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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 15** |

**UNIT 2: LIFE IN THE COUNTRY**

**Lesson 2.1: Vocab & Reading, pages 18 & 19**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use vocab. related to life in the country and life in the city

- practice reading for gist and for detail

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

**1.3. Attributes**

- love life in the country.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Read the words and definitions, then match the words with the pictures.  - Talk about what you like to do when you visit places in the country.  - Read a blog post and choose the best main idea.  - Talk about your favorite folk games. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers. | - Observation.  - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5’**

a. Objective: to introduce the topic of the new lesson.

b. Content: Let’s talk!

c. Expected outcomes: Ss can talk leisure activities in the country.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **In pairs: Look at the picture. What are the children doing? What else can children do for fun in the country?**  - Ask Ss to work in pairs, to talk about what the children in the picture are doing and some more leisure activities in the country.  - Pick some Ss to share their ideas.  - Give feedback. | - Talk with their partner about the picture and list some more leisure activities in the country that they know.  - Share their ideas.  ***Sample answers:***  *Read books, play hide and seek, fly a kite* |

**B. New lesson (35’)**

**1. Vocabulary: 15’**

a. Objective: to help Ss know more vocabulary about leisure activities in the country.

b. Content: tasks a & b.

c. Expected outcome: Ss can talk about their favorite leisure activities.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **a. Read the sentences, then match the words with the definitions. Listen and repeat.**  - Ask Ss to read the sentences and the definitions, then underline key words to help guess the meaning of new words.  - Pick some Ss to share their ideas.  - Give feedback.  - Ask Ss to match the words with their definitions.  - Let Ss check with their partners.  - Pick some Ss to give their answers.  - Check their answers.  - Ask Ss to listen and repeat chorally.  - Pick some Ss to say the words and correct their pronunciation if necessary.  - Check their memory by playing a game in pairs: Student A say the definition, Student B say the word (with books closed).  **Task b. In pairs: Talk about what you like to do when you visit places in the country.**  -Ask Ss to work in pairs to talk about what they like to do when they visit places in the country and say the reasons.  - Pick some Ss to share their ideas.  - Give feedback. | - Read the sentences and the definitions, then underline key words.  - share their ideas  ***Answer Keys:***  *1. \_\_\_\_\_\_\_\_\_\_: a person's place of birth*  *2. \_\_\_\_\_\_\_\_\_\_: traditional to a group of people or a place*  *3. \_\_\_\_\_\_\_\_\_\_: a game that two teams hold a rope and try to pull the hardest*  *4. \_\_\_\_\_\_\_\_\_\_: a game that two people hold a rope and one or more people jump over it*  *5. \_\_\_\_\_\_\_\_\_\_: to take flowers or fruit from the plant or tree where they are growing*  *6. \_\_\_\_\_\_\_\_\_\_: a game that players use wooden toys which spin very quickly*  *7. \_\_\_\_\_\_\_\_\_\_: to make animals move together as a group*  -Match the words with their definitions.  - Check with their partners.  - Give their answers.  ***Answer Keys:***  *1. hometown 2. Folk*  *3. tug of war 4. jump rope*  *5. Pick 6. spinning tops 7. herd*  - Listen and repeat chorally.  - Say the words individually.  - Talk with their partners about what they like to do when they visit places in the country.  - Share their ideas.  ***Sample answers:***  *A: When I go to my hometown, I like to play soccer with my friends.*  *B: I prefer to play folk games with my family.* |

**2. Reading: 20 minutes**

a. Objective: to help Ss practice reading for gist and for specific information.

b. Content: tasks a, b, and c.

c. Expected outcomes: Ss can figure the main idea and answers the questions about details.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read Vy's blog post. What does she mostly talk about?**  **1. popular activities in her hometown**  **2. her family's favorite folk games**  - Introduce the task.  - Ask Ss to read through the blog post and choose the main idea.  - Give Ss some time to read.  - Pick some students to give their answers and justify their choice.  - Give feedback. | - Read through the blog post and choose the main idea.  - Give their answers.  ***Answer Keys:***   1. *popular activities in her hometown*   *(They prefer to play outdoors. They play*  *sports and folk games. The girls love to jump rope and pick flowers. The boys love to play tug of war and soccer.)* |
| **Task b** **. Now, read and circle the correct answers.**  - Ask Ss to read the questions and underline the key words.  - Pick some Ss to share their ideas.  - Give feedback.  *1. Where was Vy last week?*  *A. in Ho Chi Minh City B. in her hometown C. in another country*  *2. What don't kids do in Vy's hometown?*  *A. play computer games B. pick flowers C. play soccer*  *3. What do girls like to do in Vy's hometown?*  *A. play spinning tops B. play tug of war C. pick flowers*  *4. What do boys like to do in Vy's hometown?*  *A. jump rope B. play tug of war C. herd buffalo*  *5. What does the word it in paragraph 4 refer to? A. a game B. a song C. a place*  - Ask Ss to read the blog post and choose the best answer for each question.  - Let Ss check with their partner.  - Pick some students to give their answers and give evidence for their choices.  - Confirm the answers. | - Read the questions and underline the key words.  - Share their ideas.  ***Answer keys:***  *1. Where was Vy last week?*  *2. What don't kids do in Vy's hometown?*  *3. What do girls like to do in Vy's hometown?*  *4. What do boys like to do in Vy's hometown?*  *5. What does the word* ***it*** *in paragraph 4 refer to?*  - Read the blog post and choose the best answer for each question.  - Check with their partner.  - Give their answers.  ***Answer keys:***  *1. B – hometown (Sorry I didn't post anything last week! I couldn't use my computer because I wasn't at home. I visited my family in my hometown.)*  *2. A - play computer games (Here, the kids never play computer games, and they rarely watch TV.)*  *3. C - pick flowers (The girls love to jump rope and pick flowers.)*  *4. B - play tug of war (The boys love to play tug of war and soccer.)*  *5. A- a game (I prefer to play chess because it's more relaxing than some folk games. My uncle and I sometimes sit down and play* ***it*** *under a tree.)* |

1. **Post-reading**

a. Objective: to give Ss opportunities to talk about their favorite folk games.

b. Content: tasks d.

c. Expected outcomes: Ss can talk about the folk game they like and say why.

d. Organization:

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| **Task d: In pairs: Which folk games do you like? Why?**  - Ask Ss to work with their partner to talk about the folk game they like and state the reasons.  - Pick some Ss to share their ideas.  - Give feedback. | - Work with their partner to talk about the folk game they like and state the reasons.  - Share their ideas.  ***Sample answers:***  *I really like tug of war because it's exciting,*  *and many people can play it together.* |

**C. Consolidation and homework assignments: 5’**

- Vocabulary: *hometown, Folk, tug of war, jump rope, Pick, spinning tops, herd*

- Do vocabulary and reading exercises in workbook on pages 10 & 11.

- Prepare the next lesson: Lesson 2.2 - Grammar, pages 19 & 20

- Do the exercises in Tiếng Anh 8 i-Learn Smart World notebook (page 15).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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