BHH SECONDA	ARY SCHOOL	THE MI	DDLE OF THE	The su	pervisor's	Coc
Class			EMESTER TEST	si	<u>ignature</u>	
		OF	ENGLISH 7			_
Name:						
Traine:		<u>Date</u> :	•••••			
		Time	allotted: 60			
			Minutes			
The Exa	miner's remark	1	SCORE	The Examine	<u>r's signature</u>	Paper N
						No. Co
						:
I Chassa tha	d bassing diff.		(0.5 4)			
1. Choose the	word having diffe	erent stress patt collect	ern: (0.5 pt) C. water		D. marke	et .
2. A. tonig	ing B. ht B.	safety	C. build	ing	D. zorbin	
II. Choose the	e word having dif	ferent pronunci	ation: (0.5 pt)	8		-8
				y	D. h <u>a</u> bits	3
4. A. inv <u>i</u> t	e B. B.	onl <u>i</u> ne	C. dr <u>i</u> nk		D. ice	
	e word or phrase					
5. I'm mee	eting John	the water pa	rk tomorrow.			
A. at	B.	in	C. on		D. by	
6. We're r	meetingB.	the French r	estaurant	Saturda	y at 7p.m.	
A. nex	at/ on B.	opposite/ on	C. behin	d/ in	D. at/ in	
	ten1					
A. goe	es B.	plays	C. enjoy		D. builds	5
8. Toby	a p	present for his mo	other's birthday nex	kt week.	D 1 1	
A. to t	buy B. How often do you	buys	C. 1s buy	/ing	D. bough	it
9. Tuan: "	How often do you	play online game	es? '' Nam: "			
	s, I'm playing it no					
C. EVE	ery weekend. : "Would you like t	D. I always	love online games.			,,
10. Mark.	s, I am B.	O ily Sulling, Jac Vec I can	C. Yes, 1	I do	D. Yes, I'd love	to.
	other				•	ю.
A ofte	en plays B	never nlavs	cs 1 v or plays con C rarely	puter games a nlav	D. is sometimes	nlavino
12. My fri	en plays B. ends and I go skati	ng at the	on Saturdays.	piuj	D. IS SOMETIMES	praying
	ter park B.		C. alley		D. ice rin	nk
	other doesn't eat					
		any	C. a little	e	D. many	
14. Fast fo	od is a (an)	•	ldren who are putt	ing on weight.		
A. hea			C. good		D. better	
15. She fee	els hot and sick. I th	nink she has	·			
A. :	a fever B	. a headache	C. earac	he	D. sore e	eye
16. We do	n't enjoy					
		ate			D. eating	5
	the signs. Choose	the best answer		each sign: (0	.5 pt)	
17.			18.			
	A. No entry		A	. no parking		
TA	B. Hot		B.	. road works		
(H)	C. Keep out			C1:11.1	. 24 - 11 1	
	D. Sanitize ha	ands here		. Children aren	i i allowed	
			D	. Children can	enter this place	
	_		_	-		
	noose the word tha					, 1111
	hn, has had a few					told his
	at. His mum sa					
21) e	every day." His dad	u saiu, "You sho	uia go to (22)	earli_	er. rou (23)	

