feel welcome.  
**A.** special **B.** strict **C.** exciting **D.** unforgettable

**Question 23:** We went on a \_\_\_\_\_\_\_\_\_\_\_ to explore the mangrove forests.  
**A.** soft skill **B.** brilliant **C.** eco-tour **D.** army

**Question 24:** The \_\_\_\_\_\_\_\_\_\_\_ was restored after being damaged by a natural disaster.  
**A.** campfire **B.** ancient relic **C.** coral reef **D.** campsite

**Question 25:** The \_\_\_\_\_\_\_\_\_\_\_ was beautifully decorated with traditional crafts.  
**A.** seat belt **B.** environment **C.** special **D.** communal house

**Question 26:** The \_\_\_\_\_\_\_\_\_\_\_ workshop taught us how to make traditional handicrafts.  
**A.** craft **B.** team building **C.** strict **D.** performance

**Question 27:** She felt a sense of \_\_\_\_\_\_\_\_\_\_\_ after completing her assignment on time.  
**A.** frustration **B.** relaxation **C.** accomplishment **D.** embarrassment

**Question 28:** The \_\_\_\_\_\_\_\_\_\_\_ trees provided shade along the hiking trail.  
**A.** coral **B.** ethnic **C.** soft skill **D.** ancient

**Question 29:** He felt \_\_\_\_\_\_\_\_\_\_\_ when he realized he had forgotten his lines on stage.  
**A.** exciting **B.** nervous **C.** embarrassed **D.** confident

**Question 30:** The students attended a \_\_\_\_\_\_\_\_\_\_\_ to enhance their team spirit.  
**A.** campsite **B.** team building activity **C.** coral reef **D.** craft workshop

**Question 31:** The \_\_\_\_\_\_\_\_\_\_\_ included highlights of the school year.  
**A.** coral reef **B.** yearbook **C.** temple **D.** campsite

**Question 32:** We visited the \_\_\_\_\_\_\_\_\_\_\_ where ancient artifacts were displaye**d.**  
**A.** ancient relic **B.** coral reef **C.** seat belt **D.** traditional game

**Question 33:** The \_\_\_\_\_\_\_\_\_\_\_ of the mountain was a challenge but worth the effort.  
**A.** ascent **B.** walk **C.** sail **D.** climbing

**Question 34:** They attended a \_\_\_\_\_\_\_\_\_\_\_ where they learned about the importance of environmental conservation.  
**A.** special event **B.** traditional game **C.** school trip **D.** workshop

**Question 35:** The \_\_\_\_\_\_\_\_\_\_\_ showed us how to weave baskets using traditional techniques.  
**A.** snorkel **B.** local specialist **C.** craftsperson **D.** tour guide

**Question 36:** We took part in a \_\_\_\_\_\_\_\_\_\_\_ to clean up the park.  
**A.** dance **B.** community service **C.** snorkeling **D.** traditional game

**Question 37:** The \_\_\_\_\_\_\_\_\_\_\_ had a strict schedule, with no room for delays.  
**A.** assignment **B.** workshop **C.** army **D.** activity

**Question 38:** The \_\_\_\_\_\_\_\_\_\_\_ of the ancient temple complex was breathtaking.  
**A.** grandeur **B.** experience **C.** craft workshop **D.** teamwork

**Question 39:** He joined the \_\_\_\_\_\_\_\_\_\_\_ to learn more about marine life.  
**A.** yearbook **B.** snorkeling tour **C.** hiking team **D.** army

**Question 40:** The \_\_\_\_\_\_\_\_\_\_\_ was a highlight of our trip, with its vibrant marine ecosystem.  
**A.** traditional game **B.** craft workshop **C.** coral reef **D.** campsite

**Question 41:** The \_\_\_\_\_\_\_\_\_\_\_ dance was performed in honor of the festival.  
**A.** tribal **B.** special **C.** exhilarating **D.** unforgettable

**Question 42:** The students received \_\_\_\_\_\_\_\_\_\_\_ for their hard work and dedication.  
**A.** criticism **B.** praise **C.** embarrassment **D.** delay

**Question 43:** The \_\_\_\_\_\_\_\_\_\_\_ was held at a remote location, surrounded by nature.  
**A.** competition **B.** workshop **C.** team-building activity **D.** assignment

**Question 44:** The \_\_\_\_\_\_\_\_\_\_\_ were aware of the environmental impact of their actions.  
**A.** students **B.** parents **C.** tourists **D.** army

**Question 45:** The \_\_\_\_\_\_\_\_\_\_\_ temple complex is a World Heritage Site.  
**A.** ancient **B.** modern **C.** prehistoric **D.** unique

**Question 46:** The \_\_\_\_\_\_\_\_\_\_\_ included activities such as kayaking, hiking, and snorkeling.  
**A.** eco-tour **B.** team-building **C.** yearbook **D.** assignment

**Question 47:** The \_\_\_\_\_\_\_\_\_\_\_ was thrilling as we sailed through the clear blue waters.  
**A.** yacht ride **B.** eco-tour **C.** performance **D.** dance show

**Question 48:** The \_\_\_\_\_\_\_\_\_\_\_ competition helped to boost their confidence and soft skills.  
**A.** strict **B.** friendly **C.** team-building **D.** unforgettable

**Question 49:** The \_\_\_\_\_\_\_\_\_\_\_ of the ancient site was amazing, and we took many photos.  
**A.** magnificence **B.** environment **C.** dance **D.** coral reef

**Question 50:** The students were encouraged to \_\_\_\_\_\_\_\_\_\_\_ part in the cultural festival.  
**A.** give **B.** take **C.** bring **D.** attend

