***MID-TERM TEST – GRADE 7***

***I. Choose the word having different stress pattern (0.5 pt):***

1. A. headache B. meat C. eat D. weak

2. A. vegetables B. smoothies C. lifestyles D. lunches

***II. Choose the word that has the underlined part pronounced differently from the others (0.5 pt):***

3. A. solution B. chocolate C. principal D. exercise

4. A. understand B. interview C. introduce D. underline

***III. Choose the word or phrase (A, B, C or D) that best fits the blank space in each sentence. (3.0 pts):***

5. Peter: “What do you do in your free time?”- Lisa: “\_\_\_\_\_\_\_\_\_”.

A. There’s chocolate or orange. B. I don’t like sports.

C. I make vlogs. D. Today is sunday.

6. Peter: “I’m going to the bowling alley tonight. Do you want to come?” - Lisa: “\_\_\_\_\_\_\_\_\_\_\_\_\_\_”.

A. At 7:30p.m. B. Sure. Where should we meet?

C. I’m going to see a movie. D. Do you want to come?

7. Shopping \_\_\_\_\_\_\_\_\_ a mall can be great fun. Would you like to join us?

A. to B. at C. of D. with

8. As a teenager, John enjoys going \_\_\_\_\_\_\_\_\_\_\_ fun rides in amusement parks.

A. to B. on C. for D. of

9. We’re\_\_\_\_\_\_\_\_\_\_\_ in front of the park tonight.

A. meet B. meets C. is meeting D. meeting

10. Mary is too busy and she doesn’t have \_\_\_\_\_\_\_\_\_\_\_\_ time for relaxation.

A. some B. many C. any D. No

11. Peter enjoys \_\_\_\_\_\_\_\_\_\_\_ foreign stamps and reading about them.

A. doing B. collecting C. playing D. designs

12. My mother likes cooking, so she often \_\_\_\_\_\_\_\_\_\_\_ in her free time.

A. plays online games B. bakes cakes C. makes vlogs D. collect stickers

13. My school \_\_\_\_\_\_\_\_\_\_\_ safety equipment to the students when we have a trip.

A. take B. does C. provides D. makes

14. If you want to be fit, stay outdoors more and do more\_\_\_\_\_\_\_\_\_\_\_ activities.

A. physic B. physics C. physical D. physically

15. Eat less high-fat foods to keep you from \_\_\_\_\_\_\_\_\_fat.

A. getting B. gaining C. reducing D. rising

16. Be careful with \_\_\_\_\_\_\_\_\_\_ you eat and drink.

A. who B. what C. this D. that

***IV. Look at the signs. Choose the best answer (A, B, C or D) for each sign. (0.5 pt)***

17. What does the sign mean?

 A. Two-way traffic ahead. B. One-way traffic ahead.

 C. Divided highway ends. D. Divided highway begins.

18. What does the sign mean?

 A. Stop and give away. C. No cutting tree.

 B. Emergency exit. D. Cutting tree allowed.

***V. Supply the correct tense or form of the words in brackets (1.0 pt)***

19. Every day, she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ little children how to read and write. (**teach**)

20. What is he doing? – He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Geography. **(study)**

21. Jack has a very impressive coin \_\_\_\_\_\_\_\_\_\_\_\_. **(collect)**

22. I have a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_because I play computer games a lot.  **(head)**

***VI****.* ***Choose the word (A, B, C or D) that best fits the blank space in the following passage.(2.0 pts)***

My name is Mike. I’m (23) \_\_\_\_\_a survey about my friends’ hobbies. They all like doing different activities. My best friend, Linda, (24)\_\_\_\_\_\_playing the violin in her free time. She plays it very (25)\_\_\_\_\_\_\_\_\_\_She started practicing violin when she (26)\_\_\_\_\_\_\_\_only four years old. She wants to be a musician when she grows up. Unlike Linda, Peter is not good (27)\_\_\_\_\_\_\_\_music. He likes collecting movie posters in (28)\_\_\_\_\_\_\_\_free time. He (29)\_\_\_\_\_\_\_\_has an amazing stamp collection in his room. A bit different from Peter, Andy loves (30)\_\_\_\_\_\_\_pictures when he has free time. He often goes to the art gallery to look at beautiful paintings.

