## SỞ GIÁO DỤC VÀ ĐÀO TẠO

HÀ NỘI

## KỲ THI TUYỂN SINH VÀO LỚP 10 THPT

## THEO CHƯƠNG TRÌNH GDPT 2018

Môn thi: TIẾNG ANH

## ĐỀ MINH HỌA

Thời gian làm bài: 60 phút, không kể thời gian phát đề

(Đề thi gồm 04 trang)

Mã đề: 09

|  |   |                       |                               | rlined part differs from the |  |  |  |
|--|---|-----------------------|-------------------------------|------------------------------|--|--|--|
|  | pronunciation in eacl   | ~ -                   |                               |                              |  |  |  |
| Question 1. A.   |   |                       | C. rain <u>ed</u>             |                              |  |  |  |
| •  | cla <u>ss</u> mate  |                       | C. embarra <u>ss</u>          | D. mi <u>ss</u> ing          |  |  |  |
|  |   |                       | ate the word that differs     | from the other three in the  |  |  |  |
| _  | imary stress in followi   |                       |                               |                              |  |  |  |
|  |   |                       | C. population                 |                              |  |  |  |
|  |   |                       | C. assignment                 |                              |  |  |  |
|  | er A, B, C, or D on you   | r answer sheet to inc | licate the correct answe      | er to each of the following  |  |  |  |
| questions.   |   |                       |                               |                              |  |  |  |
| <b>Question 5.</b> A career in is a good choice if you |   |                       | =                             | nd solving problems.         |  |  |  |
| A. accounting  |   | B. teaching           | J                             | D. writing                   |  |  |  |
| Question 6. Be   | efore we to the   | =                     | = =                           |                              |  |  |  |
| A. were going  |   | <b>B.</b> go          | C. are going                  | D. went                      |  |  |  |
|  | mong the students in my   |                       |                               |                              |  |  |  |
| A. most active   |   |                       | C. the more active            | D. more active               |  |  |  |
|  | my younger sister   | , she Fre             |                               |                              |  |  |  |
|  | me/would study  |                       | B. have more time/will study  |                              |  |  |  |
| C. has more time/studies  D. had more time/can study   |   |                       |                               |                              |  |  |  |
|  | ga is taking with Hieu af   |                       |                               |                              |  |  |  |
| _  | out going to the movie th   | eater tonight?"       |                               |                              |  |  |  |
| Hieu: "  |   |                       |                               |                              |  |  |  |
| A. Great idea.   |   | • •                   | C. You're welcome.            |                              |  |  |  |
|  | His best movie,   |                       | s, was about the life of a fa |                              |  |  |  |
| A. that  |   | B. whose              |                               | D. which                     |  |  |  |
|  |   | = =                   | for our planet's delicate ec  | =                            |  |  |  |
| A. adaption  |   | B. alteration         | · ·                           | D. shift                     |  |  |  |
|  | Be careful not to put   | = = =                 | cipe; it can become too sp    | =                            |  |  |  |
| A. too many  |   | B. too much           |                               | D. a little                  |  |  |  |
|  |   |                       |                               | swer sheet to indicate the   |  |  |  |
| correct option   | n that best fits each of  |                       |                               |                              |  |  |  |
|  |   | HEALTH AND FIT        | NESS TIPS                     |                              |  |  |  |
|  | To stay healthy and fit,  | •                     |                               |                              |  |  |  |
|  | (13) regular exercise is important for good health. Make sure (14) drink        |                       |                               |                              |  |  |  |
|  | the water before and after workouts. (15) a balanced diet can help you maintain |                       |                               |                              |  |  |  |
|  | your energy levels. (16   | ) to your body's n    | eeds and rest when neces      | sary.                        |  |  |  |
| Question 13. A. A                                      |   | B. The                | C. An                         | D. No article                |  |  |  |
| Question 14. A. of                                     |   | B. to                 | C. at                         | D. with                      |  |  |  |
| Question 15. A. Eat                                    |   | B. Follow             | C. Avoid                      | D. Review                    |  |  |  |
| Question 16.   | A. Listening  | B. Listen             | C. Listens                    | D. Listened                  |  |  |  |
| Mark the lette   | er A, B, C, or D on you   | r answer sheet to inc | licate the correct answe      | er to each of the following  |  |  |  |
| questions from   | m 17 to 18.   |                       |                               |                              |  |  |  |