**IV. Mark the letter A, B, C or D to indicate the correct answer to each of the following questions.**

**(Grammar)**

**Question 1:** I \_\_\_\_\_\_\_\_\_ my homework just in time for dinner.

**A.** finishes **B.** finished **C.** has finished **D.** have finished

**Question 2:** She \_\_\_\_\_\_\_\_\_ her grandparents several times since the beginning of the year.

**A.** visited **B.** visits **C.** has visited **D.** have visited

**Question 3:** They \_\_\_\_\_\_\_\_ that movie in the theater yet, but they plan to go soon.

**A.** not see **B.** haven't seen **C.** doesn't see **D.** hasn't seen

**Question 4:** We \_\_\_\_\_\_\_\_\_ in this city for over five years, and we really enjoy it.

**A.** live **B.** lived **C.** have lived **D.** has lived

**Question 5:** He \_\_\_\_\_\_\_\_\_ to the new restaurant a few times recently and always enjoys the foo**d.**

**A.** was **B.** is **C.** has been **D.** have been

**Question 6:** Tom \_\_\_\_\_\_ his house a lot recently to make it look more modern.

**A.** has improved **B.** have improved **C.** has improve **D.** have improve

**Question 7:** Emily \_\_\_\_\_\_ many new recipes from her grandmother lately.

**A.** has learned **B.** have learned **C.** has learn **D.** have learn

**Question 8:** I \_\_\_\_\_\_\_\_\_ that movie before, and I remember it was very interesting.

**A.** have seen **B.** has seen **C.** saw **D.** see

**Question 9:** You \_\_\_\_\_\_\_\_\_ this song before, haven't you? It's been on the radio a lot recently.

**A.** have heard **B.** has heard **C.** heard **D.** are hearing

**Question 10:** She \_\_\_\_\_\_\_\_\_ finished her homework, so she can watch TV now.

**A.** has already **B.** already has **C.** have already **D.** already have

**Question 11:** They \_\_\_\_\_\_\_\_\_ arrived at the airport and are waiting for their flight.

**A.** have just **B.** just have **C.** has just **D.** just has

**Question 12:** I \_\_\_\_\_\_\_\_\_ seen that movie, so I can recommend something else.

**A.** have never **B.** never have **C.** has never **D.** never has

**Question 13:** He \_\_\_\_\_\_\_\_\_ finished the book, but he hasn’t written the review yet.

**A.** has recently **B.** recently has **C.** has **D.** recently have

**Question 14:** She \_\_\_\_\_\_\_\_\_ visited that museum, and she really enjoyed it.

**A.** has often **B.** often has **C.** have often **D.** often have

**Question 15:** I \_\_\_\_\_\_\_\_\_ completed the assignment, and I am now working on the next one.

**A.** have just **B.** just have **C.** has just **D.** just has

**Question 16:** Ben \_\_\_\_\_\_ his old bicycle to his cousin who needed it for his daily commute.

**A.** has given **B.** have given **C.** has give **D.** have give

**Question 17:** Kate \_\_\_\_\_\_ her homework on time every day this week before dinner.

**A.** has completed **B.** have completed **C.** has complete **D.** have complete

**Question 18:** The resort \_\_\_\_\_\_\_\_\_ a stunning view of the ocean and surrounding islands.

**A.** has **B.** gets **C.** is **D.** has got

**Question 19:** Our town \_\_\_\_\_\_\_\_\_ a variety of shops and restaurants in the center.

**A.** has **B.** gets **C.** is **D.** has got

**Question 20:** \_\_\_\_\_\_\_\_\_ a lot of new vocabulary this week.

**A.** I've learned **B.** I learn **C.** I had learned **D.** I learns

**Question 21:** \_\_\_\_\_\_\_\_\_ my homework yet.

**A.** I haven't finished **B.** I don't finish **C.** I didn't finish **D.** I hasn't finished

**Question 22:** Since last month, Nick \_\_\_\_\_\_ new books and \_\_\_\_\_\_ them every evening.

**A.** has bought / has read **B.** have bought / have read **C.** has buy / has read **D.** have buy / have read

**Question 23:** How many new parks \_\_\_\_\_\_\_\_\_ the city \_\_\_\_\_\_\_\_\_ this year?

**A.** has / added **B.** does / add **C.** have / added **D.** did / add

**Question 24:** Since you moved to this area, \_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_ any new friends?

**A.** have / made **B.** did / make **C.** are / making **D.** has / made

**Question 25:** Over the past few months, \_\_\_\_\_\_\_\_\_ your family \_\_\_\_\_\_\_\_\_ any renovations to the house?

**A.** has / done **B.** have / done **C.** did / do **D.** do / do

**Question 26:** What changes \_\_\_\_\_\_\_\_\_ the school \_\_\_\_\_\_\_\_\_ to improve student facilities over the last few years?

**A.** has / made **B.** have / made **C.** does / make **D.** has / make

**Question 27:** In the past year, Lucy \_\_\_\_\_\_ many pictures and \_\_\_\_\_\_ them on social medi**a.**

**A.** has taken / has shared **B.** have taken / have shared **C.** has take / has share **D.** have take / have shared

**Question 28:** Over the last few weeks, Emily \_\_\_\_\_\_ her garden and \_\_\_\_\_\_ planted new plants.

**A.** has tended / has **B.** have tended / have **C.** has tend / has **D.** have tend / have

**Question 29:** Since moving to her new apartment, Sarah \_\_\_\_\_\_ several new neighbors and \_\_\_\_\_\_ with them often.

**A.** has met / has talked **B.** have met / have talked **C.** has meet / has talk **D.** have meet / have talked

**Question 30:** In the last month, Jack \_\_\_\_\_\_ a lot of new recipes and \_\_\_\_\_\_ them at home.

**A.** has tried / has cooked **B.** have tried / have cooked **C.** has try / has cook **D.** have try / have cooked

**Question 31:** It\_\_\_\_\_\_\_\_a long time since we were apart. I did not recognize her.

**A.** is **B.** has been **C.** was **D.** had been

**Question 32:** Many of the people who attended Mr. David’s funeral\_\_\_\_\_\_\_\_him for many years.

**A.** didn’t see **B.** wouldn’t see **C.** haven’t seen **D.** hadn’t seen

**Question 33:** We were both very excited about the visit, as we\_\_\_\_\_\_ \_\_each other for\_\_\_\_\_\_\_\_ages.

**A.** never saw **B.** didn’t see **C.** hadn’t seen **D.** haven’t seen

**Question 34:** Since the beginning of the year, Nick \_\_\_\_\_\_\_\_\_ new subjects at school and \_\_\_\_\_\_\_\_\_ a lot.