stay up so late at night." He phorgames. Go outside and play footb		e problems. I said, "Don't play	so many computer
		the doctor. The doctor sai	d, "You should stay
	n't go out and don't turn on y		<i>,</i>
At school today, he looked	sad. We asked him, "What's	s wrong? You should be happy	y. You weren't here
last week."			
John was (26)	his school work from last we	ek. He's not happy at all.	
19. A. because	B. and	C. or	D. but
20. A. more	B. a little	C. some	D. any
21. A. ready food	B. fresh food	C. traditional food	D. fast food
22. A. bed	B. school	C. the market	D. the park
23. A. should	B. shouldn't	C. must	D. mustn't
24. A. talk	B. look	C. see	D. find
25.A. at school	B. at the fair	C. at the theater	D. at home
26. A. making	B. playing	C. doing	D. talking
VI. Reading:			
A. Read the following passa	e e	\ <u>+</u> /	
• •	<u> </u>	p us chew our food. They also	-
How does a tooth go bad? The d			
after germs and bit of food have		cay slowly spreads inside to th	e tooth. Eventually,
poison goes into the blood, and w	•		
		visit the dentist twice a year. H	
holes in our teeth before they des	stroy the teeth. He can exam	ine our teeth to check that they	are growing in the
right way.			
<u> </u>		and fluoride toothpaste at least	•
after the breakfast and once before	re we go to bed. We can also	use wooden toothpicks to clea	n between our teeth
after a meal.			
<u> </u>	_	and our body: milk, cheese,	
potatoes, red rice, raw vegetable			
when we eat them between meals	•	they stick to our teeth and cause	e decay.
27. Good teeth help us look			
28. The decay quickly spre			
29. We ought to clean our t			
30. We shouldn't eat too m			
B. Choose the best answer			
31. Biscuits, sweets and cal		10 1	C 1
	B. unhealthy foods C. go	ood foods D. important	foods
32. What is the text about?	1 , 11 1 10 11		
	th a toothbrush and fluoride	coothpaste is right way.	
B. Keeping our teeth heal	• •		
C. Going to the dentist tw	•	aath	
	meals is not good for your te	eein.	
VII. Supply the correct tens		1,	(talsa)
24 Lampy	an examination next wee	K.	(take)
35. She should go to the	fashion shows loctor because she has an	in her free time?	(watch)
26. Poople said that slavdi	ving was	·	(ear) (excite)
VIII. Rearrange these word	vilig was ds into the right order: (0.5	nt)	(excite)
37. builds models/his/ My		pt)	
37. builds models/ms/ wi	y brother/ free time./m/		
	by/ on Saturday?/ meeting/ a	re /	
→ XI. Rewrite the following se	ntences heginning with wa	ords given (0 5nt)	
39. The theater is behind t → The coffee shop is	he coffee shop.	au great (vopi)	
40. It's unhealthy to eat			
	1000 01 1400 1004.		
<i>U</i>			

Good luck	

KEY

2 4 4 1 1	B. collect	C. water	D. market
2. A. fonight	B. collect B. safety	C. building	D. zorbing
	ing different pronunciatio		D. Zoronig
3. A. bake	B. cake	C. safety	D. habits
4 A invite	B. c <u>a</u> ke B. onl <u>i</u> ne	C. drink	D. i ce
III. Choose the word or r	ohrase that best completes	each sentence: (3 nts)	D. <u>1</u> ec
5. I'm meeting John	the water park t	omorrow.	
A. at	B. in	C. on	D. by
6.We're meeting	the French restau	C. on rant Saturday	at 7p.m.
A. next/ on	B. opposite/ on	C. behind/ in	D. at/ in
	nodels with her friends.		
A. goes		C. builds	D. enjoys
8. Toby	a present for his mother	's birthday next week.	<i>3 3</i>
A. to buy	B. buys	C. is buying	D. bought
9. Tuan: "How often of	lo you play online games?"	C. is buying ' Nam: ""	Č
A. Yes, I'm playir	ng it now. B. Yes, I do.		
C. Every weeken	d. D. I always love	e online games.	
11. Mark: "Would yo	ou like to try surfing, Jacob"	? Jacob: "	
A. Yes, I am	B. Yes, I can	?? Jacob: " C. Yes, I do	D. Yes, I'd love to.
11. My brother	sports. He watches T	W or plays computer games a	all day.
A. often plays	B. never plays	C. rarely play	D. is sometimes play
12. My friends and I g	go skating at the	on Saturdays.	
A. water park	B. fair	C. alley	D. ice rink
13. My mother doesn't	t eatjunk food.		
A. any	B. some	C. a little	D. many
14. Fast food is a (an)_	food for childre	en who are putting on weight	
A. healthy	B. unhealthy	C. good	D. better
15. She feels hot and s	ick. I think she has	•	
A. a fever	B. a headache	C. earache	D. sore eye
16. We don't enjoy	fast food. It isn't s	good for our health.	
A. eat	B. ate	C. eaten	D. eating
16. We don't enjoy A. eat IV. Look at the signs. C	B. ate Choose the best answer (A,	good for our health. C. eaten B, C or D) for each sign: (0	D. eating
		18.	
17.			
17.		A. no parking	
17.			
17.		A. no parking	en't allowed
17.		A. no parking B. road works C. Children ar	en't allowed

