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| **Date of planning**:…………..  **Date of teaching:** ………..…  **WEEK: …** | **Period ..... : REVIEW 1 (UNIT 1-2-3)**  **Lesson 2 : SKILLS / reading- Speaking- Listening - Writing** |

**I. OBJECTIVES: By the end of this review, Ss will have revised the language they have learnt and the skills they have practised in Units 1 -3.**

**1. Knowledge:** - To revise the skills they have learnt in Unit **1-2-3.**

- Practise reading for general and specific information about a healthy life

- Practise talking about things related to community service

- Practise listening for specific information about a hobby

- Practise writing complete sentences from the prompts provided

\* Revise the present simple tense, past simple to talk about past activities;

- Revise how to ask for and give health tips; how to give compliments.

**a) Vocabulary:** Ss revise the words related to hobbies and verbs of liking and disliking; healthy activities and health problems; and words related to community activities;

**b) Grammar :** Revise the present simple tense, past simple to talk about past activities; Simple sentences.

**c) Writing :** - Writing a paragraph about your hobby; Writing a passage to give advice on how to avoid viruses; Writing an email about school activities last summer.

**2. Competence:**

**-** Develop communication skills and cultural awareness

- Develop communication skills and creativity.

- Be cooperative and supportive in pair work and teamwork.

- Actively join in class activities

**3. Qualities :** - Raise students’ awareness of the need to keep their neighbourhood green.

- Develop self-study skills.

**II. TEACHING AIDS:**

- Teacher: Grade 7 text book, laptop, projector / TV/ pictures and cards.....

- Students : Text books, studying equipment….

- Computer connected to the Internet.