**A.** has studied / has learned **B.** studied / learned **C.** has studied / learned **D.** studied / has learned

**Question 35:** This year, Jack \_\_\_\_\_\_\_\_\_ many new friends at school and \_\_\_\_\_\_\_\_\_ with them often.

**A.** has made / has played **B.** made / played **C.** has made / played **D.** made / has played

**Question 36:** Hoang and Long \_\_\_\_\_\_\_\_\_ to the new café several times this month.

**A.** have been **B.** has been **C.** have gone **D.** has gone

**Question 37:** Your English………………….wonderfully since last month.

**A.** improved **B.** was improved **C.** has improved **D.** has been improved

**Question 38:** Jack and Emily \_\_\_\_\_\_\_\_\_ their vacation plans for the summer.

**A.** have finalized **B.** has finalized **C.** have finalize **D.** has finalize

**Question 39:** It is raining now. It began raining two hours ago, so it………………….....for two hours

**A.** rains **B.** is raining **C.** has rained **D.** rained

**Question 40:** The team \_\_\_\_\_\_\_\_\_ many new strategies for the upcoming season.

**A.** have developed **B.** has developed **C.** have develop **D.** has develop

**Question 41:** My friends and I \_\_\_\_\_\_\_\_\_ a lot of fun at the new amusement park this summer.

**A.** have had **B.** has had **C.** have have **D.** has have

**Question 42:** Only after she\_\_\_\_\_\_\_\_from a severe illness did she realize the importance of good health.

**A.** would recover **B.** has recovered

**C.** had recovered **D.** was recovering

**Question 43:** Only after the bus\_\_\_\_\_\_\_\_for a few miles did Jane realize she was on the wrong route.

**A.** was running **B.** had run **C.** has run **D.** runs

**Question 44:** The children\_\_\_\_\_\_\_\_to bed before their parents came home from work.

**A.** were all going **B.** had all gone **C.** had all been going **D.** have all gone

**V.** **Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.**

**Exercise 1:**

| a. Dear Students,  b. We are excited to invite you to join us for a fun outdoor activity day next Saturday. Here are some of the activities we have planned:  c. - Ride a jeep: Explore the countryside in a fun off-road adventure.  d. - Explore the seabed: Discover underwater life while snorkeling.  e. - Take photos: Capture amazing moments of your adventure.  f. - See a gong show: Enjoy a traditional performance with exciting drum music.  g. We hope you can join us for these enjoyable experiences!  h. Best regards,  i. Trần Thiên Huy |
| --- |

**A.** a-b-c-d-e-f-g-h-i **B.** c-a-b-d-e-f-g-h-i **C.** b-a-c-d-e-f-g-h-i **D.** a-b-f-c-d-e-g-h-i

**Exercise 2:**

| **Hanoi, August 25th, 2024**  a. Dear Nick  b. Take care.  c. First, do you remember our trip to Da Lat? The views were so beautiful, and the coffee in the morning was great.  d. Best wishes,  e. Finally, I hope we can have more adventures soon. How have you been? Please write back when you can. I’d love to hear from you.  g. I hope you are well. It’s been a long time since we last met. I miss our time together.  h. Then, we had so much fun in Nha Trang. Snorkeling and watching the sunset were amazing.  i. Dương |
| --- |

**A.** a-g-c-h-e-b-d-i **B.** a-g-h-c-e-b-d-i **C.** a-g-c-h-e-d-b-i **D.** a-g-h-c-d-e-b-i

**Exercise 3:**

| a. Dear Emma,  b. Best wishes,  c. I hope we can meet again soon. Please write back when you have time. I’d love to hear all about what you’ve been up to.  d. Next, our time in Hoi An was wonderful. The lantern festival was so bright and colorful, and we had a lot of fun exploring the town.  e. First, do you remember our trip to Sapa? The views were really beautiful, and the food we tried was delicious.  f. I hope you are doing well. It’s been a long time since we last talked, and I have been thinking about our trips together.  g. Tom |
| --- |

**A.** a-f-e-d-c-g-b **B.** a-f-d-e-c-b-g **C.** a-f-e-d-c-b-g **D.** a-f-e-d-c-b-g

**Exercise 4:**

| **a.** Dear Students,  **b.** We are excited to invite you to join us for a fun outdoor activity day next Saturday. Here’s what we have planned for you:  **c.** First, we will go on a nature walk to explore the beautiful scenery.  **d.** Next, we will have a picnic lunch in the park.  **e.** Finally, we will play some team games and enjoy a small party.  **f.** We hope you will have a great time with us!  **g.** Best wishes,  **h.** [Trần Thiên Huy] |
| --- |

**A.** a-b-d-e-c-f-g-h **B.** a-b-e-d-c-f-g-h **C.** a-b-c-e-d-f-g-h **D.** a-b-c-d-e-f-g-h

**Exercise 5:**

| a. In addition, taking part in family activities can be enjoyable and helps strengthen our bonds.  b. Dear Sarah, I hope you are well! I've been reflecting on why it's valuable to participate in family traditions.  c. It's a wonderful opportunity for families to come together and share experiences.  d. To begin with, it allows us to understand our cultural heritage and appreciate our family history.  e. Moreover, joining in family traditions shows that we value and honor our family’s customs and beliefs.  f. Warm regards. |
| --- |

A. b-c-a-e-d-f B. b-d-e-a-c-f C. b-e-d-a-c-f D. b-c-d-e-a-f

**Exercise 6:**

| **Our Picnic Trip**  1. We first went to the park to enjoy the fresh air.  2. After that, we had a picnic lunch together.  3. Then, we played some fun games with everyone.  4. Finally, we returned home feeling happy and relaxed**.** |
| --- |

**A.** 1 - 2 - 3 – 4 **B.** 1 - 3 - 2 – 4 **C.** 2 - 1 - 3 – 4 **D.** 1 - 2 - 4 - 3

**Exercise 7:**

| **Travel Experience**  1. First, we visited a famous museum in the city.  2. After that, we had dinner at a local restaurant.  3. Next, we took a walk around the old town.  4. Finally, we watched the sunset by the beach. |
| --- |

**A.** 1 - 2 - 4 – 3 **B.** 1 - 3 - 2 – 4 **C.** 1 - 2 - 3 – 4 **D.** 2 - 1 - 3 - 4

**Exercise 8:**

| **An Enjoyable Weekend Day**  1. First, we went to the cinema to watch a new movie.  2. After that, we visited the local bookstore to buy some books.  3. Then, we had lunch at a nearby café.  4. Finally, we returned home and shared our experiences with our family. |
| --- |

