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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 90** |

**UNIT 6: BE GREEN**

**Reading 6a – Vocabulary expansion and further practice (page 97)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use some verb phrases: *start a recycling club, grow organic fruit & vegetables, create art from recycled materials, build a birdhouse, do environmental projects, organise a clean-up day.*

- review some prepositions.

- make suggestions about green activities.

- make a poster about environment.

- practice presentation skills.

- improve listening skills and pronunciation.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

 **1.3. Attributes**

 - build their love for nature and protect the environment.

 - develop their patriotism, kindness, honesty.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Answer the question.**-** Fill in the blanks.- Choose the correct prepositions. - Make a poster and present to the class. | **-** Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ poster/ presentation. | - Observation.- Observation.- Observation.- Observation/ peer correction. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to introduce the topic and review vocabulary related to the topic.

b. Content: information about their school.

c. Expected outcomes: Ss can recall vocabulary and think about the topic.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Fill in the blanks with these words: *greenhouse, organic, installed, recycled*** 1*. Gladys grows a lot of tomatoes in her \_\_\_\_\_.**2. This newspaper is made of \_\_\_\_\_ paper.**3. The computer need to be\_\_\_\_\_ new programme.**4. There are a lot of\_\_\_\_\_\_ vegetables in Sue’s garden.*- Show the sentences and ask Ss to fill in the blanks with four giving words.- Check Ss’ answers.- Lead to new lesson. | - Read the sentences and fill in the blanks with four giving words.- Take notes.***Answer Keys****1. greenhouse**2. recycled**3. installed**4. organic* |

**B. Vocabulary Presentation: 10 minutes**

a. Objectives: to present and practise new words for school green activities.

b. Content: Task 1.

c. Expected outcomes: Ss can know and remember the meaning of the words.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 4: Fill in each gap with *organise, build, create, start, grow or do*. Listen and check.**- Ask Ss to read out the words in the list, look at the pictures (using the IWB) and then fill in the descriptions with the correct verbs.- Play the recording, using the IWB.  | - Read the words in the list and do the task.- Listen to the recording and check answers.***Answer Keys****1. start a recycling club**2. grow organic fruit &vegetables**3. create art from recycled materials**4. build a birdhouse**5. do environmental projects**6. organise a clean-up day* |

**C. Vocabulary Practice: 15 minutes**

a. Objectives: to help Ss practise new vocabulary about school green activities, make suggestions and review some prepositional phrases.

b. Content: task 5 and task 6.

c. Expected outcomes: Ss can remember new words, prepositional phrases and make suggestions.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 5: Use the ideas in Exercise 4 to make suggestions about green activities at your school as in the example. Use the languagein the box.***Example:**A: How about starting a recycling club?B: That’s a great idea!*- Read out the Making Suggestions box (using the IWB).- Explain the task and ask two Ss to modelthe example dialogue.- Then ask Ss to act out similar dialogues inpairs using the useful language in the boxfollowing the example.- Monitor the activity around the class andthen ask some pairs to tell the class.  | - Read the language box.- Model the example dialogue.- Work in pairs to act out similar dialogues inpairs using the useful language in the boxfollowing the example.- Present the dialogue to the class.***Suggested Answer*** *2 A: What about growing organic fruit andvegetables?B: That’s a great idea.3 A: Why don’t we create art from recycledmaterials?B: That’s a great idea.4 A: We could build a birdhouse.B: That’s a great idea.5 A: How about doing environmental projects?B: That’s a great idea.6 A: Why don’t we organise a clean-up day?B: That’s a great idea.* |
| **Task 6: Choose the correct preposition. Walk to School Plan**Do you live close 1) **in/by**? Then why not walk to school instead of travelling here 2) **on/by** car? We’re starting a Walk to School plan and we want everyone to join in! The first day of the plan will be 3) **in/on** Friday. For more information, talk 4) **to/for** Mr. Richards.- Explain the task (using the IWB) and give Ss time to read the text and choose the correct prepositions.- Check Ss’ answers. | - Listen to teacher’s explanation and do the task.***Answer Keys*** *1.by 2.by 3.in 4. to* |

**D. Vocabulary Production: - 10 minutes**

a. Objectives: to help Ss expand the topic, develop research skills and speaking skills; prepare a poster and present it.

b. Content: task 7.

 c. Expected outcomes: Ss can research, make posters and present it to the class.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 7: What can you do to make your school more eco-friendly? Think of five things, prepare a poster and present it to the class.**- Give Ss time to research online forinformation about eco-friendly activitiesand prepare a poster.- Tell Ss to use the example to help them and then ask various Ss to present it to the class. | - Research online for information about eco-friendly activities and prepare a poster.- Present the poster to the class.***Suggested Answer:*** |

**E. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *start a recycling club, grow organic fruit & vegetables, create art from recycled materials, build a birdhouse, do environmental projects, organise a clean-up day.*

- Do the exercises in workbook on page 48.

- Do the vocabulary exercise in TA7 Right On! Notebook pages 44, 45.

- Prepare the next lesson: Grammar 6b (page 98).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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