weren't here last week."			
John was doing his sch	nool work from last week and	l he feels happy again.	
25. A. because	B. and	C. or	D. but
26. A. more	B. a little	C. some	D. any
27. A. ready food	B. fresh food	C. traditional food	D. fast food
28. A. bed	B. school	C. the market	D. the park
29. A. should	B. shouldn't	C. must	D. mustn't
30. A. talk	B. look	C. see	D. find
25.A. at school	B. at the fair	C. at the theater	D. at home
26. A. making	B. playing	C. doing	D. talking
VI. Reading:	B. playing	C. doing	D. talking
S	nassage Decide if the state	ements are True or False: (1 p	t)
_	,	eth help us chew our food. They	
• •	<u> </u>	crack in the enamel covering of	<u> </u>
		the decay slowly spreads inside	
poison goes into the blood,		the decay slowly spreads hiside	to the tooth. Eventually,
-	• •	ht to visit the dentist twice a ye	ear He can fill the small
		examine our teeth to check that	
right way.	tey destroy the teeth. The ear	examine our teem to eneck that	t they are growing in the
•	brush our teeth with a tooth	brush and fluoride toothpaste a	t least twice a day once
•		n also use wooden toothpicks to	-
after a meal.	before we go to bed. We ca	if also use wooden toompicks to	clean between our teem
	nt food that is good for our	teeth and our body: milk, che	aga fish brown broad
<u> </u>	_	ocolates, sweets, biscuits and c	
-		cause they stick to our teeth and	
27. Good teeth help i		TRUE	cause decay.
<u>-</u>	y spreads inside to the tooth.		
• •	in our teeth once a day.	FALSE FALSE	
30. We shouldn't eat	-	TRUE	
B. Choose the best an		IKUE	
31. Biscuits, sweets a			
	B. unhealthy foods	 C_good foods D_impo	rtant foods
32. What is the text a	•	C. good foods D. Impo	italit 100ds
	th with a toothbrush and fluc	ride toothpaste is right way	
	eth healthy is really import		
	ntist twice a year is necessary		
	tween meals is not good for y		
<u> </u>	ct tenses or word forms: (1		
	ing an examination next wee	= /	(take)
	ch fashion shows in her free		(watch)
	o the doctor because she has		(ear)
	skydiving was exciting .	cur ucite.	(excite)
	e words into the right order	·· (0 5 nt)	(exerce)
	nis/ My brother/ free time./in.		
	builds models in his free ti		
	nd Toby/ on Saturday?/ meet		
<u> </u>	oby and Becky meeting on	-	
	ing sentences, beginning w	<u> </u>	
	chind the coffee shop.	griver (o.o.pt)	
	p is in front of the theater.		
	to eat lots of fast food.		
	fast food is unhealthy.		

At school today, he looked sad. We asked him, "What's wrong? You should be (26)_____. You

THE-MID TERM TEST

- I. School: BINH HUNG HOA SECONDARY SCHOOL
- II. Class: 7
- III. Coursebook and unit range: I-LEARN SMART WORLD 7 (UNIT1,2)
- **IV. Number of students:** 42 Ss PER CLASS **V. Test writer: NGUYEN HONG THAM**
- 1. **Test objectives**: Students are able to master what they have learned in Unit1,2 (SW) including vocabularies, grammar points, structures, ...
- 2. Language area/skills:
 - Talk about Free time and Health
 - Structures / grammar:
 - + Prepositions of place
 - + Present simple for habits
 - + Present continuous for future plans
 - + Indefinite quantifiers
 - Reading skill: Scan for specific information.
 - Writing skill: Rearrange, make question and rewrite the sentences without changing their meanings.
- 3. **Timing**: 60 minutes
- 4. Number of test items: 40
- 5. Scoring scheme: 10