**A.** 1 - 3 - 2 – 4 **B.** 1 - 2 - 4 – 3 **C.** 1 - 2 - 3 – 4 **D.** 2 - 1 - 3 - 4

**Exercise 9:**

| **A Memorable School Trip**  1. First, we met at school early in the morning.  2. When we arrived, we saw many animals and birds in the park.  3. Next, we got on the bus and traveled to the national park.  4. We also took photos of the pretty scenery around us.  5. After lunch, we walked up a hill to see the view.  6. Later, we played some fun games that our teachers organized**.**  7. Finally, we went back to school, feeling tired but happy with the day's activities. |
| --- |

**A.** 1 - 2 - 4 - 3 - 5 - 6 – 7 **B.** 1 - 3 - 2 - 5 - 4 - 6 - 7  
 **C.** 1 - 2 - 3 - 5 - 6 - 4 – 7 **D.** 1 - 2 - 3 - 4 - 5 - 6 - 7

**Exercise 10:**

| **A Day at the Beach**  1. First, we got to the beach early in the morning.  2. We put up our tents and laid out our beach towels.  3. After that, we swam in the clear, blue water.  4. For lunch, we ate sandwiches and fruit.  5. Later, we played some volleyball and other beach games.  6. In the afternoon, we walked along the beach and found some seashells.  7. Finally, we watched the sunset before going home, feeling happy and relaxed**.** |
| --- |

**A.** 1 - 2 - 3 - 4 - 5 - 7 – 6 **B.** 1 - 2 - 3 - 5 - 4 - 6 – 7

**C.** 1 - 3 - 2 - 5 - 4 - 6 – 7 **D.** 1 - 2 - 3 - 4 - 5 - 6 – 7

**VI.** **Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.**

**1.**

I will never forget that terrible day when I was bullied by my classmates. I (1) \_\_\_\_\_ a book from Mai - one of my peers. When I finished it, another girl, Linh in our group wanted to read it, so she asked to borrow it. Without much (2) \_\_\_\_\_, I gave the book to Linh, who then gave it back to Mai after finishing it. Mai took the book from Linh but still asked me to (3) \_\_\_\_\_ it. I felt (4) \_\_\_\_\_ and almost burst into tears. I decided (5) \_\_\_\_\_ our form teacher. After listening to my whole story, our form teacher asked Mai: “Mai, do you really want (6) \_\_\_\_\_ copy of the same book?”. Then she said to Linh: “Linh, give the book back to Hoa**.** You took it from Hoa**.**” They stood there saying nothing. Then our teacher asked: “Where’s the book now?” Mai got it out from her (7) \_\_\_\_\_ and gave it back to Linh. Linh gave it back to me with an apology. I could finally return it to Mai, who then felt (8) \_\_\_\_\_ about her trick. I also learnt a lesson: I will return what I borrow to the original lender only.

(Nguồn: SBT Global 9)

1. **A.** borrowed                       **B.** gave                                **C.** bought                   **D.** lent

2. **A.** listening                         **B.** looking                           **C.** worrying    **D.** thinking

3. **A.** keep                                **B.** return                              **C.** lend                       **D.** give away

4. **A.** helpless                          **B.** hopeful                            **C.** amazed               **D.** frightened

5. **A.** telling                             **B.** to tell                               **C.** tell                      **D.** told

6. **A.** other                               **B.** a                                      **C.** another              **D.** some

7. **A.** backpack                       **B.** suitcase                            **C.** wallet                **D.** purse

8. **A.** happy                             **B.** ashamed                           **C.** excited                  **D.** pleased

**2.**

**My Unforgettable Zoo Trip**

Last summer, I visited (1) \_\_\_\_\_ zoo with my family, and it was an unforgettable experience. We spent **the** whole day there. First, we went to see the elephants. They were enormous and made (2) \_\_\_\_\_\_\_ noise with their trunks.(3) \_\_\_\_\_\_\_, the highlight of my visit was the lion exhibit. The huge male lion was basking in the sun and let out a powerful roar that rumbled the ground**.** It was thrilling and a little frightening. Getting so close to these amazing animals was truly special. The trip made me appreciate nature and the wonders of the animal kingdom. It was a fantastic day full of new sights and sounds that I will always cherish.

We have (4) **\_\_\_\_\_\_\_** many new experiences on our trip to the zoo. I have (5) \_\_\_\_\_\_ a deeper appreciation for nature since that visit to the zoo.

1. **A.** a **B.** the **C.** an **D.** some
2. **A.** a **B.** some **C.** many **D.** few
3. **A.** Although **B.** Despite **C.** Moreover **D.** Because
4. **A.** had **B.** been having **C.** have **D.** has
5. **A.** developed **B.** developing **C.** develop **D.** develops

**3.**

I lived alone in Hanoi for a while, and this experience taught me many valuable lessons about independence. During this time, I learned how to take care of myself. Creating (1) \_\_\_\_\_\_\_ good living plan helped me stay healthy, which is important for studying and working. Living alone (2) \_\_\_\_\_\_\_\_the city means I need to be very careful. I (3) \_\_\_\_\_\_ more cautious about trusting people. (4) \_\_\_\_\_\_\_\_ there are many good people in society, there are also some bad ones who might take advantage of your trust for their gain. So, you need to be very careful when deciding to trust someone. I also learned how to manage my spending. When you live alone, if you don’t (5) \_\_\_\_\_\_\_ your money well, you can easily get into debt and face problems. Thanks to this alone time, I (6) \_\_\_\_\_\_\_ felt confident and able to handle any situation.

1. **A.** the **B.** a **C.** an **D.** no article
2. **A.** at the **B.** on the **C.** in the **D.** of the
3. **A.** had become **B.** have become **C.** have became **D.** having become
4. **A.** because **B.** although **C.** during **D.** if
5. **A.** manage **B.** managed **C.** manages **D.** managing
6. **A.** have **B.** had **C.** has **D.** having

**4.**

Secondary school was not a fun time with me due to my (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ experience of being bullied**.** It started with some teasing and name-calling, but then it got more serious with physical (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. There were a few times when I tried to fight back the bullies, but I always ended up getting (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because they were bigger and stronger than me. The worst part was that none of my peers ever stepped up to help me, which made me feel so alone and (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. After a long time of suffering alone and keeping silence, I finally sought (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from my parents. It took a lot of (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for me to tell them what was going on, but I’m glad I did**.** They immediately contacted the school and demanded that they take (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ against the bullies. Finally, something was done, and the bullying stopped**.** Looking back, I just wish I had spoken up sooner. I also think the school could have done a better job of (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with the issue. Nowadays, there are more methods available for addressing bullying, and I hope that no one else has to go through what I went through.

