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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 15** |

**UNIT 2: LIFE IN THE COUNTRY**

**Lesson 2.1: Vocab & Reading, pages 18 & 19**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use vocab. related to life in the country and life in the city

- practice reading for gist and for detail

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

 **1.3. Attributes**

 - love life in the country.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Read the words and definitions, then match the words with the pictures.- Talk about what you like to do when you visit places in the country.- Read a blog post and choose the best main idea. - Talk about your favorite folk games. | **-** Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ answers. | - Observation.- Observation.- Observation.- Observation. |

**4. Procedures**

**A. Warm up: 5’**

a. Objective: to introduce the topic of the new lesson.

b. Content: Let’s talk!

c. Expected outcomes: Ss can talk leisure activities in the country.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **In pairs: Look at the picture. What are the children doing? What else can children do for fun in the country?**- Ask Ss to work in pairs, to talk about what the children in the picture are doing and some more leisure activities in the country.- Pick some Ss to share their ideas.- Give feedback.  | - Talk with their partner about the picture and list some more leisure activities in the country that they know.- Share their ideas. ***Sample answers:****Read books, play hide and seek, fly a kite* |

**B. New lesson (35’)**

**1. Vocabulary: 15’**

a. Objective: to help Ss know more vocabulary about leisure activities in the country.

b. Content: tasks a & b.

c. Expected outcome: Ss can talk about their favorite leisure activities.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **a. Read the sentences, then match the words with the definitions. Listen and repeat.**- Ask Ss to read the sentences and the definitions, then underline key words to help guess the meaning of new words.- Pick some Ss to share their ideas.- Give feedback.- Ask Ss to match the words with their definitions.- Let Ss check with their partners.- Pick some Ss to give their answers.- Check their answers.- Ask Ss to listen and repeat chorally.- Pick some Ss to say the words and correct their pronunciation if necessary.- Check their memory by playing a game in pairs: Student A say the definition, Student B say the word (with books closed).**Task b. In pairs: Talk about what you like to do when you visit places in the country.** -Ask Ss to work in pairs to talk about what they like to do when they visit places in the country and say the reasons.- Pick some Ss to share their ideas.- Give feedback. | - Read the sentences and the definitions, then underline key words.- share their ideas***Answer Keys:****1. \_\_\_\_\_\_\_\_\_\_: a person's place of birth**2. \_\_\_\_\_\_\_\_\_\_: traditional to a group of people or a place**3. \_\_\_\_\_\_\_\_\_\_: a game that two teams hold a rope and try to pull the hardest**4. \_\_\_\_\_\_\_\_\_\_: a game that two people hold a rope and one or more people jump over it**5. \_\_\_\_\_\_\_\_\_\_: to take flowers or fruit from the plant or tree where they are growing**6. \_\_\_\_\_\_\_\_\_\_: a game that players use wooden toys which spin very quickly**7. \_\_\_\_\_\_\_\_\_\_: to make animals move together as a group*-Match the words with their definitions.- Check with their partners.- Give their answers.***Answer Keys:****1. hometown 2. Folk* *3. tug of war 4. jump rope* *5. Pick 6. spinning tops 7. herd*- Listen and repeat chorally.- Say the words individually.- Talk with their partners about what they like to do when they visit places in the country.- Share their ideas.***Sample answers:****A: When I go to my hometown, I like to play soccer with my friends.**B: I prefer to play folk games with my family.* |

**2. Reading: 20 minutes**

a. Objective: to help Ss practice reading for gist and for specific information.

b. Content: tasks a, b, and c.

c. Expected outcomes: Ss can figure the main idea and answers the questions about details.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read Vy's blog post. What does she mostly talk about?****1. popular activities in her hometown** **2. her family's favorite folk games**- Introduce the task.- Ask Ss to read through the blog post and choose the main idea.- Give Ss some time to read.- Pick some students to give their answers and justify their choice.- Give feedback. | - Read through the blog post and choose the main idea.- Give their answers.***Answer Keys:***1. *popular activities in her hometown*

*(They prefer to play outdoors. They play* *sports and folk games. The girls love to jump rope and pick flowers. The boys love to play tug of war and soccer.)* |
| **Task b** **. Now, read and circle the correct answers.**- Ask Ss to read the questions and underline the key words.- Pick some Ss to share their ideas.- Give feedback.*1. Where was Vy last week?**A. in Ho Chi Minh City B. in her hometown C. in another country**2. What don't kids do in Vy's hometown?**A. play computer games B. pick flowers C. play soccer**3. What do girls like to do in Vy's hometown?**A. play spinning tops B. play tug of war C. pick flowers**4. What do boys like to do in Vy's hometown?**A. jump rope B. play tug of war C. herd buffalo**5. What does the word it in paragraph 4 refer to? A. a game B. a song C. a place*- Ask Ss to read the blog post and choose the best answer for each question.- Let Ss check with their partner.- Pick some students to give their answers and give evidence for their choices.- Confirm the answers. | - Read the questions and underline the key words.- Share their ideas.***Answer keys:****1. Where was Vy last week?**2. What don't kids do in Vy's hometown?**3. What do girls like to do in Vy's hometown?**4. What do boys like to do in Vy's hometown?**5. What does the word* ***it*** *in paragraph 4 refer to?*- Read the blog post and choose the best answer for each question.- Check with their partner.- Give their answers.***Answer keys:****1. B – hometown (Sorry I didn't post anything last week! I couldn't use my computer because I wasn't at home. I visited my family in my hometown.)* *2. A - play computer games (Here, the kids never play computer games, and they rarely watch TV.)**3. C - pick flowers (The girls love to jump rope and pick flowers.)**4. B - play tug of war (The boys love to play tug of war and soccer.)* *5. A- a game (I prefer to play chess because it's more relaxing than some folk games. My uncle and I sometimes sit down and play* ***it*** *under a tree.)* |

1. **Post-reading**

a. Objective: to give Ss opportunities to talk about their favorite folk games.

b. Content: tasks d.

c. Expected outcomes: Ss can talk about the folk game they like and say why.

d. Organization:

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| **Task d: In pairs: Which folk games do you like? Why?**- Ask Ss to work with their partner to talk about the folk game they like and state the reasons.- Pick some Ss to share their ideas.- Give feedback. | - Work with their partner to talk about the folk game they like and state the reasons.- Share their ideas.***Sample answers:****I really like tug of war because it's exciting,* *and many people can play it together.* |

**C. Consolidation and homework assignments: 5’**

 - Vocabulary: *hometown, Folk, tug of war, jump rope, Pick, spinning tops, herd*

- Do vocabulary and reading exercises in workbook on pages 10 & 11.

- Prepare the next lesson: Lesson 2.2 - Grammar, pages 19 & 20

- Do the exercises in Tiếng Anh 8 i-Learn Smart World notebook (page 15).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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