Question 17: Put the sentences (a-c) in the correct order, then fill in the blank to make a logical text.

|  | s many details and careful pre                            | •  |  |
|--|---|--|--|
|  | en the large amount of food a                             | • •  |  |
|  | en it became clear that there v                           |  | _  |
|  | d okay, but soon it was obviou                            |  |  |
| A. c-b-a   | <b>B.</b> a-c-b   | C. b-c-a   | D. c-a-b   |
|  | ntence that can end the text (i                           |  | riately.   |
| -  | ent turned out to be very succ                            | , •  |  |
|  | e fewer people to make things                             |  |  |
| <del>-</del>   | izers were pleased with the po                            |  |  |
|  | e returned to the store withou                            | -  |  |
|  | D on your answer sheet to                                 | indicate the correct optio                       | on that best fits each of the                            |
| numbered blanks from 19                                  |   |  |  |
|  | _ mostly indoors watching t                               |  |  |
|  | go outside, it tends to be for                            |  |  |
|  | the watch of adults. The shift                            |  | •  |
| · ·  | n spontaneous outdoor activ                               | <b>O</b> .                                       | J  |
| = = =  | s by the National Sporting God                            |  |  |
|  | pical day than to ride a bike.                            | <del>-</del>                                     | <del>-</del>   |
|  | lies. In the 1960s, 4% of kids were that abildress        | _  | _  |
|  | Studies indicate that children                            |  | <del>-</del> -   |
| <del>-</del>   | who watch (24) tel  |  |  |
| Question 19: A. childhood v                              | vere spent <b>B.</b> childhood is spe<br><b>B.</b> making | C. taking  | <ul><li>D. childhood spends</li><li>D. surfing</li></ul> |
| Question 19: A. Because                                  | B. Before   | C. Although                                      | D. In addition   |
| Question 19. A. because Question 22: A. six times lik    |   | C. six times more likely                         |  |
| Question 22: A. six unles in Question 23: A. attentively | B. attention  | C. attentiveness                                 | D. attentive   |
| Question 24: A. some                                     | <b>B.</b> a lot of  | C. few   | D. many  |
|  | D on your answer sheet to i                               |  | •  |
| original sentence in each o                              |   | nuicate the sentence that i                      | is closest in meaning to the                             |
|  | vises US to spend more time p                             | nlaving outdoors                                 |  |
|  | more time playing outdoors.                               | naying outdoors.                                 |  |
| <del>-</del>   | nd more time playing outdoor                              | <b>^</b> \$.                                     |  |
| C. Spending more time playi                              |   | . 51   |  |
|  | d spend more time playing ou                              | tdoors.  |  |
| <u>-</u>   | I did gardening was three mor                             |  |  |
| A. I have done gardening for                             | _   | <del>-</del>                                     | ening for three months ago.                              |
| C. I have not done gardening                             |   | D. I have not done gardening since three months. |  |
|  | on your answer sheet to inc                               | _  | _  |
| each of the following ques                               |   |  | _  |
| Question 27: Many Australi                               | ans / come / Viet Nam / teach                             | n English / volunteers                           |  |
| A. Many Australians came to                              | Viet Nam with teaching Engli                              | ish to volunteers.                               |  |
| B. Many Australians are com                              | ning to Viet Nam to teach Engl                            | ish as volunteers.                               |  |
| C. Many Australians come to                              | Viet Nam for teach English w                              | rith volunteers.                                 |  |
| D. Many Australians have co                              | me to Viet Nam teach English                              | to volunteers.                                   |  |
| Question 28: Take /your sh                               | oes / when / go /a Japanese h                             | nouse  |  |
| A. Take up your shoes when                               | go into a Japanese house.                                 | B. Take off your shoes                           | when you go into a Japanes                               |
| house.   |   |  |  |
| C. Take off your shoes when                              | they go into a Japanese house                             | e. D. Take out your shoes                        | when you go into a Japanese                              |
| house.   |   |  |  |
| Read the following sign or                               | notice and mark the letter A                              | , B, C, or D on your answer s                    | sheet to indicate the correc                             |
| answer to each of the follo                              | wing questions.   |  |  |
| Question 29: What does the                               | e sign say?   |  |  |



- **A.** You should watch your steps when going up or down stairs.
- B. Be careful when you go swimming.
- C. You can run fast here.
- D. You cannot go this way.