1. **A.** exciting **B.** terrible **C.** magical **D.** joyful

2. **A.** violence **B.** exercise **C.** strength **D.** training

3. **A.** hurt **B.** ignored **C.** rejected **D.** upset

4. **A.** anxious **B.** guilty **C.** exhausted **D.** helpless

5. **A.** success **B.** connection **C.** help **D.** peace

6. **A.** encourage **B.** courage **C.** encouragement **D.** discourage

7. **A.** action **B.** act **C.** acting **D.** activity

8. **A.** connecting **B.** struggling **C.** dealing **D.** applying

**VII. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.**

1.

Recently, Tom has just finished his summer course on 20th century literature, and he has had a great experience. Although he was nervous at first since it was a challenging subject for him, he ended up learning many new things and gaining a deeper appreciation for literature. One of the things that he loved most about this course was that he could have access to various texts from different countries and cultures. The students of the course learned American novels like “**The Great Gatsby**” and “**To Kill a Mockingbird**”, as well as works from Europe, Africa, and Asia**.** This helped them expand their knowledge of world literature and see how different writers express their ideas and experiences. Moreover, the learners also enjoyed the discussions they had in class. The teacher encouraged them to share their opinions of the texts. For example, after reading “**Things Fall Apart**”, the class talked about the impact of colonialism on African societies and how the main character’s actions were influenced by his culture. Listening to other students’ opinions helped Tom see the story from different angles and develop a better critical thinking.

The course wasn’t always easy, though. Some books had complex languages and themes that were hard to understand at first. Tom really struggled with “**James Joyce’s Ulysses**”, which is famous for its experimental style. It took a lot of time and effort to understand the book, but in the end, Tom was glad that he stuck with it because he was able to appreciate its creative use of language and structure. This experience taught him that sometimes you must work through difficult materials to fully appreciate their value.

1. What was the focus of the summer course that Tom took?

**A.** Poetry                                         **B.** Short stories

**C.** 20th century literature                         **D.** Classic novels

2. Which of the following did Tom’s class read?

**A.** novels from Europe, Africa, and Asia         **B.** plays from different countries

**C.** biographies of famous authors                  **D.** poetries from around the world

3. What did the class do after reading “Things Fall Apart”?

**A.** wrote essays about the book                  **B.** discussed the impact of colonialism

**C.** watched a movie based on the book       **D.** made a presentation about the book

4. What was the biggest difficulty Tom faced while taking the course?

**A.** having to read too many books

**B.** understanding the complex language and ideas in some books

**C.** expressing his opinions during the class discussions

**D.** completing the writing assignments after the class

5. What did Tom learn from reading “James Joyce’s Ulysses”?

**A.** the importance of patience and hard work

**B.** the value of having diverse opinions

**C.** the importance of experimental writing styles

**D.** the difficulty of understanding complex literature

6. Which of the following is NOT TRUE about Tom’s course?

**A.** Some books were complex and hard to understand**.**

**B.** Tom could easily understand the book “James Joyce’s Ulysses”.

**C.** Tom enjoyed having access to texts from different cultures.

**D.** “The Great Gatsby” is an example of an American novel.

2.

Experiences are the things we do and feel in our lives. They help us understand ourselves and the world better. Reflecting on these experiences helps us grow.

One of my favorite experiences is traveling. Every trip brings new adventures. For example, when I visited a small village, I got to taste local foods and take part in their traditions. Riding horses and snorkeling were exciting. Watching a tribal dance and seeing beautiful coral reefs made me appreciate the diversity of our world**.**

Traveling teaches us a lot. It helps us learn about different cultures and ways of life. Meeting new people and exploring new places make us more open-minded and understanding.

Another key part of my experiences is dealing with challenges. I remember a **difficult** school project that required a lot of work and teamwork. It was hard, but finishing it made me feel proud**.** This experience taught me to keep trying, even when things are tough, and gave me confidence to face new challenges.

Even small daily activities are important experiences. Working on group projects, helping others, and talking with friends all teach us something. For example, attending workshops on communication and teamwork has made me better at working with others and more confident.

In conclusion, our experiences shape who we are. **They** help us grow, understand ourselves, and connect with others. Every experience, big or small, makes our lives richer.

**Question 1:** What is the main topic of the passage?

**A.** The role of traveling in learning about different cultures  
**B.** The benefits of attending workshops on communication  
**C.** The importance of dealing with academic challenges  
**D.** The overall impact of experiences on personal growth

**Question 2:** The word " difficult " in the passage means \_\_\_\_\_.

**A.** Easy **B.** Simple **C.** Hard **D.** Fun

**Question 3:** According to the passage, how does traveling help us?

**A.** By making us more physically fit  
**B.** By teaching us about different cultures and ways of life  
**C.** By providing financial benefits  
**D.** By improving academic grades

**Question 4:** The word "they" in the sentence "They help us grow, understand ourselves, and connect with others" refers to \_\_\_\_\_.

**A.** Experiences **B.** Workshops **C.** Challenges **D.** School projects

**Question 5:** According to the passage, which statement is NOT true about experiences?

**A.** Traveling helps us learn about different cultures.  
**B.** Facing challenges teaches us to keep trying.  
**C.** Attending workshops makes us better at communication.  
**D.** Experiences only include major life events.

**3.**

**Our Experiences: What We Learned from Traveling**

Traveling is a great way to learn new things and have fun. We have traveled to several places, and each trip has taught us something **valuable**.

One of our favorite trips was to Italy. We visited famous places like the Colosseum and the canals of Venice. What we learned was that traveling is not just about seeing new sights. **It** is also about trying new things, like cooking Italian food**.** We took a class where we learned how to make pasta and pizza**.** This experience helped us understand Italian culture better.

Another important trip was to Japan. In Japan, we saw how the people are very careful and respectful. Watching their tea ceremonies and how they take care of their gardens showed us the value of being mindful and organized**.** We also learned that planning ahead is important when using public transport in a new country.

Traveling has also helped us face different challenges. For example, in Thailand, we had trouble understanding the local language. This taught us to be patient and use body language to communicate. It also showed us that learning a few words in the local language can be very helpful.

Overall, traveling has given us wonderful memories and important lessons. We have learned to appreciate different cultures, adapt to new places, and solve problems with a positive attitude. Each trip has helped us grow and see the world in a new way.