- Sach mem.vn

**III. PROCEDURE:**

**Notes: In each activity, each step will be represented as following:**

*\* Deliver the task.*

*\* Implement the task.*

*\* Discuss.*

*\* Give comments or feedback.*

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| **1. WARM UP & INTRODUCTION (5’)** | |
| **Aims: Introduction**  - By the end of this review, students will have revised the language they have learnt and the skills they have practised in Units 1 – 3.  - Ss revise what they have learnt so far in terms of language and skills. Summarise their answers and add some more information if necessary.  **\* Content:** Having somewarm-up activities to creat a friendly and relaxed atmostphere to inspire Ss to warm up to the new lesson.  **\* Outcome:** Having a chance to speak English.  **\* Organisation :** Teacher’s instructions…. | |
| **Teacher’s & Student’s activities** | **Content** |
| **+ Greeting**  **+ Revision**  - Teacher **(T)** asks Ss some questions about old lessons and class.  - Ask Ss to open their book and introduce what they are going to study…. | **+ Greeting**  **- T\_ Ss**  - Students **(Ss)** listen and learn how to do.  - Open their book and write . |
| **2. PRESENTATION/ NEW LESSON (25’)** | |
| **PRACTICE EXERCISES ­- SKILLS**  ACTIVITY 1 : **Reading**  **Aim: To help Ss practise reading for general and specific information.**  **\* Content:** Practise reading. Choose the correct answer, A, B, C  **\* Outcome:** SS get more general and specific information of the text.  **\* Organisation :** Teacher’s instructions…... | |
| **Teacher’s & Student’s activities** | **Content** |
| **1. Read the passage and choose A, B, or C for each blank in the email below.**  **\*) Pre- teach vocabulary:**  + Teach vocabulary if have  …..  - T may guide Ss by asking them to read the questions first and decide where to look for the information to answer the questions.  *For example*: Question 2 has ‘love’ It matches the heading ‘Love others fully’. Explain that Ss should look for the answer in this paragraph.  - Ask Ss to read the text fully and choose the correct answers.  - Question 5 is asking for the general idea of the whole text. Have Ss do this in pairs.  - Check the answers as a class.  - Ask Ss where they find the answers.  - Explain the answers to Questions 5 (B and C answer only parts of the text. A covers the whole text) and 4 (based on the instructions in the text). | **1. Read the passage and choose A, B, or C for each blank in the email below.**  **- T\_ Ss**  + Students(Ss)listen to the instructions carefully and learn how to do the tasks.  **\* Key:**  **1. C 2. C 3. A 4. B 5. A** |
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| ACTIVITY 2: **Speaking**  **Aim: To help Ss revise and talk about things related to community service.**  **\* Content:** Ask and answer. Take not , and report the results  **\* Outcome:** Ss ask and answer using questions . Report the results to the class.  **\* Organisation :** Teacher’s instructions…... | |
| **2. Work in pairs. Interview each other using the questions. Take notes of the answers and then report the results.**  - Ask Ss to work in pairs.  - Ask Ss to read the questions first and think about the answers. This is an opportunity for Ss to revise what they have learnt in Unit 3. They may also apply the knowledge of Units 1 and 2 to this activity.  - Allow Ss time to exchange their ideas. Ask them to take notes of their answers. Pairs can exchange their answers when they have finished.  - Call on some pairs to report their answers in front of the class. Each pair may answer just one question to allow room for more pairs or groups.  Check the answers and add more information if necessary.  If time allows, call on 1 - 2 pairs to present the answers to all three questions. | **2. Work in pairs. Interview each other using the questions. Take notes of the answers and then report the results.**  - Ss **work individually** first then work in pairs ask and answer the questions  **\* Key:**  **Suggested answers:**  **1.** Anybody.  **2**. Street children, old and sick people, abandoned / street animals, etc.  **3**. (It can be any tasks like) cooking / shopping for the old / the sick; collecting books / clothes for street children; opening classes to teach street children; adopting a dog / a cat; cleaning the neighbourhood / beach, painting walls at / decorating public places, reading to the people in hospitals / nursing homes... |
| ACTIVITY 3 : **Listening**  **Aim: To help Ss practise listening for specific information.**  **\* Content:** Listen and complete to each sentence.  **\* Outcome:** Ss listen and can complete the sentence correctly.  **\* Organisation :** | |
| **Teacher’s & Student’s activities** | **Content** |
| **3. Listen and complete the sentences with ONE word.**  - Have Ss read the questions first to get an overall idea of what they are going to listen and decide what information they need to complete the sentences.  - Play the recording and allow Ss time to look for the answers.  - Check Ss' answers.  - Play the recording again and stop and answer each question if needed.  - Check and confirm the correct answers.  **Audio script:**  *Camping can be lots of fun. When we go camping, there is plenty of time for games with friends. If we camp near a beach, we can build sandcastles, go swimming, or play beach volleyball. In other places, we can do other activities like playing football, cycling, bush walking, listening to music or drawing.* | **3. Listen and complete the sentences with ONE word.**  **- T\_ Ss**  - Listen to the instructions clearly  - Listen and fill in the blanks with One word.  **\* Key:**  **1**. games **2**. sandcastles  **3.** open **4.** computer  **5**. (Any of the following): food, water, compass  *In the evening, we can have dinner by an open fire. It’s a good time to enjoy the fresh air, tell stories and laugh with friends. While we go camping, there is no television or computer. But don’t worry. You’ll have a great time. Don’t forget to bring important things, like food and water, a sleeping bag, a compass, and some insect cream.* |
| ACTIVITY 4: **Writing**  **Aim: To help Ss practise writing complete sentences from the prompts provided.**  **\* Content:** Write complete sentences to make a passage.  **\* Outcome:** Ss can write complete the passage about community activities.  **\* Organisation :** | |
| **Teacher’s & Student’s activities** | **Content** |
| **4. Write complete sentences to make a passage describing community activities**.  - Ask Ss to read all the six sentences first to help them see the connection among them.  - Ask Ss to decide which tense should be used for each sentence, and which word(s) is / are missing from the sentence.  - Allow Ss 6 - 8 minutes to complete the sentences.  - T checks the answers as a class. Explain where it is needed.  - If time allows, call on 1 - 2 Ss to read the text out loud. | **4. Write complete sentences to make a passage describing community activities**  - Listen to the teacher’s instructions carefully.  **- T\_ Ss**  - Give the answers  \* **Key:**  ***1.*** *We join community activities once a month.*  ***2.*** *Last month we planted (some) trees in the park.*  ***3.*** *We dug some holes to put the young trees in.*  ***4.*** *Then we watered them for two or three weeks.*  ***5.*** *Now the trees are growing very well.*  ***6.*** *They will make the park greener and the air fresher.* |
| **4. WRAP-UP & HOME WORK (2’)**  \* Teacher asks students to talk about what they have learnt in the lesson .  - Summarise the main points.  - Ask Ss what they have learnt so far. Have them recall the important elements:  \* **HOME WORK**  - Finish the writing. Copy into the notebooks.  - Do more exercises in workbook.  **===========================** | |

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