1. A. do B. does C. doing D. did
2. A. like B. likes C. liking D. liked
3. A. good B. well C. best D. most
4. A. is B. was C. be D. are
5. A. at B. of C. on D. about
6. A. your B. her C. his D. our
7. A. too B. also C. so D. and
8. A. paints B. painting C. paint D. painted

***VII. Read the passage. Do as request.***

After school, Susan goes home to do her model-making. She loves making models. She started about a year ago. She needs about two weeks to make a model. Then she puts it on the shelf in her bedroom. She has about twenty models now. She thinks she will need to get another shelf soon. Last term she tried to start a club for model-making at school but the teachers and other children weren’t interested. She thinks she has a lot of fun anyway.

|  |  |  |
| --- | --- | --- |
| ***A. Read, then decide the statements True or False. (1.0 pt)*** | **TRUE** | **FALSE** |
| 31. Susan makes models when she stays at school. |  |  |
| 32. She has made her models for about one year.  |  |  |
| 33. It takes her two weeks to make two models.  |  |  |
| 34. She will need another shelf for her models soon.  |  |  |

***B. Read the passage. Choose the best option for each question (0.5 pt)***

35. What is the best headline of the article?

 A. Susan’s model-making. B. Make models.

 C. model-making club. D. model-making school.

36. When does Susan do her model-making?

 A. at home B. after school C. two week D. a year

***VIII. Rearrange the groups of words in a correct order to make complete sentences.(0.5 pt)***

 37. do you eat / fastfood / every week / How much /? /

🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 38. friend’s hobby / paper dolls / My best/ is making /. /

 🡪 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

***IX. Rewrite each of the following sentences in another way so that it means almost the same as the sentence printed before it.(1.0 pt)***

39. It’s good for you to stop smoking. (GIVE)

**🡪 You should**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

40*.* My mother loves doing morning exercise.(FOND)

 🡪 **My mother is** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

***The end of the test***

**ANSWER KEY**

***I. Choose the word having different stress pattern (0.5 pt):***

1. **A. headache** B. meat C. eat D. weak

2. A. vegetables B. smoothies C. lifestyles **D. lunches**

***II. Choose the word that has the underlined part pronounced differently from the others (0.5 pt):***

3. **A. solution** B. chocolate C. principal D. exercise

4. A. understand **B. interview** C. introduce D. underline

***III. Choose the word or phrase (A, B, C or D) that best fits the blank space in each sentence. (3.0 pts):***

5. . Peter: “What do you do in your free time?”- Lisa: “\_\_\_\_\_\_\_\_\_”.

A. There’s chocolate or orange. B. I don’t like sports.

**C. I make vlogs.** D. Today is sunday.

6. Peter: “I’m going to the bowling alley tonight. Do you want to come?” - Lisa: “\_\_\_\_\_\_\_\_\_\_\_\_\_\_”.

A. At 7:30p.m. **B. Sure. Where should we meet?**

C. I’m going to see a movie. D. Do you want to come?

7. Shopping \_\_\_\_\_\_\_\_\_ a mall can be great fun. Would you like to join us?

A. to **B. at** C. of D. with

8. As a teenager, John enjoys going \_\_\_\_\_\_\_\_\_\_\_ fun rides in amusement parks.

A. to **B. on**  C. for D. of

9. We’re\_\_\_\_\_\_\_\_\_\_\_ in front of the park tonight.

A. meet B. meets C. is meeting **D. meeting**

10. Mary is too busy and she doesn’t have \_\_\_\_\_\_\_\_\_\_\_\_ time for relaxation.

A. some B. many **C. any** D. No

11. Peter enjoys \_\_\_\_\_\_\_\_\_\_\_ foreign stamps and reading about them.

A. doing **B. collecting** C. playing D. designs

12. My mother likes cooking, so she often \_\_\_\_\_\_\_\_\_\_\_ in her free time.

A. plays online games **B. bakes cakes** C. makes vlogs D. collect stickers

13. My school \_\_\_\_\_\_\_\_\_\_\_ safety equipment to the students when we have a trip.

A. take B. does **C. provides** D. makes

14. If you want to be fit, stay outdoors more and do more\_\_\_\_\_\_\_\_\_\_\_ activities.

A. physic B. physics **C. physical** D. physically

15. Eat less high-fat foods to keep you from \_\_\_\_\_\_\_\_\_fat.

**A. getting** B. gaining C. reducing D. rising

16. Be careful with \_\_\_\_\_\_\_\_\_\_ you eat and drink.

A. who **B. what** C. this D. that

***IV. Look at the signs. Choose the best answer (A, B, C or D) for each sign. (0.5 pt)***

17. What does the sign mean?

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 C. Divided highway ends. D. Divided highway begins.