Traveling is more than just visiting new places; it is about learning and growing as a person. Every journey offers us a chance to experience something new and exciting.

**Question 1:** What is the main topic of the passage?

**A.** The benefits of learning a new language **B.** The importance of experiencing different cultures  
**C.** How to cook Italian food **D.** The role of technology in travel

**Question 2:** The word "valuable" in the passage means \_\_\_\_\_.  
**A.** Expensive **B.** Useful **C.** Old **D.** Rare

**Question 3:** According to the passage, how does traveling help us?  
**A.** By improving our cooking skills  
**B.** By giving us a chance to relax  
**C.** By teaching us about different cultures and solving problems  
**D.** By increasing our wealth

**Question 4:** The word "it" in the sentence "It is also about trying new things" refers to \_\_\_\_\_.  
**A.** Italy **B.** Traveling **C.** The Colosseum **D.** The cooking class

**Question 5:** According to the passage, which statement is NOT true about travel experiences?  
**A.** Traveling to different places helps us learn new things.  
**B.** Learning a few words in the local language can be helpful.  
**C.** Traveling only provides enjoyment without any challenges.  
**D.** Observing different cultures can teach us to be more mindful.

**5.**

**Dealing with Peer Pressure: What I Learned**

Peer pressure is something that many people, including me, have felt at some time in their lives. When I was a teenager, I often experienced pressure from my friends and classmates. This pressure was about doing things like trying new activities, dressing in a certain way, or acting in a specific manner.

Sometimes, this pressure made me do things I didn't really want to do. For example, I joined in on activities or wore clothes just because I wanted to fit in with my friends. Later, I felt sorry for making these choices because they did not match who I really was.

As I got older, I learned how to handle peer pressure better. I started to focus on making choices that matched my own values and goals. I realized that it was important to be true to myself and not just follow what others wanted me to do.

These experiences taught me important lessons. I learned how to be independent, have self-confidence, and choose friends who support and respect me. I also learned that it’s okay to be different and that staying true to myself is more important than fitting in with the crowd**.**

In conclusion, dealing with peer pressure is a part of growing up. My experiences helped me understand the value of making choices that are right for me and surrounding myself with positive influences.

**Question 1:** Which of the following could be served as the best title for the passage?  
**A.** The Influence of Friends and Classmates **B.** The Benefits of Trying New Activities  
**C.** Overcoming Negative Peer Pressure **D.** The Importance of Following Trends

**Question 2:** The word "pressure" in the passage mostly means \_\_\_\_\_.  
**A.** Assistance **B.** Influence **C.** Relaxation **D.** Freedom

**Question 3:** The word "regretted" in the passage is closest in meaning to \_\_\_\_\_.  
**A.** Enjoyed **B.** Felt sorry about **C.** Ignored **D.** Celebrated

**Question 4:** The following are ways the author learned to handle peer pressure, EXCEPT \_\_\_\_\_.  
**A.** Making decisions based on personal values **B.** Following trends to fit in  
**C.** Choosing friends who respect individuality **D.** Focusing on personal goals

**Question 5:** The word "it" in the sentence "It is also about trying new things" refers to \_\_\_\_\_.  
**A.** Peer pressure **B.** Traveling **C.** Making decisions **D.** Fitting in

**Question 6:** Why did the author feel sorry for some of their decisions, according to the passage?  
**A.** Because they did not match their personal values. **B.** Because they were difficult to make.  
**C.** Because they were influenced by parents. **D.** Because they were not enjoyable.

**Question 7:** What can be inferred from the passage?  
**A.** Peer pressure always leads to negative outcomes.  
**B.** Learning to resist peer pressure is an important part of personal growth.  
**C.** It is easy to avoid peer pressure by changing friends.  
**D.** Following friends’ advice always leads to positive results.

**VIII.**

| **Advertisement 1: Share Your Travel Adventures 🌍✈️**  **Title:** Share Your Travel Stories!  Have you visited **(1)** \_\_\_\_\_\_\_\_\_\_ amazing place recently? 🌟 Tell us about your adventures and what you have discovered! Whether you have explored **(2)** \_\_\_\_\_\_\_\_\_\_ new city or enjoyed **(3)** \_\_\_\_\_\_\_\_\_\_ fun activity, we want to hear from you. 🌆📸  Join us at [TravelStoriesHub**.**com] and share your photos and tips. Inspire others with your journey and help them find new places to explore! 🌟🗺️ |
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**Question 1:** **A.** a **B.** the **C.** an **D.** some

**Question 2:** **A.** at **B.** in **C.** on **D.** of

**Question 3:** **A.** fun **B.** funny **C.** funnily **D.** function

| **Advertisement 2: Your Success Story Matters 🏆✨**  **Title:** Share Your Success Story!  Have you achieved **(1)** \_\_\_\_\_\_\_\_\_\_ big goal recently? 🎉 Share your success with us! Whether you have made **(2)** \_\_\_\_\_\_\_\_\_\_ improvement or reached a major milestone, your story can inspire (**3) \_\_\_\_\_\_.** 💪🌟  Submit your story to [SuccessStoriesNetwork.com] and show others what you have accomplished**.** Let’s celebrate your achievements together and motivate everyone to reach their dreams! 🎉🚀 |
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**Question 1:** **A.** a **B.** the **C.** an **D.** some

**Question 2:** **A.** in **B.** on **C.** at **D.** of

**Question 3:** **A.** others **B.** other **C.** another **D.** the other

| **Advertisement 3: Share Your Learning Journey 📚🚀**  **Title:** Show Us What You’ve Learned!  Have you learned **(1)** \_\_\_\_\_\_\_\_\_\_ new skill recently? 🤓 Share your learning journey with us! Whether you have discovered **(2)** \_\_\_\_\_\_\_\_\_\_ interesting fact or gained valuable insights, we want to know. 🌟📖  Visit [LearningJourneyHu**b.**com] and describe your experiences. Help others by sharing what you have discovered and support **(3)** \_\_\_\_\_\_\_\_\_\_ learning! 🌱💡 |
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**Question 1:** **A.** a **B.** the **C.** an **D.** some