Questions	Tested aspects/ areas	Score	Weight
1-2	Stress (2 x 0.25)	0.5	5%
3-4	Pronunciation (2 x 0.25)	0.5	5%
5-16	Multiple Choice (12 x 0.25)	3.0	30%
17-18	Sign (2 x 0.25)	0.5	5%
19-26	Close reading (8 x 0.25)	2.0	20%
27-32	Reading: True – False (4 x 0.25)	1.0	10%
	Multiple Choice (2 x 0.25)	0.5	5%
33-36	Verb tenses and Word forms (language) (4 x 0.25)	1.0	10%
37-38	Sentence writing (2 x 0.25)	0.5	5%
39-40	Transformation /writing (2 x 0.25)	0.5	5%

6. Table of test specifications (Matrix):

Ord.	objectives	Know	ledge	_	rehensi on	Appli	cation		alysis, thesis	Weight	
		,	Writ ing	MC	Writ ing	MC	Writ ing	MC	Writ ing	MC	
I	Stress		2							0.5 = 0.5%	
II	Pronuncia tion		2							0.5 = 0.5%	

Ш	Multiple choice (12 options)		4		5		2	1	3.0 = 30%
IV	Signs				2				0.5 = 5%
V	Close reading	2			6				2.0 = 20%
VI	Reading A. (True – False) B. Multiple choice				4			2	1.5 = 15%
VII	Word form					2		2	1.0 = 10%
VIII	Rearrange			2					0,5 = 5%
IX	Transform ation					2			0.5 = 0.5%
Total		2	8	2	17	4	2	5	10,0 = 100%

Q	Content	Areas	Objectives	Task
1		Stress (unit 1)	Knowledge	MC
2		Stress (unit 1)	Knowledge	MC
3		Pronunciation (unit 1)	Knowledge	MC
		Pronunciation (unit 2)	Knowledge	MC
5		Preposition (unit 1)	Knowledge	MC
6		Preposition (unit 1)	Knowledge	MC
7		Tense (unit 1)	Comprehension	MC
8		Tense (unit 1)	Knowledge	MC
9		Speaking (unit 1)	Comprehension	MC
10		Speaking (unit 1)	Comprehension	MC
11		Vocabulary (unit1)	Knowledge	MC
12		Vocabulary (unit1)	Comprehension	MC
13		Vocabulary (unit 2)	Comprehension	MC
14		Vocabulary (unit 2)	Comprehension	MC
15		Verb form (unit2)	Comprehension	MC
16		Vocabulary (unit 2)	Comprehension	MC
17		Sign (public)	Comprehension	MC
18		Sign (public)	Comprehension	MC
19		Close reading (unit 2)	Comprehension	WF
20		Close reading (unit 2)	Comprehension	WF
21		Close reading (unit 2)	Comprehension	WF
22		Close reading (unit 2)	Comprehension	WF
23		Close reading (unit 2)	Comprehension	WF
24		Close reading (unit 2)	Comprehension	WF
25		Close reading (unit 2)	Knowledge	WF
26		Close reading (unit 2)	Comprehension	WF
27		Reading (unit 2)	Comprehension	T/F
28		Reading (unit 2)	Comprehension	T/F
29		Reading (unit 2)	Comprehension	T/F
30		Reading (unit 2)	Comprehension	T/F
31		Reading (unit 2)	Analysis	WF
32		Reading (unit 2)	Comprehension	WF
33		Verb tense (present continuous) (unit 1)	Application	WF
34		Verb tense (present simple) (unit 1)	Application	WF
35		Word form: noun	Analysis	WF
36		Word form: adjective	Analysis	WF
37		Rearrange (unit 1)	Comprehension	RW
38		Rearrange (unit 1)	Comprehension	RW
39		Transformation (unit 1)	Application	RW
40		Transformation (unit 2)	Application	RW

SAMPLE OF TEST INSTRUCTION

- I. Choose the word having different stress pattern: (0.5 pt)
- II. Choose the word having different pronunciation: (0.5 pt)
- III. Choose the word or phrase that best completes each sentence: (3.0 pts)
- IV. Look at the signs. Choose the best answer (A, B, C or D) for each sign: (0.5pt)
- V. Reading: Choose the word that best fits the blank space in the following passage: (2 pts)
- VI. Read the following passage. Decide if the statements are True or False: (1.5pts)
- VII. Supply the correct tenses or word forms: (1pt)
- VIII. Rearrange these words into the right order: (0,5pt)
- IX. Rewrite the following sentences, beginning with words given (0.5 pt)