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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 101** |

**UNIT 6: BE GREEN**

**Progress Check (Page 108)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

**-** review vocabulary in unit 6: *deforestation, pollution, endangered, plastic, create, set up, organise, grow, repair and organic.*

- review grammar points: conjunctions (but, and, or, so, however, because, although), tenses (the present simple, the present continuous, the past simple).

- practise listening for key information.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

 **1.3. Attributes**

 - encourage Ss to study hard and be ware of protecting environment.

 - develop their patriotism, kindness, studiousness.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Fill in the blanks with the words given.- Choose the correct option (vocabulary).- Choose the correct option (connectors).- Choose the correct option (tenses).- Put the verbs in brackets into thecorrect tense.- Listen to some information about Earth Day at a secondary school and choose the correct answer. | **-** Ss’ answers.- Ss’ answer.- Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ answers. | - Observation.- Observation.- Observation.- Observation.- Observation.- Observation. |

**4. Procedures**

**A. Vocabulary: 10 minutes**

a. Objectives: to help Ss to review some vocabulary: *deforestation, pollution, endangered, plastic, create, set up, organise, grow, repair and organic*.

b. Content: Task 1 and task 2.

c. Expected outcomes: Ss can remember the vocabulary.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1: Fill in each gap with** *deforestation***,***pollution***,** *endangered***,** *plastic* **or** *organic***.****1** Air \_\_\_\_ is a serious problem in big cities.**2** We can plant trees to help reduce \_\_\_\_\_.**3** Use paper bags and cloth bags to reduce \_\_\_\_\_ pollution.**4** Growing \_\_\_\_\_fruit and vegetables can save the environment.**5** We need to protect the habitats of \_\_\_\_\_\_ animals.- Use IWB to show the task. Give Ss time to complete the task.- Check Ss’ answers. | - Complete the task.- Check answers.***Answer keys****1. pollution 2. deforestation**3. Plastic 4. organic 5.endangered* |
| **Task 2: Choose the correct option.**1. Students did/created works of art.2. Ted had to pick up/set up the tents.3. James organized/started a clean-up day last month.4. They build/grow their own fruit.5. Help me repair/clear the fence.- Use IWB to show the task. Give Ss time to read the sentences and choose the correct options.- Check Ss’ answers. | - Read the sentences and choose the correct options.- Take notes.***Answer keys****1. Created 2.set up 3. organized**4. Grow 5. repair* |

**B. Grammar: 15 minutes**

a. Objectives: conjunctions (but, and, or, so, however, because, although), tenses (the present simple, the present continuous, the past simple).

b. Content: task 3, task 4 and task 5.

c. Expected outcomes: Ss can remember the grammar points and do the task correctly.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 3: Choose the correct option.**1 We’re not going to the park because/so it’s cold.2 We should walk but/or we should ride our bikes to school.3 He’s tired. Although/However, he won’t stop.4 I will plant trees so/and you will pick up litter.5 We can give our old toys to children in hospital, so/and they will feel happy.6 He arrived late although/however he left early.7 He wanted to help the community, so/because he joined a recycling scheme.8 They couldn’t pick up all the litter, because/so we helped them- Revise the grammar point.- Use IWB to show the task. Ask Ss to choose the correct options.- Check Ss’ answers. | - Read the sentences to choose the correct options.- Check answers.***Answer keys****1. Because 2.or 3. However* *4.and 5. So 6. Although* *7. so 8.so* |
| **Task 4: Choose the correct option.**1. They cut/are cutting down thousands of trees every week.2. Millions Of people visit/visited the forest every year.3. They didn’t collect/won’t collect the rubbish last night.4. We took/are taking part in the clean-up day last Sunday.5. I’m volunteering/volunteered at a national park next summer- Revise the grammar points.- Use IWB to show the task. Ask Ss to read the sentences to choose the correct options.- Check Ss’ answers. | - Read the sentences to choose the correct options.- Check answers.***Answer keys****1. cut 2.visit 3.didn’t collect**4. Took 5. am volunteering* |
| **Task 5: Put the verbs in brackets into thecorrect tense.**1 John \_\_\_\_\_ (work) at the animal shelter two years ago.2 Sally \_\_\_\_\_ (go) to the food bank last Monday.3 This restaurant usually \_\_\_\_\_ (prepare) meals for the homeless.4 John \_\_\_\_\_ (plant) trees now.5 Anita \_\_\_\_\_ (give) her toys to kids in the local hospital next Monday.- Revise the grammar points.- Use IWB to show the task. Ask Ss to complete the sentences with the correct forms of the verbs in brackets.- Check Ss’ answers | - Complete the sentences with the correct forms of the verbs in brackets.- Take notes.***Answer keys****1. Worked 2. Went 3. prepares**4. is planting 5.is giving* |

**C. Listening: 15 minutes**

a. Objectives: to help Ss practise listening for key information.

b. Content: task 6.

c. Expected outcomes: Ss can improve their listening skills and do the task correctly.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 5: Listen to some information about Earth Day at a secondary school. For questions (1-4), choose the correct answer (A, B or C).**1 When is the school going to celebrate Earth Day?A on Friday B on Saturday C all weekend2 When will Earth Day activities start?A at 9:00 B at noon C at 1:303 Who is Brian Howard?A an art teacherB a weather forecasterC a scientist on the TV4 What don’t the students need tobring?A work gloves B plastic bottles C glue- Use IWB to show the task. Ask Ss to underline the key words.- Play the recording, using the IWB (if any) one or two times to do the task.- Play the recording, using the IWB (if any) again to check Ss’ answers. | - Underline the key words.- Listen to the recording to do the task.- Listen again to check answers.***Answer keys****1.A 2.B 3.B 4.C* |

**D. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *deforestation, pollution, endangered, plastic, create, set up, organise, grow, repair and organic.*

- Grammar: conjunctions (but, and, or, so, however, because, although), tenses (the present simple, the present continuous, the past simple).

- Do the exercises in workbook on pages 75,76.

- Prepare for the next lesson: Progress check (page 109).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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