18. What does the sign mean?

 A. Stop and give away. **C. No cutting tree.**

 B. Emergency exit. D. Cutting tree allowed.

***V. Supply the correct tense or form of the words in brackets (1.0 pt)***

19. Every day, she **teaches** little children how to read and write. (**teach**)

20. What is he doing? – He **is studying** Geography. **(study)**

21. Jack has a very impressive coin **collection**. **(collect)**

22. I have a **headache** because I play computer games a lot.  **(head)**

***VI****.* ***Choose the word (A, B, C or D) that best fits the blank space in the following passage.***

My name is Mike. I’m (23) \_\_\_\_\_a survey about my friends’ hobbies. They all like doing different activities. My best friend, Linda, (24)\_\_\_\_\_\_playing the violin in her free time. She plays it very (25)\_\_\_\_\_\_\_\_\_\_She started practicing violin when she (26)\_\_\_\_\_\_\_\_only four years old. She wants to be a musician when she grows up. Unlike Linda, Peter is not good (27)\_\_\_\_\_\_\_\_music. He likes collecting movie posters in (28)\_\_\_\_\_\_\_\_free time. He (29)\_\_\_\_\_\_\_\_has an amazing stamp collection in his room. A bit different from Peter, Andy loves (30)\_\_\_\_\_\_\_pictures when he has free time. He often goes to the art gallery to look at beautiful paintings.

1. A. do B. does **C. doing** D. did
2. A. like **B. likes** C. liking D. liked
3. A. good **B. well**  C. best D. most
4. A. is **B. was**  C. be D. are
5. **A. at** B. of C. on D. about
6. A. your B. her **C. his** D. our
7. A. too **B. also** C. so D. and
8. A. paints **B. painting**  C. paint D. painted

***VII. Read the passage. Do as request.***

After school Susan goes home to do her model-making. She loves making models. She started about a year ago. She needs about two weeks to make a model. Then she puts it on the shelf in her bedroom. She has about twenty models now. She thinks she will need to get another shelf soon. Last term she tried to start a club for model-making at school but the teachers and other children weren’t interested. She thinks she has a lot of fun anyway.

|  |  |  |
| --- | --- | --- |
| ***A. Read, then decide the statements True or False. (1.0 pt)*** | **TRUE** | **FALSE** |
| 31. Susan makes models when she stays at school. |  | **X** |
| 32. She has made her models for about one year.  | **X** |  |
| 33. It takes her two weeks to make two models.  |  | **X** |
| 34. She will need another shelf for her models soon.  | **X** |  |

***B. Read the passage. Choose the best option for each question (0.5 pt)***

35. What is the best headline of the article?

 **A. Susan’s model-making.** B. Make models.

 C. model-making club. D. model-making school.

36. When does Susan do her model-making?

 A. at home **B. after school** C. two week D. a year

***VIII. Rearrange the groups of words in a correct order to make complete sentences.(0.5 pt)***

 37. do you eat / fastfood / every week / How much /? /

🡪 **How much fastfood do you eat every week?**

 38. friend’s hobby / paper dolls / My best/ is making /. /

 🡪 **My best friend’s hobby is making paper dolls.**

***IX. Rewrite each of the following sentences in another way so that it means almost the same as the sentence printed before it.(1.0 pt)***

39. It’s good for you to stop smoking. (GIVE)

**🡪 You should** give up smoking.

40*.* My mother loves doing morning exercise.(FOND)

 🡪 **My mother is** fond of doing morning exercise.

 ***The end of the test***

**THE MID TERM TEST PLAN**

CLASS/ STUDENTS' LEVEL: **7**

COURSE BOOK AND UNIT RANGE: **I LEARN SMART WORLD 7 (THEME 1,2)**

1. **Test objectives**: Students are able to master what they have learned in theme 1, 2 including vocabularies, grammar points, structures, ...
2. **Language area/skills:**
3. Ask and respond to questions: personal preferences, freetime, health, healthy life,..
4. Ask for and give information.
5. Structures / grammar :
* Make questions
* Modal verbs: should
* The present continuous, present simple
1. Reading skill: Scan for specific information.
2. Writing skill: Rearrange and rewrite the sentences without changing their meanings.
3. **Timing: 60 minutes**
4. **Number of test items: 40**
5. **Scoring scheme: 10**

|  |  |  |  |
| --- | --- | --- | --- |
| **Questions** | **Tested aspects/ areas** | **Score** | **Weight** |
| 1-4 | Pronunciation (4x 0.25) | 1.0 | 10% |
| 5-16 | Language/speaking (12x 0.25) | 3.0 | 30% |
| 17-18 | Sign (2x 0.25) | 0.5 | 5% |
| 19- 20 | Word form (language)  | 0.5 | 5% |
| 21-2223-24 | Verb tenses (4x 0.25)Rearranging (2x 0.25) | 0.50.5 | 5%5% |
| 25-32 | Cloze reading (8x 0.25) | 2.0 | 20% |
| 33-38 | Reading: True/ False + main idea (6x 0.25) | 1.5 | 15%  |
| 39-40 | Transformation (2x 0.25) | 0.5 | 5% |