**Question 2:** **A.** at **B.** in **C.** on **D.** of

**Question 3:** **A.** their **B.** theirs **C.** them **D.** they

| **Advertisement: Expert Experience Sharing Event**  **Title:** Learn from an Expert – Don’t Miss This Event!  Want to learn from someone who knows a lot? 🌟 Join us for a special event with **(1)** \_\_\_\_\_\_\_\_\_\_ expert in personal development!  On **October 10th**, **(2)** \_\_\_\_\_\_\_\_\_\_ expert will share their stories and tips to help you reach your goals. Whether you want to improve your career, learn new skills, or handle challenges better, this event is perfect for you. 🌟📈  **(3)** \_\_\_\_\_\_\_\_\_\_ expert will talk about their journey and answer your questions. It’s a great chance to learn directly from someone successful.  **Event Details:** 🗓️ Date: **October 10th** 🕒 Time: **2:00 PM** 📍 Location: **Community Center, 123 Main Street, Your City** 💻 Sign up now at **[LearnFromTheBest.com]** to save your spot!  Don’t miss out on this chance to get inspired and learn something new. See you there! |
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**Question 1:** **A.** a **B.** the **C.** an **D.** some

**Question 2:** **A.** With **B.** At **C.** By **D.** The

**Question 3:** **A.** Famous **B.** Fame **C.** Famously **D.** Famed

| **Advertisement: Expert Sharing Event**  **Title:** Learn from an Expert – Join Us!  Want to hear from an expert? 🌟 Come to our special event with **(1)** \_\_\_\_\_\_\_\_\_\_ expert in career success!  **(2)** \_\_\_\_\_\_\_\_\_\_ **November 5th**, the expert will talk about their experiences and give helpful tips to help you do well. If you want to improve your career or learn new skills, this is the perfect event for you! 🌟🚀  **(3)** \_\_\_\_\_\_\_\_\_\_ expert will share their story and answer your questions. It’s a great chance to learn and get inspired**.**  **Event Details:** 🗓️ Date: **November 5th** 🕒 Time: **4:00 PM** 📍 Location: **City Hall, 456 Elm Street, Your City** 💻 Sign up now at **[LearnFromExpert.com]** to save your spot!  Don’t miss this chance to learn something new. We hope to see you there! |
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**Question 1:** **A.** a **B.** the **C.** an **D.** some

**Question 2:** **A.** At **B.** By **C.** In **D.** On

**Question 3:** **A.** Great **B.** Greatly **C.** Greatest **D.** Greatness

| **Announcement: Life Experience Talk Show**  Hello Everyone!  We are excited to invite you to a special **Talk Show on Life Experiences** on **September 15, 2024**! 🌟  **🕒 Time:** 10:00 AM - 12:00 PM  **📍 Location:** City Hall, 123 Creative Street, District 1, Ho Chi Minh City  Come and listen to **(1)** \_\_\_\_\_\_\_\_\_\_ amazing speakers who will talk about their life experiences. They will give useful advice on how to handle problems, reach your goals, and live a happy life. 🌈  **Don’t miss out!** Join us to **(2)** \_\_\_\_\_\_\_\_\_\_ new ideas and get inspired**.**  **🎟️ Register now (3)** \_\_\_\_\_\_\_\_\_\_  **[EventRegistration.com] to save your spot!**  We can’t wait to see you there!  Best, **The Event Team** |
| --- |

**Question 1:** **A.** a **B.** the **C.** an **D.** some

**Question 2:** **A.** learn **B.** learning **C.** learns **D.** learned

**Question 3:** **A.** for **B.** at **C.** in **D.** on

| **Announcement : Join Our Talent Showcase! 🌟🎤**  **Title:** Show Us Your Talents!  Hello Everyone!  We are thrilled to invite you to our **"Talent Showcase"** event on **November 1, 2024**! 🌟  **🕒 Time:** 3:00 PM - 5:00 PM  **📍 Location:** School Auditorium, 202 Main Street  Have you developed **(1)** \_\_\_\_\_\_\_\_\_\_ new talent or skill? Whether you sing, dance, or perform magic, we want to see you shine! Share your talent with us and **(2)** \_\_\_\_\_\_\_\_\_\_ others. 🎤💃✨  **🎟️ Sign up at [TalentShowcase.com] and get ready to (3)** \_\_\_\_\_\_\_\_\_\_  **us!** 🌟  See you there,  **The Event Team** |
| --- |

**Question 1:** **A.** develop **B.** developed **C.** developing **D.** develops

**Question 2:** **A.** inspire **B.** inspired **C.** inspiring **D.** inspires

**Question 3:** **A.** amaze **B.** amazed **C.** amazing **D.** amazes

| **Announcement: Show Your Best Achievements! 🏆🌟**  **Title:** Share What You’ve Achieved!  Hello Everyone!  We are excited to invite you to our **"Show Your Best Achievements"** event on **November 10, 2024**! 🌟  **🕒 Time:** 11:00 AM - 1:00 PM  **📍 Location:** School Hall, 303 Success Avenue  Have you **(1)** \_\_\_\_\_\_\_\_\_\_ a special achievement recently? Whether you have won a prize, **(2)** \_\_\_\_\_\_\_\_\_\_ a big project, or reached a personal goal, we want to celebrate with you! 🎉✨  **📢 Sign up at [AchievementsShowcase.com] and share your success story. Your achievements can (3)** \_\_\_\_\_\_\_\_\_\_  **others!** 🌟🚀 |
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**Question 1:** **A.** achieve **B.** achieves **C.** achieved **D.** achieving

**Question 2:** **A.** finish **B.** finished **C.** finishing **D.** finishes

**Question 3:** **A.** inspire **B.** inspired **C.** inspiring **D.** inspires

| **Announcement : Discover Your New Interests! 🎨🖋️**  **Title:** Share Your New Interests!  Hello Students!  We are delighted to announce our **"Discover Your New Interests"** event on **November 15, 2024**! 🌟  **🕒 Time:** 2:00 PM - 4:00 PM  **📍 Location:** School Library, 404 Knowledge Road  Have you **(1)** \_\_\_\_\_\_\_\_\_\_ any new interests or hobbies recently? If you have tried a new activity, learned a new skill, or **(2)** \_\_\_\_\_\_\_\_\_\_ a fun project, come and share it with us! 📚🎨  **🌟 Sign up at [InterestDiscovery.com] and show us what you’ve been excited about. Your new interests might (3)** \_\_\_\_\_\_\_\_\_\_  **ideas for others!** 💡 |
| --- |