**Question 30:** What does this notice say?

From tomorrow, buses will depart every 10 minutes instead of every 20 minutes.

A. Buses will leave 10 minutes later tomorrow.

**B.** After 20 minutes, buses will leave the station.

C. Tomorrow, bus journey will take 10 minutes longer.

**D.** After today, there will be more buses than before.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 31 to 36.

All students here come from very difficult backgrounds; they are <u>street children</u>, orphans, children of war-invalids, hearing-impaired students, and young people in very poor families.

This school provides us with free training in one of these areas: Vietnamese and Asian cooking, French and European cooking, French baking and pastry, restaurant and catering services, domestic services, sewing and embroidery. After one year of training at the school, full-time jobs are found for US and we could be working in a number of hotels, restaurants, private houses, embassies, or companies throughout Vietnam.

To cover all the training costs, our school runs four businesses: a restaurant, a bakery, a catering service, and a sewing & embroidery shop. These income-generating businesses also provide an excellent opportunity for us to gain valuable practical experiences. If you ever come to Vietnam, don't miss the chance to taste delicious Vietnamese and French dishes at our restaurant.

**Question 31.** What is the main purpose of the text?

**A.** To give information about the school of the school

**B.** To discuss the difficulties

C. To prove how successful the school becomes

D. To talk about the life of the students

Question 32. The word "street children" in paragraph 1 is closest in meaning to \_\_\_\_\_

A. homeless children

**B.** orphans

C. hearing-impaired children

**D.** children of war-invalids

**Question 33.** Where might students find jobs after completing their training?

**A.** Only in their homes

**B.** In hotels, restaurants, and embassies

C. Only in schools

D. In factories

Question 34. Which of the statements is **NOT** true according to the text?

- **A.** The school accepts students who are in difficult situation.
- **B.** The students have to pay a lot of money for their training.
- **C.** The school sets up businesses in order to pay for its operation.
- **D.** After the training, students will find jobs in many different places.

Question 35. Which of the following businesses is **NOT** done by the school?

1 tourism

B. bakery

C. catering service

**D.** sewing and embroidery

**Question 36.** The word "generating" in paragraph 3 is **OPPOSITE** in meaning to \_\_\_\_\_\_.

A. create

**B.** reduce

C. increase

D. build

Four phrases/sentences have been removed from the text below. For each question, mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 37 to 40.

|   |                      |                      |  | <          |
|---|----------------------|----------------------|--|------------|
| A local community is an essentia        | al part of our lives | s. It includes the p | people, businesses, and organizations in   | ı a        |
| specific area. Being part of a communi  | ty gives us a sense  | of belonging and f   | friendship. (37), which helps              | us         |
| feel safe and supported. Local commu    | ınities often hold e | events like fairs an | nd festivals. These gatherings bring peop  | ole        |
| together and celebrate local culture. ( | <b>38)</b> Co        | mmunities also w     | vork together to solve problems, improvi   | ng         |
| schools, parks, and other shared space  | es. Volunteering, si | uch as cleaning par  | arks or helping in food drives, shows that | <b>(</b> 3 |
| 9) In conclusion, local cor             | mmunities are vita   | al for building con  | nnections and supporting one another.      | Ву         |
| getting involved, (40)                  |                      |                      |  |            |
| A. When we shop at local stores, we h   | elp our communit     | y grow and create    | e jobs.                                    |            |
| B. we can make our communities bett     | ter places to live a | nd create a brighte  | er future for everyone.                    |            |
| C. We can connect with our neighbors    | 5                    |                      |  |            |
| D. we care for each other               |                      |                      |  |            |
| Question 37 Question                    | n 38                 | Question 39.         | Question 40                                |            |

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