1. **Table of test specifications (Matrix)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Ord.** | **Objectives** | **Knowledge** | **comprehension** | **Application**  | **Analysis, Synthesis** | **Weight**  |
| **Writing** | **MC** | **Writing** | **MC** | **Writing** | **MC** | **Writing** | **MC** |
| **I** |  **Pronunciation**  |  | **2** |  | **1** |  | **1** |  |  | **1.0**= 10% |
| **II** | **Multiple choice** ( 4 options) |  | **3** |  | **4** |  | **3** |  | **2** | **3.0**= 30% |
| **III** | **Sign**  |  | **2** |  |  |  |  |  |  | **0,5****= 5%** |
| **IV** | **Word form** | **1** |  | **1** |  | **1** |  | **1** |  | **1.0** = 10% |
| **V** | **Rearrange** |  |  | **2** |  |  |  |  |  | **0.5** = 5% |
| **VI** | **Read the passage 1**( 4 options) |  | **3** |  | **2** |  | **2** |  | **1** | **2.0****= 20%** |
| **VII** | **Read the passage 2** |  | **3** |  | **1** |  | **2** |  |  | **1.5** =15% |
| **VIII** | **Transformation** |  |  | **1** |  | **1** |  |  |  | **0.5**= 5% |
| **Total**  |  | **1** | **13** | **4** | **8** | **2** | **8** | **1** | **3** | **10,0****= 100%** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Q** | **Content** | **Areas**  | **Objectives** | **Task** |
|  | **Pronunciation** |  |  | **MC (4)** |
| 1 | headache | Pronunciation (theme 1) | Knowledge | MC |
| 2 | lunches | Pronunciation (theme 2) | Comprehension | MC |
| 3 | sollution | Pronunciation (theme 1) | Knowledge | MC |
| 4 | interview | Pronunciation (theme 2) | Application  | MC |
|  | **Language / Speaking** |  |  | **MC (12)** |
| 5 | Make vlogs | Speaking (theme 1) | Knowledge | MC |
| 6 | Sure. Where should we meet? | Speaking (theme 2) | Knowledge | MC |
| 7 | at | Preposition (theme 1) | Comprehension | MC |
| 8 | on | Preposition (theme 2) | Application | MC |
| 9 | meeting | Vocabulary (theme 1)  | Analysis | MC |
| 10 | any | Vocabulary (theme 2) | Knowledge | MC |
| 11 | collecting | Vocabulary (theme 1) | Comprehension | MC |
| 12 | Bakes cakes | Vocabulary (theme 1) | Analysis | MC |
| 13 | provides | Grammar (theme 2) | Comprehension | MC |
| 14 | physical | Grammar (theme 2) | Application | MC |
| 15 | getting | Vocabulary (theme 2) | Application | MC |
| 16 | what | Vocabulary (theme 1) | Comprehension | MC |
|  | **Signs** |  |  | **MC (2)** |
| 17 |  | Sign (public) | Knowledge | MC |
| 18 |  | Sign (traffic) | Knowledge | MC |
|  | **Tense / Form of Verb** |  |  | **RW (4)** |
| 19 | teaches | Verb tenses (theme 1) | Application | VF |
| 20 | Is collecting | Verb tenses (theme 2) | Analysis | VF |
| 21 | collection | Word form: adj (theme 1) | Knowledge | WF |
| 22 | headache | Word form: (theme 2) | Comprehension | WF |
|  | **Reading 1** | Theme 1 |  | **MC (8)** |
| 23 | doing | Reading 1 (4 options) | Comprehension | MC  |
| 24 | likes | Reading 1 (4 options) | Comprehension | MC |
| 25 | well | Reading 1 (4 options) | Knowledge | MC |
| 26 | was | Reading 1 (4 options)  | Application  | MC |
| 27 | at | Reading 1 (4 options)  | Application | MC |
| 28 | his | Reading 1 (4 options)  | Comprehension | MC |
| 29 | also | Reading 1 (4 options)  | Knowledge | MC |
| 30 | painting | Reading 1 (4 options)  | Knowledge  | MC |
|  | **Reading 2** |  Theme 2 |   |  |
| 31 | False |  Reading 2 | Analysis  | T/F |
| 32 | True |  Reading 2 | Comprehension | T/F |
| 33 | False |  Reading 2 | Application | T/F |
| 34 | True | Reading 2 | Knowledge | T/F |
| 35 | Susan’s model-making | Main idea | Knowledge | MC  |
| 36 | After school | Choose the best answer | Comprehension | MC |
|  | **Rearrange** |  |  | **RW (2)** |
| 37 |  | Rearrangement (theme 1)  | Comprehension | RW |
| 38 |  | Rearrangement (theme 2) | Comprehension | RW |
|  | **Transformation** |  |  | **RW (2)** |
| 39 | **You should** give up smoking.  | Transformation (theme 2) | Application | RW |
| 40 | **My mother is** fond of doing morning exercise. | Make a question (theme 1) | Comprehension | RW |