**Question 1:** **A.** discover **B.** discovered **C.** discovers **D.** discovering

**Question 2:** **A.** start **B.** starts **C.** starting **D.** started

**Question 3:** **A.** spark **B.** sparked **C.** sparking **D.** sparks

**IX. Write complete sentences using the words given.**

**Exercise 1:** I / visited / an / old / museum / in / city / last / summer

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 2:** we / improved / skills / have / a lot / learned / in / new / our / recently

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 3:** during / took / we / many / interesting / photos / the / trip / to / a / national park

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 4:** my / friends / have / told / about / their / exciting / recent / adventures / many / stories

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 5:** I / new / have / discovered / a / hobby / recently / that / involves / painting

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 6:** last / summer / the / we / enjoyed / festival / in / a / city / very / much

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 7:** I / have / seen / several / beautiful / landscapes / during / my / travels / this year

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 8:** we / met / new / many / friends / at / the / summer camp / who / shared / their / experiences

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 9:** my / performance / in / has / improved / school / a lot / because / of / new / study techniques

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 10:** have / been / to / several / countries / I / with / family / my / over / the / past / few years

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 11**: I / shared / my / travel / experiences / with / friends / who / were / very / interested

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 12:** recently / we / attended / a / very / interesting / workshop / about / improving / public speaking

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 13:** have / completed / a / lot / of / new / projects / I / successfully / this / year

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 14:** last / weekend / we / had / an / amazing / time / at / the / new / amusement park / with / friends

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 15:** my / family / and / I / visited / a / historical / site / that / was / very / educational / last / month

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**X. Put the verbs in brackets to complete the sentences in the past continuous tense.**

1. The scientists (1) \_\_\_\_\_\_\_\_\_\_ (discover) a new species in the rainforest.
2. She (2) \_\_\_\_\_\_\_\_\_\_ (not/finish) reading the entire book, even though she started it weeks ago.
3. They (3) \_\_\_\_\_\_\_\_\_\_ (work) on this project for several months, and it's still not complete.
4. I (4) \_\_\_\_\_\_\_\_\_\_ (never/try) such an unusual dish before.
5. The students (5) \_\_\_\_\_\_\_\_\_\_ (already/submit) their essays to the teacher.
6. We (6) \_\_\_\_\_\_\_\_\_\_ (visit) that historical site many times, but it always feels new.
7. He (7) \_\_\_\_\_\_\_\_\_\_ (not/hear) from his friend since they moved to another country.
8. My parents (8) \_\_\_\_\_\_\_\_\_\_ (travel) to many countries, but they still have a long list of places to go.
9. The author (9) \_\_\_\_\_\_\_\_\_\_ (write) several bestsellers throughout her career.
10. You (10) \_\_\_\_\_\_\_\_\_\_ (always/know) the right thing to say in difficult situations.
11. She (11) \_\_\_\_\_\_\_\_\_\_ (achieve) many goals in her life, but she (12) \_\_\_\_\_\_\_\_\_\_ (never/stop) working hard**.**
12. We (13) \_\_\_\_\_\_\_\_\_\_ (clean) the house, but we (14) \_\_\_\_\_\_\_\_\_\_ (not/organize) the garage yet.
13. He (15) \_\_\_\_\_\_\_\_\_\_ (teach) at this school for ten years and (16) \_\_\_\_\_\_\_\_\_\_ (influence) many students' lives.
14. The team (17) \_\_\_\_\_\_\_\_\_\_ (win) several championships, but they (18) \_\_\_\_\_\_\_\_\_\_ (also/lose) some important matches.
15. I (19) \_\_\_\_\_\_\_\_\_\_ (visit) Paris twice, but I (20) \_\_\_\_\_\_\_\_\_\_ (not/see) the Eiffel Tower yet.

**XI. Bài tập thực hành viết lại câu thì hiện tại hoàn thành**

1. I haven’t visited my grandparents since I moved to the city last year.

→ The last time I visited my grandparents \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. My brother hasn’t played football since he graduated from high school.

→ The last time my brother played football \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. They started working on this project six months ago.

→ They have been working on this project \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. She hasn’t gone to the gym for two weeks.

→ It’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. We haven’t had a family vacation together since we went to the beach five years ago.

→ The last time we had a family vacation together \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. He has never eaten such a delicious meal before.

→ This is the first time \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. The last time I saw my childhood friend was during the school reunion.

→ I have not seen my childhood friend \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. I haven’t ridden a bicycle since I was a teenager.

→ It’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. We haven’t watched a movie together since last Christmas.

→ The last time we watched a movie together \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. She hasn’t had a haircut for more than a year.

→ It’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. The last time we celebrated her birthday was three years ago.

→ We have not celebrated her birthday \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Have you ever been to a live concert before?

→ Is this \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

1. It’s been almost a year since they launched the new product.

→ They have not launched a new product \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. I haven’t attended a music festival since I was in college.

→ It’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. The last time we met was at John’s wedding.

→ We have not met \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. They have not been to the museum since their last school trip.

→ The last time they went to the museum \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. It’s been two years since I learned to drive.

→ I have been driving \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. She has never tried ice skating before.

→ This is the first time \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. The last time I read a novel was over a year ago.

→ I haven’t read a novel \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. We haven’t been to this restaurant since it reopened after the renovation.

→ The last time we went to this restaurant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**XII. Listening**

1. You will hear some information about a pop concert. Listen and complete questions. You will hear the information twice.



2. You will listen to some tips about studying from Mr. Lee. Listen and choose the correct answer. You will hear it twice.

**True/False Questions:**

1. **Mr. Lee has been teaching for 15 years.**  
   **A.** True **B.** False
2. **Mr. Lee thinks it is not important to make a study plan.**  
   **A.** True **B.** False
3. **Mr. Lee says that a clean study space helps you focus better.**  
   **A.** True **B.** False
4. **Mr. Lee suggests using flashcards to help remember important facts.**  
   **A.** True **B.** False
5. **According to Mr. Lee, you should never take breaks while studying.**  
   **A.** True **B.** False
6. **Mr. Lee advises students to ask for help if they have trouble understanding something.**  
   **A.** True **B.** False
7. **Mr. Lee recommends studying at random times throughout the day.**  
   **A.** True **B.** False
8. **Mr. Lee believes summarizing your notes is not a helpful study technique.**  
   **A.** True **B.** False
9. **Mr. Lee says taking breaks every 30 to 45 minutes is good for studying.**  
   **A.** True **B.** False
10. **Mr. Lee thinks a tidy study area is not important.**  
    **A.** True **B.** False